

The SEL Hub in Area 1 is pleased to announce our Fall 2022 Speakers Bureau events.

Join us for one or all of these events focused on SEL and Trauma Responsive Practices.



October 19, 2022

3:45–5:15 pm | **Virtual**Presenters: Kristine Hummel &
Susan Antonini
Cost: Free
Click or scan to register:



TIER 1 UNIVERSAL STRATEGIES & TIER 2 STRUCTURAL INTERVENTIONS: SOCIAL-EMOTIONAL PRACTICES & SUPPORTS

In this workshop, participants will:

- Learn effective prevention and intervention strategies
- Process the clinical and structural make-up of your school environment
- Identify strategies for navigating challenges and building upon strengths
- Become familiar with trauma-informed practices appropriate for classroom and school settings
- Leave with tools and resources to meet the needs of your school

November 3, 2022

8:00am-2:45pm

Bloomingdale Golf Club

Presenter: Kristin Souers Cost: \$45* Click or scan to register:



FOSTERING RESILIENT LEARNERS

Childhood trauma is real, and it is more prevalent than we might believe. Add to that a lingering pandemic, political turmoil, strained race relations, and a host of other factors—and education is an extremely challenging field right now! In this engaging session, learn from childhood trauma expert Kristin Souers (lead author of the best-selling and award-winning Fostering Resilient Learners: Strategies for creating a trauma-sensitive classroom and Relationship, Responsibility and Regulation: Trauma-invested practices for fostering resilient learners) about the importance of acknowledging our reality, building empathy for ourselves and others, understanding mindsets, and fostering resilience as we face extraordinary challenges.

* The cost of the presenter is being paid by the SEL Hub. Participants will pay \$45 for meals/amenities.

December 14, 2022

3:45–5:15pm | *Virtual* Presenter: Dr. Patricia Graczyk Cost: Free Click or scan to register:



BEYOND ACES: A FOCUS ON PROTECTIVE FACTORS

Protective factors are powerful ways for educators to support their students and help prevent the effects of adverse childhood experiences that can compromise student well-being. Participants will:

- Discuss the protective factors for mental, emotional, and behavioral disorders
- Determine which of the identified protective factors schools can influence
- Discuss strategies and resources educators can use to strengthen protective factors
- Plan for how strategies and resources can be utilized within their schools

