



*A Catholic and Lasallian University*



## DUPAGE TIDE SPECIAL EDUCATION DIRECTOR ENDORSEMENT COHORT

### Who is eligible to apply?

If you hold an LBS1 professional educator license and have a principal or general administrative endorsement, you are eligible for additional coursework that leads to a Special Education Director Endorsement. Lewis University College of Education has long been recognized for their contribution to the field of professionals for special education and administration.

In this coursework, potential special education administrators will learn legal and fiscal management of special education, effective tools for working with parents and school service personnel, and navigating the complexities of special education in the 21<sup>st</sup> century.

Endorsement is awarded through an Illinois State Board of Education transcript review. Transcript review prior to course enrollment is strongly recommended.

### Why choose Lewis University?

Strong emphasis on transformative leadership and equity in education for all children.

Social justice and multicultural curriculum based on the belief that all students are capable of learning and the importance of adapting.

Practical and current curriculum that enhances one's practice as an educator in the field.

Both Special Education and Educational Leadership are recognized by their leading specialty professional organizations (Council for Exceptional Children (CEC) and Educational Leadership Constituencies Council).

Lewis University College of Education has gained nationally accreditation through the National Council for Accreditation of Teacher Education (NCATE) – now the Council for the Accreditation of Educator Preparation (CAEP).

**SPONSORED BY TIDE, A PROGRAM OF THE DUPAGE REGIONAL OFFICE OF EDUCATION**

**DR. DARLENE J. RUSCITTI, REGIONAL SUPERINTENDENT**



### **Required Courses:**

*(Special Education non-core courses beyond M.Ed. (8))*

<b>Course No.</b>	<b>Course Title</b>	<b>Graduate Credit</b>
<b>EDLD 58100</b>	<b>Supervision and Administration of Special Education</b>	<b>3</b>
<b>EDLD 58600</b>	<b>Principles of Counseling: Guidance, Supervisory, and Special Education Personnel</b>	<b>3</b>
<b>EDLD 57000</b>	<b>Special Education Finance</b>	<b>1</b>
<b>SPED 56600</b>	<b>Special Education Law</b>	<b>1</b>

**Cost: \$225 per graduate credit hour**

### **Course Descriptions:**

#### **SPED 56600 Special Education Law**

This course is designed to acquaint the pre-service teacher/practitioner, administrator and/or pupil personnel services staff with federal legislation, Supreme Court decisions, state court decisions, and other pertinent information pertaining to the legal parameters of educating students with disabilities. In addition, this course will allow the participants an opportunity to interact with peers/colleagues regarding the "need" to incorporate this throughout one's professional career. This course is aligned with state and national special education standards. 1 credit hour

#### **EDLD 57000 Special Education Finance**

This course is designed to acquaint the pre-service Special Education administrator and pupil personnel staff administrator with the Federal and State of Illinois laws, court decisions, and compliance mandates regarding the financing of Special Education Services in the Illinois public school system. The candidate will be exposed to the various funding sources available to provide Special Education Services and the mandates for applying for these funds. The candidate will be provided "hands on" experiences in preparing Special Education IDEA grants and also forms of applications including private and residential placements, Illinois Care Grants, transportation, and the use of RTI discretionary funds. 1 credit hour

#### **EDLD 58100 Supervision and Administration of Special Education**

The creation and administration of systems of support for educational programs that serve unique learners at the local, state, and federal levels is reviewed. Emphasis is given to laws, mandates, policies, and procedure. In addition, collaboration with general education, professional development, fiscal management, and legal implications are considered. 3 credit hours

#### **EDLD 58600 Principles of Counseling: Guidance, Supervisory, and Special Education Personnel**

This course is a survey course intended to be of value to candidates wishing to explore practical applications of selected principles and theories from the areas of education, psychology, and the behavioral sciences to the field of counseling. The course covers significant aspects of group counseling, rehabilitation counseling, family counseling, counseling over a life span, crisis intervention counseling, cross-cultural counseling, personal counseling, and community counseling. Emphasis, however, is given to the counseling processes that are directly related to special education roles. 3 credit hours

Registration will be available on the TIDE website at: <https://register.dupageroe.org/Public/Courses.aspx>  
Any questions, please contact D'Arcy Greenleaf, TIDE Assistant, at [dgreenleaf@dupageroe.org](mailto:dgreenleaf@dupageroe.org)