



ADMINISTRATOR ACADEMY #3930 DECONSTRUCTING THE IL SOCIAL SCIENCE STANDARDS AND COURSE MANDATES FOR CURRICULUM DESIGN

This course provides a protocol for districts to deconstruct the revised social science standards to design relevant and rigorous curricula aligned with standards and required course mandates. Explicit connections will be made between the new standards, Common Core State Standards in ELA Literacy, Social Emotional Learning Standards, and the Danielson Framework for Effective Teaching. Time will be devoted to how administrators can support teachers in creating a culture of support before challenging content, promoting excellence for all, inquiry as to the primary mode of learning, constitutional democracy as content and practice, and performance assessments that enhance learning.

**APPLICATION TIME WILL BE PROVIDED
THROUGHOUT- SCHOOL TEAMS ENCOURAGED**

**TUESDAY, SEPT. 20
8:00AM -3:00PM
ONLINE**

**PREPARE FOR
IMPLEMENTATION
OF REVISED IL
SOCIAL SCIENCE
STANDARDS &
MANDATES**

**ADMINISTRATOR
ACADEMY CREDIT
OR PD HOURS
AVAILABLE
TEACHERS &
ADMINISTRATORS
WELCOME**

