

WECAN Teacher Education Report

Ruth Ker, WECAN Teacher Education Coordinator

Teacher Education has much for which to be grateful, especially the growing inter-relationships of our Member Institute colleagues, characterized by growing consultation and mutual assistance. Many of our institutes have almost completed a year with new cohorts, and some are preparing to graduate cohorts this summer. All of our teacher training colleagues are facing the question being entertained worldwide, “How do we educate the students of our time?” EC institute leaders around the world are reflecting on how contemporary early childhood educators have to be willing to develop relationships based on humility and interest in others while still developing within themselves. International Zoom conversations with IASWECE Early Childhood Training colleagues and the International Teacher Education Project (ITEP) group, composed of early childhood and grade school colleagues, have been very fruitful, open to everyone, and discussed at meetings with the North American Institutes. Institute leaders have been sharing presentations on how their classes are changing.

Several of our institutes are midway through the Self Study process and will be having site visits in the summer and autumn terms of 2024.

An exciting opportunity for the institute educators is on the horizon. WECAN has contracted Alma Partners to provide anti-bias education for site visitors, trainers, and others. In our newest [Shared Principles](#), DEIJ consciousness-raising has become an integral part of early childhood training institute curricula.

Here also is a link to the most current [Teacher Education Handbook](#).

I am full of gratitude and admiration for the creativity and perseverance of our WECAN Member Institute early childhood teacher educators. They have risen to the challenge of many obstacles over the past years to give their students the best possible training alternatives they can provide.

Warmly,
Ruth Ker