



SUMMER SCHOOL 2022

Summer School Principal: Dr. Quitman Dillard, 708-335-5604, qdillard@hf233.org

Semester 1: JUNE 6-24 • Semester 2: JUNE 27-JULY 15

Hours: 8 a.m.-12:50 p.m.

Registration begins Saturday, Jan. 22, 2022

Registration continues through Tuesday, March 15, 2022, for 1st Semester.

Please note: Driver Education pre-registration will be held March 15 at 7:30 a.m. via a Google Form.

COURSE REGISTRATION

Course registration for Summer School 2022 will be facilitated according to the following procedures:

1. Students and parents should review the course offerings, and complete the summer school enrollment form included in the registration packet.
2. It is the student's responsibility to complete the process by attending Summer School Registration on Saturday, Jan. 22, in order to register for the class selected.
3. Most sections are limited and will be filled on a first-come, first served basis.
4. Registration establishes a seat in the class; sections will be filled as forms are received. There is no guarantee that all students who express interest in Summer School will be enrolled.
5. Course level changes will not be made once a student has finalized enrollment in a class. Requests for selected teachers cannot be honored.
6. Final exams are administered on specific, pre-determined dates that coincide with the last day of each semester. Individual arrangements cannot be made.

TUITION*

***Our school district was awarded funds as a result of the COVID-19 pandemic, allowing us to offer all 2022 Summer School courses (excluding Summer Academy, Driver Education and Summer Theatre) — as well as transportation — at no cost to students.**

BUS TRANSPORTATION

Bus transportation will be available to district residents. Arrangements can be made at registration, or any time before May 23. Bus schedules will be mailed home prior to the first day of class. Bus pass ID pictures will be taken the first week of Summer School. If arrangements are not made prior to May 23, there will be a waiting week to establish transportation once Summer School begins.

ATTENDANCE

Summer School is provided for students who seek additional learning opportunities. Since summer courses are a concentrated version of courses offered during the year, regular attendance is mandatory. Final exams will be given on the assigned date only. A student who is absent the equivalent of two full days in a semester, regardless of the reason, will be dropped from that course. Students who are tardy more than three times per a semester will be dropped from that course.

DISCIPLINE

There are no suspensions or other discipline interventions during Summer School. Any act of gross misconduct or gross insubordination will result in removal from the Summer School program. Repeated acts of insubordination or disruption will also result in removal from the Summer School program.



English

English I #0023

This course is intended for students who must repeat *English I*. It focuses on fundamental reading, writing (including grammar) and thinking skills. Reading experiences focus on an introduction to a number of literary elements. Writing experiences include personal narratives, inductive and deductive reasoning, compare-contrast essays, and paraphrasing and summarizing.

LEVEL	OPEN TO	LENGTH	CREDIT
CP	Recovery only	Year	.5/Semester

English II Literature & Composition #0065

This course is intended for students who are entering their third or fourth year of high school but have not yet earned credit in *English II*. It refines the fundamental reading, writing (including grammar), and thinking skills worked with at the freshman level. In their reading of fiction, poetry, and non-fiction, students sharpen their ability to formulate insightful questions to aid their comprehension. Writing experiences include writing poetry, literary analysis, structuring comparison and contrast essays, and paraphrasing and summarizing. Students identify rhetorical elements in their reading of expository and argumentative essays and then address these same rhetorical issues in preparing speeches to serve different purposes and audiences. Informative and argumentative speeches involve research, during which students learn how to locate, evaluate, and properly cite both primary and secondary sources.

LEVEL	OPEN TO	LENGTH	CREDIT
CP	Recovery only	Year	.5/Semester

English III American Lit & Composition #0320

This course is intended for students who are entering their fourth year of high school but have not yet earned credit in a junior-level English course. It hones the reading, writing and thinking skills introduced freshman and sophomore years. Attention to literature in the broader context of American culture calls for considerable work with theme and argumentative thinking in reading and writing. Students take into account a variety of rhetorical elements in the analysis of fiction, poetry and argumentative writing.

