

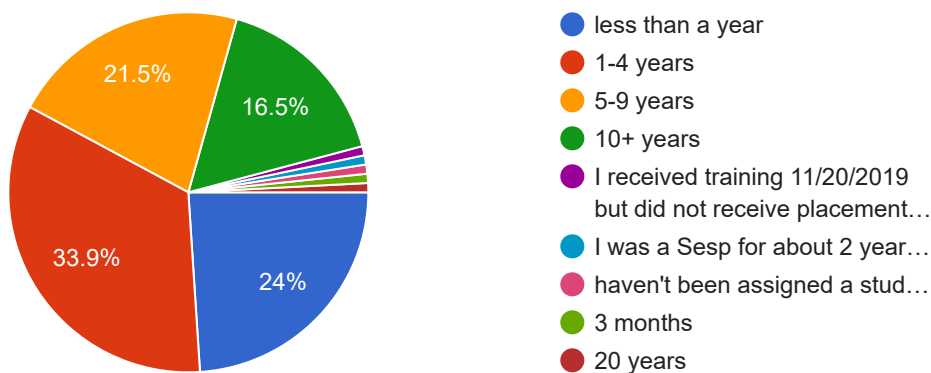
Recruitment, Training and Support Center (RTSC) - Needs Assessment

121 responses

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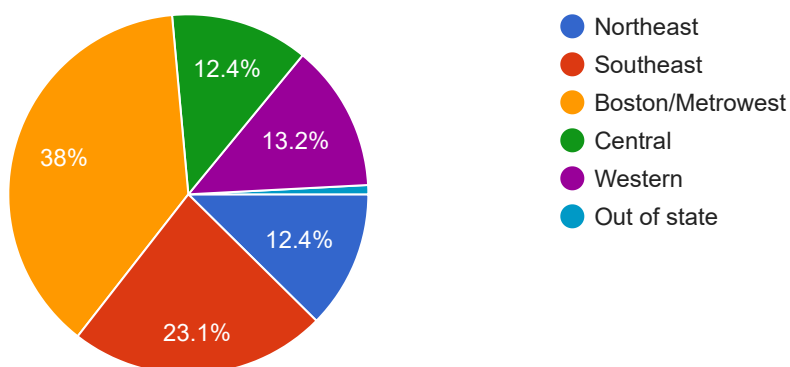
1. How long have you been a SESP?

121 responses



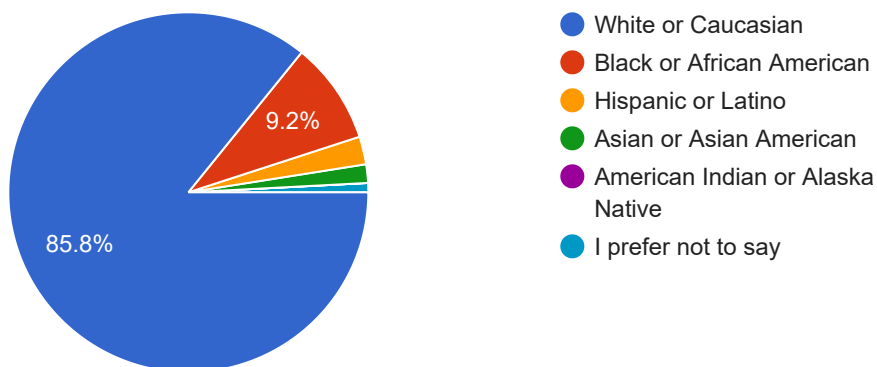
2. Which region are you located in?

121 responses



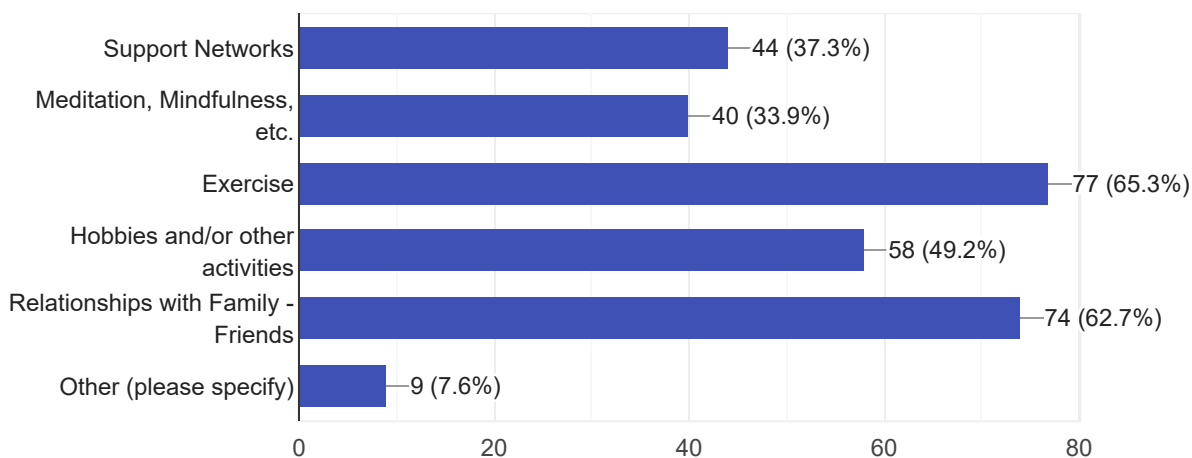
3. How would you most closely identify your race?

