



**PROFESSIONAL DEVELOPMENT OPPORTUNITY**

# **THE SIOP MODEL**

The Sheltered Instruction Observation Protocol (SIOP) is a research-based training designed to assist mainstream classroom teachers in working with English learners. This sheltered language approach supports English learners' academic progress in content area subjects while enabling them to acquire and strengthen their skills toward greater English language proficiency. The SIOP Model has eight components, which include lesson preparation and instructional indicators such as comprehensible input and the building of background knowledge to aid in the organization and delivery of effective instruction. The presenter will assist content area teachers to integrate the eight SIOP components into practical, hands-on activities.

**Participants will:**

- Recognize the predominant role of language in all classroom instruction.
- Apply SIOP components to realistic classroom lessons.
- Identify key elements of academic language and outline ways to practice it
- Work with team colleague to outline a basic SIOP phase-in plan.

**Presenter: Yadi Mendoza BA, MS, MA**

Yadi is trained and certified through Center of Applied Linguistics in Washington, DC for the Shelter Instructional Observation Protocol (SIOP) Model. She has trained educators across the Midwest utilizing this model with success in its implementation.

Session Inquiries?  
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**COST:**  
**\$175 in county**  
**\$200 out of county**  
Course: 824-2020 Session 001

**DATES:**  
**JULY 22, 23 & 24, 2019**

**TIMES:**  
**8:00 AM - 3:00 PM**

**LOCATION:**  
**CENTER FOR PROFESSIONAL LEARNING**  
**505 N. COUNTY FARM ROAD**  
**WHEATON IL 60187**

**16.5 PD HRS CREDIT**

[Click Here  
TO REGISTER](#) 

**Coffee & Lunch provided on 7/22 & 7/23**  
**Lunch on your own 7/24/19 (cafeteria on premises)**

**The following book is  
MANDATORY  
for workshop to be purchased by participant:**

***Making Content Comprehensible for English Learners The SIOP Model, 5th Edition (soft/hard cover, eBook acceptable)***