LEVEL	OPEN TO	LENGTH	CREDIT
CP	Recovery only	Year	.5/Semester

Mathematics

Algebra 1 #3213

Algebra 1 focuses on the fundamental properties of real numbers, linear equations and inequalities, functions and graphs, systems of linear equations, operations with polynomials, rational algebraic expressions, quadratic equations, radical expressions and equations, and exponents. Elementary probability and statistics are also introduced. The course concentrates on developing skills in note-making, reading of the text, and using the graphing calculator. *Graphing calculator is required: TI-84, TI-84+ or TI-84+CE.*

LEVEL	OPEN TO	LENGTH	CREDIT
CP	Recovery only	Year	.5/Semester

Algebra 1 Honors #33034

This course is designed for students who have been recommended to take *Algebra I Honors* as freshman but would like the opportunity to take more advanced math courses. This extremely rigorous summer course, which provides in-depth study of intermediate algebra, is designed for students with a strong algebra background. *Algebra 1 Honors* covers in greater depth all topics studied in college prep-level algebra. Additional topics include rational expressions and equations, and linear equations related to triangles. Because of the fast pace of the class, students must maintain a B average (at least 80%) for each semester to earn credit. Students who do not earn an 80% for the 1st semester will be dropped for the 2nd semester. Students who receive less than an 80% for each semester will receive a "Pass" grade in *Algebra 1 H Preparation #30144* and be required to retake *Algebra 1 Honors* as freshmen. *Graphing calculator is required: TI-84, TI-84+ or TI-84+CE.*

LEVEL	OPEN TO	LENGTH	CREDIT
H	Freshmen recommended to take #3300	Year	1

Geometry #3223

Prerequisite: 2 semesters of Algebra 1

This course focuses on fundamental concepts of Euclidean geometry and the development of an axiomatic system using deductive reasoning. Special attention is given to the concepts of congruence, similarity, area, volume, perpendicularity, parallelism and coordinates. Properties of lines, angles, triangles, quadrilaterals, circles and right-triangle trigonometry are also studied. *Graphing calculator is required: TI-84, TI-84+ or TI-84+CE.*

LEVEL	OPEN TO	LENGTH	CREDIT
CP	Recovery only	Year	.5/Semester

Geometry Honors #3313

Prerequisite: 2 semesters of Algebra 1 H or Teacher recommendation

This course is extremely rigorous and fast-paced. Students should have a very strong algebra background. Also, students should be highly motivated and be able to work independently. This course covers all the topics of *Geometry College Prep*, but in greater depth. More emphasis is placed upon precision in language, proofs by direct and indirect methods of algebraic techniques. Additional topics include three-dimensional geometry and three-dimensional coordinate systems. Because of the fast pace of the class, students must maintain a B average (at least 80%) for each semester to earn credit. Students who do not earn an 80% for the 1st semester will be dropped for the 2nd semester. Students who receive less than an 80% for each semester will receive a "Pass" grade in *Geometry H Preparation #30154* and be required to retake *Geometry Honors* during the school year. *Graphing calculator is required: TI-84, TI-84+ or TI-84+CE.*

LEVEL	OPEN TO	LENGTH	CREDIT
H	Application Only	Year	1

Algebra 2/Trig #3232

Prerequisite: 2 semesters of Geometry

This course expands the material studied in *Algebra 1* and *Geometry*, emphasizing real world applications and associated graphical analysis. Topics studied include operations on real numbers and variables, solving equations, graphing, polynomials, functions, complex numbers, matrices, systems of equations, rational expressions, conics, exponential and logarithmic functions, probability, statistics and trigonometry. *Graphing calculator is required: TI-84, TI-84+ or TI-84+CE.*

LEVEL	OPEN TO	LENGTH	CREDIT
CP	Recovery only	Year	.5/Semester



Science

Biology #4123

CP Biology offers an active learning approach to discovering biological themes. Topics investigated will include cell structure, cellular processes, DNA, genetics, biotechnology, evolution, animal systems, ecology, and photosynthesis. Instructional methods include textbook readings, lectures, laboratory investigations, computer simulations, individual and group projects. Student evaluation is based on unit examinations, quizzes, daily work, lab reports, and individual and group projects. *CP Biology* is designed to motivate students to take an active role in their learning.

