

**Sandra Carollo, PhD**  
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### **Qualifications**

- Academic leader, researcher, educator, and practitioner in health and human services for 45 years, including almost 20 years in higher education.
- Progressive administrative responsibility at public and private institutions, single-campus and multi-campus programs, and traditional, hybrid and remote teaching/learning environments.
- Commitment to diversity, equity and inclusion as fundamental values for institutional strength, opportunity and success.
- Participation with institutional and programmatic accreditation, including annual updates, mid-point peer review, self-study evaluation, substantive changes, and on-site evaluation.
- Demonstrated effective engagement with internal and external constituents, including community partners, leaders from other institutions, and governing boards
- Development and implementation of institutional policies and initiatives in keeping with a culture of ethical practices and institutional integrity.
- Generated over \$4M in research, teaching, and service grants.

### **Education**

- Certificates Executive Leadership, High Performance Leadership & Change Management: Cornell University, Ithaca, NY: June 2020, July 2020
- PhD Leadership: Gonzaga University, Spokane, WA: August 2012
- Master of Science, Nursing: Graceland University, Lamoni, IA: May 1998
- Bachelor of Science, Nursing: Graceland University, Lamoni, IA: May 1996
- Associate Degree, Nursing: Yakima Valley College, Yakima, WA: June 1981

### **Certification & Licensure**

- Family Nurse Practitioner (FNP) Board Certified Advanced Practice Registered Nurse: American Nurses Credentialing Center: July 1998 to present
- ARNP and RN Licenses: Washington State: #AP30004738/RN00074080
- RN License: New York 2019-#782908

### **Professional Experience**

**Helene Fuld College of Nursing, New York, New York** June 2019-present

*Executive Vice President/Provost. (Rank of full professor).* Single purpose private institution focused on nursing education. Offer 3 undergraduate programs including AAS, BS and RN to BS program. Student body 72% Black, 10 % Hispanic, and remainder Asian and White. More than 35% are first generation college attendees, and over 45% have indicated household income falls below the poverty level. Responsible for programmatic and faculty quality. Established use of centralized admissions system and faculty driven holistic admissions review process with outcomes of enrollment increase by 21%. Building robust culture of equity and inclusion. Institutional practices and policies reviewed for unintentional impact, and updated. Strategic faculty hires to enhance diversity, better representing the student body. Developed formal faculty development process and research groups to support equity and inclusion. Developed policy for early identification of “at-risk” students, with development of “Strategies for Success” course to promote student progress. Serve as the accreditation liaison officer, and led the college through successful institutional accreditation in 2022 and programmatic accreditation in 2024. Turned around NCLEX pass rates from 60 post pandemic to over 95% at last review 2024. Current position allows for some remote and some on campus work.

**Heritage University, Department of Nursing, Toppenish, Washington January 2021-May 2024**

*Consultant/Adjunct Faculty. (Rank of adjunct/part-time faculty).* Located on the Yakama Nation Tribal Land, this multicultural University supports a student population of 73% Hispanic and 85% first in their families to attend college. With the support of the president and provost, I initially served as a consultant for the nursing department. This led to a request to remain on faculty as an adjunct, covering the leadership course for BSN students in their final term of the program.

**Washington State University, College of Nursing, Spokane, Washington August 2003-June 2019**

*Associate Dean Academic Affairs (December 2017-June 2019). (Rank of associate professor).* Land grant, multi-campus, public research institution. Responsible for undergraduate and graduate nursing programs and support services across all campuses. Responsibilities included policy development/implementation, program evaluation, and facilitation of coordinated program functioning including strategic planning and evaluation. Other activities-DNP program accreditation, development and implementation of embedded IPE model utilized for all health sciences programs, development of faculty onboarding and mentorship program, engagement with external contacts for fundraising and scholarship opportunities.

*Associate Dean Central Washington (May 2017- May 2018).* Oversight and coordination of efforts at 2 campuses (Yakima and Tri-Cities) for College of Nursing. Responsibilities included recruitment and admissions, management of faculty and staff, budget management, and policy and compliance regulation.

*Director Yakima Campus (August 2013-May 2017).* Responsible for all efforts related to College of Nursing unit on this campus. Responsibility included coordination with main campus for student admissions, faculty and staff oversight, and budget.

