FY26 Wellness Promotion Policy (2.035) - REQUIRED SCHOOL-LEVEL ASSESSMENT

Directions: This comprehensive assessment is intended to collect information about your school's implementation progress of the District's **Wellness Promotion Policy (2.035)**.

This Policy strengthens a unified and collaborative effort of promoting and improving learning and health, and supports the principles of the **"Whole School, Whole Community, Whole Child" (WSCC)** model. This federally required school-level assessment tool incorporates questions from each of the ten WSCC components (refer to image below) that are vital for positive results in learning and health for our students and our staff of The School District of Palm Beach County.

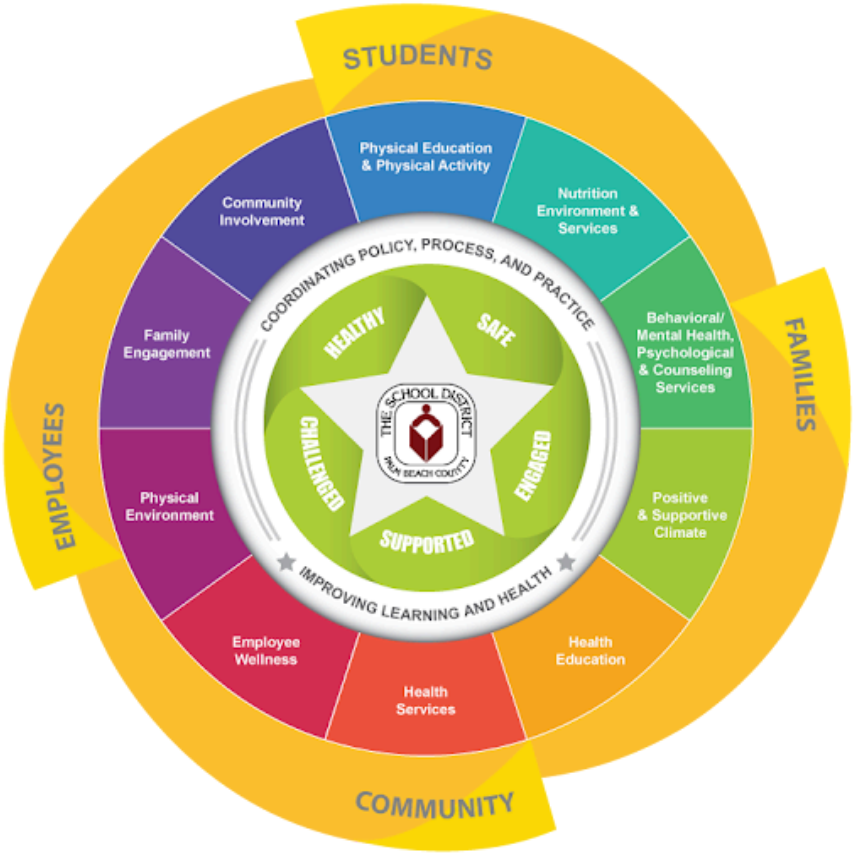
Please note: only one person per school should submit this form. If changes are needed after submitting the form, an editing option will be sent to you via email.

Thank you for your commitment and time on this task.

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* Indicates required question

DISTRICT'S WSCC IMAGE:



2. **School Name:** * Dropdown

Mark only one oval.

- Acreage Pines Elementary
- Addison Mizner Elementary
- Alexander W. Dreyfoos Jr. School of the Arts
- Allamanda Elementary
- Atlantic Community High
- Bak Middle School of the Arts
- Banyan Creek Elementary
- Barton Elementary
- Beacon Cove Intermediate
- Bear Lakes Middle
- Believer's Academy *
- Belle Glade Elementary
- Belvedere Elementary
- Ben Gamla (K-5)*
- Benoist Farms Elementary
- Berkshire Elementary
- Binks Forest Elementary
- Blue Lake Elementary
- Boca Raton Community High
- Boca Raton Community Middle
- Boca Raton Elementary
- Bodwell Academy (PK-12) *
- Boynton Beach Community High
- BridgePrep Academy of Palm Beach *
- Calusa Elementary
- Career Academy of the Palm Beaches (9-12)*
- Carver Community Middle
- Cholee Lake Elementary
- Christa McAuliffe Middle
- Citrus Cove Elementary