LEVEL	OPEN TO	LENGTH	CREDIT
CP	Recovery only	Year	.5/Semester

Biology #4153

Honors Biology offers an active learning approach to discovering biological themes. Topics include cell structure, cellular processes, DNA, genetics, biotechnology, evolution, animal systems, and ecology. Instructional methods include readings, lectures, inquiry-based laboratory investigations, computer simulations, individual and group projects. Evaluation is based on unit exams, daily work, lab reports and projects. Students are expected to do a significant amount of independent reading nightly. The rigor and requirements of this course are significantly higher than other levels. *Honors Biology* is designed for the self-motivated student.

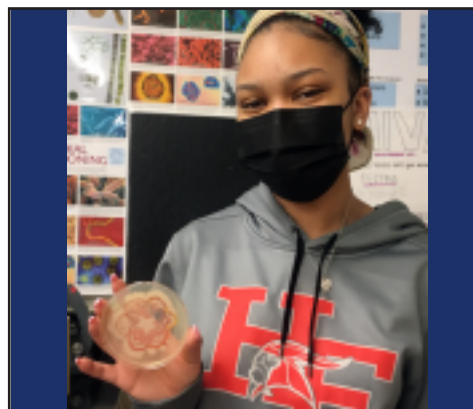
LEVEL	OPEN TO	LENGTH	CREDIT
H	Invitation only	Year	.5/Semester

Chemistry #4223

Prerequisite: Algebra 1

Chemistry is an inquiry-based course. Since mathematics is an integral part of the course, students should be able to solve first-degree equations and be able to construct and interpret graphs. Topics include measurement, the nature and characteristics of matter, atomic structure, the Periodic Table, chemical bonding, nomenclature, chemical reactions, chemical quantities and stoichiometry, states of matter and thermodynamics, gas laws, acid/base chemistry, and organic chemistry. Instructional methods include lectures, readings, laboratory demos and investigations, individual and group activities, discussion and computer-assisted activities. Evaluation is based on tests, quizzes, lab reports, classwork, homework, and other special projects. **Lab Fee: \$20.**

LEVEL	OPEN TO	LENGTH	CREDIT
CP	Recovery only	Year	.5/Semester



Chemistry #4233

Prerequisite: Algebra 1 Honors

Honors Chemistry is recommended for students with an interest in careers such as science, engineering, or medicine. Students will investigate concepts in greater depth and at a faster pace than the students in the CP level. Students must have more advanced mathematical skills to be successful. Topics include energy changes, atomic structure, the Periodic Table, stoichiometry, chemical bonding, equilibrium, acids and bases, gas laws, and thermodynamics. Instructional strategies include lectures, demonstrations, laboratory work, readings, and computer work. Student evaluation is based on tests, quizzes, laboratory reports, class work, homework and projects. The rigor of this course is significantly higher than in other levels. *This course satisfies the prerequisite for Advanced Placement Chemistry.*

LEVEL	OPEN TO	LENGTH	CREDIT
H	Invitation only	Year	.5/Semester

Physics #4323

Prerequisite: Geometry CP

Physics is designed to provide students with the skills necessary to become life-long problem solvers as well as succeed in further science courses at the collegiate level. This will be accomplished through the study of the classical physics concepts of motion, energy, momentum, waves, light, electricity, magnetism, and modern physics. The principles and concepts are studied using graphical, algebraic, geometric, and trigonometric methods of analysis as well as lab experiments and demonstrations. Information will be presented using techniques such as: discussion, lecture, problem-solving activities, laboratory experiments, research projects, and audio-visual presentations. The emphasis is on using physics concepts for problem solving: both mathematical and real-world problems.

