

# National Board Certification for Teachers in Illinois

NATIONAL BOARD  

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*for Professional Teaching Standards®*



**Illinois  
State Board of  
Education**



# What is National Board Certification?

*“National Board Certified Teachers have demonstrated that they have met the **profession’s highest standards** for accomplished practice through a **rigorous, performance-based, peer-review process.**”*

-NBPTS



# Why National Board Certification?

***Established in 1987, the National Board for Professional Teaching Standards is an independent, nonprofit organization working to advance accomplished teaching for all students.***

- More than a decade of research from across the country confirms that students taught by National Board Certified Teachers (NBCTs) learn more than students taught by non-NBCT teachers.
- 97% of teachers change their teaching after going through the National Board process.
- To learn more, go to: <https://www.nbpts.org/research/>



# Benefits of Becoming a National Board Certified Teacher

## Illinois Licensing offers:

- Only avenue to earn the *Master Teacher* designation on Illinois professional educator license (PEL).
- Reduction (by ½) of professional development requirements for 5 years.

## Illinois One-Time \$3,000 Incentive for NBCTs in EBF Tier 1 Rural & Remote Districts

- For [current list of eligible districts](#)

## Illinois Offers NBCTs:

- \$1,500 for providing 30 hours of mentoring or professional development.

## Specific to School District:

- Contact your school district for information for district benefits (lane change, stipend, leadership roles, etc.)



# Differentiated Professional Development for Teachers and Counselors

## Certifications in:

- 25 areas
- 16 disciplines
- 6 levels

CERTIFICATE					
DISCIPLINE	DEVELOPMENTAL LEVEL	STUDENT AGE RANGE			
		3-8	7-12	11-15	14-18+
Art	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
Career and Technical Education	Early Adolescence through Young Adulthood			●	●
English as a New Language	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
English Language Arts	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Exceptional Needs Specialist	Early Childhood through Young Adulthood	●	●	●	●
Generalist	Early Childhood	●			
	Middle Childhood		●		
Health Education	Early Adolescence through Young Adulthood			●	●
Library Media	Early Childhood through Young Adulthood	●	●	●	●
Literacy: Reading-Language Arts	Early and Middle Childhood	●	●		
Mathematics	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Music	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
Physical Education	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
School Counseling	Early Childhood through Young Adulthood	●	●	●	●
Science	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Social Studies-History	Early Adolescence			●	
	Adolescence and Young Adulthood				●
World Languages	Early Adolescence through Young Adulthood			●	●



## 5 Core Propositions of National Board

- 1 Teachers Are **Committed to Students** and Their Learning
- 2 Teachers **Know the Subjects** They Teach and How to Teach Those Subjects to Students
- 3 Teachers Are Responsible for Managing and Monitoring **Student Learning**
- 4 Teachers **Think Systematically** About Their Practice and Learn from Experience
- 5 Teachers Are **Members of Learning Communities**



# National Board Professional Teaching Standards

## Example: Science Standards

**Standard I: Understanding Students**

**Standard II: Knowledge of Science**

**Standard III: Curriculum and  
Instruction**

**Standard IV: Assessment**

**Standard V: Learning Environment**

**Standard VI: Family and Community  
Partnerships**

**Standard VII: Advancing Professionalism**

**Standard VIII: Diversity, Fairness, Equity,  
and Ethics**

**Standard IX: Reflection**



# Architecture of Accomplished Teaching

## START HERE:

### •ASSESSMENT OF STUDENTS

- Who are they?
- Where are they now?
- What do they need and when do they need it?
- Where should I begin?

*Set high, worthwhile goals appropriate for these students, at this time, in this setting.*

Design and implement instruction designed to attain these goals.

Set new high and worthwhile goals that are appropriate for these students at this time.

Reflect on student learning, the effectiveness of instructional design, particular concerns and issues.