- [ ] Clifford O. Taylor/Kirkland Elementary
- [ ] Congress Middle
- [ ] Connections Education of Palm Beach *
- [ ] Conniston Community Middle
- [ ] Coral Reef Elementary
- [ ] Coral Sunset Elementary
- [ ] Crestwood Middle
- [ ] Crosspointe Elementary
- [ ] Crossroads Academy *
- [ ] Crystal Lakes Elementary
- [ ] Cypress Trails Elementary
- [ ] Del Prado Elementary
- [ ] Diamond View Elementary
- [ ] Discovery Key Elementary
- [ ] Don Estridge High Tech Middle
- [ ] Dr. Joaquín García High School
- [ ] Dr. Mary McLeod Buthune Elementary
- [ ] Dwight D. Eisenhower Elementary
- [ ] Eagles Landing Middle
- [ ] Egret Lake Elementary
- [ ] Elbridge Gale Elementary
- [ ] Emerald Cove Middle
- [ ] Equestrian Trails Elementary
- [ ] Everglades Elementary
- [ ] Everglades Preparatory Academy *
- [ ] Forest Hill Elementary
- [ ] Forest Hill Community High
- [ ] Forest Park Elementary
- [ ] Freedom Shores Elementary
- [ ] Frontier Elementary
- [ ] G-Star School of the Arts *
- [ ] Galaxy E3 Elementary
- [ ] Glades Academy Elementary *

- [ ] Glades Academy Middle *
- [ ] Glades Central Community High
- [ ] Glade View Elementary
- [ ] Golden Grove Elementary
- [ ] Gove Elementary
- [ ] Grassy Waters Elementary
- [ ] Greenacres Elementary
- [ ] Grove Park Elementary
- [ ] H.L. Johnson Elementary
- [ ] Hagen Road Elementary
- [ ] Hammock Pointe Elementary
- [ ] Heritage Elementary
- [ ] Hidden Oaks (K-8) Elementary
- [ ] Highland Elementary
- [ ] Hope-Centennial Elementary
- [ ] Howell L. Watkins Middle
- [ ] Imagine-Chancellor (K-8) *
- [ ] Independence Middle
- [ ] Indian Pines Elementary
- [ ] Indian Ridge School *
- [ ] Inlet Grove High *
- [ ] J.C. Mitchell Elementary
- [ ] Jeaga Middle
- [ ] Jerry Thomas Elementary
- [ ] John. F. Kennedy Middle
- [ ] John I. Leonard Community High
- [ ] Jupiter Community High
- [ ] Jupiter Elementary
- [ ] Jupiter Farms Elementary
- [ ] Jupiter Middle
- [ ] K.E. Cunningham/Canal Point Elementary
- [ ] L.C. Swain Middle
- [ ] Lake Park Elementary

- [ ] Lake Shore Middle
- [ ] Lake Worth Community High
- [ ] Lake Worth Middle
- [ ] Lantana Community Middle
- [ ] Lantana Elementary
- [ ] Liberty Park Elementary
- [ ] Lighthouse Elementary
- [ ] Limestone Creek Elementary
- [ ] Lincoln Elementary
- [ ] Loggers Run Community Middle
- [ ] Loxahatchee Groves Elementary
- [ ] Manatee Elementary
- [ ] Marsh Pointe Elementary
- [ ] Meadow Park Elementary
- [ ] Melaleuca Elementary
- [ ] Montessori Academy of Early Enrichment *
- [ ] Morikami Park Elementary
- [ ] New Horizons Elementary
- [ ] North Grade (K-8)
- [ ] Northboro Elementary
- [ ] Northmore Elementary
- [ ] Okeeheelee Middle
- [ ] Olympic Heights Community High
- [ ] Olympus International Academy *
- [ ] Omni Middle
- [ ] Orchard View Elementary
- [ ] Osceola Creek Middle
- [ ] Pahokee Elementary
- [ ] Pahokee Middle-Senior High
- [ ] Palm Beach Central High
- [ ] Palm Beach Gardens Community High
- [ ] Palm Beach Gardens Elementary
- [ ] Palm Beach Lakes Community High

