
2019 Annual Conference

April 13, 2019

Cincinnati Marriott Northeast
9664 S. Mason Montgomery Road, Mason, Ohio 45040

Featuring Hedda Sharapan

friend, colleague & neighbor of Mister Rogers

Join us for Ohio Approved PD & networking! Included lunch and a full day drink package!
Visit our vendors and win prizes!

Registration Fees

SWOAEYC Standard and Premium Members: \$40.00

Non-member: \$80.00

Package membership and registration by joining at www.swoaeyc.org: \$109.00

Registration opens on February 8, 2019

Workshop Information

KEYNOTE (OA 1 hour)

Hedda Sharapan

Making a Difference in the Life of a Child with Timeless Wisdom from Fred Rogers

Fred Rogers once asked, "Do you ever wonder if you've made a difference in the life of a child?" We'll explore this question through treasured videos from Fred Rogers' lifework and stories from early childhood professionals around the country. We'll focus on our role as communicators strengthening relationships with children and families in today's world.

AM WORKSHOPS (OA 2 hours)

Hedda Sharapan

From Lullabies to Literacy: Fostering a Love of Words, Books and Writing from Infancy to Preschool

We'll explore the role of social-emotional engagement in laying the foundation for early literacy, and we'll discuss strategies that help children from birth to five WANT to become readers and writers.

Nicolle Moore

Trauma Informed Approaches

Participants will gain an awareness of using a trauma informed lens to understand their beliefs about children and families they serve. They will learn the different types of trauma and will understand the prevention tiers and how they can help professionals support children in the early learning environment.

Jenn Horwitz

Math in Plain Sight: Naturally Occurring Math Experiences Throughout the Preschool Classroom

Attendees will explore how to recognize math learning that occurs naturally in a classroom setting along with strategies for designing classroom environments to facilitate naturally occurring engagement in math concepts for children.

Rachel Konerman

"Can you Please Listen to Me?" Reflections on the Pedagogy of Listening

Participants will explore the critical role of listening as the foundation of relationships and reflect upon its impact on their teaching practices.

Helene Hart

College Symposium Meeting (Not OA Approved) **College Faculty Invited**

PM WORKSHOPS (OA 2 hours)

John Funk

Putting the E in STEAM: Celebrating Engineering in the Classroom

Using basic materials, such as blocks, participants will learn how to adjust classroom activities to promote appropriate engineering thinking skills for preschool children. The workshop will draw connections to the new Head Start Outcomes framework.

Isabella Frueh

A New Perspective in Education: Children's Rights in Schools

This presentation is geared towards educators, administrators, and parents, providing them with a new perspective on children's wants and needs. Educators and administrators alike can benefit from incorporating a rights-based platform when understanding developmentally appropriate practices, environmental rating scales, teacher interaction, quality standards, etc.

Rebecca Howard

Beyond Dolls, Tipis, and Kente Cloth: How to Create a Respectful and Culturally Proficient Early Childhood Environment

Early childhood professionals are functioning in classrooms and care environments that are more reflective of the rich diversity of our culture than ever before. This richness is rewarding and exhilarating, but also brings with it challenges and considerations to ensure that we are being respectful and inviting of such diversity. This workshop will explore those rewards and challenges by defining, engaging with, and building on Culturally Responsive Practice, grounded in a model of Cultural Proficiency, in order to maximize the potential for creating rich relationships and growth across and through cultural frameworks.

Rachel Konerman & Mary Beth Wright

Teacher as Researcher: A Professional Development Model for ECE Programs

Participants will explore the potential of empowering teachers as researchers, leading to meaningful professional development. The experiences of a center staff will be shared and participants will engage in the beginning stages of their own self-study.

Gregory Schulman & Abe Underhill

Fostering A Creative Mindset Through Music: All Teachers Have Creativity...How Will You Channel Yours?

Participants will explore their own creativity as a way to enrich the experiences of the children they work with, and gain strategies for incorporating music in authentic ways throughout the classroom.