LEVEL	OPEN TO	LENGTH	CREDIT
CP	Recovery only	Year	.5/Semester

Social Science

World History #1224

This course is a survey of world history from the beginning of civilization in Africa, Asia, and through the Cold War of the late twentieth century. The course helps students form connections among diverse areas of the world using the themes of trade, migration, and centers of world power. The course emphasizes the development of reading, writing, analytical, and research skills necessary for understanding historical materials. Students will encounter a variety of learning activities and materials, including maps, films, historical documents, and library sources.

LEVEL	OPEN TO	LENGTH	CREDIT
CP	Soph	Year	.5/Semester

World History #1234

This course is a survey of world history from the beginning of civilization in Africa, Asia, and through the Cold War of the late twentieth century. The course helps students form connections among diverse areas of the world, using the themes of trade, migration, and centers of world power. Students enrolling in the course at this level should have reading and writing skills above grade level. Students work with primary and secondary historical sources, analyze the multi-causation of historical events, and study conflicting interpretations of historical trends. The course also emphasizes developing the reasoning skills of the historian.

LEVEL	OPEN TO	LENGTH	CREDIT
H	Soph	Year	.5/Semester

U.S. Government and Politics #1346/1362

Prerequisite: World History

Civics is a required course for graduation and it covers several aspects of government and politics. Emphasis is placed on the Constitution, civil rights and civil liberties. Students will explore the interaction between state and national government in addition to examining the structure and duties of the three branches of government. The roles of political parties, interest groups in addition to campaigns, elections and voter behavior will also be considered. Throughout the course, we will focus on how people play an active role in government while investigating current and controversial issues through primary and secondary sources. Honors level involves course readings of greater complexity than the CP level.

LEVEL	OPEN TO	LENGTH	CREDIT
CP/H	Jr, Sr	Semester	.5

U.S. History #1523

Prerequisite: World History

This course is a chronological survey of history. Reading and writing assignments emphasize comprehension of main themes, trends and concepts, and analysis of some primary sources necessary for an understanding of the American historical experience. Exams include multiple-choice and essay questions. The course emphasizes the development of reading, writing, analytical, and research skills necessary for understanding historical materials. Students will encounter a variety of learning activities and materials, including maps, films, historical documents, and library sources.

LEVEL	OPEN TO	LENGTH	CREDIT
CP	Juniors	Year	.5/Semester

U.S. History #1533

Prerequisite: World History

This course is a chronological survey of history. In addition to the text, reading assignments in challenging supplementary books are required. Students are expected to read and write above grade level. Students will formulate and defend original interpretations of major historical problems. Written assignments require mastery of both primary and secondary sources. Exams include multiple-choice questions and essays. The course emphasizes the development of reading, writing, analytical, and research skills necessary for understanding historical materials. Students will encounter a variety of learning activities and materials, including maps, films, historical documents, and library sources.

LEVEL	OPEN TO	LENGTH	CREDIT
H	Juniors	Year	.5/Semester

Economics #1723

Prerequisite: U.S. History

The three areas of concentration in the course are: 1) *microeconomics*, covering scarcity, how prices and wages are determined, and the operation of business; 2) *macroeconomics*, covering government taxing and spending, business cycles, fiscal policy, monetary policy, inflation, unemployment, economic growth, globalization and international trade; and 3) *consumer economics*, including car buying, insurance, savings and investing, credit budgeting, consumer protection legislation, and federal, state, and local taxes. The student will be expected to demonstrate: 1) mathematical skills including the ability to add, subtract, multiply, divide and calculate percentages; and 2) the ability to read and use simplified statistical and graphical information.

