



Southwest Ohio Association for
the Education of Young Children

2020 Annual Conference: Embracing Equity Early

April 18, 2020 • 8:00AM – 4:00PM

Receptions Event Center
5975 Boymel Dr. Fairfield, OH 45014

Featuring Eileen Cooper Reed

Child- and family-focused change maker and advocate for equity

Join us for Ohio Approved* and Kentucky DCC Approved* professional development & networking!
Included breakfast, lunch, and drinks!
Visit our vendors and win prizes!

Registration Fees

SWOAeyc Standard and Premium Members: \$50.00

Non-member: \$80.00

Package membership and registration by joining at www.swoaeyc.org: \$119.00

Workshop Information

KEYNOTE (1 hour)

Eileen Cooper Reed

Embracing Equity Early: Part 1

A journey in self-understanding to enable equitable learning opportunities for all children.

AM WORKSHOPS (2 hours)

Lydia Bowers

Beyond Baby Shark: Embracing Diverse Family Structures

Not every family has Baby Shark, Mommy Shark, and Daddy Shark! In order to be welcoming and supportive of all children in our care, we need to evaluate how we are welcoming and supporting families. Practice ways to evaluate programs and classrooms, and gain resources for making your space safe for all families.

Katrice Quitter

Let Me Take a Selfie: Unpacking My Identity

"The world changes according to the way people see it, and if you can alter, even by a millimeter, the way people look at reality, then you can change it."-James Baldwin - Educators play a crucial role in helping kids understand, see, and honor differences and complexity of their identities. Regardless of who you are, your role, your intentions, or how long you've been in education, we can all benefit from a One Degree Shift in understanding ourselves and others. While one degree may seem insignificant, a slight shift has the potential to make a substantial impact in your perspective, understanding your kids, families, and colleagues.

Joanie Calem

Equity and Inclusion in Schools... Invisible Barriers to Learning

Joanie uses songs, stories and conversation to support teachers who now need to integrate a multitude of invisible learning barriers, such as autism, Sensory Processing Disorder (SPD), Adverse Childhood Experiences (ACES) and PTSD, etc in their classrooms. Combining practical tools, background information, classroom strategies, and activities to share with children, this presentation is applicable to every age of student and grade level.

Gloria Blevins & Robyn Gibson

Saying 'No' To Preschool Suspension - Connecting Home and School Environments

This training is designed to explain and explore the connections between the home and school environment as it relates to children's interactions and behaviors. It will explain the importance of parent and teacher practices, culture, bias, etc. when considering discipline methods and techniques.

PM WORKSHOPS (1.5 hours)

Helene Harte

Selecting Children's Literature with An Equity Lens

Participants will explore how and why to select children's literature to meet the needs of diverse classrooms. We will make connections to the NAEYC equity statement as well as Ohio's Early Learning and Development Standards. Examples of recently published as well as classic children's books will be shared. Participants will also consider classroom implementation, book extensions and engaging families with children's literature.

Sisan Cuervo

Let's TALK: African American English, Dual Language Learners, and Cultural Practices

Language can be explained as a cultural practice. Let's reflect on our culture and discuss how we can support the language development of children and families from diverse backgrounds.

Jenni Jacobs

Equity, Equality, and Diversity, Oh My! Social Justice Principles for the ECE Classroom

"I treat everyone the same" is a mantra often heard in classrooms, but is this really the goal we should be striving for? This workshop will explore the differences between equity and equality and the idea of privilege. Learn what a single story is, how to avoid it, and how to avoid a tourist-y approach to diversity. Only by understanding all of these concepts can we truly provide an equitable experience for all children.

Kerry Kane Miller

The Imprint of Trauma: Becoming Trauma Informed in Early Childhood

Trauma leaves a powerful imprint on a child's life and affects their behavior in the classroom. In this workshop you will be able to define trauma as it relates to children and understand the impact of trauma on a child's cognitive, social and emotional development. You will also learn creative strategies that will help children release the energy that is stuck due to trauma and be more present to learning and growing in your classroom.

KEYNOTE REFLECTION (0.5 hour)

Eileen Cooper Reed

Embracing Equity Early: Part 2

A journey in self-understanding to enable equitable learning opportunities for all children.

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*some workshop approvals are pending as of March 8, 2020