120 responses



4. What self-care tools have you used to offset what can be challenging and occasionally emotional work of being a SESP? (Check all that apply)

118 responses

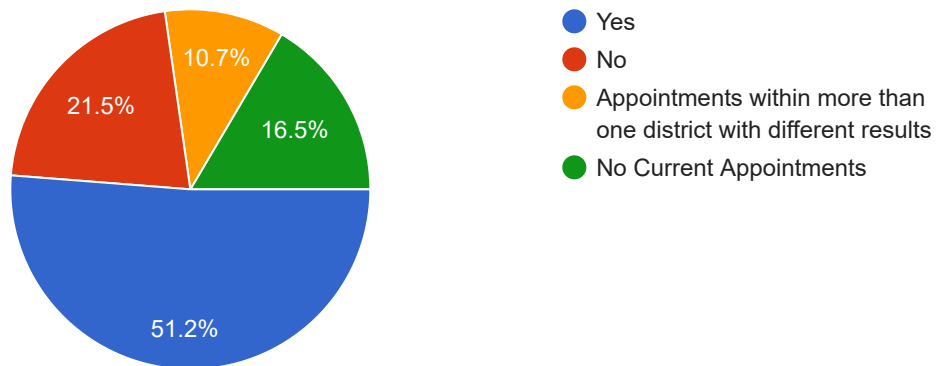


COVID-19



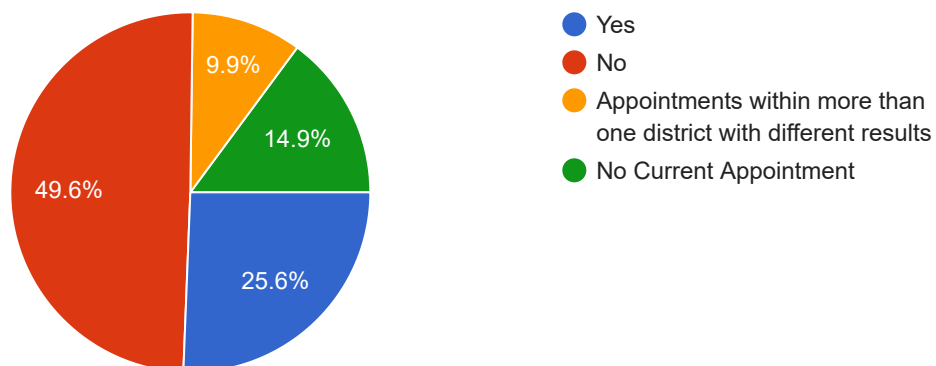
5. Given the current school closures due to COVID-19, have you been contacted by your students' school?

121 responses



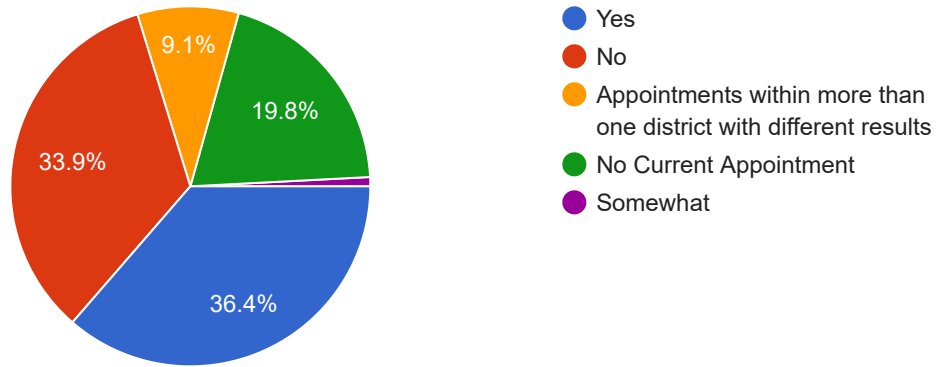
6. Has the school sent a packet, information or resources explaining how they intend to work with your SESP student(s) during the school closure?