LEVEL	OPEN TO	LENGTH	CREDIT
CP	Seniors	Year	.5/semester

Economics #1733

Prerequisite: U.S. History

The three areas of concentration in the course are: 1) *microeconomics*, covering scarcity, how prices and wages are determined, and the organization and operation of business; 2) *macroeconomics*, covering government taxing and spending, business cycles, fiscal policy, monetary policy, inflation, unemployment, economic growth, globalization and international trade; and 3) *consumer economics*, including car buying, insurance, savings and investing, credit budgeting, consumer protection legislation, and federal, state, and local taxes. The student will be expected to demonstrate: 1) above-average mathematical skills including the ability to calculate percentages and use algebra and geometry; and 2) the ability to read and apply statistical and graphical information.

LEVEL	OPEN TO	LENGTH	CREDIT
H	Seniors	Year	.5/Semester



Fine Arts



Radio Practicum #0994

Prerequisite: Intro to Broadcasting; Teacher Consent

Radio Practicum is designed to familiarize students with the operations of WHFH. Students will complete special projects for the Viking Broadcast Company and attend to the daily responsibilities of running a radio station.

LEVEL	OPEN TO	LENGTH	CREDIT
CP	So, Jr, Sr	Year	.5/Semester

Summer Theatre #01494

Meets: M-Th: 1:15 – 4 p.m.

Location: Mall Auditorium

Summer Theatre gives students from Grades 6-12 acting and play production experience. The students will learn theatre games, warm-ups, blocking, songs, and dances to prepare them for future theatre experiences and for the program's culminating performance. The cost is \$300 for H-F students and \$425 for in-district students not currently enrolled at H-F. A \$40 costume fee also is due at registration. Matinee and evening performances of the culminating production will be held on Thursday, July 14, and Friday, July 15. (All students will be involved with at least two of the performances.) *The final week of class, we extend the hours to approximately 1:15-5 p.m. Class may meet Friday, July 8, as well in preparation for production week. Please register at HF.8to18.com for this program. **No bus transportation provided. Fee: \$300/H-F Students; \$425/Grades 6-8**

LEVEL	OPEN TO	LENGTH	CREDIT
H	All	June 6- July 14	.5

Leaders in Theatre Ensemble (L.I.T.E.) #01514

Prerequisite: Audition / Interview

Meets: times vary depending on the date

Location: J4/Theatre

Instructor: J.R. Willard-Rose

This intensive, condensed course provides theater students with an ensemble experience similar to that of a professional theater. Within the three weeks before the school year begins, students work collaboratively as actors, designers, and technicians to plan, rehearse, and perform a production. Through their L.I.T.E. experience, students develop their leadership skills and theatrical artistry. The cost is \$250, due at registration. Please register at HF.8to18.com for this program. **No bus transportation provided. Fee: \$250/H-F Students**

LEVEL	OPEN TO	LENGTH	CREDIT
H	So, Jr, Sr	July 18 - Aug. 13	.5



DRIVER EDUCATION 2022

Summer School Principal: Dr. Quitman Dillard, 708-335-5604, qdillard@hf233.org

Department Chair: Paula Crawford, 708-335-5340, pcrawford@hf233.org

Three sessions offered in June 2022 Mondays-Fridays
Online Pre-Registration: March 15; Google Form opens at 7:30 a.m.
In-Person Registration: May 12, 3:30-5:30 p.m. in North Cafeteria

CLASSROOM SESSION:

May 31-June 24

Mondays-Fridays • 2:05-3:50 p.m.

BEHIND-THE-WHEEL

Session 1: May 31-June 7

Session 2: June 8-15

Session 3: June 16-23



CLASSROOM & BEHIND-THE-WHEEL INSTRUCTION REGISTRATION

To be eligible for the Classroom & Behind-the-wheel instruction during the summer, students must have sophomore status and will be age 16 by Nov. 1, 2022. All registration details are the same as BEHIND-THE-WHEEL INSTRUCTION REGISTRATION.

