

JA Virtual Learning Resources Focus: High School

During this difficult time, the safety and well-being of our staff, students, teachers, volunteers and supporters, is our number one priority. We understand the current challenges facing education and are honored to do our part by offering the following Virtual Learning Resources to teachers and parents.

The following programs and virtual classroom enhancements are available to you at no charge. Along with curriculum, JA also may provide the following:

- Recruitment of virtual "guest speaker" volunteers
- Virtual training of teachers, if needed
- Digital platform assistance
- Where applicable, student will be granted direct access to curriculum/platforms

Note: *JA programs correlate with CT Common Core State Standards.* To learn more please follow the link provided - <https://www.juniorachievement.org/web/ja-usa/high-school-state-standards>

Virtual Volunteer Opportunities:

- **JA Career Speaker Series:** A volunteer "guest speaker" visits the classroom virtually and shares information about his or her career, work, and education experience.
- **JA Launch:** A community entrepreneur volunteers to visit the classroom virtually. Students gain firsthand knowledge about starting a business and the entrepreneurial journey.
- **JA Career Panel:** Three to four volunteer "guest speakers" will visit the classroom virtually and participate in a panel discussion led by a moderator. Panels can vary in career or be concentrated around a particular industry.

Teacher-Led: JA Blended Learning Curriculum: This teacher led approach, provides educators with a dashboard preloaded with program specific curriculum. Educators will have the ability to manage and communicate with their students. Students will also receive direct access to a customized dashboard, including interactive modern day learning modules.

Enrollment required.

- **JA Company Program:** Through the introduction of key elements, students will organize and operate a business of their own. Students are empowered to solve problems and address local needs through the entrepreneurial spirit.
- **JA Personal Finance:** Students experience the interrelationship between today's financial decisions and future financial freedom. To achieve financial health and wellness, they learn about money-management strategies, including earning, employment and income, budgeting, savings, credit and debt, consumer protection, smart shopping, risk management, and investing.
- **JA Economics:** A one-semester course that connects high school students to the economic principles that influence their daily lives as well as their futures.

For more information: Nicole Diorio | Director of Education

Junior Achievement of Southwest New England

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- **JA Assembling Your Career:** JA Assembling Your Career helps provide middle school and high school students with practical information about STEM (Science, Technology, Engineering, and Mathematics) careers and ways students can prepare for these careers while still in school. Enrollment not required.
 - <https://www.juniorachievement.org/s3/apps/STEM/index.html>

Teacher or Parent Led Bite-Size Digital Resources

- **Grades 9-12**
 - <https://www.juniorachievement.org/web/ja-usa/high-school-supplements>

Teacher-Led: JA Kit-Based Programming with Digital Components

Note: Program duration and curriculum can be adjusted to fit the needs of the teacher and/or class. Recourses furnished upon request.

- **JA Business Communications:** A one-semester teacher-led course that equips high school students to focus on communication skills necessary to succeed in business
- **JA Entrepreneurial Mindset:** A one-semester teacher-led course that introduces high school students to the basics of starting a business
- **JA Excellence through Ethics:** Students will learn the importance of ethics and ethical decision-making and how ethical and unethical choices affect everyone in a community.
- **JA Financial Capability 1:** A one-semester teacher-led course in which high school students examine financial capabilities from a business perspective, focusing on banking, economics, business planning, and risk management.
- **JA Financial Capability 2:** A one-semester teacher-led course in which high school students examine financial capabilities from a business perspective, focusing on employee benefits, ethics, business investment, and international business operations.
- **JA Financial Literacy:** A one-semester teacher-led course that equips high school students with foundational personal finance skills.
- **JA Introduction to Business and Technology 1:** A one-semester teacher-led course that introduces high school students to the basic skills necessary to succeed in business. Themes include teamwork, innovation, decision-making, and ethics.
- **JA Introduction to Business and Technology 2:** A one-semester teacher-led course that introduces high school students to the basic skills necessary to succeed in business. Themes include personal skills like innovation, management functions, and accounting.

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- **JA It's My Job (Soft Skills):** Students understand the value of professional communication and soft skills, making them more employable to future employers across multiple career clusters.
- **JA Marketing Principles 1:** A one-semester teacher-led course that introduces high school students to marketing and some basic marketing techniques.
- **JA Marketing Principles 2:** A one-semester teacher-led course, high school students learn about marketing in the world around them and potential careers in the field.
- **JA Finance Park:** A month-long program that introduces students to personal financial planning and career exploration. At the culmination of this teacher-led program, students visit JA Finance Park, a realistic on-site or virtual community, to put into practice what they have learned by developing and committing to a personal budget.

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