- [ ] Palm Beach Maritime Academy Elementary *
- [ ] Palm Beach Maritime Academy Secondary *
- [ ] Palm Beach Preparatory Charter Academy *
- [ ] Palm Beach Public Elementary
- [ ] Palm Beach School of Autism *
- [ ] Palm Springs Community Middle
- [ ] Palm Springs Elementary
- [ ] Palmetto Elementary
- [ ] Panther Run Elementary
- [ ] Park Vista Community High
- [ ] Pierce Hammock Elementary
- [ ] Pine Grove Elementary
- [ ] Pine Jog Elementary
- [ ] Pioneer Park Elementary
- [ ] Pleasant City Elementary
- [ ] Plumosa School of the Arts K-8
- [ ] Poinciana Elementary
- [ ] Polo Park Middle
- [ ] Quantum High
- [ ] RISE Academy (6-12) *
- [ ] Riviera Beach Preparatory Academy *
- [ ] Rolling Green Elementary
- [ ] Roosevelt Elementary
- [ ] Roosevelt Community Middle
- [ ] Rosenwald Elementary
- [ ] Royal Palm Beach Elementary
- [ ] Royal Palm Beach Community High
- [ ] Royal Palm School
- [ ] S.D. Spady Elementary
- [ ] Saddle View Elementary
- [ ] Sandpiper Shores Elementary
- [ ] Santaluces Community High
- [ ] Seminole Ridge Community High

- [ ] Seminole Trails Elementary
- [ ] SLAM Boca *
- [ ] SLAM Sports Leadership High *
- [ ] SLAM Sports Leadership Middle *
- [ ] Somerset Academy "The Dr. Bernard Kimmel Campus" (K-8) *
- [ ] Somerset Academy Boca *
- [ ] Somerset Academy Boca Middle *
- [ ] Somerset Academy Canyons High *
- [ ] Somerset Academy Lakes *
- [ ] Somerset Academy of Wellington (K-8) *
- [ ] Somerset Academy Avenir (K-5)
- [ ] Somerset Canyons Middle *
- [ ] Somerset Wellington High *
- [ ] South Grade Elementary
- [ ] South Olive Elementary
- [ ] SouthTech Preparatory Academy *
- [ ] SouthTech Academy *
- [ ] Spanish River Community High
- [ ] Starlight Cove Elementary
- [ ] Suncoast High
- [ ] Sunrise Park Elementary
- [ ] Sunset Palms Elementary
- [ ] The Conservatory School @ North Palm Beach
- [ ] Timber Trace Elementary
- [ ] Tradewinds Middle
- [ ] Turning Points Academy *
- [ ] U.B. Kinsey/Palmview Elementary School of the Arts
- [ ] Verde K-8
- [ ] Village Academy on the Art & Sara Jo Kobacker Campus
- [ ] Washington Elementary
- [ ] Water's Edge Elementary
- [ ] Watson B. Duncan Middle
- [ ] Wellington Elementary

- [ ] Wellington Community High
- [ ] Wellington Landings Middle
- [ ] West Boca Raton Community High
- [ ] West Boynton Middle
- [ ] West Gate Elementary
- [ ] West Riviera Elementary
- [ ] Western Academy Charter School (K-8) *
- [ ] Western Pines Middle
- [ ] Westward Elementary
- [ ] Whispering Pines Elementary
- [ ] William T. Dwyer High
- [ ] Woodlands Middle
- [ ] Worthington High (9-12) *
- [ ] Wynnebrook Elementary

School # *

_____

School Level: *

Dropdown

Mark only one oval.

