



NEW MEXICO PUBLIC EDUCATION DEPARTMENT 2026 - 2027 High-Quality IEPs

OCTOBER 2026 - FEBRUARY 2027

AUDIENCE: Special education teachers and coordinators, general educators, administrators, IEP teams, district training leaders

ABOUT THE PROGRAM

The *True Individualization: Developing High-Quality IEPs* series, organized by the New Mexico Public Education Department (PED) Office of Special Education (OSE), is designed for special education teachers, general educators, administrators, special education coordinators, IEP team members, and district training leads in New Mexico. The series includes six full-day onsite sessions, two virtual sessions delivered twice daily, and two virtual communities of practice sessions.

Details about each session are on the following two pages. Each virtual session is offered twice on the same day, once in the morning and once in the afternoon, so please register for the session time that works best for your schedule.



Please confirm your interest by filling out the [High-Quality IEPs PED Registration Form \(26-27\)](#)

Date/Time	Session Title	Location
October 20, 2026 8:00 a.m.– 3:00 p.m.	True Individualization: Developing High-Quality IEPs	New Mexico Highlands University 800 National Avenue Las Vegas, NM
October 21, 2026 8:00 a.m.– 3:00 p.m.	True Individualization: Developing High-Quality IEPs	UNM Continuing Education 1634 University Blvd NE Albuquerque, NM
October 22, 2026 8:00 a.m.– 3:00 p.m.	True Individualization: Developing High-Quality IEPs	San Juan College 4601 College Blvd Farmington, NM

For questions or concerns, please contact:

Sara Sipes ssipes@pcgus.com

Date/Time	Session Title	Location
February 2, 2027 8:30 a.m.– 3:30 p.m.	True Individualization: Developing High-Quality IEPs	Eastern New Mexico University 1500 S Avenue K Portales, NM
February 3, 2027 8:30 a.m.– 3:30 p.m.	True Individualization: Developing High-Quality IEPs	Artesia, NM (<i>Venue details coming soon!</i>)
February 4, 2027 8:30 a.m.– 3:30 p.m.	True Individualization: Developing High-Quality IEPs	Las Cruces, NM (<i>Venue details coming soon!</i>)

For questions or concerns, please contact:

Sara Sipes ssipes@pcgus.com

Location/ Date/Time	Session Title	Session Objectives
November 3, 2026 8:00 a.m. or 3:00 p.m.	Virtual Session 1: Setting the Foundation: Where We Are and Where We're Going	• Understand the importance of the IEP document and its role in supporting student success, including how to develop IEPs that are clear, accessible, and meaningful for families • Understand PLAAFP as the foundation of a high-quality IEP • Develop standards-aligned SMART goals • Understand how PLAAFP and goals are reflected in the new IEP form
November 10, 2026 8:00 a.m. or 3:00 p.m.	Virtual Session 2: Following Through: Implementing and Adjusting the Plan	• Understand IDEA requirements related to LRE and service delivery • Explore bias-free placement determination and Prior Written Notice (PWN) • Establish effective progress monitoring systems • Use data to make instructional and service-delivery decisions • Understand how services, placement, and progress monitoring are documented in the new IEP form

For questions or concerns, please contact:

Sara Sipes ssipes@pcgus.com

Location/ Date/Time	Session Title	Session Objectives
November 17, 2026 8:00 a.m. or 3:00 p.m.	Community of Practice Session 1 (Virtual): Leading Collaborative IEP Development: Building Systems for Shared Ownership	• Identify systems and structures that support meaningful collaboration among all IEP team members, including families, throughout the development and implementation of the IEP process • Strengthen leaders' ability to establish clear roles, communication processes, and shared responsibility for developing high-quality IEPs • Apply tools and strategies to build educator capacity, foster team engagement, and ensure consistent use of the statewide core IEP template across schools and districts
December 1, 2026 8:00 a.m. or 3:00 p.m.	Community of Practice Session 2 (Virtual): Purposeful Preparation and Meaningful Delivery: Holding Effective IEP Meetings	• Become familiar with High-Leverage Practices (HLPs), with a particular focus on HLPs in the Collaboration Domain, to support effective individualized education plan (IEP) meeting preparation and high-quality facilitation • Understand what an IEP meeting is and its purpose • Recognize the role of each IEP team member, including families, gaining tools and strategies to build collaborative IEP teams • Understand how to effectively collaborate with IEP team members to prepare for and facilitate a family-friendly IEP meeting • Learn IEP meeting procedures and best practices for running an effective meeting • Understand how to appropriately document compliance elements and family communication and rights in the new PED IEP form

For questions or concerns, please contact:

Sara Sipes ssipes@pcgus.com