

The Religious Education (RE) Committee has completed a Scope and Sequence for the next three years for curricula to be used with the children and youth RE classes. Now, it's time to begin recruiting for the coming RE 2017-2018 year. We hope you will consider becoming a UUCUC RE teacher for this coming year.

**Teacher Job Description:** UUCUC is looking for adults with an open heart and mind to be our RE teachers. ***Pre-School through 7th Grade:*** If you would like to be a teacher with our youngest UUs and middle-schoolers, you will be one of four (4) teachers per semester per class. Each person will be available at least 6-8 weeks and lead the class 3-4 times per semester. Our goal for each class is to also have at least two (2) leaders who can be available both semesters. Teachers will meet in August and December with their age-group teams to create a teacher lesson plan. Each team can divide their teaching time according to their individual schedules, allowing for teachers to attend service or travel. Each teacher will have a copy of the curriculum (some of it is available on the UUA website). Lead teachers would need to commit to 1½ hours on Sunday morning and about 1½ hours of preparing for class. The curriculum is a good guide in telling you what to do. If needed, the Director of Religious Education (DRE), committee and others are available for support with class instruction or projects, all you have to do is reach out and ask. ***8th-Grade through 12th-Grade:*** Teaching OWL and YRUU classes do have teams of teachers but may rotate differently, the team will decide on how to split the teaching time.

**Our Pre-School class** will be using the “Rainbow Connection” curriculum that uses storybooks for preschoolers to discuss the values inherent in the Principles and UUism.

**Our Kindergarteners through 3<sup>rd</sup> graders** will be using Tapestry of Faith, our UU curricula. Kindergarten through 1<sup>st</sup> grade, will share Creating Home that help children develop a sense of home that is grounded in faith. 2<sup>nd</sup> through 3<sup>rd</sup> graders, will discuss moral tales and learn about spiritual and ethical tools to make wise choices and take action that reflect their UU values.

**Our 4<sup>th</sup> and 5<sup>th</sup> graders** will be using a new curriculum using the Harry Potter books as a resource. These books offer important moral and social values for children guiding them toward making the right choices. The curriculum will use fun wizarding activities as the basis for discussion about values, social action and the seven principles. The class will also learn and work on seven real world social action projects, referred to as “Horcruxes.” Harry Potter Fans this is for YOU.

**Our 6<sup>th</sup> and 7<sup>th</sup> graders** will be using “Traditions in a Wink” that teaches an understanding of UU faith that can replace the vague “anything we want to” statement with: “We come from a long tradition of questioning searching. We come from a long tradition of loving kindness and good works.” Teachers will be sharing powerful stories of UU hope as the young teens begin to shape their faith.

**Our 8<sup>th</sup> graders will be engaging in the Our Whole Lives (OWL) class.** We possibly need one more teacher. This teacher along with their team (4) would help young teens make

informed and responsible decisions about their sexual health and behavior. It helps to clarify the values of the youth and build their interpersonal skills, and understand the spiritual, emotional and social aspects of sexuality. Training through UUA is expected to teach this class. Let the DRE know if you are interested.

**Our YRUU (9<sup>th</sup> -12<sup>th</sup> graders) advisors/teachers** need to have a love for youth, a compassionate heart, a good listening ear, and a willingness to have laugh and think hard. You would be part of a three-person team, and have the ability to rotate schedules. The opportunity to attend a Youth Con might be part of the job. The RE committee is suggesting the class use the “Be the Change” curriculum that engages the youth in conversations about racism and social justice issues. This will be inter-changed with the variety of other self-lead topics they discuss.