- [ ] Elementary School
- [ ] Middle School
- [ ] High School
- [ ] Combo: K-8 School
- [ ] Combo: 6-12 School
- [ ] Combo: K-12 School

First & Last Name: *

_____

Position: * Dropdown

Mark only one oval.

- ◯ Principal
- ◯ Assistant Principal
- ◯ Confidential Secretary
- ◯ Data Processor
- ◯ Physical Education Teacher
- ◯ School Food Service Manager
- ◯ School Counselor
- ◯ School Behavioral Health Professional (SBHP)
- ◯ School Psychologist
- ◯ Exceptional Student Education (ESE) Coordinator
- ◯ Other

In addition to your position, are you the Designee for any of the below capacities: *

Check all that apply.

- ☐ School Wellness Champion
- ☐ School Green Champion
- ☐ Healthy School Team (HST) Lead
- ☐ School Based Team (SBT) Lead
- ☐ Positive Behavior Interventions and Supports Team (PBIS) / Internal Coach (IC)
- ☐ Skills for Learning and Life (SLL) Lead
- ☐ School Mental Health Team
- ☐ Safe School Ambassador
- ☐ Single School Culture Coordinator
- ☐ ESE Representative
- ☐ Other: _____

Currently, does someone at your school oversee the Healthy School Team (HST) meetings and activities? *

Mark only one oval.

- Yes
- No

Have you utilized any of the resources available on the HST HUB page? *

Mark only one oval.

- Yes
- No

Prior to completing this assessment, were you aware of the HST email (healthyschoolteams@palmbeachschools.org) that are available for you to receive HST support? *

Mark only one oval.

- Yes
- No

PHYSICAL EDUCATION & PHYSICAL ACTIVITY:



1. Do you know that under Florida Statute (1003.455) and through the District's Wellness Promotion Policy (2.035) that elementary physical education is required for 150 minutes per week and that recess is separately required for 100 minutes per school? *

Mark only one oval.

- Yes
- No

2. Do you know that the District's Teaching and Learning Division offers professional development training for the K-12 Physical Education Teachers? *

Mark only one oval.

- Yes
- No

3. Do you know that the District's Teaching and Learning Division has Resource Teachers that can model age appropriate standard based lessons at your school? *

Mark only one oval.

- Yes
- No

NUTRITION ENVIRONMENT & SERVICES:



4. Do you believe the District supports your efforts to integrate nutrition education topics into the school day? *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Please indicate the nutrition education strategies being implemented in your dining room and serving line(s). *

Check all that apply.

- [ ] Posters
- [ ] Flyers
- [ ] Napkin Dispensers
- [ ] Digital Displays
- [ ] Food Sampling
- [ ] Health Fair
- [ ] None
- [ ] Other: _____

6. Select the ways in which you share information about your Meal Programs with families. *

Check all that apply.

- [ ] Open House
- [ ] PTA Meetings
- [ ] PTO Meetings
- [ ] Emails
- [ ] Google Classroom
- [ ] Phone Calls
- [ ] Text Messages
- [ ] Other: _____

7. Nutrition information for products served in the cafeteria is readily available and easily accessible. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. Does your school use food as an incentive to reward your students? *

Mark only one oval.

- Yes
- No

8a. Please share the non-food incentive(s) your school uses to reward students.

9. Does your school use food as a punishment? *

Mark only one oval.

- Yes
- No

10. Do all food and beverages sold or offered during the school day through vending machines, school stores, and/or food fundraisers (unless these food fundraisers are utilizing your school level allowable exemptions) meet the USDA's Smart Snacks in School Nutrition Standards? *

Mark only one oval.

- Yes
- No

11. Are students provided at least 15 minutes to eat their breakfast after receiving it? *

Mark only one oval.

- Yes
- No

12. Are students provided at least 20 minutes to eat their lunch after receiving it? *

Mark only one oval.

