



Fall 2023 Professional Development *with Cheryl Beasley*

9.5.23 | Purposeful Problem Solving with Rich Tasks (Grades 3-8)

In this training, participants will look at strategies to support problem solving and productive struggle. Rich tasks and resources will be shared to give students the opportunity to apply what they know and articulate their thinking. How to balance rigor—conceptual, procedural, and application—will be discussed so these three components will be evident in lessons, independent work, and assessment.

[MORE INFO](#)

9.12.23 | Prioritizing Math Standards: Are Students Ready for Grade Level Material? (Grades K-5)

In this workshop, participants will look at ways to revise and refresh curriculum so students are ready for the next grade level. They will also examine textbook resources to make sure they are aligned to standard strategies. Clarification of standards will be explored so teachers can make curricular decisions regarding the progression of math learning.

[MORE INFO](#)

9.19.23 | Math Assessment Writing (Grades 3-8)

Participants will learn how to examine assessments to see if there are any modifications they or their team could make to ensure unit assessments are preparing students for state and other standardized testing truly aligned to the Illinois Math State Standards.

[MORE INFO](#)



Cheryl Beasley started her teaching career more than 18 years ago as a jr. high math teacher. As she instinctively differentiated her instruction and used guided math in her classroom, other teachers began asking about her methods and successfully implemented them. Later, Cheryl became a K-8 Math Differentiation Specialist working with administrators, assistant superintendents and curriculum directors. Currently, she is a much sought-after independent consultant.

