SUMMER

STUDENTS Research high school graduation requirements Make a list of classes you need/want to take Make a goal list for what you want to accomplish this school year Create a study plan PARENTS Contact school to ensure student is set for enrollment See if there are any parent resources available at the school Support student with making goal list Identify programs that you want your student to be a part of STUDENTS

SEPTEMBER

Create a list of your hobbies and interests Talk to teachers about expectations for successful completion of their classes Research 2 colleges/programs that you're interested in and start a school list Identify one school organization that you would like to be a part of Create an account with College Board for scholarship and college info (11th grade) PARENTS Make sure student is enrolled in all necessary classes Talk to your student about their interests and potential opportunities after high school

UNDERCLASSMEN STUDENT CHECKLIST

OCTOBER		STUDENTS	
		Join and actively participate in a student organization	
		Research majors or programs you'd like to study	
		Add another school to your list	
		Meet with your counselor to discuss options after high school based on your interests	
		Ask your teachers what colleges they attended	
		Check on the status of grades in your classes	
		Apply to schools with \$0 application fees during College Application Month (11th grade)	
		PARENTS	
		Encourage your student to research different programs	
		Attend parent teacher conferences/or talk to teachers about student's status	
		Talk to student's counselor about progress toward graduation	
	STUDENTS		
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NOVEMBER		Ask your teachers for essay-writing tips during Academic Writing Month Follow universities you're interested in on social media Map out list of interests after high school graduation Research and add another school/program to your list Assess first card marking grades and make an improvement plan for second report card	
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UNDERCLASSMEN STUDENT CHECKLIST

DECEMBER	STUDENTS
	Select one book to read over break
	Make a plan for winter break (e.g. jobs, scholarships, essay practice, reading)
	Seek out leadership opportunities to pursue after Winter Break (ex. in student organizations, while volunteering, in your classes)
	Watch blogs or videos from college students
	Take virtual college tours
	Investigate another school/program for your list
	Talk with your parents about the importance of completing high school
	PARENTS
	Create a list of questions that you have about student's options after high school
	Talk to student about the importance of high school and the options it makes available after graduation
	STUDENTS
	Reach out for support or thank one of your mentors during National Mentoring Month
	Add 2 new schools to your list
	Identify three majors or programs you want to study after high school
	Make a list of admission requirements for schools
JANUARY	Make a list of classes needed for second term (February)
Þ	Check in with teachers about your grades
JAL	Talk with someone about how your hobbies and interests can be used in opportunities after high school
	PARENTS
	Identify state resources available for students to attend state colleges or universities
	Attend parent teacher conferences
	Talk with your student about translating hobbies/interests into plans after high school

UNDERCLASSMEN STUDENT CHECKLIST

	STUDENTS
	Talk to your teachers and parents about what financial aid is and where it's available during Financial Aid Awareness Month
	Research and sign up for summer program opportunities
	Talk to you counselor about upcoming college visit trips taking place through school
ы	Make a list of the college visits you want to attend based on the ones your school will be visiting
FEBRUARY	Go on at least three in-person college tours (when available)
RU	Add a new program/school to your list
	Research and sign up for test prep courses or look for other resources for support
	Look into summer programs/jobs
	PARENTS
	Identify financial resources available for students after high school
	Talk to your student about the importance of financial aid
	Attend college visits with your student
	Research summer program opportunities for your student
	STUDENTS
	Celebrate National Reading Month by reading 2 new books
	Talk to your teachers about your grades
	Utilize resources like Khan academy to help you study
CH	Make sure to check deadlines to apply for summer programs and sign up on time
MARCH	Choose another school/program for your list
A	Research local scholarship opportunities (MI Scholarship Search)
	PARENTS
	Attend parent teacher conferences
	Support and encourage your student's study efforts

APRIL	STUDENTS
	Identify another adult or family member who can support you in making plans after high school
	Talk with your counselor about how you might stand out on college and scholarship applications (e.g. hobbies, extracurricular involvement, work experience, grades)
	Make sure to get a good night of sleep and eat breakfast before taking the SAT (11th grade)
	Research study abroad opportunities at your college and in your program (11th grade)
	PARENTS
	Talk to your student about the importance of having a team of support and discuss who else might support your student
	Ensure your student is well-rested and eats breakfast before taking the SAT
	STUDENTS
	Make sure to spend time on self-care during Mental Health Awareness Month
	Review your list of 10 schools/programs after high school and talk about it with a parent
	Study for final exams
ы	Talk to teachers about your grades
MA	Review your test scores (11th grade)
	If you hoped for a better score, sign up for a retake and study (11th grade)
	PARENTS
	Attend parent teacher conferences
	Have a conversation with your student about their 10 school list and why those schools/programs were chosen

JUNE	STUDENTS
	Make sure everything is set for your summer plans
	Make a summer reading list
	Consider what you could've done better this school year and how you can improve
	Talk to your parents about how you'll create change for next school year
	PARENTS
	Talk to your student about how they can implement
	change to improve for next school year