Buford City School System District Level Goals 2022-2023

The purpose of Buford City Schools is to empower all students to become globally competitive critical thinkers, innovative problem solvers, responsible individuals, and productive citizens.

BCSS expects all students will:

- Meet or exceed state CCRPI improvement targets in ELA, math, science, and social studies as measured by the Georgia Milestones Assessment System.
- Exceed expectations in the classroom, on the field, and on the stage.
- Graduate from high school equipped with skills to compete globally.
- Be taught by professionally qualified, passionate teachers who demonstrate life-long learning by holding advanced degrees, multiple certifications, and endorsements.
- Be provided with excellent facilities and a rich, academic environment that is safe and conducive to learning.



Our goal at Buford Academy is to provide the finest education possible to help our students achieve success.

By the end of the 2022-2023 school year:

- 100% of Buford Academy students will demonstrate increased literacy capacity as measured by ELA assessments and benchmarks.
- 100% of BA staff will increase their capacity to meet the social-emotional and intellectual wellbeing of diverse learners as measured by participation in D&I and other ongoing SEL professional learning.
- 100% of Buford Academy teachers will demonstrate leadership through various roles and responsibilities.

Building Partnerships 2022-2023

- Open House-August 1st
- First Day of School- August 3rd
- Curriculum Night- August 18th
- Fall Conferences -October 13th
- All Pro Dad- September 13th, November 8th, and March 7th
- Homecoming- October 14th
- Wolf-A-Thon March 15th
- Spring Arts Show- April 18th *Dates are subject to change



Communication Information

Buford Academy is committed to building relationships with our students and their families. We provide numerous avenues for teachers and parents to communicate with each other.

- Agendas & take home folders
- BA website
- Emails
- Weekly classroom newsletters
- Monthly school newsletters
- PowerSchool Parent Portal
- Parent Resource Center in Media Center
- School-wide alerts via text message and email
- Parent/Teacher Conferences
- Report Cards

If you have any questions or concerns, please contact your child's teacher. Our school website is **bufordacademy.org.** Follow the links to locate your child's teacher. You may also call the school at 678-482-6960.



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Title I School-Parent-Student Compact 2022-2023



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Belong and Achieve

Buford Academy Title I School-Parent-Student Compact (revised 5//5/2022) What is the Buford Academy Title I School-Parent-Student Compact?

The B.A. compact is a written agreement describing how all members of our school community—parents, students, and the entire school staff—agree to share responsibility for student learning. Truly believing and achieving together, we can guide our students to be the leaders of the future.

Did You Know...

- Parents, students, teachers, and faculty members work together to develop our school-parent-student compact. Annual parent surveys are a source used to help review our progress and assess our goals.
- This compact explains the shared responsibility of helping to build a partnership which meets the needs of our school and students.
- Parents can provide feedback on the compact at anytime during the school year. Please call (678) 482-6960 or visit our website, <u>www.bufordacademy.org</u>, for more information on the school-parentstudent compact.



As a Parent I agree to...

- Be An active participant by attending Open House, Curriculum Night, Parent Teacher Conferences, and other events throughout the school year.
- ☑ **B** e **A** supportive parent by having my child read at least 20 minutes five nights each week to help increase their reading level, by assisting with homework completion, and reviewing school communication nightly.
- ☑ **B**e **A** supportive parent by practicing math facts with my child at least 10 minutes two to three nights each week.



Mission Statement We are committed to providing an equitable and safe learning community in which students achieve their personal best through



As a Student I agree to...

- Be An active participant by cooperating in classroom activities, asking questions when I do not understand, and completing classroom assignments.
- ☑ Be A responsible student by reading at least 20 minutes five nights a week, completing my homework, studying for tests, and reviewing school communication with my parents.
- ☑ Be A responsible student by practicing math facts at home for at least 10 minutes two or three nights a week.

As a Teacher I agree to...

- **Be An** active participant by regularly updating PowerSchool, scheduling parent-teacher conferences twice a year, and consistently communicating through phone calls, email and newsletters.
- ☑ Be A supportive teacher by providing research-based differentiated instruction that helps to ensure students can achieve their Reading and writing goals.
- ☑ **B**e **A** proactive teacher by communicating with parents benchmark data to address standards and skills related to math.