

PTO Meeting

October 7th, 2021



Presenters:

Krisztina Shields – Principal

Kathi Ehring – Assistant Principal

Karen Smith – Assistant Principal

Andy Zerhusen – Assistant Principal

Shannon Morgan - MS STEM teacher

Tonight you will hear about:

- Sacramental preparation
- Electives
- Preparing for the IOWA testing week
- CSO Curriculum Standards
- Literacy and Math programs
- STEM classes

Sacraments: Father Mark, Mr. Z, Mrs. Trudell

First Reconciliation: Nov. 15 during the school day by classes

First Holy Communion: April 30, 2022--We will have a meeting with parents in January with Fr. Mark to discuss the process.

Confirmation: March 3, 2022--we will have a meeting with parents in November with Fr. Mark to discuss the process.

After School Activities

Pep Rally - Thank You!

Mondays-Drama Kids

Tuesdays- Choir

Wednesdays-Select Choir

Thursdays-Ms. McVeigh's Manners Class

Fridays-Choir and Chess Club

Goal is to get more “In House” going forward to make things more affordable and involve our teachers.

Middle School 2nd Q Electives

Handbells

Crocheting

Poetry Appreciation

Photography

Sports in Cinema

Travel Journey

Art

All Fitness Games

Band

Music Appreciation

Soccer

Spanish

Library Services

Board Games

Card Crafting

Science of Sound

Mindfulness

Diocesan Curriculum Standards

- Standards Based Curriculum for our 21st Century Learners
- Focuses on Critical Thinking, Learning Processes, and Problem Solving
- Fosters a Growth Mindset
- Components are: Snapshot, Unit Maps, Student Learning Reports
 - Snapshot-quick overview of unit maps
 - Unit Maps-detailed standards including specific content
 - Student Learning Reports states students' goals in "I Can" Statements to promote ownership of their learning.