*Family Nurse Practitioner Program Director (August 2013-June 2019).* Responsible for all aspects of FNP program from admissions to doctoral project completion. From 2015-2019 involved in grant access and sub-investigator roles on funding in excess of 4 million dollars focused on interprofessional healthcare, workforce development and rural health delivery.

*Instructor Yakima Campus (August 2003-August 2013).* Served as adjunct and full time faculty in undergraduate and graduate nursing courses. Chaired and served as committee member on graduate student committees. Worked closely with community partners in 25 mile radius to secure clinical practice sites for students.

**Additional Experiences** *(Clinical Practice-Family Nurse Practitioner)*

Comprehensive Health, Yakima, WA, part-time, 2009-2020

Central Washington University, Student Health Center, Ellensburg, WA, part-time, 2015-2017

Pinnacle Healthcare, Yakima, WA, part-time, 2015-2016

Rheumatology Northwest and Clinical Trials Northwest, Yakima, WA, 2004-2009

Yakima Valley Farmworker Clinic, Yakima, WA, 1998-2009

**Funded Research**

- Advanced Nursing Education Workforce (WSU-ANEW-2). PI-Purath...Carollo. 2019. *HRSA \$2,772,188.00. Co-wrote grant, led FNP initiatives.*
- Advancing Health, Education, and Support for Teens in Yakima. PI-Carollo...Katz. 2017. *Yakima Valley Community Foundation \$9364.00. Full responsibility as PI*
- Advanced Nursing practice for rural underserved in Eastern Washington (ANEW). PI-Purath...Carollo. 2017. *HRSA \$1,330,781.00. Co-wrote grant, led FNP initiatives.*
- Yakima Valley Interprofessional Healthcare Education Collaborative. PI-Monosky.... Carollo. 2015. *HRSA \$1,749,805. Led nursing initiatives for WSU students.*

## Selected Publications

- Kim, A.P., **Carollo, S.L.**, Stendell-Hollis, N.R., Miller, T.R., Stewart, A.S. and Hepner, E.R. (2021). Outcomes of an Interprofessional Faculty Development Program on Knowledge and Value of Interprofessional Practice and Education. *Health, Interprofessional Practice and Education*, 4(2), p.eP2138. doi: <http://doi.org/10.7710/2641-1148.2138>
- Smart, D., Ross, K., **Carollo, S.**, Williams-Gilbert, W. (2020). Contextualizing Instructional Technology to the Demands of Nursing Education. *CIN: Computers, Informatics, Nursing* 38(1), 18-27. doi: 10.1097/CIN.0000000000000565
- Schwartz, C., **Carollo, S.**, Hahn, L., Brinker, D., Lederhos-Smith, C. (2019). Interprofessional Student Learning: Perspectives Gained from Outreach in Underserved Communities in the Amazon Region of Peru. *The International Journal of Health, Wellness, and Society* 9(3), 49-61. doi:10.18848/2156-8960/CGP/v09i03/49-61
- **Carollo, S.**, Schwartz, C. & Brinker, D. (2018). Global healthcare engagement: An interprofessional student team experience. *The International Journal of Health, Wellness, and Society* 9 (2): 19-27. doi:10.18848/2156-8960/CGP/v09i02/19-27.
- **Carollo, S.** & Mason, A. (2017). DNP curricula redesign: Challenge, change and collaboration. *The Journal for Nurse Practitioners*, 13(4), e177-e183.
- **Carollo, S.**, Stewart, A., Ferguson, D. (2016). *Yakima Valley Interprofessional Practice and Education Collaborative* [white paper].
- **Carollo, S.** (2015). Low health literacy in older women: The influence of patient-clinician relationships. *Geriatric Nursing* 36(2), S38-42.
- **Carollo, S.** & Stewart, A. (2014). *Yakima Valley Interprofessional Education Center of Excellence*. [white paper].
- **Carollo, S.** (2011). Beyond dialogue: The nexus of active listening and servant-leadership: A pivotal point for pedagogy. *AUDEM -The International Journal of Higher Education and Democracy*, 2(1), 80-93.