121 responses



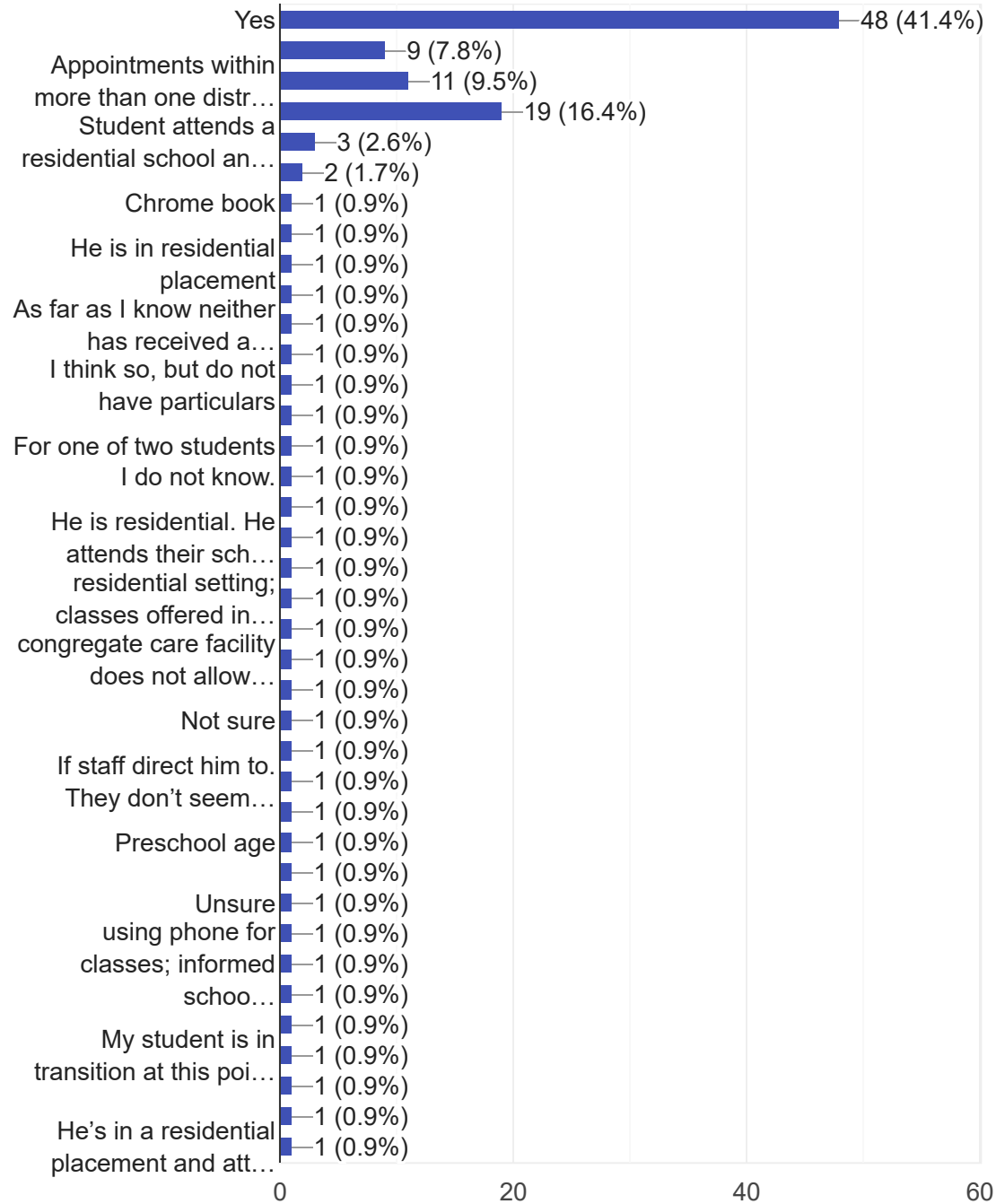
7. Due to COVID-19, have you been able to work with your SESP's congregate care facility or foster home, Education Coordinator, or DCF Social Worker to ensure implementation of learning opportunities?

121 responses



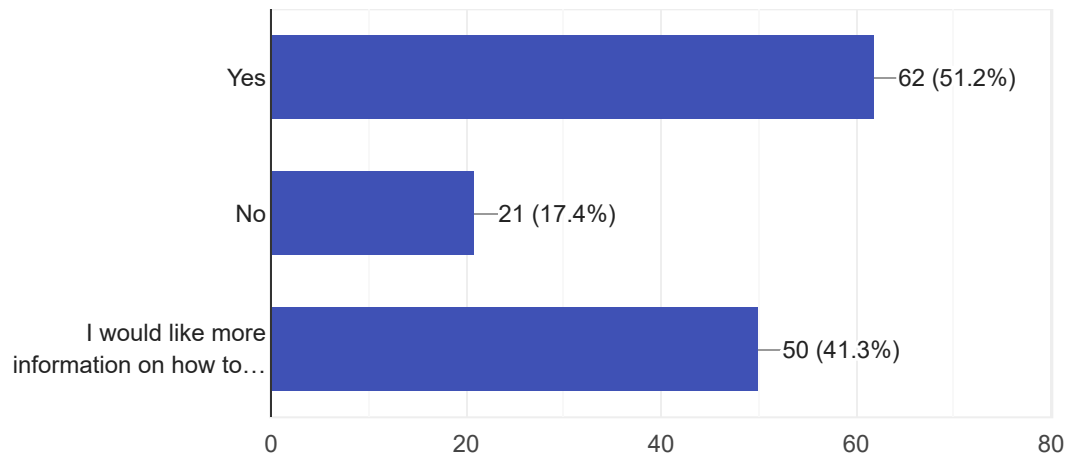
8. Is your SESP student(s) able to access remote learning?

116 responses



9. Do you have a good understanding of how to proceed in light of the COVID-19 outbreak and how to continue working with your SESP student during this time?

