

Changing Suburbs Institute®

"Why *THIS* is the Moment"

Connection, Care, and Courageous Commitment

Friday, March 13, 2026

9:00 am - 2:00 pm

at Reid Castle, Manhattanville University

We are excited to invite you to take part in the Spring 2026 Convening of the **Changing Suburbs Institute® (CSI)**, hosted in partnership with Putnam | Northern Westchester BOCES and Manhattanville University.

The day will feature a keynote address by **Wilmer Chavarria**, Superintendent of Schools in the Winooski School District (VT), along with interactive learning sessions and meaningful opportunities to connect across roles and organizations.

Our theme remains Connection, Care, and Courageous Commitment, and this spring, we are leaning even more intentionally into the question of why *THIS* is the moment. As schools and communities continue to navigate real and complex challenges, there is great value in coming together to reflect, learn, and ground ourselves in the work that is already happening with purpose and care across our region.

Our schools are more diverse than ever—culturally, linguistically, and economically—and the road ahead calls for connection, care, and courageous commitment. This session engages leaders and educators in dialogue about how to ensure every student thrives, every family feels empowered, and every school is ready to respond to the needs of today's learners.



Wilmer Chavarria
Superintendent of Schools
Winooski School District, Vermont

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Leading the Charge

Manhattanville University's Changing Suburbs Institute® (CSI) is focused on teacher and school-leadership development, parent education, and community collaboration to support school districts in responding to changing demographics.

For 25 years, CSI has led the charge to ensure equity for all learners, and was recognized as a "Bright Spot in Hispanic Education," and with a "Best Practice Award" for Multicultural Education and Diversity.

CSI supports ongoing efforts to ensure Latinx educational attainment and excellence and help close the achievement gap.