



8th Annual Tribal Nations Training Week

Register Now: March 11-18, 2023

The Center for Domestic Preparedness (CDP) will host the *8th Annual Tribal Nations Training Week* the week of **March 11 - 18, 2023** on the CDP campus in Anniston, AL. CDP training is completely funded for state, local, tribal, and territorial emergency responders to include roundtrip airfare, meals, lodging, training, and any equipment required during training. The list of classes and additional information for this training week are listed below.

All personnel who work in an emergency response capacity and are affiliated with one or more Tribal Nations, Indian Health Service (IHS) and those who work directly with Tribal Nations are authorized to attend.

Training Courses

Healthcare Leadership for Mass Casualty Incidents (HCL) / Integrated Capstone Event (ICE)

Dates: March 11 - 18, 2023 (This includes travel days)

Students: Up to 60

Overview: Healthcare Leadership for Mass Casualty Incidents is a four-day course that addresses disaster preparedness at the facility and system level. Healthcare leaders must be prepared for any incident that results in multiple casualties, whether it is the result of a natural disaster; an accidental or intentional release of a chemical, biological, radiological, nuclear, or explosives (CBRNE) hazard; or a disease outbreak that results in an epidemic or pandemic. This course focuses on preparing healthcare leaders to make critical decisions in all-hazards disaster emergency preparedness activities. Responders learn essential disaster-planning response and recovery functions through lecture and discussion formats that are then applied in a tabletop exercise and a two-day functional exercise.

The ICE promotes an interdisciplinary response to an all-hazards mass casualty incident where first responders and first receivers are challenged to perform functions learned within their CORE course earlier in the week.

Target Audience/Disciplines

- Hospital executive group — Senior executives who have ultimate legal and overall fiduciary responsibilities for their institution;
- Mid-level management — Those who have responsibility for activating the disaster plan;
- Patient services group — Senior patient care services leadership who are responsible for the following: organizing and delivering patient care services and resources; maintaining a patient-tracking system; assuring the treatment of inpatients and managing the inpatient care areas; and controlling discharge procedures
- Emergency Department (ED) group — Those responsible for overall clinical and administrative management of the ED resources;
- Physical plant operations group — Those responsible for the physical plant and its environment;
- Emergency Medical Services (EMS) — Those responsible for authorizing policy and/or participating in the formation of policy that determines the response of EMS resources to a disaster;
- Public health group — Those responsible for authorizing policy and/or participating in the formation of policy that determines the public health response to a disaster; and
- Other patient care — Patient-support areas may be represented, including infection control, chaplains, social workers, legal, and others.

Prerequisites and Requirements

To be eligible for the course, the student must successfully complete the following courses:

- [IS-100.c, Introduction to Incident Command System](#) or equivalent ICS-100 series;

- [IS-200.c Basic Incident Command System for Initial Response](#) or equivalent ICS-200 series;
- [IS-700.b, An Introduction to the National Incident Management System](#); and
- [IS-800.d, National Response Framework, An Introduction](#)

Continuing Education Credits

The Center for Domestic Preparedness is authorized by IACET to offer 4.0 continuing education units for this program.

Nursing through Alabama Board of Nursing (nurses only): 40, Continuing Medical Education, through University of Alabama at Birmingham (additional allied health professionals may be able to apply for these CEU's): 40

Registration Information regarding registration is at the bottom of this announcement.

PROMO CODE: **127TRHCL** (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

[**Isolation and Quarantine for Rural Communities \(IQR\) / Hospital Emergency Response Training for Mass Casualty Incidents \(HERT\) Integrated Capstone Event \(ICE\)**](#)

Dates: March 11 - 18, 2023 (This includes travel days)

Students: Up to 40

Overview: The Isolation and Quarantine for Rural Communities course is an 8.0-hour, instructor-led course designed to provide the knowledge necessary to begin planning for situations requiring the isolation and quarantine (I&Q) of a large portion of a local, rural population. This training will provide public- and private-sector emergency managers, community policy makers, public health, and public safety personnel with the general knowledge necessary to begin planning for situations requiring the isolation and quarantine of a large portion of a local, rural population. A rural community's ability to collectively respond to an emergency requiring isolation and quarantine is not only essential to minimizing the negative impacts to the community at risk, but also to minimizing the long-term negative economic and health effects on the American public.

The Hospital Emergency Response Training for Mass Casualty Incidents (HERT) course addresses healthcare response at the operations level for the facility and its personnel. This three-day course prepares healthcare responders to integrate the Hospital Incident Command System — into the community emergency response network during mass casualty incidents. The healthcare responders will determine and use appropriate personal protective equipment and conduct triage followed by decontamination of ambulatory and nonambulatory patients as members of a Hospital Emergency Response Team. The Integrated Capstone Event will be built into the HERT course and promotes an interdisciplinary response to an all-hazards mass casualty incident where first responders and first receivers are challenged to perform functions learned within their CORE course.