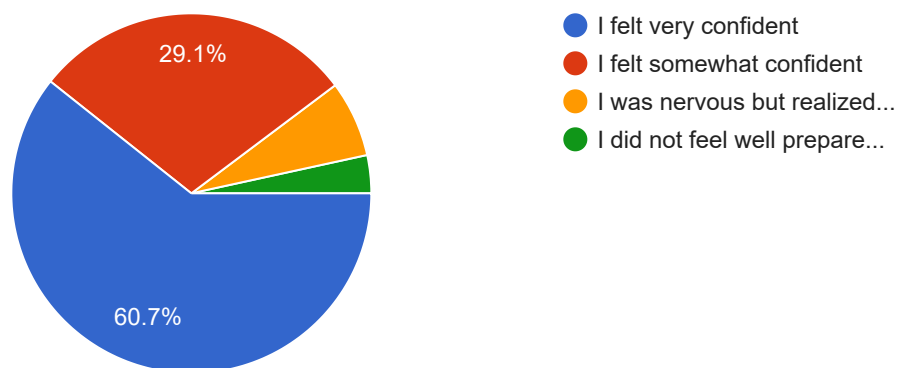
121 responses



SESP Experience

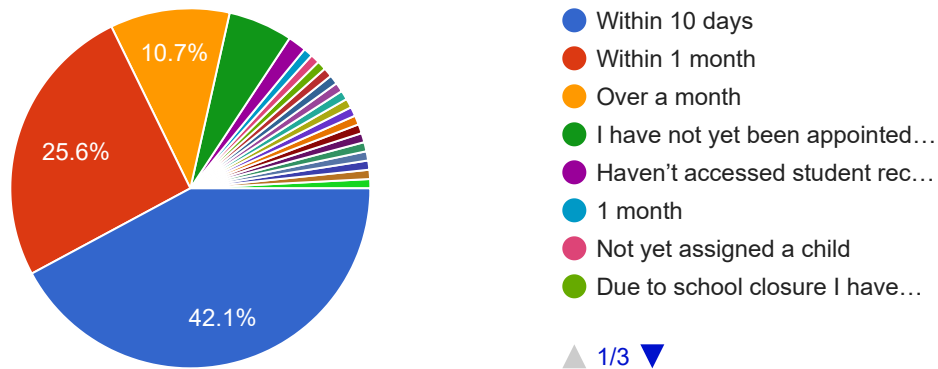
10. How prepared did you feel for the first IEP meeting for your student(s) this past year?

117 responses



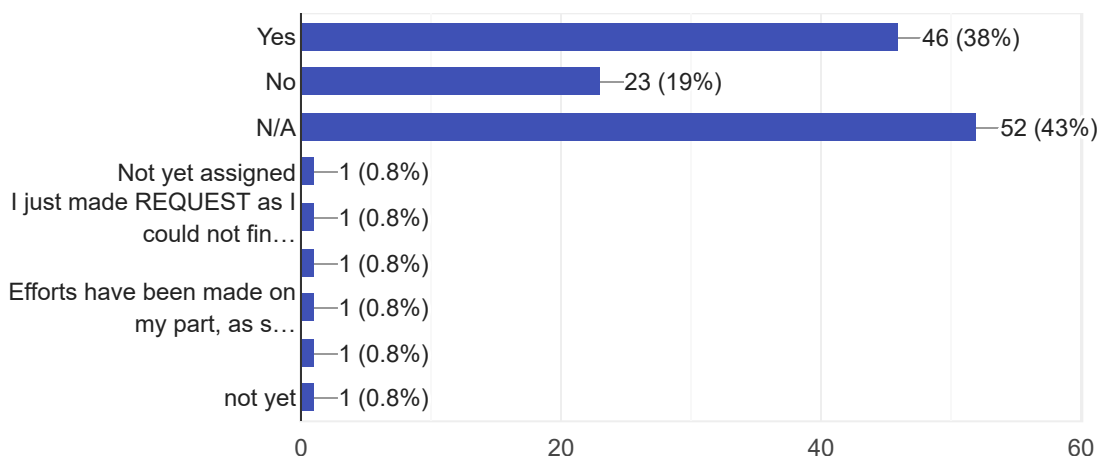
11. School districts should provide access to a student's records as soon as possible or within 10 days of the request. Typically, how long after your request does it take to receive the student's records?

121 responses



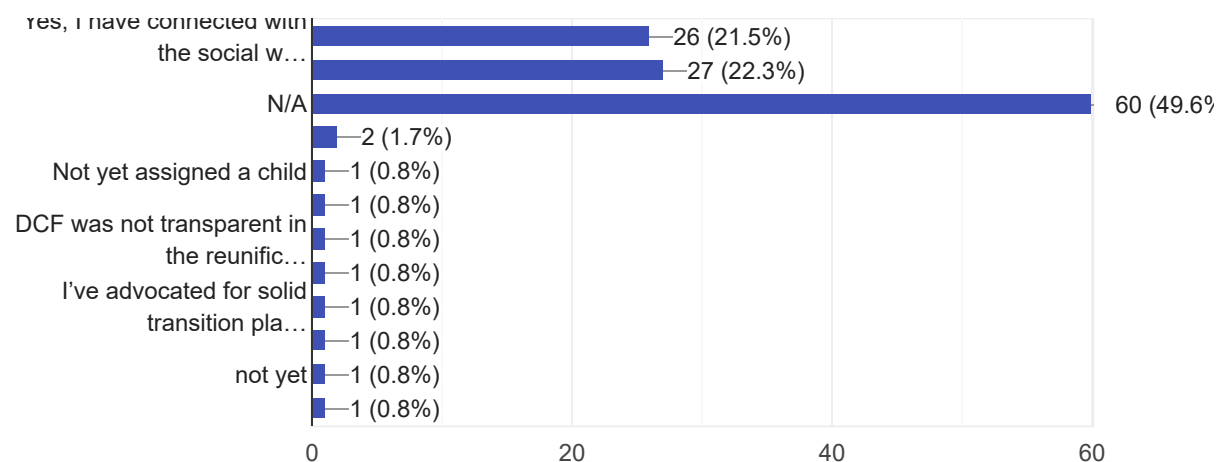
12. State special education laws requires that transition services begin at the age of 14. Have you had input into filling out the transition planning form?