- Yes
- No

13. Are students who arrive late, whether by walking to school or through parent drop-off, offered the opportunity to receive and to eat their breakfast meal? *

Mark only one oval.

- Yes
- No

14. Are students who arrive late by the bus offered the opportunity to receive and eat their breakfast meal? *

Mark only one oval.

- ( ) Yes
- ( ) No

15. What strategies does your school use to maximize student participation in the School Breakfast Program? *

Check all that apply.

- [ ] Our school offers breakfast served and consumed in the cafeteria.
- [ ] Our school offers breakfast after 1st period.
- [ ] Our school offers grab and go to the classroom for all students.
- [ ] Our school offers grab and go to the classroom for students arriving late on the bus.
- [ ] Our school offers grab and go to the classroom for all other students arriving late.
- [ ] None
- [ ] Other: _____

16. What percentage of classrooms at your school have recess scheduled before lunch? *

Mark only one oval.

- ( ) 0 - 25%
- ( ) 25% - 50%
- ( ) 50% - 75%
- ( ) 75% - 100%
- ( ) Not Applicable

17. How many scheduled lunch periods does your school have for students? *

_____

18. On average, how many students are scheduled in each lunch period at your school? *

BEHAVIORAL/MENTAL HEALTH, PSYCHOLOGICAL & COUNSELING SERVICES:



Universal Supports: Does my school have or is my school developing...
Universal Behavioral and Mental Health Supports (Tier 1) - Core supports that all students receive within schools.

19. Behavioral health, mental health, and wellness learning opportunities available to students (e.g., classroom lessons, school-wide approaches) delivered by classroom teachers and/or school based mental health professionals (e.g., School Counselors, School Behavioral Health Professionals, School Psychologists) are: *

Mark only one oval.

- ◯ In Place
- ◯ Somewhat in Place
- ◯ Not in Place

20. School-wide positive behavior practices that support the development of resiliency and foster positive relationships are: *

Mark only one oval.

- In Place
- Somewhat in Place
- Not in Place

21. School-based professionals (e.g., School Counselors, School Behavioral Health Professionals, School Psychologists), and teams (e.g., Mental Health Team, Positive Behavior Interventions and Support Teams) that provide **universal/core supports** are: *

Mark only one oval.

- In Place
- Somewhat in Place
- Not in Place

Targeted Supports: Does my school have or is my school developing...

Targeted Behavioral and Mental Health Supports (Tier 2) - Supports that some students receive based on unmet needs or behavioral and mental health challenges within schools.

22. A system of tiered supports (e.g., Core, Supplemental, Intensive) for school staff to plan and implement resiliency, life skills, and mental and behavioral health interventions for students and families interventions that are strength-based, solution-focused, trauma-informed, and targeted on factors that schools can impact are: *

Mark only one oval.

- In Place
- Somewhat in Place
- Not in Place

23. Resiliency, life skills, mental and behavioral health, and wellness interventions for students in need (e.g., small-group counseling, individual counseling, check-in/check-out) are: *

Mark only one oval.

- In Place
- Somewhat in Place
- Not in Place

24. School-based professionals (e.g., School Counselors, School Psychologists, School Behavioral Health Professionals, Co-located Mental Health Clinicians) and teams (e.g., Mental Health Team, School Based Team, Child Study Team) that provide coordinated **targeted/supplemental supports** (e.g., small-group counseling) where needed are: *

Mark only one oval.

- In Place
- Somewhat in Place
- Not in Place

25. School-based professionals (e.g., School Counselors, School Psychologists, Co-located Mental Health Clinicians, School Behavioral Health Professionals) and teams (e.g., Mental Health Team, School Based Team) that coordinate **intensive supports** (e.g., individual counseling) where needed are: *

Mark only one oval.

- In Place
- Somewhat in Place
- Not in Place

Intensive Supports: Does my school have or is my school developing...

Intensive Behavioral and Mental Health Supports (Tier 3) - Supports that few students experiencing mental health challenges, with a mental health diagnosis, or those at risk of a mental health diagnosis receive within schools or in collaboration with community agency partners.

