APRIL 2019 ADMINISTRATORS' ACADEMY OFFERINGS

**Academies take place at the Center for Professional Learning, 505 N. County Farm Road, Wheaton
Fees vary, visit www.dupageroe.org for more information**

April 12, 2019 AA1544 Using Protocols to Guide Professional Learning Conversations   REGISTER HERE

The focus of this course is on learning to use protocols to guide professional conversations. Protocols are processes for guiding professional learning conversations, whether they occur at grade level meetings, department meetings, professional learning community PLC meetings, or any type of interactions among a group of educators focused on increasing student achievement and motivation. The structure of protocols includes steps to be followed in various types of conversation, the time allotted for each step, and the role different people in the group play typically a facilitator, a presenter, and participants in the conversations. In this course, participants will: 1 learn about the value and types of protocols and how to design various protocols for different types of professional learning conversations 2 how to conduct a Fine Tuning protocol for groups examining a teacher's lesson or unit plans, assignments, exhibitions, assessment tools, or projects 3 how to conduct the Vertical Slice protocol for examining students' work to address the learning and teaching 4 how to conduct the Consultancy protocol designed to help individuals or a team think more expansively about a particular, concrete problem or issue from his/her classroom/professional life and 5 apply the use of protocols in planning a meeting with a group of educators

April 17, 2019 AA1250 Conducting Effective Professional Conversations with Teachers   REGISTER HERE

The focus of this course is on improving the participants' conferencing conversation skills and strategies with teachers. The goal of the conversations is to improve classroom teachers' abilities to reflect, learn, and apply insights to their own teaching lessons and instructional deliveries, all aimed at improvement of the teaching and learning in their classrooms. Participants will be able to identify the value of meaningful professional conversations about teaching and learning by helping teachers reflect on their teaching expand their repertoire of questioning skills under the four phases of teacher's planning, teaching, reflecting, and analyzing of lessons resulting in reflective, self-directed learning expand their repertoire of responding and empowering communication skills and strategies that promote reflective, self-directed learning as well as teacher choice and learn how to create conference lesson plans -intent of content of messages, context of the messages, and speaking language to achieve the intended messages.

April 18, 2019 A1231 School Security: A Proactive and Holistic Approach   REGISTER HERE

This course presents a cooperative and comprehensive approach to school safety and security. It focuses on five areas of school security: management polices and procedures, building security, staff training, violence prevention and intervention and crisis management. Participants will learn how to personally implement specific strategies, identify and involve stakeholders and access helpful security resources.

April 24, 2019 AA1652 Successfully Managing the Legal and Practical Issues   REGISTER HERE
of One-to-One Technology Programs - Revised 2018

In this interactive course, participants will examine legal issues that arise when a school implements a one-to-one technology program i.e. a program in which each student receives a school provided Chromebook, tablet or similar device to be used as part of the educational program. Topics include: 1 student record and privacy issues that arise from the use of school-provided technology 2 constitutional issues related to the investigation and discipline of students for technology-related misconduct and 3 recent legal developments in the areas of cyberbullying, harassment, criminal behavior and a district's liability for these actions. Intellectual property issues will also be explored.

April 26, 2019 AA1864 Educator Expectations and Student Performance   REGISTER HERE

My teacher thought I was smarter than I was - so I was. High expectations, self-fulfilling prophecies, and influence.many years ago, Johann Wolfgang von Goethe said, The way we see people is the way we treat them, and the way we treat them is what they become. Think back on some of the most influential educators you have encountered as a student and as a colleague. There is, or was, something about them. As educators, our internal beliefs define our interpretations, expectations, decisions, and behaviors. Indeed, Kathleen Cotton states that .merely holding certain expectations has no magical power to influence performance or attitudes. Rather, it is the translation of these expectations into behavior that influences outcomes pg 7. Our conscious and subconscious expectations are communicated to students and staff in many ways, including non-verbal behaviors, the words we use, the assignments we create, the tasks we assign, and the time we spend focusing on individuals Thompson and Rosenthal. To paraphrase Robert Marzano, the 'inner world' of an educator's thoughts and feelings affects the 'outer world' of their behaviors, which in turn can influence student's learning [and staff performance]. Overall Objective: The Academy will explore the influence of educator expectations by reviewing expectancy impact research, analyzing and identifying high expectation and low expectation educator behaviors, reviewing strategies to emphasize high expectation educator behaviors, and developing implementation plans to apply this body of knowledge.

April 29 & April 30, 2019 AA2001 Illinois Performance Evaluation   REGISTER HERE
Teacher Evaluation Training

This two-day academy is designed for individuals who are seeking initial training qualification for teacher evaluation. This academy aligns to the competencies for Part 50, Section 50.420 a-b.

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