

## MULTIPLE SCHOOL SCENARIOS

For the 2020/21 school year I will be teaching physical education virtually to Lowell (.6 FTE) and Fawcett (.4 FTE) students. Each school is staffed at .8 FTE, but shared by two teachers. I will be 3 days at Lowell, which means another PE teacher will cover for me when I'm at Fawcett. Last year Lowell had 422 students and Fawcett 440 students. I am using student population numbers from the 2019/20 school year since the school population numbers for this year haven't been verified yet.

We now know that the district considers schools with 19-21 classes as 1.0 FTE's. We also know that the contract states that maximum class numbers for elementary are as follows: Kindergarten: 23 students, 1<sup>st</sup> & 2<sup>nd</sup> grades: 26 students, 3<sup>rd</sup> grade: 27 students and 4<sup>th</sup> & 5<sup>th</sup> grades are 28 students maximum.

Given this information, the approximate number of students at an elementary school that has a 1.0 FTE specialist would be around 558 students. Here is the math:

Kindergarten: 3 classes x 23 students = 69 students. First grade: 3 classes x 26 students = 78 students. Second grade: 3 classes x 26 students = 78 students. Third grade: 3 classes x 27 students = 81 students. Fourth grade: 4 classes x 28 students = 112 students. Fifth grade: 5 classes x 28 students = 140 students.

21 classes=approximately 558 students.

This year I will be in contact with all of the Lowell students. I will be teaching half the students (211) twice/wk, and the other half (211) once per week.

At Fawcett, my second school, there are 2 options:

Scenario #1: I will teach half the students (220) on Tuesdays and the same students on Wednesdays.

Scenario #2: I will teach one group of students on Tuesdays (220) and a different group on Wednesdays (220) for a total of 440 different students per week at my second school.

If I end up with Scenario #1 from Fawcett that means I will be teaching 642 different students (422 + 220) each week.

If I end up with Scenario #2 I will be teaching 862 different students (422 + 440) each week.

As specialists we have standards and learning outcomes that parallel national standards. We continually assess our students, grade quizzes, report grades for each of our learning standards, adapt our lessons for students with 504 plans and IEPs, address discipline issues, communicate with parents...not just for a couple of

students, but for the entire student population. In PE we have 4 standards that we grade on, 3 times per year for each student. In each of the scenarios presented, this leads to an enormous student load and an even larger grading load. How is this equitable?

	<b>Daily Student load</b>	<b>Weekly maximum student load</b>	<b>Grades per student per grading period</b>	<b>Yearly Grades per student</b>	<b>Total Grades per year</b>
Elem. Classroom Teacher	23-28	28	25-30	75-90	~1725-2520
MS Specialist	170	170	2	4	~680
HS Specialist	165	165	2	4	~660
Elem. Specialist at 1 School 1.0 FTE	~200	~350-500	4	12	~4200-6000
Scenario 1: Elem. Specialist at 2 Schools	~200	~650	4	12	~7800
Scenario 2: Elem. Specialist at 2 Schools	~200	~860	4	12	~10320

-Steve Johnson