The ICE promotes an interdisciplinary response to an all-hazards mass casualty incident where first responders and first receivers are challenged to perform functions learned within their CORE course earlier in the week.

Target Audience/Disciplines

Hospital staff members who comprise a Hospital Emergency Response Team, such as physicians, nurses, administrators, security personnel, environmental staff, and other hospital staff.

Prerequisites and Requirements

To be eligible for the course, the student must successfully complete the following courses:

- [IS-100.c, Introduction to Incident Command System](#) or equivalent ICS-100 series;
- [IS-200.c Basic Incident Command System for Initial Response](#) or equivalent ICS 200 series;
- [IS-700.b, An Introduction National Incident Management System](#)

Continuing Education Credits

The Center for Domestic Preparedness is authorized by IACET to offer 3.2 continuing education units for the two of these classes.

Nursing through Alabama Board of Nursing (nurses only): 32

Continuing Medical Education, through University of Alabama at Birmingham (additional allied health professionals may be able to apply for these continuing medical education units): 32

Police Officer Standards and Training (POST), if approved by the student's state: 32

Registration Information regarding registration is at the bottom of this announcement.

PROMO CODE: **135TRHERT** (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Barrier Precautions and Controls for Highly Infectious Disease (HID) / Integrated Capstone Event (ICE)

Dates March 11 – 18, 2023 (This includes travel days)

Students: Up tp 30

Overview: The HID course course is designed to provide emergency medical service, healthcare, and public health professionals with knowledge and practical experience in the barrier precautions and infection control guidelines and procedures for triaging, transporting, transferring, treating, and managing risk of transmission in persons with highly infectious diseases. This course provides realistic practical application in the handling and treatment of persons with a highly infectious disease, develops critical thinking ability with regard to the decisions that must be effectively made to prevent providers, other patients, and visitor infections when handling and treating persons with a highly infectious disease, and provides knowledge and experience that aids in assessing the risk and reducing the potential for infection of responders, healthcare providers, and other patients. Lastly, students conduct a series of patient management and treatment exercises in a realistic healthcare setting to include presentation at an emergency room, treatment in a hospital isolation ward, and non-clinical skills using best practice barrier precautions and infection control procedures.

The ICE promotes an interdisciplinary response to an all-hazards mass casualty incident where first responders and first receivers are challenged to perform functions learned within their CORE course earlier in the week.

Target Audience/Disciplines

Emergency medical services, healthcare, and public health professionals with a requirement to triage, transport, and treat persons with a highly infectious disease.

Prerequisites and Requirements

To be eligible to attend the course, a student must meet the following requirements.

- Possess training and/or education in basic barrier precautions and infection control requirements and procedures.
- Possess training and/or education in medical triage and treatment protocols.
- Be physically capable of assisting in the transfer and movement of a patient role player or mannequin weighing up to 200 pounds.
- Be physically and mentally capable of wearing personal protective equipment that conforms tightly to the face or encapsulates the head and face.

Continuing Education Credits

The Center for Domestic Preparedness is authorized by IACET to offer 4.0 continuing education units for the two of these classes.

Nursing through Alabama Board of Nursing (nurses only): 40

Continuing Medical Education, through University of Alabama at Birmingham (additional allied health professionals may be able to apply for these continuing medical education units): 40

Registration Information regarding registration is at the bottom of this announcement.

PROMO CODE: **129TRHID** (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Intermediate ICS for Expanding Incidents (ICS-300) / Communicating Effectively in an Emergency MGT-902V7) / Community Based Response to All-Hazards Threats in Tribal Communities (AHTTC)

Dates March 11 – 18, 2023 (This includes travel days)

Students: Up to 30

Overview: ICS 300 outlines how the NIMS Command and Coordination component supports the management of expanding incidents as well as describes the incident management processes as prescribed by ICS. This course has a threaded activity that will give students the opportunity to practice implementing the incident management process and creating an Incident Action Plan (IAP) for a simulated expanding incident. This course provides training and resources for personnel who require advanced application of the Incident Command System (ICS). Enhance your Incident command skills and focuses on new concepts of the ICS.

You will participate in group activities that introduce the development of the Incident Action Plan (IAP) and demonstrate the interactions between the Command and General Staff sections of the ICS.

