

PBL Mastery Program™



YEAR 1FOUNDATIONAL



YEAR 2
DEVELOPING



YEAR 3
INTEGRATED



YEAR 4SUSTAINABLE

1

YEAR 1

LEADERSHIP TEAM:

Design Days

CLASSROOM TEACHERS:

PBL Jumpstart

2

YEAR 2

LEADERSHIP TEAM:

Deeper Practice

CLASSROOM TEACHERS:

PBL Advanced

3

YEAR 3

LEADERSHIP TEAM:

Sustainability Days

CLASSROOM TEACHERS:

PBL Certification

4

YEAR 4

LEADERSHIP TEAM:

Self-Sustaining PBL Culture

CLASSROOM TEACHERS:

Supported by the PBL Movement Online Community Membership

*Ask about our flexible billing options to make the most of your funding!





Make Learning Real -**Across Every Grade in Every School**

Project-Based + Real-World Learning for K–12, built for Missouri schools, aligned to Missouri Learning Standards.

5 PAIN POINTS MISSOURI SCHOOL LEADERS KNOW TOO WELL:

- Educators are exhausted by disjointed initiatives and overloaded schedules. Passion is fading fast.
- 🚫 Too many students are **just "doing school"** completing worksheets, memorizing content, and checking out emotionally.
- Traditional instruction is **not producing deeper understanding** or transferable skills.
- 🛇 One-and-done PD days don't shift practice or improve culture long-term.
- 🔯 Without training for Leadership and Classroom Teachers, Real-World Learning doesn't stick.

5 OUTCOMES FROM THE PBL MASTERY PROGRAM™:

- Teachers see the vision and have resources to create client-connected projects.
- 🗸 Students **solve real-world problems**, take ownership of learning, and build essential skills like communication, critical thinking, and agency.
- ♥ A clear, 3-year roadmap that develops both leaders (change process) and teachers (instructional model) to full sustainability by year 4.
- Your leadership team is equipped to drive change, align initiatives, and create lasting instructional transformation.
- 🚫 Schools see increases in **attendance, engagement**, and **achievement** while preparing learners for life beyond the test.

Client-connected projects. Real-World Learning. Empowered Students.

"PBL really hits all of our learning paths - it's not one more thing, but the thing that ties everything together."



Ryan Asher, Assistant Superindentent of **Woodford County Schools**



