



Japan & S. Korea Want Their Schools To Produce Innovators.

Curious About What That Looks Like? I am too!

Policy-makers and parents in Japan and S. Korea are determined to get rid of the shallow, rote learning, and high-stakes testing that characterizes their education systems. They want to adopt new models and help their public schools turn out a generation of innovators and creators. But what will that look like? Will they succeed? What does it mean for education in the U.S. where policy-makers are also facing wide-spread pushback against rote learning and testing?

I'm a seasoned journalist (New York Times, Scientific American, The Atlantic and others) and bestselling author dedicated to sophisticated, open-minded (and opened-hearted) inquiry. I'll be traveling to Japan and S. Korea to learn from teachers, students, politicians and parents what is happening there. I'll be sending what I hope will be six or so FREE newsletters to give you a first-hand look and feel of what I find. Read about it here, or read a more digested version in a major publication to be named later (that will be keeping it behind a paywall, I'm sure.)

You can take an active role in shaping this project. Please send me questions, observations, research, history and personal reflections about your own teaching and learning, thoughts about rote learning and your ideas about what makes an innovator. Tell me what you want to know from my reporting. Twitter: @pegtyre or email: pegtyre1@gmail.com

Also, if you know of someone who might be interested in being part of this project, kindly send me their email and I'll add them to the mailing list.

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