

## **WECAN Teacher Education Report**

In these unusual times there have been necessary adaptations made to the way WECAN's Teacher Education Committee has done outreach and consulting. As I write this, I know my colleagues on the Teacher Education Committee would want to express gratitude for the past year's opportunities to become more collaborative with our member institutes in North America. We have begun to know each other better and, in many cases, have helped one another to raise consciousness around many new social and health-related considerations. And we still have so many other ways that we can grow and learn together.

When you read this, the Institutes will have gathered twice and the Teacher Education Committee will have had its third zoom meeting of the new school year. Many considerations and questions are presenting themselves. Below, I will list just a few.

The Teacher Education Committee is looking at the Birth to Three mentoring component in the WECAN Teacher Education Institute Handbook and going through an inclusive process to look at adapting these expectations. Revisions to our Handbook are ongoing. Please visit the current one [here](#). The TEC is also liaising with various new member applicants to shepherd their Self Studies and site visit processes.

The Teacher Education Institute zoom calls have centered around sharing information about teacher training strategies during the pandemic as well as getting clear about WECAN teacher Training expectations. The Institutes are looking forward to working with WECAN's new IDEA coordinators and are presently completing surveys about the needs of their particular institutes around the topic of inclusion, diversity, equality and association.

WECAN's Teacher Education Coordinator also sits on AWSNA's Teacher Education Delegates Circle (TEDC) and with this collaboration, AWSNA and WECAN are able to work more closely together.

We live in unprecedented times and I would be remiss if I didn't express gratitude and admiration to our teacher education institutes for rising to the challenges of accompanying their students with honesty and integrity through covid, wildfires and raising consciousness around systemic racism. In many ways we are being asked to stretch and grow AND we have also found ways to grow closer too.

Warm greetings to all,  
Ruth Ker  
WECAN Teacher Education Coordinator