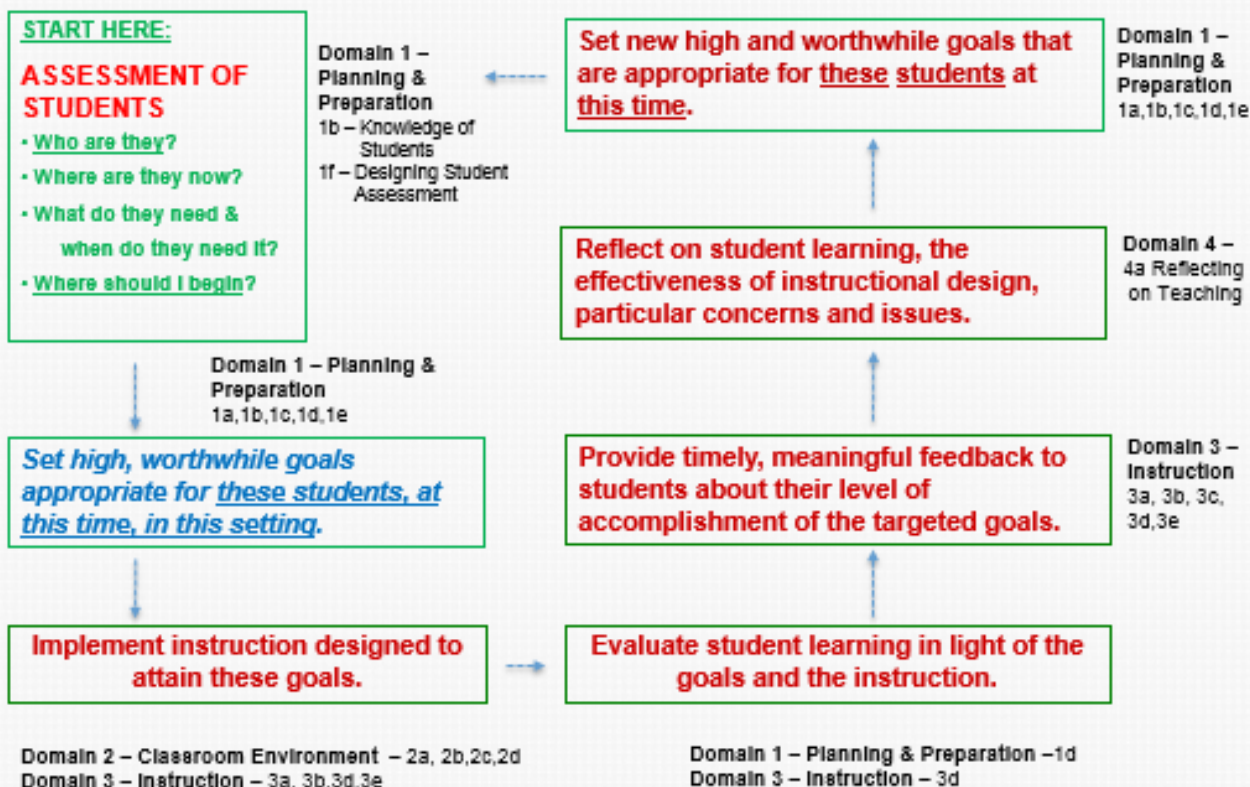
Provide timely, meaningful feedback to students about their level of accomplishment of the targeted goals.

Evaluate student learning in light of the goals and the instruction.



Using the AAT when a member of a cohort or PLC: 4a,4d,4e,4f

## Enhanced Architecture of Accomplished Teaching



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## **National Board's Core Propositions Aligned to Illinois Standards and Professional Learning**

See detailed alignment:

<https://nbrc.illinoisstate.edu/crosswalk/>

## Professional Career Continuum for Teaching



# Eligibility for NB Certification

## Qualifications:

- 1) Hold a valid Illinois teaching license;
- 2) Have a bachelor's degree;
- 3) Three years teaching experience; and
- 4) Currently teaching.



# What is the NB Process?

## Four Components to the Process

**Component 1** - Content Knowledge

**Component 2** - Differentiation in Instruction

**Component 3** - Teaching Practice and  
Classroom Environment

**Component 4** - Effective and Reflective  
Practitioner



# The National Board Process

## 4 Components:

### Component 1: Content Knowledge

A computer-based assessment asks you to demonstrate your understanding of content knowledge and pedagogical practices for teaching your content area. You must demonstrate knowledge of developmentally appropriate content, which is necessary for teaching across the full age range and ability level of your chosen certificate area.

### Component 2: Differentiation in Instruction

This portfolio entry requires that candidates gather and analyze information about individual students' strengths and needs and use that information to design and implement instruction to advance student learning and achievement. You will submit selected work samples that demonstrate the students' growth over time and a written commentary that analyzes your instructional choices.



