1. How long have you been a SESP?

- 24% less than a year
- 33.9% 1-4 years
- 16.5% 5-9 years
- 21.5% 10+ years
- I received training 11/20/2019 but did not receive placement…
- I was a Sesp for about 2 year…
- haven't been assigned a stud…
- 3 months
- 20 years

2. Which region are you located in?

- 38% Northeast
- 23.1% Southeast
- 13.2% Boston/Metrowest
- 12.4% Central
- 12.4% Western
- Out of state
3. How would you most closely identify your race?

120 responses

- White or Caucasian: 85.8%
- Black or African American: 9.2%
- Hispanic or Latino
- Asian or Asian American
- American Indian or Alaska Native
- I prefer not to say: 9.2%

4. What self-care tools have you used to offset what can be challenging and occasionally emotional work of being a SESP? (Check all that apply)

118 responses

- Support Networks: 44 (37.3%)
- Meditation, Mindfulness, etc.: 40 (33.9%)
- Exercise: 77 (65.3%)
- Hobbies and/or other activities: 58 (49.2%)
- Relationships with Family - Friends: 74 (62.7%)
- Other (please specify): 9 (7.6%)
5. Given the current school closures due to COVID-19, have you been contacted by your students' school?

121 responses

- Yes: 51.2%
- No: 21.5%
- Appointments within more than one district with different results: 16.5%
- No Current Appointments: 10.7%

6. Has the school sent a packet, information or resources explaining how they intend to work with your SESP student(s) during the school closure?

121 responses

- Yes: 49.6%
- No: 25.6%
- Appointments within more than one district with different results: 14.9%
- No Current Appointment: 9.9%
7. Due to COVID-19, have you been able to work with your SESPs congregate care facility or foster home, Education Coordinator, or DCF Social Worker to ensure implementation of learning opportunities?

121 responses

- **Yes**: 36.4%
- **No**: 19.8%
- **Appointments within more than one district with different results**: 33.9%
- **No Current Appointment**: 9.1%
- **Somewhat**: 4.6%
8. Is your SESP student(s) able to access remote learning?

<table>
<thead>
<tr>
<th>Option</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>48 (41.4%)</td>
</tr>
<tr>
<td>Appointments within more than one district</td>
<td>11 (9.5%)</td>
</tr>
<tr>
<td>Student attends a residential school and classes offered in...</td>
<td>19 (16.4%)</td>
</tr>
<tr>
<td>Chrome book</td>
<td>9 (7.8%)</td>
</tr>
<tr>
<td>He is in residential placement</td>
<td>2 (1.7%)</td>
</tr>
<tr>
<td>As far as I know neither has received a...</td>
<td>3 (2.6%)</td>
</tr>
<tr>
<td>I think so, but do not have particulars</td>
<td>11 (9.5%)</td>
</tr>
<tr>
<td>For one of two students</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>I do not know.</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>He is residential. He attends their school and classes offered in...</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>residential setting</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>Congregate care facility does not allow...</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>Not sure</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>If staff direct him to...</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>They don’t seem...</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>Preschool age</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>Unsure</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>Using phone for classes; informed schoo...</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>My student is in transition at this poi...</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>He's in a residential placement and attends a residential school...</td>
<td>1 (0.9%)</td>
</tr>
</tbody>
</table>
9. Do you have a good understanding of how to proceed in light of the COVID-19 outbreak and how to continue working with your SESP student during this time?

121 responses

- Yes: 62 (51.2%)
- No: 21 (17.4%)
- I would like more information on how to: 50 (41.3%)

SESP Experience

10. How prepared did you feel for the first IEP meeting for your student(s) this past year?

117 responses

- I felt very confident: 60.7%
- I felt somewhat confident: 29.1%
- I was nervous but realized: 5.3%
- I did not feel well prepared: 4.9%
11. School districts should provide access to a student's records as soon as possible or within 10 days of the request. Typically, how long after your request does it take to receive the student's records?

121 responses

- 42.1% Within 10 days
- 25.6% Within 1 month
- 10.7% Over a month
- 5.6% I have not yet been appointed...
- 3.3% Haven't accessed student rec...
- 1 month
- 1% Not yet assigned a child
- 1% Due to school closure I have...

1/3

12. State special education laws requires that transition services begin at the age of 14. Have you had input into filling out the transition planning form?

121 responses

- Yes: 46 (38%)
- No: 23 (19%)
- N/A: 52 (43%)

- 1 (0.8%) Not yet assigned
- 1 (0.8%) I just made REQUEST as I could not fin...
- 1 (0.8%) Efforts have been made on my part, as s...
- 1 (0.8%) not yet
- 1 (0.8%)
- 1 (0.8%)
- 1 (0.8%)
- 1 (0.8%)
- 1 (0.8%)
- 1 (0.8%)
13. DCF begins transition planning for a student at the age of 16. Have you been in contact with your SESP student’s social worker regarding the transition plan?

