

EMS Bytes That You Can View - Course and CE Info – Part 4

Florida Association of EMS Medical Directors
Emergency Medicine Learning & Resource Center

EMS Bytes That You Can View
Part 4: Baby 9-1-1

Topic: Part 4: Baby 9-1-1

4.1 *Pediatric Respiratory Distress*

4.2 *Pediatric Trauma*

4.2 *Pediatric Transport Safety*

4.3 *Pediatric Needle Cricothyrotomy*

Duration: 50 minutes (1 hr CME)

Target Audience: all licensed EM professionals in Florida and other allied health professionals treating patients requiring emergency care.

Prerequisites: NONE

COST: Free for all licensed EM professionals

Video Overview and Objectives (Part 4):

This video series is comprised of 15-20 minute professionally developed training modules that each present one topic related to EMS and specific to the state of Florida. Modules were created by experts in the field of emergency medicine and/or EMS who are most involved in evidence-based research. The series will review best practices, tips & tricks, and evidence-based practice.

4.1: Pediatric Respiratory Distress

Respiratory emergencies account for a majority of hospitalizations for pediatrics. We will dive into pearls for respiratory distress among children.

Learning Objectives

- Discuss pearls for recognition and treatment of croup.
- Discuss pearls for recognition and treatment of bronchiolitis.
- Discuss pearls for assessment of respiratory function in general for pediatrics.

4.2: Pediatric Trauma

This case-based presentation will review the approach to severe traumatic injury in children, with a focus on airway and shock management.

Learning Objectives

- Describe the epidemiology of pediatric trauma
- Describe the epidemiology of pediatric trauma
- Describe the epidemiology of pediatric trauma

4.3: Pediatric Transport Safety

This byte will dive into discussion on pearls and thoughts to chew on regarding the transportation safety of pediatric patients.

Learning Objectives

- Discuss the inherent dangers of past practices of transporting pediatric patients
- Discuss tips and standards for transportation of pediatric patients

4.4: Pediatric Needle Cricothyrotomy

This byte will dive into tips for one of our rarely used, but ever so important, procedures... the needle cricothyrotomy.

Learning Objectives

- Describe when it is appropriate to do a needle cricothyrotomy
- Describe the equipment needed to perform a needle cricothyrotomy

- Describe how to perform a needle cricothyrotomy

Faculty:

Peter Antevy, M.D.

Mark Piehl, M.D., MPH

Christine Van Dillen, M.D., FACEP, FAEMS

Carlos Tavarez, R.N., CFRN, CTRN, CEN, TCRN, NREMT-P, FP-C, WEMT, EMT-T, CPEN, CCP-C

Linh Nguyen, M.D.

Disclosure of Significant Relationships with Relevant Commercial Companies/Organizations from Individuals in Control of CME Content

In accordance with the Accreditation Council for Continuing Medical Education's Standards of Commercial Support and the Emergency Medicine Learning & Resource Center policy, all individuals with control over CME content (including but not limited to staff, planners, reviewers, and faculty) must disclose whether or not they have any relevant financial relationship(s) to learners prior to the start of the activity.

Disclosure of a relationship is not intended to suggest or condone bias in any presentation, but is made to provide participants with information that might be of potential importance to their evaluation of a presentation.

All individuals with control over CME content have no financial interests or relationships to disclose.

Disclosure of Commercial support:

In accordance with the Accreditation Council for Continuing Medical Education's Standards of Commercial Support and the Emergency Medicine Learning & Resource Center policy, the source of all support from commercial interests (including "in-kind" support), or lack of commercial support, must also be disclosed to learners prior to the start of the activity.

No commercial support was received.

Continuing Education Information:

ACCME - The Emergency Medicine Learning and Resource Center (EMLRC) is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

EMLRC designates this Internet enduring material for a maximum of 1.0 AMA PRA Category 1 Credit. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

FBON - The Emergency Medicine Learning and Resource Center is approved as a provider of nursing education by the Florida Board of Nursing, Provider #2731. Up to 1.0 nursing contact hour will be provided by the EMLRC.

FEMS - The Emergency Medicine Learning and Resource Center is approved as a provider of continuing medical education by the Florida EMS Bureau; Provider #50715. This course has been approved by the Florida Bureau of EMS for 1.0 hour of continuing education credit; Approval Code #20-929989.

FPA - The Emergency Medicine Learning and Resource Center is approved as a provider of continuing medical education by the Board of Florida Physician Assistants; Provider #50715. A maximum of 1.0 *AMA PRA Category 1 Credits™* will be provided by EMLRC. AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit™* from organizations accredited by the ACCME or a recognized state medical society. Physician assistants may receive a maximum of 1.0 hours of Category 1 credit for completing this program

CAPCE - This CE activity is accredited for 1.0 Advanced CEH by the Emergency Medicine Learning and Resource Center, an organization accredited by Commission on Accreditation for Pre-Hospital Continuing Education (CAPCE).

Method of Participation/How to Claim your CME:

In order to receive continuing education credit, you must: complete the pretests for each *EMS Bytes That You Can View Part 4* module/presentation, view each module/presentations, **and** complete *EMS Bytes That You Can View Part 4* posttest for each presentation/module, **and** overall course evaluation. You must watch a minimum of 51 minutes of the 60-minute presentation **and** earn a minimum of 50% on the post-test in order to receive CE credit. Once you've attested to the completion of the course and the number of credits you've claimed, you will be able to access & print your certificate of completion.

Time to complete the course

It is estimated that this course will take 1.0 hours to complete.

Date of original release: October 2022

Termination Date: October 2023

Method of communication between learner and faculty:

Should you have any questions or concerns regarding the educational material presented in *EMS Bytes That You Can View Part 4* modules/presentations please contact the Emergency Medicine Learning and Resource Center offices at 407-281-7396 or via email at info@emlrc.org.

CAPCE AMS Statement

I understand that EMLRC as a requirement of CAPCE accreditation will submit a record of my course completions to the CAPCE AMS. I further understand that my course completion records may be accessed by or shared with such regulators as state EMS offices, training officers, and NREMT on a password-protected need-to-know basis. In addition, I understand that I may review my record of CAPCE-accredited course completions by contacting CAPCE.

Media or Combo of Media Used

Internet, computer/phone

Hardware and Software Requirements

Please see FAQ

Privacy Policy: <http://www.emlrc.org/privacy-and-copyright-policy/>

EMLRC Copyright Statement: <http://www.emlrc.org/privacy-and-copyright-policy/>

References/Sources:

See presenters' PPTs for full details.