

Dornach, February 16<sup>th</sup>, 2022

Dear colleagues in Rudolf Steiner and Waldorf schools and kindergartens,

Last December we sent an e-mail with a circular letter from the Pedagogical Section. In that letter, we outlined what the participants of a meeting of the Hague Circle - International Council for Steiner Waldorf Education - discussed last November concerning the current situation and future of the Waldorf movement.

The most important part of this letter, however, were three proposals to all of you, three topics that we think would be important to study and discuss in the educational meetings of your institutions. Three aspects of daily educational practice and the development of new ways of working, adapted for our time and for your particular place. Three questions, the answers to which will help determine the extent to which the Waldorf movement will be viable in the future.

- **What can we do to make the teachers' meeting a place of study and research, of learning and renewal of educational practice? How can this organ become "the heart of the school"? How can the teachers' meeting refresh and motivate all teachers and play its part in school leadership?**
- **How can we work with parents in such a way that a creative and positive dynamic emerges, for the children and for the institution as a whole?**
- **How, through the content and the methods of our educational practice, can we prepare children to live in a world that is increasingly dominated by technology (especially digital technology), in such a way that it becomes more difficult to grasp one's own body as an instrument of the self?**

Much has been published and spoken about these issues. But they have the peculiarity that they have to do with habits of life and education that cannot be changed so easily. It is not enough to know about them in order to come to a renewal. Each kindergarten or school community must find the ways and means that are right for them and their context.

Our suggestion:

- Choose one of the topics and work on it in the teachers' meeting.
- If you make new discoveries in the process and develop innovative practice, if you encounter particular difficulties or questions in the process, choose someone to summarize your work in writing and then send it to us. We will publish the contributions through this newsletter and/or via the website. In this way, there will be diverse sources from which to draw inspiration.
- The International Council will meet again in April and November of this year. Your contributions and feedback will be an important basis for the continuing discussions on these issues.

Please send your contributions to [paed.sektion@goetheanum.ch](mailto:paed.sektion@goetheanum.ch)

With good wishes for fruitful conversations in your centre, kindergarten or school.

For the Preparatory Group of the International Conference on Steiner Waldorf Education and the Pedagogical Section at the Goetheanum.

*Sigurd Borghs, Nana Göbel, Constanza Kaliks, Henning Kullak-Ublick, Trevor Mepham, Dorothee Prange, Philipp Reubke, Robert Thomas, Lourdes Tormes, Tomáš Zdražil*

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Note: As a contribution to the first question (What can we do to make the teachers' meeting a place of study and research, of learning and renewal of educational practice?), Constanza Kaliks and Philipp Reubke will give two presentations and answer questions during two zoom calls

- **On March 23, 2022 at 4.30 PM** Central European Time <https://goetheanum-ch.zoom.us/j/85366459567?pwd=aE02bUdoZTdiRS9GZGRRc00yUDdxdz09>  
ID: 853 6645 9567 Password: 776809
- **On April 27, 2022 at 4.30 PM** Central European Time: <https://goetheanum-ch.zoom.us/j/88361216057?pwd=eTRLdIZKUit2RVJyQ2RpOUgxQXJUZz09>  
ID : 883 6121 6057 Password : 091584