121 responses



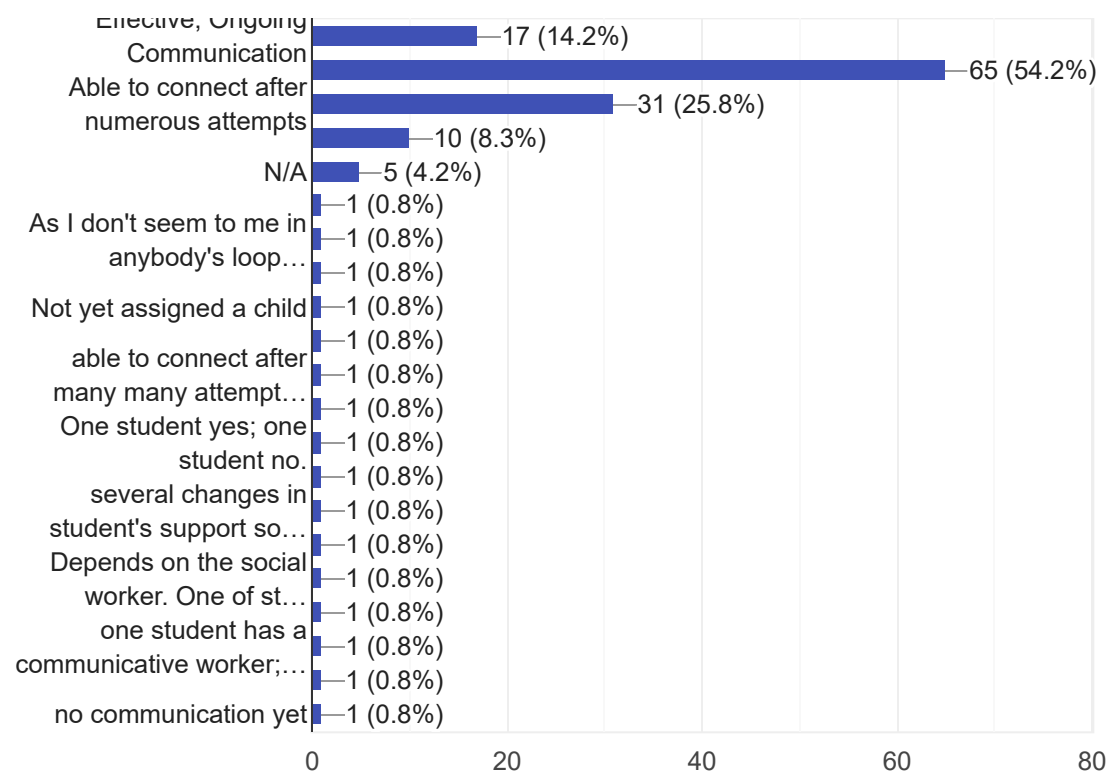
13. DCF begins transition planning for a student at the age of 16. Have you been in contact with your SESP student's social worker regarding the transition plan?

121 responses



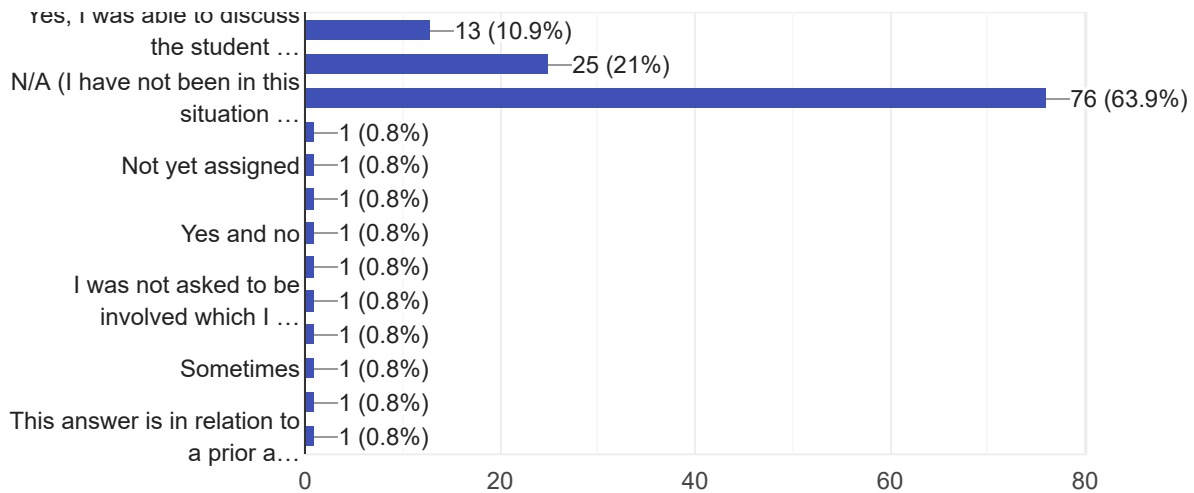
14. Please describe the typical communication you have had with DCF social workers once you were assigned a student. (Check all that apply)

120 responses



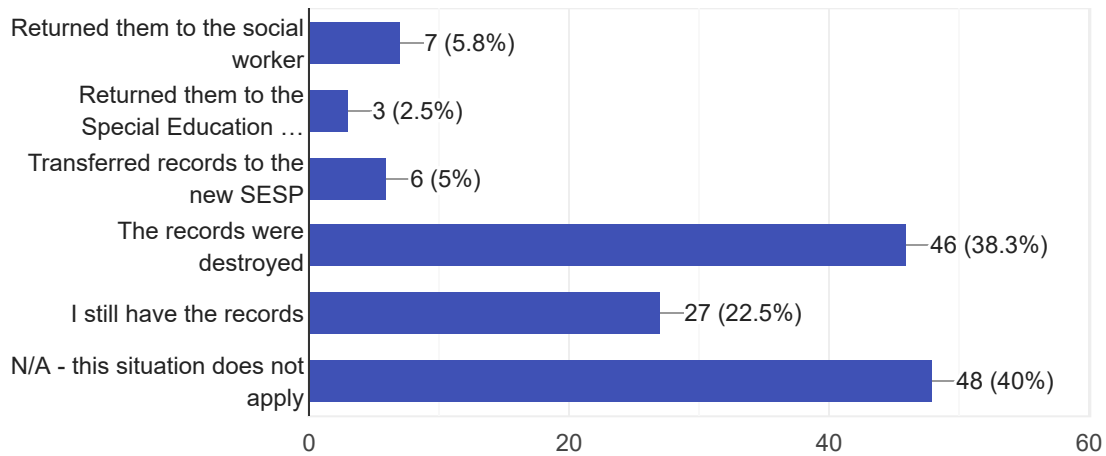
15. If your appointment ended for any reason, did you have the opportunity to assist in the transition process to the next SESP?