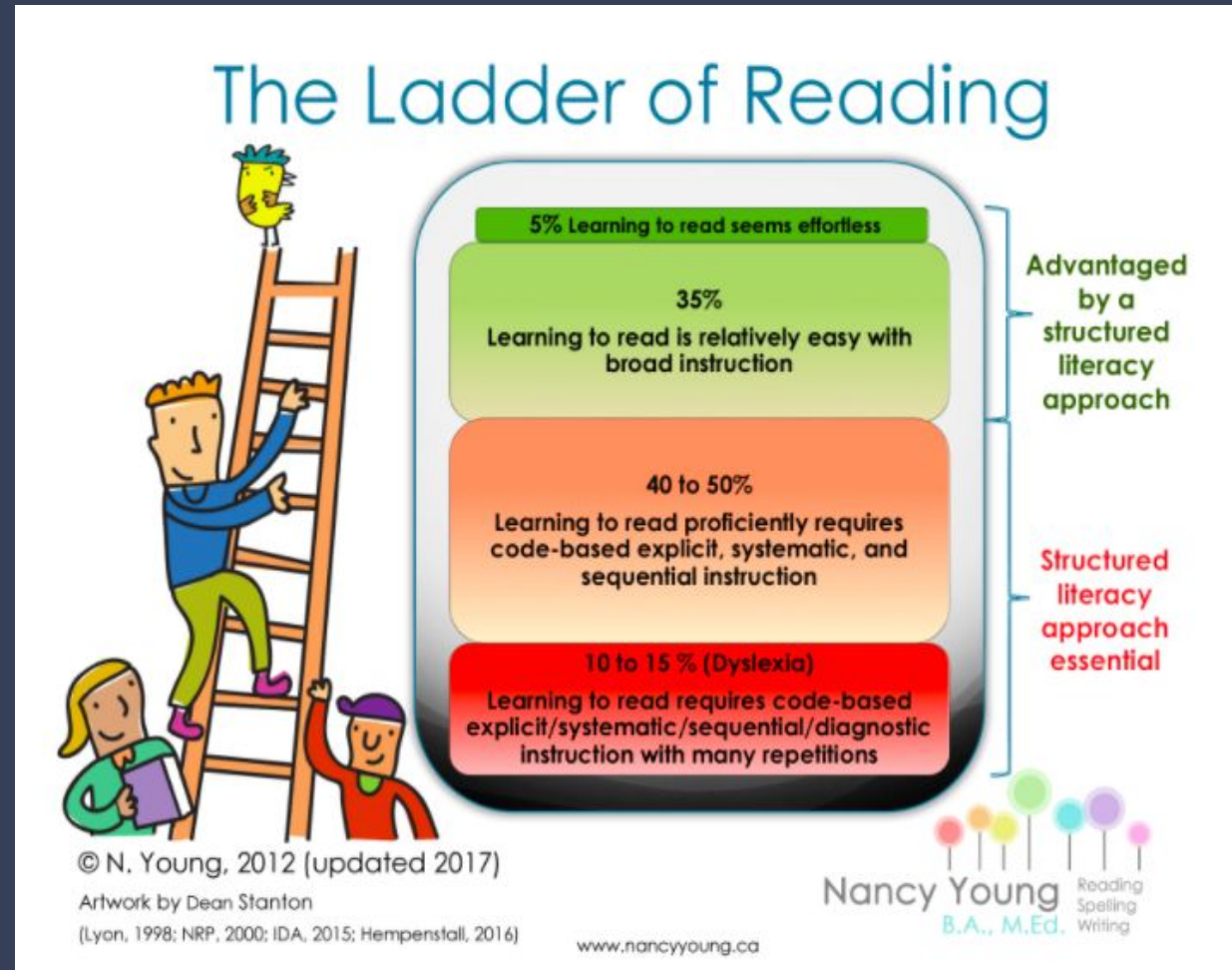
Diocesan Curriculum Standards

Focus: Literacy (ELA)

THE CHARACTERISTICS OF A STRUCTURED LITERACY PROGRAM

The Science of Reading

COMPREHENSIVE
SYSTEMATIC
EXPLICIT
INTENSIVE
MULTIMODAL
DATA DRIVEN



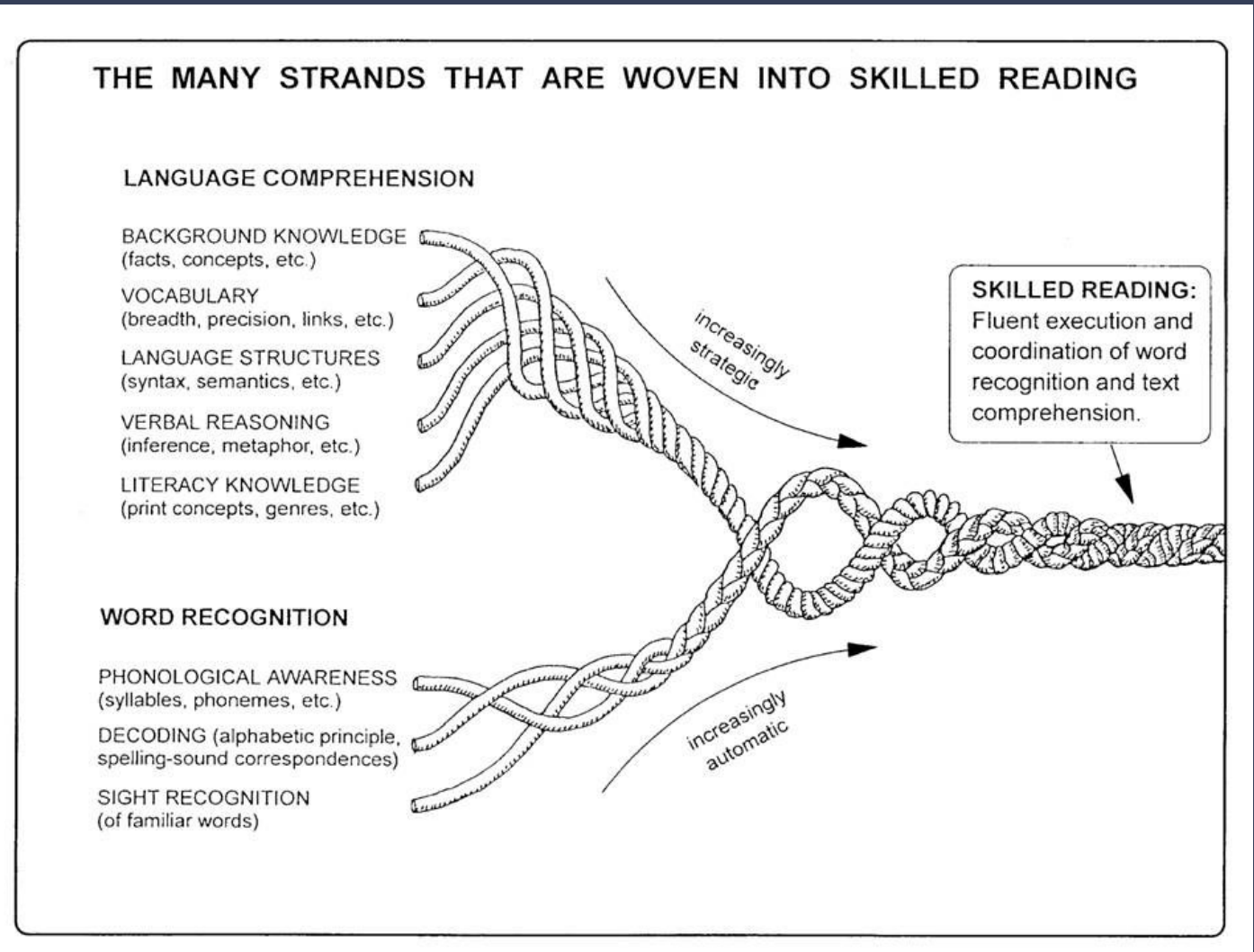
Research-Based Literacy at St. Monica

Language Comprehension

- Interactive Read Aloud -
- Shared Reading
- Reading Workshop
 - whole group instruction
 - small group instruction
 - independent reading practice

