

## WECAN Teacher Education Report

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As many of our institutes prepare to greet their summer teacher training colleagues, they can reflect back on a year of growth and development and feel gratitude for the mutuality and consultations that happened during this past year's regular monthly Zoom conversations with one another. The North American institutes (Canada, Mexico, and the US) are realizing that they have much to learn from each other.

The world also became more accessible when some representatives from North America were able to attend the International conference in Bratislava, Slovakia in early May. Here the topic of New Adult Learning was developed further. The 55 participants from countries all over the world worked together to delve into their individual questions. Using writing, clay, and pastels as well as small group sharings, institute leaders made progress on a soul level as well as with practical considerations. Many of our institutes are facing the question of "how do we educate our modern colleagues?" Worldwide, our EC institute leaders are reflecting on how the modern educator needs to be willing to develop relationships based on humility and interest in the other, while still developing within oneself.

Congratulations to [Sunbridge Institute](#), in New York State for the renewal of a WECAN Full membership.



## WECAN News Update, June 2025

WECAN continues to hone its joint site-visit procedures and attend virtual support visits with AWSNA as we work together to visit the WECAN Full Member institutes that are also members of AWSNA. WECAN's Teacher Education Coordinator continues to meet with AWSNA's Teacher Education Delegates Circle and this relationship-building activity can only serve to strengthen our mutual interest in the health and well-being of the Waldorf schools and institutes in North America.

I am full of gratitude and admiration for the creativity and perseverance of our Member Institute early childhood teacher educators. They have risen to the challenge of many obstacles over the past years to give their students the best possible training alternatives they can provide.