119 responses



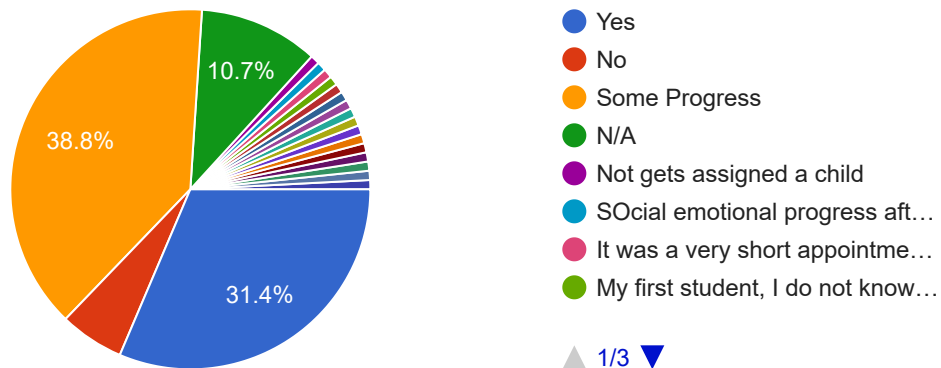
16. What did you do with your student's records at the end of the appointment? (Check all that apply)

120 responses



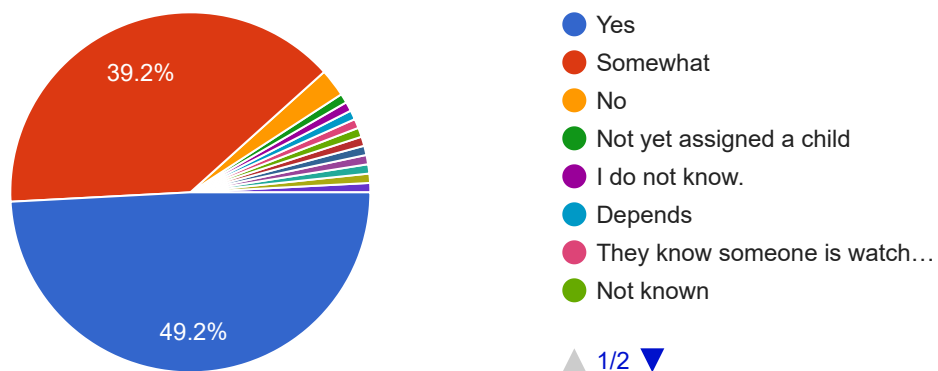
17. Do you feel that the student(s) you have worked with as a SESP have generally made effective progress in school?

121 responses



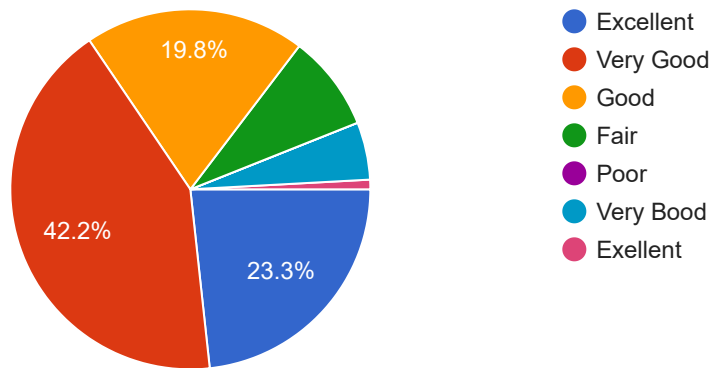
18. Do you feel you were able to make a positive impact in your students' education?

120 responses

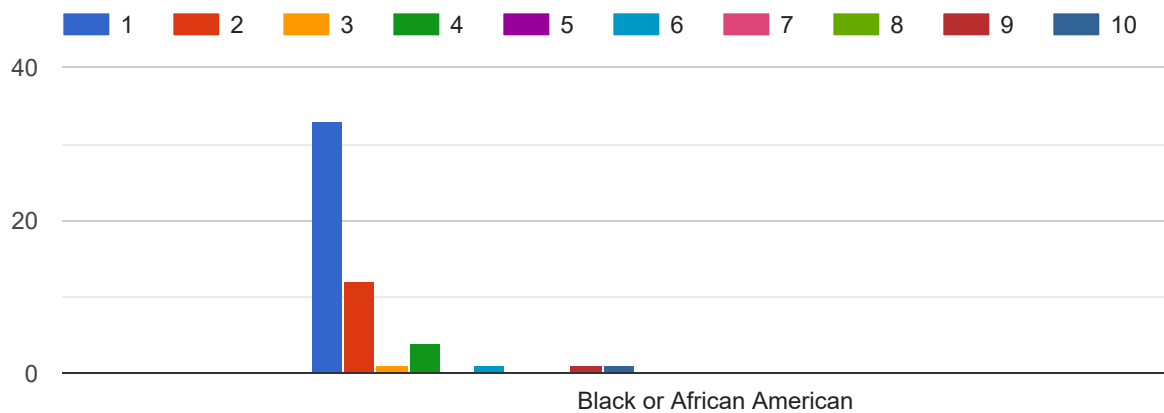


19. Please rate your overall experience as an SESP.

116 responses



20. To the best of your ability, please indicate the number of current appointments you have by student's race. This will help with identifying demographic information of our students.

