

Marbled Sketchbooks

A fun and easy project for all grade levels to get the school year started. Having students create their own sketchbooks allows them to personalize a useful tool that they might use in the art room. I have done this project with pre-k all the way up to eight graders and students with special needs. Students love the exploration of color mixing and the implied and actual texture. This lesson is an easy way to discuss texture, colors, color mixing, marbling, and experimentation.

What you will need:

Shaving Cream

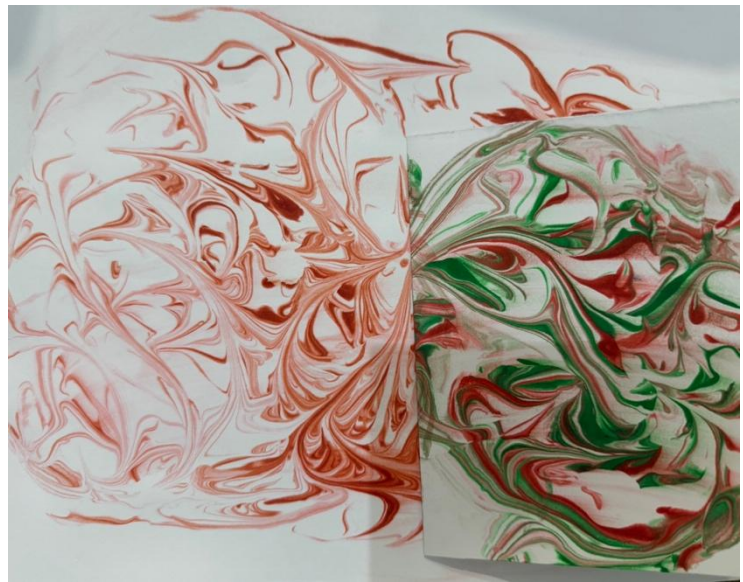
Cardstock or thick paper

Food Dye

Fork or thin tool to mix the food dye

Scraper (paper, plastic, or metal)

Book Stapler



Directions:

1. Spray out the shaving cream in area that you want students to create their marbled sketchbook.
 - a. Students are able to spray their own shaving cream if you believe that they are able to do it on their own.
 - b. Demonstrate how much they should use to complete this project.
2. Add three dots of food dye.
 - a. Student are able to add their colors and dye to their own shaving cream.
 - b. Demonstrate that they will only need three dots of dye to complete this project.

3. Instruct students to mix their food dye into their shaving cream.
 - a. Demonstrate what it looks like if you mix too much of your dye into the shaving cream.
 - b. Show examples of what marbled paper looks like.
4. Students will then place their paper on top of their shaving cream.
 - a. Demonstrate the process of placing the paper on the shaving cream.
 - b. Students should gently apply pressure onto their paper to make sure that they get the dye onto their paper.
 - c. If you use light weight paper you will be able to see the color, come through, this is a good way for students to know that the dye is saturating the paper.
5. Students will then peel off the paper and use a scrapper to wipe off the shaving cream to reveal their marbled design.
 - a. Demonstrate how to use the scrapper.
 - b. Cardboard is an easy and affordable scrapper tool.
6. Students will then place their paper in a location to dry and clean up their area by using the scrapper to scoop up the shaving cream that is left on the table.
7. Once paper is dry students will fold it into a book and add blank paper into it.
 - a. You will need a book stapler to complete this step.
8. Lastly students are able to design the cover of their sketchbook!