

English as a Second Language (ESL)

ENDORSEMENT COURSES AND FOCUSED PROGRAM



COURSES
OFFERED BLENDED
OR ONLINE*

REDUCED
TUITION RATE
OF \$235*
PER CREDIT HOUR

ABILITY TO
SPEAK A SECOND
LANGUAGE IS NOT
REQUIRED

REQUIRED COURSES FOR ESL ENDORSEMENT

EEND 631 | 4 hours

Theoretical Foundations of Bilingual and ESL

EEND 632 | 4 hours

Methods and Materials for Teaching ESL

EEND 633 | 3 hours

Assessment of Bilingual and ESL Students

EEND 634 | 3 hours

Cross Cultural Studies: Teaching Limited-English
Proficient Students

EEND 636 | 4 hours

Linguistics

In addition to course work noted, candidates are required to complete 100 clock hours (or three months of teaching experience) in an ESL or bilingual setting. A tracking log and administrator letter of verification will be required when applying to ISBE to add the endorsement.

OPTIONAL COURSE FOR BILINGUAL EDUCATION ENDORSEMENT

EEND 637 | 3 hours

Methods and Materials for Teaching Bilingual Students

Candidates interested in adding the Bilingual Education endorsement to their PEL will also need to take EEND 637, complete their 100 hours (or three months teaching) in a bilingual setting, and pass the appropriate Target Language Proficiency test as required by ISBE.

Registration is required at least four (4) weeks prior to the course start date. The two (2) step registration process is detailed at stfrancis.edu/real/district-partners under TIDE: Teacher In-Service for DuPage Educators.

Courses you take now
can be applied toward
a master's degree later!

18 HOURS OF
ESL COURSES
VIA THIS USF
PARTNER
PROGRAM

12 HOURS* OF
CORE COURSES
ONLINE FOR
THE MASTER'S
PROGRAM



= M.S. TEACHING & LEARNING

Up to 18 semester hours of graduate credit earned through the TIDE | USF partner program may be used toward concentration or elective requirements for the M.S. Teaching & Learning program: stfrancis.edu/learn

*IMPORTANT PARTNER PROGRAM NOTES

- Price is valid for ESL Endorsement courses offered through this focused partner program only. Courses taken outside of the program offering will be charged standard university tuition and applicable fees. Courses offered through REAL at USF are not eligible for federal financial assistance.
- Courses are generally offered in a blended format with a combination of required face-to-face meetings and additional work completed online. Some courses may run entirely online.
- Tuition for M.S. Teaching & Learning core courses is \$495 per credit hour (as of Summer 2021). Eligible courses are limited to those completed no more than seven (7) years prior to the start of the designated master's degree program. Formal application and admission to the degree program is required.

TIDE ESL Cohort - hosted by Marquardt District 15

Meetings will be held at the Marquardt District 15 Administration Center (1860 Glen Ellyn Road, Glendale Heights)

| COURSE | SEMESTER | DATES AND FORMAT* |
|------------------------------|-------------|--|
| EEND 631 4 semester hrs | Fall 2021 | October 11 - December 6, 2021, blended course Meets in person 10/13, 11/3, 12/1 (4:30 - 8:30 p.m.) with additional work completed online |
| EEND 632 4 semester hrs | Spring 2022 | January 10 - March 7, 2022 blended course Meets in person 1/12, 2/2, 3/2 (4:30 - 8:30 p.m.) with additional work completed online |
| EEND 633 3 semester hrs | Spring 2022 | March 7 - May 2, 2022 blended course Meets in person 3/9, 4/6, 4/27 (4:30 - 8:30 p.m.) with additional work completed online |
| EEND 636 4 semester hrs | Summer 2022 | May 16 - July 11, 2022 blended course Meets in person 5/18, 6/8, 6/29 (4:30 - 8:30 p.m.) with additional work completed online |
| EEND 634 3 semester hrs | Summer 2022 | June 6 - August 1, 2022 online course |
| EEND 637** 3 semester hrs | Fall 2022 | October - December, 2022 online course |

*subject to change to align with district/school calendar | **if needed for the Bilingual Endorsement

EEND 631 THEORETICAL FOUNDATIONS OF BILINGUAL AND ESL (4):

Presents for the participants historical trends related to English language development and examines research and theories of first and second language acquisition. The rationale for English language acquisition programs and an introduction to instructional approaches to facilitate language development are also presented.

EEND 632 METHODS AND MATERIALS FOR TEACHING ESL (4):

Provides for the participants the competencies needed by all teachers of limited English proficient and English language development learners. This course presents strategies, techniques and skills in teaching Pre-K—12 academic subjects, including techniques to improve ESL learners' reading comprehension, speaking and writing skills. The theoretical bases underlying instructional strategies and techniques are presented, along with advantages of each instructional approach. *Prerequisite: MSSED/EEND 631*

EEND 633 ASSESSMENT OF BILINGUAL AND ESL STUDENTS (4):

Analyzes for the participants the implications of second

language acquisition theory on testing, explores the relationship between bilingualism and cognition, and presents an overview of procedures for the identification and assessment of limited English and English language development students. An overview of assessment instruments and ESL educational program placement options will also be presented. *Prerequisite: MSSED/EEND 631 and 632*

EEND 634 CROSS CULTURAL STUDIES FOR TEACHING LIMITED-ENGLISH-PROFICIENT STUDENTS (3):

Focuses on cultural factors for the participants that influence teaching and learning. This course also provides intensive consideration of cultural and linguistic diversity, its impact on instruction, and strategies for effective instruction in the multicultural and linguistically diverse classroom.

EEND 636 LINGUISTICS (4): Focuses on the properties for the participants that all languages have in common and the way languages differ. As an introduction to the science of language, this course surveys the main branches of linguistics: phonology,

morphology, syntax, semantics and sociolinguistics, as they apply to language learning and teaching. However, no background in linguistics or any foreign language study is required or assumed in the course.

The following course is required for candidates pursuing an additional endorsement in Bilingual Education.

EEND 637 METHODS AND MATERIALS FOR TEACHING BILINGUAL STUDENTS (3):

Focuses on the strategies appropriate for teaching bilingual students in a bilingual program of instruction. Language development of the bilingual students is explored through instructional theories, methods, and approaches to promote bilingual learning and language. Special consideration will be given to integration of literacy in content areas, assessment of bilingual students, and effective parental involvement in bi-literacy development.