

SOCIAL & EMOTIONAL *learning*

SEL HUB
in Area One



TRAUMA INFORMED

- Awareness of the prevalence of trauma and adverse childhood experiences (ACES)
- Understand the impact of trauma on development, behavior and learning
- Focus on connection and relationships
- Strengths based with emphasis on building engagement and resiliency
- Evidence-based, healing-centered strategies

EQUITY CENTERED

- Equitable access to services and support (MTSS model)
- Restorative practices and discipline
- Awareness of bias and impact
- Removal of structural barriers that keep students from learning
- Recognize the strengths and assets that students of different cultures bring to the classroom

ACADEMIC FOCUSED

- Rigorous curriculum
- Engaging instructional practices
- Safe, supportive and equitable classroom climate
- Assessment for learning
- Culturally responsive instruction

SEL DRIVEN

- Fundamental SEL knowledge
- Adult SEL knowledge and competencies
- Explicit SEL instruction; SEL woven through curriculum
- Evidence based practices with data-based decision making
- Family and community engagement