## Podium/Round-Table Presentations

### *International*

- Schwartz, C., **Carollo, S.**, Hahn, L., Brinker, D. Lederhos-Smith, C. (2017). *Interdisciplinary Student Learning: Perspectives Gained from Outreach in Underserved Communities in the Amazon Region of Peru*. Round Table Discussion. Seventh International Conference on Health, Wellness & Society, University of Denver, October 2017, Denver, CO
- **Carollo, S.**, Schwartz, C. & Brinker, D. (2016). *Maintaining Professional Competence: Continuing Development and Patient Centered Outcomes*. 35<sup>th</sup> Annual Research & Education Conference, Dublin Ireland, March 2-3, 2016.

### *National*

- Stewart, A., Stein, S., **Carollo, S.** (2019). *Designing interprofessional education: Strategies that work*. 2019 Transformation & Innovation in Pharmacy Education Institute (TIPED), June 18-20, 2019, Spokane, WA
- **Carollo, S.**, Stein, S., Stewart, A. (2018). *Interprofessional Education: How do we know it is working?* 2018 Transformation & Innovation in Pharmacy Education Institute (TIPED), June 12-14, 2018, Spokane, WA,

- Bergman, E., **Carollo, S.** & Gee, D. (2018). *RDN Leadership to Advance Nutrition: An IPE Approach*. 2018 Washington State Academy of Nutrition and Dietetics Conference, April 14-17, 2018, Seattle, WA,

#### *Regional*

- **Carollo, S.** & Howlett, B. (2016). *Taking Charge of Rural Healthcare: The Re-emergence of Interprofessional Teams*. Round Table Discussion. Northwest Rural Health Conference, Spokane, Washington March 15-17, 2016.
- **Carollo, S.**, Stewart, A., & Ferguson, D. (2015). *Transforming healthcare: An interprofessional approach*. Future of Healthcare in Washington Conference, Renton, Washington, June 17, 2015.
- **Carollo, S.**, Stewart, A., & Ferguson, D. (2015). *Collaboration: Transition from multiprofessional to interprofessional healthcare delivery*. Washington State Radiographer Technologist Convention, Yakima, Washington, April 16-18, 2015.
- **Carollo, S.** & Faubion, R. (2014). *The ABC's of student evaluation: A nursing faculty perspective*. WSU Faculty Teaching News. January 16, 2015.
- **Carollo, S.** & Stewart, A. (2014). *Yakima Valley Interprofessional Education Center of Excellence*. Strategic Planning Committee IPE Yakima Valley, December 2014.
- **Carollo, S.** (April 2014). *Addressing Nursing Leadership*. Keynote Speaker-Sigma Theta Tau Induction Yakima, WA.
- **Carollo, S.** (March 2012). *Improving Health Literacy through Servant-Leadership*. Podium presentation. Seattle University/Gonzaga University Leadership Conference "Leadership in Uncertain Times", Spokane, Washington.
- **Carollo, S.** (September 2012). *The Advanced Practice Nurse*. University of Washington, MedEx Physician Assistant Program. Yakima, Washington.

#### **Poster Presentations**

##### *International*

- **Carollo, S.**, Stewart, A., Willson, M. (2019). *Overcoming hurdles to deliver meaningful interprofessional education*. Poster presentation at 2019 CAB VII Conference: Crossroads of Collaboration, Indianapolis, IN, USA, October 20-23, 2019
- Beebe, B., **Carollo, S.** (2017). *Merging Innovations in Teaching and Research: Emotional Self-Awareness - Impact to Therapeutic Relationships*. 44<sup>th</sup> International Sigma Theta Tau Conference, October 2017, Indianapolis, IN
- **Carollo, S.** & Hahn, L. (2016). *Global Healthcare Team Preparation*. Global Health & Innovation Conference, Yale University New Haven, CT, April 16-17, 2016.

##### *National*

- Beebe, B. & **Carollo, S.** (2017). *Emotional Self-Awareness: Utilization to Impact Health Care Communication*. Integrative Nursing Symposium 2017, April 2017, Tucson, AZ
- **Carollo, S.** & Mason, A. (April 2015). *Educating nurse practitioners: Developing competency-based curriculum, and bridging programs for shared learning opportunities*. 41st Annual National Organization for Nurse Practitioner Faculty conference, Baltimore, Maryland.
- **Carollo, S.**, Schwartz, C. & Brinker, D. (April 2015). *Preparing interprofessional student teams in global healthcare engagement*. 48<sup>th</sup> Annual Western Institute of Nursing conference, Albuquerque, New Mexico.