The Communicating Effectively in an Emergency course addresses aspects associated with communicating with the public during emergencies. These aspects include the mapping of critical messages, debunking myths, and the needs of the media. The requirements of Public Information Officers (PIO) are also examined, along with the personnel and equipment they may need for the successful completion of their function.

The Community Based Response to All-Hazards Threats in Tribal Communities is designed to provide tribal nations with the knowledge, skills, and abilities necessary to effectively detect, respond to, manage, and mitigate all-hazard threats using a whole community approach. This course will include a practical exercise designed specifically to meet the needs of tribal communities.

Target Audience/Disciplines

Emergency Management, Emergency Medical Services, Fire Service, Governmental Administrative, Hazardous Materials, Healthcare, Law Enforcement, Public Health, Public Safety Communications, Public Works.

Prerequisites and Requirements

To be eligible for the course, the student must successfully complete the following courses:

- [IS-100.c, Introduction to the Incident Command System](#) or equivalent ICS-100 series; and
- [IS-200.c, Basic Incident Command System for Initial Response](#) or equivalent ICS-200 series

Continuing Education Credits

Police Officer Standards and Training (POST; approved per state): 20

Registration Information regarding registration is at the bottom of this announcement.

PROMO CODE: 131TRICS300 (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Emergency Management Framework for Tribal Governments (L580) / MGT-902-V1 Public Information for All Hazard Incidents (CDP) (2 Hours) / Tour ICE Stadium followed by facilitated discussion

Dates March 11 – 18, 2023 (This includes travel days)

Students: Up to 40

Overview: The Emergency Management Framework for Tribal Governments course is designed to provide tribal emergency management/response personnel, tribal government employees, and tribal leaders with a basic understanding of emergency management principles and their role in leading and directing their tribes in developing and implementing comprehensive emergency management systems. Specific topics include identification and analysis of hazards, developing emergency operations plan and other planning, assuring readiness through training and exercises, forming partnerships in the public and private sectors, and upgrading and sustaining emergency management capabilities.

The Public Information for All Hazard Incidents course addresses the responsibilities of the Public Information Officer and the media's role in disseminating public information during emergencies to include crisis and emergency risk communication planning.

Students will tour the Integrated Capstone Event to observe what is happening in a response like exercise. Upon completion of the tour, there will be a facilitated discussion about what they saw or did not see.

Target Audience/Disciplines

Emergency Management and response personnel; Tribal Government personnel who are responsible for planning and/or responding to emergencies.

Prerequisites and Requirements

To be eligible for the course, it is recommended that students successfully complete the following courses:

- [IS-100.c, Introduction to the Incident Command System](#) or equivalent ICS-100 series;
- [IS-200.c, Basic Incident Command System for Initial Response](#) or equivalent ICS-200 series;
- [IS-700.b An Introduction to the National Incident Management System](#)

PROMO CODE: **120TRL580** (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Managing Public Information for All Hazards Incidents (MPI) / Understanding Targeted Cyber Attacks (UTCA)

Dates March 11 – 18, 2023

Students Up to 40

Overview

The Managing Public Information for All-Hazards Incidents (MPI) course provides students with the practical knowledge of the role of the Public Information Officer, the National Incident Management System, emergency communications methods, risk communication, and interpersonal skills. Students also learn message development and delivery, legal considerations, press conferences, the operation of a Joint Information Center, stress management, and strategic communication and planning. Additionally, students conduct various public information activities and exercises, to include writing messages and conducting press conferences. The course culminates with a practical exercise designed to plan, develop, integrate, and disseminate public information for an emergency, incident, or disaster as part of a Joint Information Center.

The Understanding Targeted Cyber Attacks course provides participants with specific information regarding targeted cyber-attacks, including advanced persistent threats. This information will place them in a better position to plan and prepare for, respond to, and recover from targeted cyber-attacks. This course will fill the gap in threat-specific training for cybersecurity as a community-driven course that focuses on the phases of targeted cyber-attacks and the attacker methods used during each phase. Participants will also receive valuable information on cyber-attack prevention, mitigation, and response.

Target Audience / Disciplines

Personnel who are assigned or may be designated to perform public information duties during an incident, emergency, or disaster and anyone in a response discipline who may be assigned or designated to perform public information duties.

Prerequisites and Requirements

To be eligible for the course, the student must successfully complete the following courses:

[IS-100.c, Introduction to the Incident Command System](#)

[IS-200.c, ICS for Single Resources, and Initial Action Incidents](#)

[IS-700.b, An Introduction to the National Incident Management System](#)

Continuing Education Credits

The Center for Domestic Preparedness is authorized by IACET to offer 3.2 continuing education units for the two of these classes.