Word Recognition - The mechanics of reading - PHONICS “Saxon”

- Phonics Practice Daily preK-3
- Phonological awareness - Saxon
- Decoding skills - Saxon
- Sight words - Saxon



Research-Based Literacy Instruction at St. Monica

Learning to Read



Reading to Learn

Phonics

Comprehension

Components:

- Phonemic awareness
- phonological awareness
- Decoding skills
- Word reading fluency
- Sight word reading
- Spelling
- Morphology

Pre-K through 3rd grade

Components:


- Reading workshop
guided reading, shared reading,
interactive read aloud, vocabulary
- Writing workshop
Syntax, Semantics
- Book study, writing in Middle
School

Kindergarten through 8th grade

Focus: Math

ENVISIONMATH 2 SAVVAS

MATH NEEDS TO BE VISUAL, STUDENTS MUST SEE AND UNDERSTAND WHAT IS BEHIND AN ALGORITHM.

- ❑ More emphasis on problem solving and application
- ❑ Inspires students to ask questions: Why? How?  Critical Thinking
- ❑ Develops number sense
- ❑ Puts math into a practical context –“Why is math important?”

Focus: Math

Problem Based

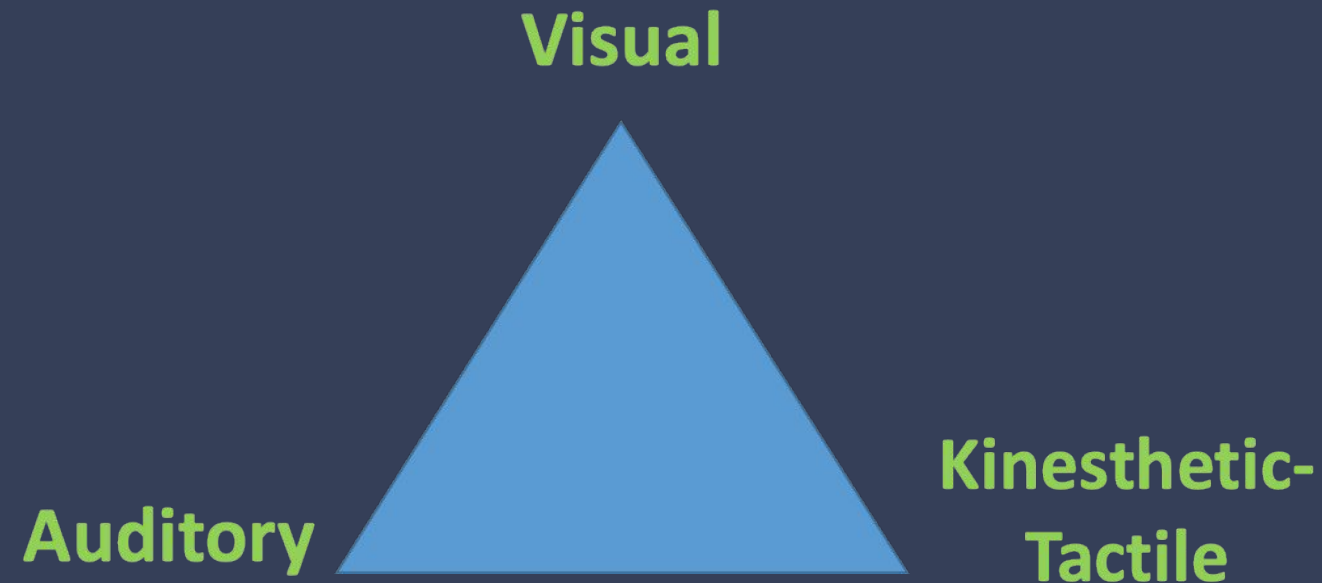
- **Presents a problem** – invites students to think and approach the problem in different ways; drives student engagement and collaboration
- **High school expectations** - kids who think and do not shut down when presented with a challenge, willing to take risks and make mistakes

Aims to teach to Mastery

- **Deeper Learning** -when students are given time to struggle with solving a problem, as opposed to receiving explicit instruction on how to solve it, they will be able to better access and apply the information they learn by working through a problem and discovering possible routes to the solution.

Focus: Math

ENGAGES THE THREE MODALITIES OF LEARNING



Caters to students of various learning styles/needs.

STEM/STEAM



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