26. School staff are aware of and know how to access available resiliency, life skills, and mental and behavioral health services for their students and families. *

Mark only one oval.

- In Place
- Somewhat in Place
- Not in Place

27. Students know where to go for resources and support when they or a friend are experiencing a mental health challenge or crisis. *

Mark only one oval.

- All Students
- Most Students
- Some Students
- None

28. Staff have been trained in how to appropriately respond to students experiencing a mental health challenge or crisis. *

Mark only one oval.

- All Staff
- Most Staff
- Some Staff
- None

29. The school has mental health professionals available and plans in place to support students during and after a mental health challenge or crisis. *

Mark only one oval.

- In Place
- Somewhat in Place
- Not in Place

30. Staff members know who serves on the school-based Mental Health Team. *

Mark only one oval.

- All Staff
- Most Staff
- Some Staff
- None

31. Staff know and follow a clear process for referring students to the Mental Health Team. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

32. Staff are aware of and know how to access available resiliency, life skills, and mental and behavioral health services for themselves and their families. *

Mark only one oval.

- All Staff
- Most Staff
- Some Staff
- None

33. Does your school promote resiliency practices and mental health awareness to reduce stigma associated with mental health challenges through messaging (e.g., It's OK to be OK, It's OK to not be OK, It's OK to ask for help) and through Skills for Learning and Life (SLL), Health, and Resiliency Education lessons? *

Mark only one oval.

- Yes
- No

POSITIVE & SUPPORTIVE CLIMATE:



34. Does your school have dedicated time in the schedule to teach Resiliency and Skills for Learning and Life (SLL) lessons on an ongoing basis throughout the school year? *

Mark only one oval.

- ◯ Yes, my core academic subject area teachers teach SLL.
- ◯ Yes, my school counselor teaches SLL.
- ◯ No, not at this time.
- ◯ Other: _____

35. Does your school have dedicated time in the schedule for Circle Practices (e.g., Morning/Afternoon Meetings, and/or Community Circles) to build and maintain positive student and staff relationships? *

Mark only one oval.

- ◯ Yes
- ◯ No

36. Does your school offer student voice clubs and/or councils that help ensure all students feel affirmed, inspired, and supported in expressing their group's concerns? *

Mark only one oval.

- ◯ Yes
- ◯ No

37. Does your school have a Safe School Ambassadors (SSA) Program? *

Mark only one oval.

- Yes
- No

HEALTH EDUCATION:



38. Does your school implement sun safety practices during outdoor activities and events to help prevent harmful sun overexposure? *

Mark only one oval.

- Yes
- No

39. Does your school have a Students Against Melanoma (SAM) Club that educates students about sun safety? *

Mark only one oval.

- Yes
- No

40. Would your school be interested in receiving more information about sun safety education workshops for students? *

Mark only one oval.

- Yes
- No

41. Does your school have dedicated time in the schedule to teach grade-level Health Standards through the District-provided Health lessons? *

Mark only one oval.

- Yes
- No

HEALTH SERVICES:



42. The District provides safe and adequate health services and resources to promote Student Health & Wellness, as well as readiness to learn. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

43. The School Health Services Plan, as required by Florida Statute, identifies the services and health screenings that promote student health. Do you know which two (2) community partners our District collaborates with to achieve these goals? *

Mark only one oval.

- Yes
- No

43a. If yes, what are the names of these community partners?

_____

44. Who is responsible for student Health Services in your school's clinic on *most* days? *

Mark only one oval.

- ( ) Full-time Registered Nurse (RN)
- ( ) Part-time Registered Nurse (RN)
- ( ) Licensed Practical Nurse (LPN)
- ( ) Certified Nursing Assistant (CNA)
- ( ) Health Room Designee (HRD) / Unlicensed Assistive Personnel (UAP)
- ( ) Other: _____

EMPLOYEE WELLNESS:



45. Please check the BEST option that describes the status of a lactation room employees on your school campus: *

Mark only one oval.