PROMO CODE: 137TRMPI (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Threat & Hazard Identification & Risk Assessment & Stakeholder Preparedness Rev. (THIRA) / Business Continuity Planning (BCP) / Active Threats on Campuses: Protective Measures and Response (PMR) / Effective Use of Social and Traditional Media during Emergencies (CDP) (1 hour) / Tour ICE Stadium followed by facilitated discussion

Dates March 11 – 18, 2023 (This includes travel days)

Students: Up to 40

Overview:

The Threat and Hazard Identification and Risk Assessment Preparedness course introduces the six-step THIRA/SPR process which includes identifying threats and hazards that stress a community's capabilities, giving context to those threats and hazards and identifying associated impacts consistent with specific factors, identifying community-specific capability targets, assessing current levels of capability in comparison to those targets, identifying capability gaps and subsequent strategies to close those gaps. Successful completion of the course will assist local emergency responders and stakeholders in generating actionable preparedness data that communities can use to support a variety of emergency management efforts, including planning, training, exercises, and incident response and recovery. THIRA/SPR-informed planning is consistent with and expands on nationally accepted emergency management standards as the basis for planning across the mission areas of prevention, protection, mitigation, response, and recovery.

The Business Continuity Planning course is designed to prepare small and large business to effectively plan for emergencies of all types. The course was developed by the Northwest Arkansas Community College's Institute of Corporate and Public Safety in partnership with Wal-Mart Stores, Inc., Tyson Foods, Inc., and J.B. Hunt Transport Services, Inc., as well as with public sector first responders. This course strives to teach executive-level managers and small business owners how to develop a comprehensive and effective business continuity program from start to finish.

The Active Threats on Campuses: Protective Measures and Response course is designed to strengthen the response capabilities of those working in a campus environment in preparation for a potential active threat incident. An active threat incident will challenge both law enforcement first responders, as well as non-law enforcement campus personnel. It is critical for these parties to work together to prevent or mitigate the effects of an active threat. Participants will examine various techniques and principles that can be used to effectively diminish casualties' threats of all types.

The Effective Use of Social and Traditional Media during Emergencies focuses on the role of media during disaster/emergency situations and how to plan for the interaction. Additionally, there will be discussion encouraging agency communicators to evaluate their current plans for public information and ensure the plans have the appropriate balance of social and traditional media outreach. It will also encourage agencies that do not have a robust social media presence to increase their online presence to meet the needs of the communities they serve during disasters.

Students will tour the Integrated Capstone Event to observe what is happening in a response like exercise. Upon completion of the tour, there will be a facilitated discussion about what they saw or did not see.

Target Audience / Disciplines

All emergency response personnel

Prerequisites and Requirements

None

Continuing Education Credits

NERRTC is authorized by IACET to offer 1.6 continuing education units for their class

PROMO CODE: **139TRTHIRA** (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Emergency Operations Center Operations and Planning for All-Hazards Events (EOC Ops) / Social Media Tools and Techniques (SMTT) / Active Shooter/Assailant: Behavioral Indicators and How to Respond (OLS-V9) / Field Medical Tactics during an Emergency Response to an Active Assailant Incident (OLS-V13) / Lone Wolf Threat in Every Town USA (OLS-V14) / Mass Violence Toolkit (MVT) Preplanning, Response and Recovery (OLS-V15) / Rescue Task Force During an Emergency Response to an Active Assailant Event (OLS-V17) / Suspicious Activity Reporting - Working with your Fusion Center (OLS-V18) / Protective Measures Awareness (PMA) / Introduction to the Terrorist Attack Cycle (ITAC) / Friday - Special Needs Population Considerations During Emergency Response (HC-V3) / Tour ICE Stadium followed by facilitated discussion

Dates March 11 - 18, 2023 (This includes travel days)

Students: Up to 30

Overview: The EOC Operations and Planning for All-Hazards course (MGT-346) provides personnel, who could be assigned or work in an Emergency Operations Center (EOC), the skills necessary to effectively plan for and manage a large-scale incident by applying and implementing an all-hazards, multi-disciplinary,

management team approach as described in the National Incident Management System (NIMS), with specific emphasis on the planning, resource, and information management processes. The course culminates with a scenario-based, simulation-supported exercise designed to provide practical experience with emergency management processes and decision-making skills necessary to effectively manage an EOC. The Emergency Operations Center (EOC) Operations and Planning for All-Hazards Events course is 16 hours long, with decision-based activities and exercises comprising 50 percent of the course.