121 responses

Yes, I have connected with the social worker: 26 (21.5%)

N/A: 27 (22.3%)

Not yet assigned a child: 1 (0.8%)

DCF was not transparent in the reunification: 1 (0.8%)

I’ve advocated for solid transition plan: 1 (0.8%)

DCF was not transparent in the reunification: 1 (0.8%)

Not yet assigned a child: 1 (0.8%)

14. Please describe the typical communication you have had with DCF social workers once you were assigned a student. (Check all that apply)

120 responses

Effective, ongoing communication: 17 (14.2%)

Able to connect after numerous attempts: 31 (25.8%)

N/A: 10 (8.3%)

As I don’t seem to me in anybody’s loop: 1 (0.8%)

Not yet assigned a child: 1 (0.8%)

Able to connect after many many attempts: 1 (0.8%)

One student yes; one student no: 1 (0.8%)

Several changes in student’s support so: 1 (0.8%)

Depends on the social worker. One of st: 1 (0.8%)

One student has a communicative worker: 1 (0.8%)

No communication yet: 1 (0.8%)
15. If your appointment ended for any reason, did you have the opportunity to assist in the transition process to the next SESP?

119 responses

- Yes, I was able to discuss the student … -13 (10.9%)
- N/A (I have not been in this situation … -25 (21%)
- Not yet assigned -1 (0.8%)
- Yes and no -1 (0.8%)
- I was not asked to be involved which I … -1 (0.8%)
- Sometimes -1 (0.8%)
- This answer is in relation to a prior a… -1 (0.8%)

16. What did you do with your student’s records at the end of the appointment? (Check all that apply)

120 responses

- Returned them to the social worker -7 (5.8%)
- Returned them to the Special Education … -3 (2.5%)
- Transferred records to the new SESP -6 (5%)
- The records were destroyed -46 (38.3%)
- I still have the records -27 (22.5%)
- N/A - this situation does not apply -48 (40%)
17. Do you feel that the student(s) you have worked with as a SESP have generally made effective progress in school?

121 responses

- Yes: 38.8%
- No: 10.7%
- Some Progress: 31.4%
- N/A: 3.1%
- Not yet assigned a child: 0.8%
- Social emotional progress: 1.6%
- It was a very short appointment: 0.8%
- My first student, I do not know: 0.8%

18. Do you feel you were able to make a positive impact in your students' education?

120 responses

- Yes: 39.2%
- Somewhat: 10.7%
- No: 49.2%
- Not yet assigned a child: 0.8%
- I do not know: 1.6%
- Depends: 0.8%
- They know someone is watching: 0.8%
- Not known: 0.8%
19. Please rate your overall experience as an SESP.

116 responses

20. To the best of your ability, please indicate the number of current appointments you have by student's race. This will help with identifying demographic information of our students.
21. Which of the following training and support services have you accessed? (Check all that apply)

119 responses

- RTSC Support Call: 45 (37.8%)
- RTSC Webinars: 68 (57.1%)
- Consider This: 17 (14.3%)
- Federation's Visions of Community Conference: 40 (33.6%)
- Planning a Life Conference: 10 (8.4%)
- RTSC Networking series: 21 (17.6%)
- All of the Above: 3 (2.5%)
- None of the Above: 17 (14.3%)

22. How would you rate the quality of support you received?

113 responses

- Excellent: 38.1%
- Very Good: 34.5%
- Good: 23.9%
- Fair: 3.2%
- Poor: 1.8%
23. Have you connected with the Special Education Parent Advisory Council (SEPAC) local to your or your student’s residence?

116 responses

24. Please tell us your preference for receiving information and trainings, consider now and when this crisis is over. (Check all that apply) -

119 responses

- In-person trainings: 32 (26.9%)
- Webinars: 73 (61.3%)
- Full-day conference: 29 (24.4%)
- Networking Meetings: 31 (26.1%)
- Website: 46 (38.7%)
- Social Media: 17 (14.3%)
- All of the Above: 36 (30.3%)
25. What days and times would work best for you to attend an event or Networking meeting?
26. What topic areas would you like to have us present for webinars, trainings or networking? (Check all that apply)

117 responses

- IEP Development: 38 (32.5%)
- Trauma: 62 (53%)
- Transition: 65 (55.6%)
- Discipline: 45 (38.5%)
- Special Education Laws and Regulations: 52 (44.4%)
- Plans for sick/hospitalized children: 1 (0.9%)
- Insight into the responsibilities and c...: 1 (0.9%)
- Early Intervention Transitions, Trauma...: 1 (0.9%)
- More information about Community, Schoo...: 1 (0.9%)
- What school-related information should ...: 1 (0.9%)
- Bureau of Appeals Recent Case decisions: 1 (0.9%)
- Addressing bullying in IEP, education ...: 1 (0.9%)
27. Please provide additional comments, reflections, or suggestions you would like to share with us.

39 responses

My professional background is in special education. As a result, I have been able to maneuver as needed with DCF and/or with the schools. Also, the DCF Education Coordinators have been very strong and helpful.

Thank you - test

High school psychologist in [city removed] was patronizing; required utmost diplomacy to work with her and she makes her school system look unprofessional. DCF Regional Supervisor was truly excellent - dedicated, engaged, good coach. Your call-in support services have been extremely helpful.

I am located in Western MA but have no contact info for a person in my area to contact if I need advice. It seems that all those resources are Boston centric. Wish there were people closer to my area to talk with or meet.

I completed the training this past winter but have not yet been assigned a child

Is it possible to have a weekly or biweekly checkin with all SESP’s? Zoom meetings

(Optional) Contact Information