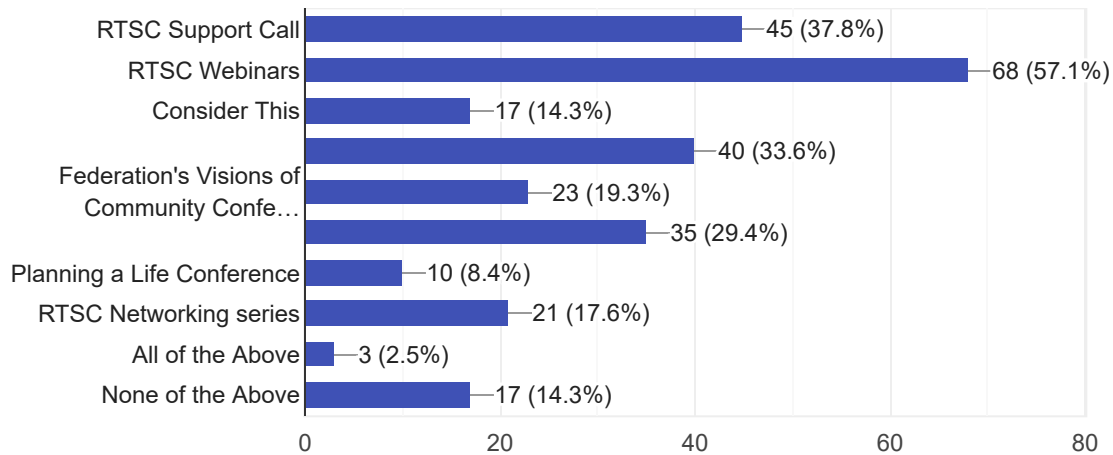


Training and Support



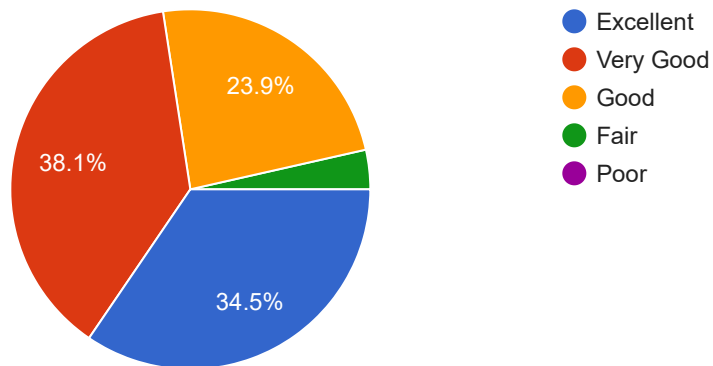
21. Which of the following training and support services have you accessed? (Check all that apply)

119 responses



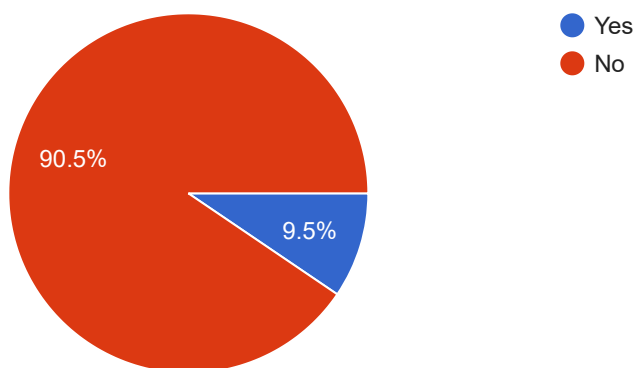
22. How would you rate the quality of support you received?

113 responses



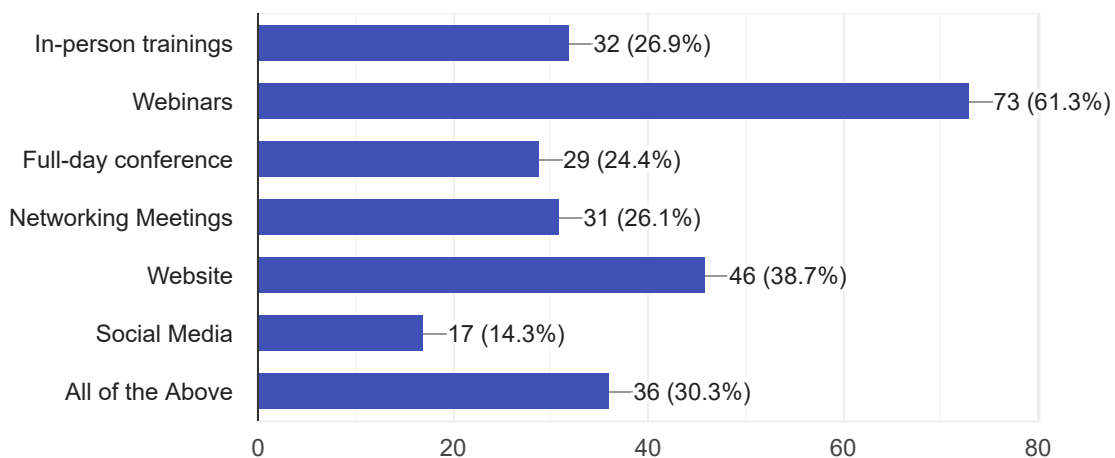
23. Have you connected with the Special Education Parent Advisory Council (SEPAC) local to your or your student's residence?

