

School 33's Community School Initiative Kicks Off in August

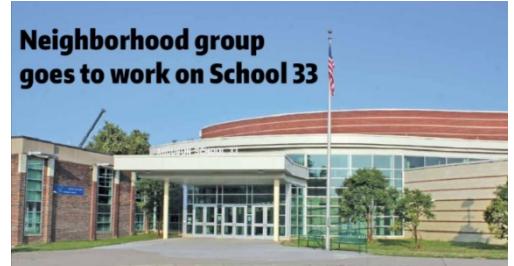
As recently featured in the [Rochester Business Journal](#), work with John James Audubon School 33 is underway. CCSI is one of several agencies partnering with [Connected Communities](#) to support School 33's community school initiative. Here's a recap of what's been happening.

A community school is a place and a set of partnerships between the school and other community resources. When fully implemented, the school becomes the hub of the neighborhood and the access point to services that are tailored specifically to meet child, parent, family and community needs. The community school model has 4 pillars:

- **Integrated student supports** – there is good alignment between the physical health, mental health and social service resources that are available in the school for students and their families
 - For example, School 33 has an integrated school-based health center through Rochester Regional Health, as well as a mobile dental clinic that is run by Eastman Dental. Services are not only available, but all systems are talking to each other.
- **Expanded learning time and opportunities** – both students and families have access to educational resources within the school, opening the school up to be a hub
 - At School 33, community organizations provide support to students during school vacations, weekends and summer breaks around academic and social and emotional skills. This extended learning builds on what was learned during traditional school days.
- **Family and community engagement** – parents, families and community residents are purposely and intentionally engaged and seen as equal partners in their child's education
 - School 33 plans to engage parents and the community on different tiers, encouraging them to take on leadership roles within the school.
- **Collaborative leadership and practices** – structures and processes are in place so all stakeholders are working together
 - School 33's Community Engagement Team (CET) brings together all stakeholders including: school administrators, staff, teachers, community residents, community partners, the site coordinator, family members and sometimes students to support the planning and implementation of the community school components.

Typically, the community school model has a timeline for implementation after a year of planning. School 33 will move into the implementation stage in August. Keep checking back to our [website](#) for the latest on our work with community schools!

Neighborhood group goes to work on School 33



Connected Communities, a neighborhood revitalization organization in the Beechwood and EMMA neighborhoods, has sought to turn School 33 into a community school, one in which community resources collaborate and join forces to help students.

By VELVET SPICER
When the state Education Department in January announced that John James Audubon School 33 would be placed into receivership, a collective sigh of relief may have been heard in the Beechwood and EMMA communities. School 33 joined nine other Rochester City School District schools as a school in receivership, by definition a persistently low-performing public school. A school is placed into receivership when the plan that it made to improve low performance was not successful.

ROC the Future
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