The Social Media Tools and Techniques course is designed to provide participants with the knowledge and skills to use social media tools and techniques for intermediate-level messaging, strategy, and increased situational awareness. It goes beyond the implementation of the most popular tools and strategies and helps social media managers expand their organization's social media presence in various platforms to different audiences, in partnership with other agencies and organizations. This course will also give participants a better understanding of data mining and crowdsourcing techniques through practical activities and discuss potential uses for data visualization and mobile apps.

The Active Shooter/Assailant: Behavioral Indicators and How to Respond covers the fundamental elements of behavioral recognition of an active shooter such as understanding and articulating physical cues, tactical cues, and weapons cues. Additionally, directed conversation as a precursor to interview/interrogation of an active shooter will also be discussed. The Run, Hide, Fight concept for staying alive during such an event will be presented.

The Field Medical Tactics during an Emergency Response to an Active Assailant Incident covers active assailant data and the paradigm shift in response tactics to a mass casualty event. This ELS will include an overview of field medical tactics that are based on the principles of Tactical Emergency Casualty Care (TECC). Presentation will include the stages of care, medical equipment, common types of wounds, and the assessment protocol for wound treatment.

The Lone Wolf Threat in Every Town USA provides information on what defines international and domestic lone wolf attackers. As these types of attacks pose a very serious threat, discussion regarding the prevention and response will be provided.

The Mass Violence Toolkit (MVT) Preplanning, Response and Recovery will discuss how significant events resulting in mass violence affect us all, directly, and indirectly. While we can never be fully prepared for future unknowns, we can establish effective community partnerships and build comprehensive response and recovery plans; The Mass Violence Toolkit (MVT) is a comprehensive online resource that will assist local officials and responders in establishing effective response plans and community partnerships.

The Rescue Task Force During an Emergency Response to an Active Assailant Event will review active assailant statistics and discuss a paradigm shift for medical and fire teams to respond to an ongoing active assailant incident. The concept of operations for an integrated medical response utilizing Law Enforcement, Fire, and EMS will be presented in this lecture. The importance of establishing an Incident Command structure and the impact that a Rescue Task Force can have on an active assailant event will be discussed.

The Suspicious Activity Reporting - Working with your Fusion Center will introduce the audience to the need for suspicious activity reporting and cover some components to a Suspicious Activity Reporting (SAR) policy. In addition, it will provide an overview of how first responders can integrate with their Fusion Centers and discuss different roles that they may play in information gathering. How first responders can improve their situational awareness will also be discussed.

The Protective Measures Awareness course introduces participants to identifying and filling facility security gaps and provides foundational knowledge on risks, risk management, and the three rings of security: physical protective measures, procedural/technical protective measures, and intelligence protective measures. Participants will acquire the background knowledge needed to devise appropriate protective measures based on the varied and unique characteristics of individual facilities.

The Introduction to the Terrorist Attack Cycle course introduces a conceptual model of common steps that terrorists take in planning and executing terrorist attacks. Participants will acquire basic knowledge of how terrorists operate and be better able to counter potential attacks using improvised explosive devices (IEDs) by being able to identify the signs of a possible attack and responding appropriately and effectively.

The Special Needs Population Considerations During Emergency Response provides an overview of the requirements, capabilities, and considerations necessary to ensure special needs population requirement are addressed during planning, preparedness, response, and recovery.

Students will tour the Integrated Capstone Event to observe what is happening in a response like exercise. Upon completion of the tour, there will be a facilitated discussion about what they saw or did not see.

Target Audience/Disciplines

Personnel from the following disciplines who are responsible for working within an Emergency Operations Center, Emergency Management, Emergency Medical Services, Fire Service, Governmental Administrative, Hazardous Material, Law Enforcement, Health Care, Public Health, Public Safety Communications, Public Works, Security and Safety, and Transportation.

Prerequisites and Requirements

To be eligible for the course, it is recommended that students successfully complete the following courses:

- [IS-2200: Basic Emergency Operations Center Functions](#)
- [IS-0100.c, Introduction to Incident Command System](#) or equivalent ICS-100 series;
- [IS-0200.c, Basic Incident Command System for Initial Response](#) or equivalent ICS-200 series

Continuing Education Credits None

PROMO CODE: **123TREOCOPNS** (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Registration:

NOTE: You must have a PROMO Code to register for one of the courses. The PROMO Code must be typed in exactly as it appears, if you cut and paste, it will not work.

Visit the CDP Website at [Apply for Training](#) to complete the online registration. Remember your FEMA SID number and Password, you will need this throughout the registration process, leading up to your attendance, and while attending training.

Contact Information: Should you have any questions, please contact David Hall, CDP Eastern Region and Tribal Nations Training Coordinator at David.Hall@fema.dhs.gov or 866-213-9546