- **Carollo, S.** (April 2014). *The Pedagogy of Health Literacy: Requisite for Advanced Practice Nursing*. The 40<sup>th</sup> Annual National Organization for Nurse Practitioner Faculty conference, Denver, Colorado
- **Carollo, S.** (October 2013). *Impacting Health Literacy: The Patient-Clinician Relationship as a Critical Influence*. The 36<sup>th</sup> Annual Advanced Practice in Primary and Acute Care Conference, Seattle, Washington.
- **Carollo, S.** (1998). *Pap Smears in Hispanic Women*. Poster presentation Rutgers University conference

#### *Regional*

- **Carollo, S. & Stewart, A.** (2019). *Introducing a progressive interprofessional education curriculum across programs*. Pacific Northwest University Academic Day & Research Symposium April 12, 2019 Yakima, WA.
- **Stewart, A. & Carollo, S.** (2019). *Development and implementation of a core curriculum for interprofessional education of health professions students*. Showcase: Research Exposition March 28, 2019 Pullman, WA.
- **Carollo, S. & Hahn, L.** (2017). *Interprofessional Team Preparation for International Healthcare Immersion in Peru*. Pacific Northwest University Annual Academic Day Forum, April 2017, Yakima, WA
- **Carollo, S., Schwartz, C. & Brinker, D.** (2016). *Preparing Interprofessional Student Teams for Global Healthcare Immersion*. Poster Presentation. Academic Showcase. Pullman, Washington, March 25, 2016.

#### **Honors and Awards**

- Robert Sutton Career Achievement in Interprofessional Practice & Education Award 2022
- Washington State University- Provost's Featured Faculty 2016
- Washington State University- Outstanding Graduate Faculty Award 2016
- Washington State Health and Professional Scholarship Recipient 1998
- Higdon Award for Excellence in Advanced Practice Nursing 1998

#### **Professional and Community Service**

##### *Manuscript and Abstract Review & Contributions*

- Chapter author in the 7th edition of Teaching in Nursing: A Guide for Faculty (Chapter 9- Curriculum Models for Graduate Programs) June 2023
- Reviewer for ANA Council for Advancement of Nursing Science National Conference Abstracts-2020
- Reviewer for Common Ground Research Networks manuscripts-2018.
- Reviewer for International Journal of Nursing Student Scholarship (IJNSS) manuscript-2018.
- Reviewer for Western Institute of Nursing National Conference abstracts 2016.
- Reviewer for National Organization of Nurse Practitioner Faculty National Conference abstracts 2015. .
- Reviewer for the 2014 American Academy Colleges of Nursing Outstanding Dissertation and Capstone Awards.
- Reviewer for Barkley & Associates: FNP Curriculum Review.
- Reviewer for Jones and Bartlett Learning-Nurse Practitioner's Business Practice & Legal Guide 5<sup>th</sup> Edition by Carolyn Buppert.

### **Professional Board/Committee Activities**

- Middle States Commission on Higher Education- 2022-peer evaluator for institutional evaluation team.
- Editorial Board-Annals of Nursing Research & Practice-Austin Publishing Group ISSN-2572-9403.
- Planning Committee-(FNP Committee) - Advanced Practice in Acute & Primary Care Conference (National Conference) October-November 2014, November 2015, October 2016
- ARNP United WA State-Board of Directors-2015-2019 (past vice president)
- Member National League for Nursing Commission for Nursing Education Accreditation Board of Commissioners-Appointment ended Dec 2017
- Chair-Audit Sub-Committee National League for Nursing Commission for Nursing Education Accreditation Board of Commissions-Appointment ended Dec 2017
- Member National League for Nursing Commission for Nursing Education- Standards Committee-January 2018-present
- Yakima Valley Interprofessional Education and Practice Committee- Steering Committee member/chair- 2014-2019
- NONPF DNP Summit Workgroup-Clarifying the Educational Model, Barriers and Supports for DNP Education- May 2018-June 2022