- ( ) Our staff have access to a private room with a door that locks, which is not a bathroom, for lactation purposes.
- ( ) Our staff have access to a space for lactation purposes, but it does not meet the locked-door and/or non-bathroom requirements.
- ( ) We do not have a designated for lactation room, but we plan to create one as soon as possible.
- ( ) Other: _____

46. Please select ALL options that describe your school regarding food options for employees: *

Check all that apply.

- [ ] Our cafeteria offers healthy options for staff who wish to purchase them.
- [ ] We provide healthy options during staff meetings, celebrations, and/or events.
- [ ] Our staff vending machines offer healthier options that meet the Smart Snacks compliance requirement.
- [ ] None of the above options apply to our location.
- [ ] Other: _____

47. Does your school have a relaxation room or space for staff to unwind during the day that is inviting and/or well-utilized? Please select one of the following options: *

Mark only one oval.

- ◯ Yes, we have a space on campus that has been upgraded or renovated and is inviting, well-utilized by staff throughout the day.
- ◯ We have a space for staff to unwind, but it needs improvements to make it more inviting.
- ◯ No, we do not have a space for staff to unwind during the day.
- ◯ Other: _____

PHYSICAL ENVIRONMENT:



Asbestos:

48. Where is your school's Asbestos Management Plan located? *

_____

49. Custodial staff are required to complete the annual Asbestos Awareness training. Have you shared the Custodial Training Bulletin #PD 25-294 COO with them? *

Mark only one oval.

- Yes
- No

Indoor Air Quality (IAQ):

50. Does your school have a designated employee responsible for Indoor Air Quality (IAQ) issues? This person may also be responsible for walking the campus during summer break to identify and report IAQ concerns. *

Mark only one oval.

- Yes
- No

51. Have you shared *Indoor Air Quality (IAQ) Tips for Teachers* with your employees? *

Mark only one oval.

- Yes
- No

52. Here is a link to the *IAQ Tips for Teachers*. Please check below once you have read the document. *

Mark only one oval.

- ◯ Yes, I have read Tips for Teachers.
- ◯ I need more time to read Tips for Teachers and would like to request a follow-up reminder.

53. Does your school have a designated electronic waste (e-waste) storage area? *

Mark only one oval.

- ◯ Yes
- ◯ No

54. Do you know the e-waste collection process? *

Mark only one oval.

- ◯ Yes
- ◯ No

55. What items does your school currently recycle (e.g., commingled materials, mixed paper, cardboard, etc.)? *

_____

_____

_____

_____

_____

56. Where are used fluorescent tube light bulbs stored at your school? *

57. Has your school had a light bulb pickup within the past year? *

Mark only one oval.

- Yes
- No

58. Are you aware that your mechanical rooms cannot be used for storage? *

Mark only one oval.

- Yes
- No

Sustainability:

59. Does your school have a designated Green Champion? Green Champions serve as the point of contact for sustainability-related communication with Environmental Conservation Services (ECS). *

Mark only one oval.

- Yes
- No

59a. If no, would you like to learn more about the program?

Mark only one oval.

- Yes
- No

60. What percentage of your teachers use the outdoors as a learning space for students? *

61. Please explain how your teachers use the outdoors as a learning space for students (e.g., gardening, creating native habitats, preserving areas for protected species, etc.). *

62. Are you aware that the District's Garden Collaboration Team email (gardencollaborationteam@palmbeachschools.org) is available to support your school gardens? *

Mark only one oval.

- Yes
- No

63. Do you believe that the District supports your efforts to incorporate school gardens on your campus? *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

64. Are you aware that the District HUB has a School Gardens page, which includes the latest School Garden Guide? *

Mark only one oval.

- Yes
- No

65. Please check below to confirm that you have read the District's Recycling Procedures Bulletin #PD 26-081 COO. *

Mark only one oval.

- Yes, I have read and reviewed the Recycling Procedures Bulletin.
- No, I have not yet read the Recycling Procedures Bulletin.