Questions?

For Driver Education information, contact Paula Crawford or Julie Gaham at 708-335-5335. For further information regarding Summer School, please call the office of Dr. Quitman Dillard, Assistant Principal and Summer School Principal, at 708-335-5604.

BEHIND-THE-WHEEL INSTRUCTION REGISTRATION

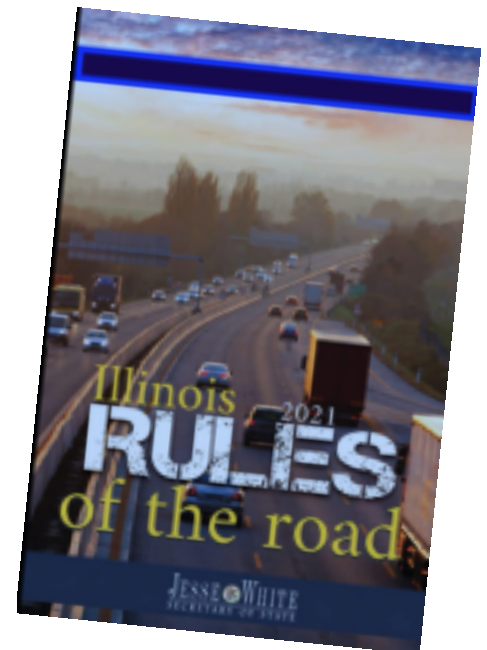
To register on May 12, the pre-registration must be completed through an online form that will be available at 7:30 a.m. on March 15. You must bring your pre-registration confirmation email to registration on May 12. Driving dates and times will be selected during registration and takes place on a first come, first serve basis. This registration is separate from the regular Summer School course registration process. All students may NOT be accommodated. Registration is intended only for students who have previously completed the classroom phase of Driver Education. All fees must be paid at the time of in-person registration. All past due fees will be paid before a refund is issued; NO REFUNDS will be issued after May 20, 2022.

Driver Education Classroom #7305

The classroom course provides learning focused upon the safe and responsible operation of a motor vehicle. Daily attendance is MANDATORY. On a second absence, for any reason, the student will be dropped from the course with NO REFUND. FEE: \$75.

Behind the Wheel #7310

Behind-the-Wheel driver instruction provides hands-on experience directly from the classroom course. There is a fee for the behind-the-wheel phase of the program. Daily attendance is MANDATORY. On a second absence, for any reason, the student will be dropped from the course with NO REFUND. FEE: \$100.



SUMMER ACADEMY 2022

Summer School Principal: Dr. Quitman Dillard, 708-335-5604, qdillard@hf233.org

JUNE 6-JULY 15 • MONDAYS-FRIDAYS 8 a.m.-12:50 p.m.

ACADEMY REGISTRATION

- Students and parents should complete the Summer Academy registration form included in the registration packet.
- The completed Academy registration form and payment must be returned to the North Building Assistant Principal's office. Eighth-grade students may also turn in the completed registration form and payment at registration on Saturday, Feb. 12, 2022.
- The cost of Summer Academy is \$350 for the full six weeks.
- Summer Academy does not operate on a semester system. All classes are six weeks in length.
- Summer Academy registration will be accepted until the classes are filled or the first day of class.

About the Academy

Summer Academy is a wonderful opportunity to help incoming freshmen transition into the high school setting. Students will be exposed to the *English*, *Algebra* and *Biology* curricula in order to prepare them for the upcoming school year. Additionally, students will be enrolled in a different elective each week. Study skills, work habits, organization and prioritization will also be a point of emphasis, in order to give students tools to experience success at H-F. Summer Academy also provides students the opportunity to build relationships with staff and peers and to become familiar with the H-F campus.

Purpose

The purpose of the Summer Academy is to develop those skills necessary to promote academic success in high school. The course content of Summer Academy Program offerings includes

higher order thinking skills, analytical discussions and writing, and reading at levels expected in upcoming courses. The course content does not duplicate nor does it include materials from the regular school year. This is a wonderful opportunity for students who want to stretch academically and to further their proficiency in core content areas.

