

WECAN Teacher Education Report

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Five of our WECAN member teacher training institutes and two new applicants will be experiencing a WECAN site visit in the next year. This means they are in the process of deepening together with their colleagues as they review their practices while they prepare their Self-Study. The general feedback WECAN receives about this is gratitude for a supportive process that helps institutes raise consciousness and improve the quality of their offerings. For your interest, here are the guidelines for Waldorf early childhood trainings in the [WECAN Shared Principles for Early Childhood Teacher Education 2023](#). Also, to improve clarity, a more succinct version of the WECAN Teacher Education Expectations is currently in development.

The institutes continue to meet monthly to share knowledge and conversation, and the Teacher Education Committee meets regularly in support of our institute membership. These are rhythmical, dedicated moments that keep us all awake to the changing face of teacher education in our times.

On the horizon, from April 8th to 12th, many North American teacher trainers are looking forward to finding new inspirations and connecting with both new and former colleagues at the [World Conference in Dornach](#), which will be celebrating the 100th anniversary of Waldorf Early Childhood Education and preparing seeds for the future unfolding of our work together.

At the World Conference, teacher educators will have the opportunity to connect with colleagues they have met over the past few years through attending the international ITEF meetings (International Teacher Educators Forum) and the IASWECE Teacher Trainers network meetings on Zoom. These ongoing conversations have provided teacher trainers with support and encouragement in meeting the needs of students of our time through the presentations and discussions. It's exciting to think about the ways we can embrace each other as a world presence.

In closing, it is important to repeat. I am full of gratitude and admiration for the creativity and perseverance of our member institute's early childhood educators. They have risen to the challenge of many obstacles over the past years to provide their students with the best possible training alternatives. They are also in a position to transform their offerings to suit the modern impulses as we all embrace "the winds of change".