66. Have you shared the District's Recycling Procedures Bulletin #PD 26-081 COO with your employees? *

Mark only one oval.

- Yes
- No

HazCom:

67. Has your school completed and submitted the annual chemical inventory in compliance with Bulletin #PD 16-077 COO? *

Mark only one oval.

- Yes
- No

FAMILY ENGAGEMENT:



68. Does your school communicate with families about their children at all levels of academic, behavioral, and health-related concerns using a variety of communication methods? *

Mark only one oval.

- Yes, our school communicates with all families about students' academic, behavioral, and health-related concerns using a variety of communication methods.
- Our school communicates with families using multitude methods, but not about all academic, behavioral, and health-related concerns.
- Our school communicates about some concerns but uses very limited communication methods.
- No, our school does not regularly communicate with families about academic, behavioral, or health-related concerns.

69. Is your school aware that the District has a Welcome Center to assist families and students with registration and grade placement? *

Mark only one oval.

- ◯ Yes
- ◯ No

70. Which of the following services offered by the District's Welcome Center is your school familiar with? Please select all that apply. *

Check all that apply.

- ☐ Student registration and enrollment assistance
- ☐ Grade-level placement and transcript evaluation
- ☐ Language interpretation and translation support
- ☐ Guidance for families new to the District from other countries
- ☐ Other: _____

71. Which types of family engagement events have been most successful in promoting family participation and student learning at your school? Please select all that apply. *

Check all that apply.

- [ ] Back-to-School Night / Open House
- [ ] Meet the Teacher / Orientation Event
- [ ] Multicultural Night / International Festival
- [ ] Family Heritage Celebration
- [ ] Volunteer Appreciation Breakfast / Luncheon
- [ ] Family Spirit Night
- [ ] Family Literacy Night
- [ ] Math Night / STEM Family Night
- [ ] Science Fair Family Open House
- [ ] Curriculum Night / Academic Showcase
- [ ] Parent-Teacher Conferences
- [ ] College & Career Readiness Night
- [ ] Assessment & Testing Information Session
- [ ] Family Health & Wellness Fair
- [ ] Mental Health Awareness Workshop
- [ ] Nutrition or Healthy Cooking Class
- [ ] Skills for Learning & Life (SLL) Family Workshop
- [ ] Safety & Emergency Preparedness Night
- [ ] Student-Led Conferences
- [ ] Career Day / Job Shadowing Event
- [ ] Financial Literacy for Families
- [ ] Technology / Digital Citizenship Workshop
- [ ] Parent Advisory Council Meetings
- [ ] School Advisory Council (SAC) Meetings
- [ ] PTA Meetings or Events
- [ ] PTO Meetings or Events
- [ ] Family Focus Groups or Listening Sessions
- [ ] Coffee & Conversation with the Principal
- [ ] Other: _____

COMMUNITY INVOLVEMENT:



72. Does your school collaborate with local community organizations or businesses to engage students and their families in health promotion activities? *

Mark only one oval.

- ◯ Yes, our school collaborates with local community organizations or businesses to engage students and their families in health and wellness promotion activities for all school health initiatives.
- ◯ Our school collaborates with local community organizations or businesses to engage students and their families in health and wellness promotion activities for most school health initiatives.
- ◯ Our school collaborates with local community organizations or businesses to engage students and their families in health and wellness promotion activities for some school health initiatives.
- ◯ No, our school does not collaborate with local community organizations or businesses to engage students and their families in health and wellness promotion activities for school health initiatives.

73. Did you know that the District's Welcome Center can help your school connect with community resources and local agencies to support students and families? *

Mark only one oval.

- ◯ Yes
- ◯ No

74. Are you aware that the District's Hunger Relief Collaboration Team (HRCT) email (hungerreliefteam@palmbeachschools.org) is available to support your school's hunger relief programs, such as backpacks (e.g., food bags, food boxes), food pantries, and/or food distributions? *

Mark only one oval.

- Yes
- No

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