Refund Policy

Refunds will not be issued after May 23, 2022, unless a course is cancelled. Requests for refunds should be made in writing to the Summer Academy Principal Dr. Quitman Dillard. The \$40 processing fee is per class non-refundable.

Bus Transportation

Bus transportation will be available to district residents at an additional charge of \$95 for the six-week term. Bus schedules will be mailed home prior to the first day of class. Bus pass ID pictures will be taken the first week of school. Students who wish to request bus service may do so by completing the Transportation form by May 23. If payment is not made by May 23, there will be a waiting week to establish transportation once Summer Academy starts.

Attendance

Academy courses earn H-F credit. Therefore, attendance is mandatory. A student who is absent the equivalent of two days in the six-week session will be allowed to continue in the program, but will not receive credit for the program. Courses are designed to introduce students to the skills needed to do well in high school, and generally meet for 65 minutes for the six-week term. Classes fulfill the state of requirement for receiving high school credit.

Discipline

There are no suspensions or other discipline interventions during Summer Academy. Any act of gross misconduct or gross insubordination will result in removal from the program. Repeated acts of insubordination or disruption will also result in removal from the program. There will be no refund for removal due to disciplinary reasons.

Grading Policy

Summer Academy is a program based upon the concept of success for all. Summer Academy courses receive grades of A, B or Pass. This system insures no student is penalized for seeking improvement or enrichment. If a passing grade is not earned, no grade or credit will be reflected on the student's transcript. Final exams are administered on the last day.

Preparation for Courses

Students will be registered for all four courses. Each session will meet for one fourth of the assigned summer school day and students will earn .25 credit.

- Prep for English 1 #0007
- Prep for Biology #4007
- Prep for Algebra 1 #3007
- Elective



English

Prep for English 1 #0007

Meets: M-F, 65 minutes

The primary objective of this course is to orient students to the expectations of *English 1*. Students learn how to formulate insightful questions about a text and to reason thoughtfully through a response. Writing experiences concentrate on personal narratives, well-reasoned responses to questions about a text, and paraphrasing and summarizing. Attention is paid to sentence structure and vocabulary building skills.

OPEN TO	LENGTH	CREDIT
Freshmen	6 weeks	.25

Science

Prep for Biology #4007

Meets: M-F, 65 minutes

This course is designed for incoming freshmen who would like to develop problem-solving skills through experimentation, inquiry, critical thinking, and teamwork. Skills that are worked on specifically are organization, observation and assessment, formal lab-writing skills, and utilizing lab equipment, as well as Google Classroom, Google Docs and Google Applications. Topics investigated in *Biology* during the school year are *not* covered in this course.

OPEN TO	LENGTH	CREDIT
Freshmen	6 weeks	.25

Mathematics

Prep for Algebra 1 #3007

Meets: M-F, 65 minutes

This course is intended for any student enrolled in *Algebra I*. The curriculum is designed to strengthen students' computational, algebraic and problem solving skills. Students will preview/ review: simplifying variable expressions, applying the distributive property, applying operations on integers, solving linear equations, solving linear inequalities, adding and subtracting fractions, and solving fractional equations. Topics covered in this course will be taught during the regular school year, but in greater depth. Refer to *College Prep Algebra One (3210)* for additional topics covered during the regular school year.

OPEN TO	LENGTH	CREDIT
Freshmen	6 weeks	.25

Electives

Meets: M-F, 65 minutes

Electives offer students the opportunity to experience a wide variety of disciplines. Each week the students will be enrolled in a different elective, which may include *Music, Woods & Metals, Broadcasting, Executive Functioning, Culinary Arts* and *Art & Photography*.

OPEN TO	LENGTH	CREDIT
Freshmen	6 weeks	.25