## **Component 3: Teaching Practice and Learning Environment**

This portfolio entry requires video recordings of interactions between you and your students. You will also submit a written commentary in which you describe, analyze and reflect on your teaching and interactions with students.

## **Component 4: Effective and Reflective Practitioner**

This portfolio entry requires you to demonstrate evidence of your abilities as an effective and reflective practitioner in developing and applying knowledge of your students; your use of assessments to effectively plan for and positively impact your students' learning; and your collaboration to advance students' learning and growth.



# How does a teacher or counselor become a NBCT?

The four components are scored after submission and must collectively reach an established level.

- Component 1
  - accounts for 40% of total score
- Components 2, 3, and 4
  - account for 60% of total score





## How long does the NB process take?

- The 4 components can be completed in 1 year, but a teacher or counselor is allowed 3 years to complete.
- The 4 components are usually completed in 2 years.
- A component(s) can be deferred a year.
- A candidate can retake components for 2 years after initial submission and scoring.



2020-2021

C2: Differentiation in  
Instruction

C4: Effective and Reflective  
Practitioner

2021-2022

C1: Content Knowledge

C3: Teaching Practice and  
Learning Environment



# Illinois Financial Support

- The total costs of NB certification will be \$1,900 – paid by ISBE if eligible
  - includes all four components
- ISBE will make payments for these components directly to NBPTS
  - The only expense to teachers is the \$75 NBPTS registration fee



# State Funding

To be eligible:

- Be a teacher or counselor;
- Teach in an Illinois public school;
- Hold a valid Illinois Professional Educator License (PEL);
- Hold a valid Illinois Educator Identification License Number (IEIN); and
- Be a first time applicant who has not used the Illinois NB fee subsidy in past years.



## How do teachers apply to become a NB candidate for 2020-2021?

- Applications for the Illinois Candidate Subsidy Fee will be available from February 11, 2020, through May 10, 2020.
- Candidates applying in this cycle, 2020-2021, will be supported through the process in two years.
- Illinois candidates will only focus on Components 2 and 4 during the 2020-2021 cycle.



# How to Apply for State Funding

**The Spring 2020 window for the  
Illinois NBPTS Candidate Fee Subsidy  
opens on February 11, 2020 at 10:00 AM – closes  
May 10, 2020 at midnight.**

**Go here to apply:**

**<https://nbrc.illinoisstate.edu/firsttime/index.php>**

# Teachers/counselors support:

- **Face-to-Face Cohorts**
- **Virtual Cohorts**
- **Professional Development School Cohorts**
- **Regional Office of Education Cohorts**
- **Certificate-Alike Webinars**
- **Individual Mentors/Coaches**



## 1st Time Candidate Support

### Face-to-Face Cohorts:

Candidates are grouped by locality and provided the professional development necessary for the completion of the components is presented by a trained NBCT Facilitator.

### Virtual Cohorts:

Candidates are provided the professional development necessary for the completion of the components online, presented by a trained NBCT Facilitator.

### ROE Cohorts:

Select ROEs operate cohorts in rural areas of the state.





## Certificate-Alike Webinars

- Two virtual opportunities throughout the year to talk to others in their own certificate area
- Collaborate, share ideas, express concerns
- Led by trained NBCT Facilitator

## Mentor/Coach (Reader)

- Assists candidate 1:1
- Trained to ethically mentor/coach
- Communication via phone/email



# National Board Resource Center

## The National Board Resource Center:

- Oversees the state grants that enable the National Board Certified Teacher program in Illinois.
- Pays teacher fees for participation through the ISBE grant.
- Provides support through the NB process.
- Oversees the grant that enables pay for NBCTs who mentor or provide professional development in schools.



# National Board Professional Development School

- Shared Leadership of the Cohort
- Collaboration among an administrator overseeing the program, a NBCT, and Teacher-Candidates
- Held in a school/district
- Focus on a common school improvement goal
- Training provided by NBRC

\*If you want your school to become a NB PD School, contact Kris Mason at 309-438-1833 or [kamason5@ilstu.edu](mailto:kamason5@ilstu.edu)



# Resources

- NBPTS website
  - [www.nbpts.org](http://www.nbpts.org)
- ISBE website
  - <https://www.isbe.net/Pages/National-Board-Certified-Teachers.aspx>
- NBRC at ISU website
  - <http://www.nbrc.illinoisstate.edu>



# Questions?

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