116 responses

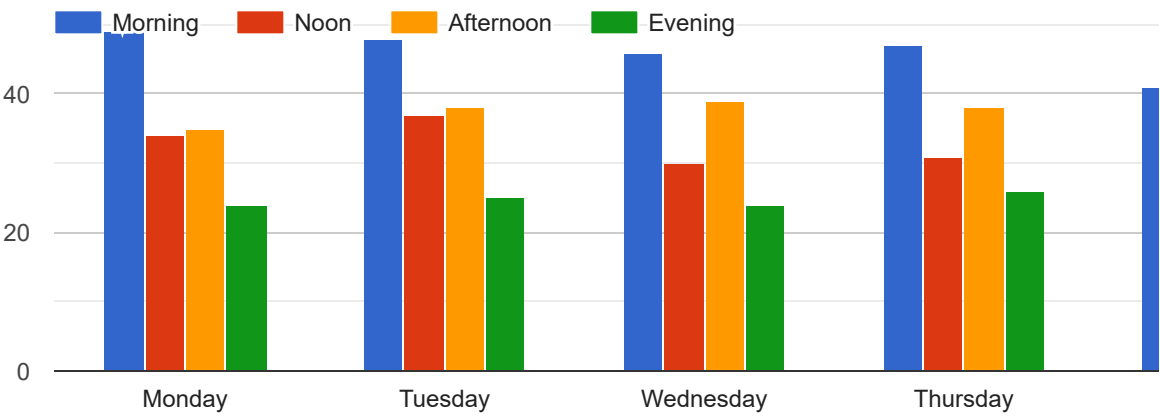


24. Please tell us your preference for receiving information and trainings, consider now and when this crisis is over. (Check all that apply) -

119 responses

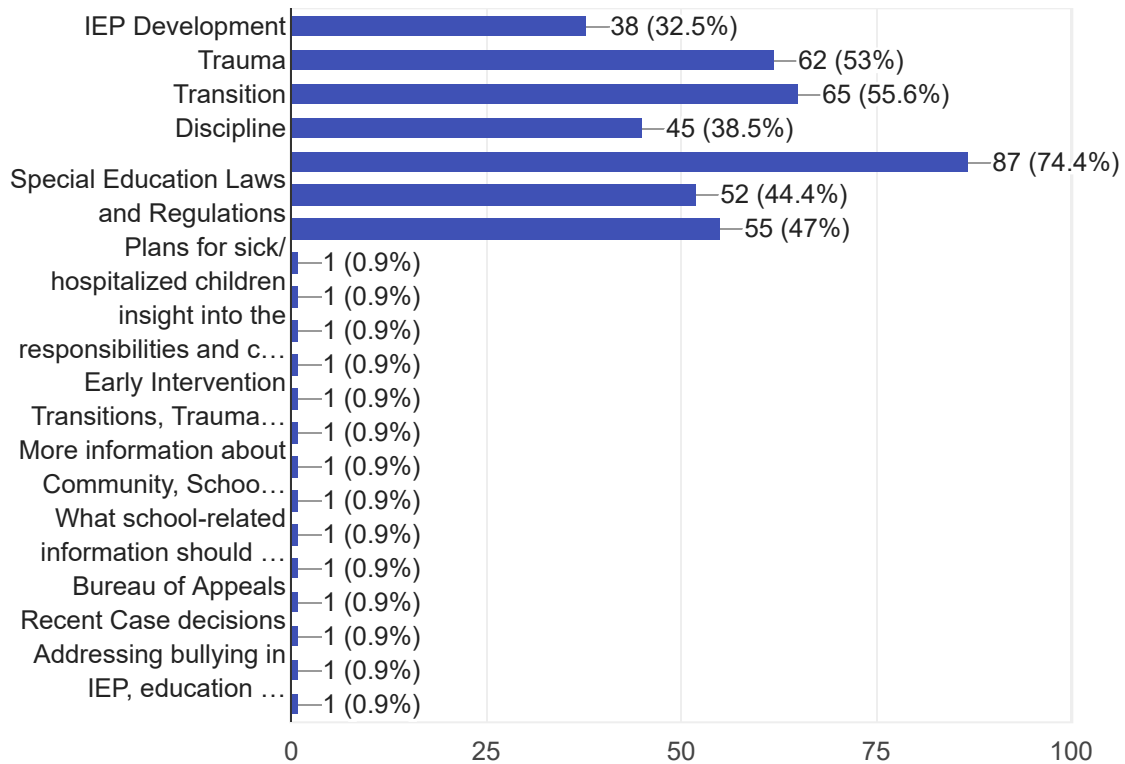


25. What days and times would work best for you to attend an event or Networking meeting?



26. What topic areas would you like to have us present for webinars, trainings or networking? (Check all that apply)

117 responses



27. Please provide additional comments, reflections, or suggestions you would like to share with us.

39 responses

My professional background is in special education. As a result, I have been able to maneuver as needed with DCF and/or with the schools. Also, the DCF Education Coordinators have been very strong and helpful.

Thank you - test

High school psychologist in [city removed] was patronizing; required utmost diplomacy to work with her and she makes her school system look unprofessional. DCF Regional Supervisor was truly excellent - dedicated, engaged, good coach. Your call-in support services have been extremely helpful.

I am located in Western MA but have no contact info for a person in my area to contact if I need advice. It seems that all those resources are Boston centric. Wish there were people closer to my area to talk with or meet.

I completed the training this past winter but have not yet been assigned a child

Is it possible to have a weekly or biweekly checkin with all SESP's ? Zoom meetings

(Optional) Contact Information

