



Amanda-Clearcreek Local Schools

Fall 2020 Reopening Plans

Created: July 13, 2020

The following plan is Amanda-Clearcreek Local Schools' guide to restart school for the 2020-2021 school year. In these unsettling times, we ask for patience as many of the mandates, directives, requirements and decisions are made with minimal, if any, notice to us.

No plan will answer every question in regards to the pandemic, restarting school and/or remaining in school. No one has experienced what we are experiencing currently, therefore, understanding is necessary as WE work our way through the process.

Please read the plan carefully as the school will be providing a survey for you with an option in regards to how you would like your child educated with the mandates, directives, requirements and decision within the plan.

Cooperation, on the part of everyone, with the plan will be a must.



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Our Guiding Principles

1. National, state, and local health officials & leaders make health decisions
 - a. Alignment with ODH Risk Levels
2. COVID-19 safety concerns take priority over educational issues
 - a. Can't eliminate risk, only mitigate it
 - b. Mitigating risk will keep us in school more to maximize learning
3. Equity and Access for all students
 - a. Teacher directed learning for all hybrid/online options
 - b. Social Emotional Balance & Care
4. Mindful of finances and resources
 - a. Budget a consideration in planning
 - b. Partnership with teachers & staff

Color-coded health alert system

**Ohio
Public Health
Advisory System**

LEVEL 1

Public Emergency

Alert Levels


coronavirus.ohio.gov

- Active exposure and spread.
- Follow all current health orders.

If the State of Ohio places Fairfield County in Level 1, Amanda-Clearcreek Schools will be in session with the requirements that follow in this presentation.

If the State of Ohio places Fairfield County in Level 3, Amanda-Clearcreek Schools, will be in session with the requirements that follow in this presentation.

**Ohio
Public Health
Advisory System**

LEVEL 3

Public Emergency

Alert Levels


coronavirus.ohio.gov

- Very high exposure and spread.
- Limit activities as much as possible.
- Follow all current health orders.

**Ohio
Public Health
Advisory System**

LEVEL 2

Public Emergency

Alert Levels


coronavirus.ohio.gov

- Increased exposure and spread.
- Exercise high degree of caution.
- Follow all current health orders.

If the State of Ohio places Fairfield County in Level 2, Amanda-Clearcreek Schools will be in session with the requirements that follow in this presentation.

If the State of Ohio places Fairfield County in Level 4, Amanda-Clearcreek Schools will deliver all instruction remotely.

**Ohio
Public Health
Advisory System**

LEVEL 4

Public Emergency

Alert Levels


coronavirus.ohio.gov

- Severe exposure and spread.
- Only leave home for supplies and services.
- Follow all current health orders.



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A plan of action to restart education!

Level 1 (Yellow), Level 2 (Orange) or Level 3 (Red)

- Students in-person and in-buildings daily with safety protocols.
- Can opt to be educated online but must remain enrolled 9 weeks at a time.

Level 4 (Purple)

- All students stay home
- Remote learning curriculum

Additional Information - Links to additional information log of updates made to this document.



Section 1: Introduction Operating Principles

- It is the goal of the Amanda-Clearcreek Local School District to fully open schools on schedule for the 2020-2021 school year. The first day of school for students (Grades 1-12) will be August 17, 2020. The status level of the A-CLSD will be determined at the discretion of the Superintendent. The Superintendent will consider guidance from the Governor, the Ohio Department of Health, the Fairfield Department of Health, and the A-CLSD Board of Education in addition to the color-coded health alert system.
- All operating procedures will be devised with the goal of protecting the health and safety of our students and staff by considering the guidance given by the CDC, the Ohio Department of Health, the Fairfield Department of Health, and the American Academy of Pediatrics. While risks can be minimized, plans cannot completely eliminate all risks.
- Our mission will be to support the academic, social, emotional, and physical needs of our students and staff. If your child or student cannot physically attend school due to health conditions, please contact your child's school building for educational options after August 1, 2020.
- Students, staff, families, and our community will need to realize our plans need to be flexible, and we stress that everyone must show patience through this process. Local pandemic conditions may determine the opening mode of instruction or alter the mode of instruction throughout the school year.
- This presentation will not fully encompass the totality of the regulations and guidance given to Amanda-Clearcreek Local Schools by the state of Ohio. For questions regarding specific situations not covered, please contact the appropriate building administrator.



Section 2: 2020 – 2021 Phases of School and Delivery of Instruction

Level 1 (Yellow) or Level 2 (Orange) or Level 3 (Red)

Level 1 (Yellow) or Level 2 (Orange) or Level 3 (Red) would be a full opening of school on a normal schedule for in-person instruction with increased safety protocols to reduce the potential spread of COVID-19.

It is our goal to begin at this level for the 2020 – 2021 school year at Amanda-Clearcreek in session.

Facial coverings will be required for staff unless they meet an exception outlined by state orders.

Facial coverings will be required for children during Level 3 (Red). Parents will be required to provide a mask(s) for their child(ren).



Section 2: 2020 – 2021 Phases of School and Delivery of Instruction

Level 4 (Purple)

- Level 4 (Purple) would result from an Executive Order from the Governor, the Ohio Department of Health, the Fairfield Department of Health, or as determined by the Superintendent.
- Our students would stay at home and our teachers would use remote platforms to deliver instructional programming.
- Information about accessing online lessons, food distribution, and technology distribution would be announced at the time of the order to close schools.
- All staff members would be expected to report to school during their normal work hours unless determined otherwise by the Superintendent.



Section 2: 2020 – 2021 Phases of School and Delivery of Instruction

- Students choosing to be educated remotely at home:
 - Students choosing to be educated remotely will be permitted to take online classes through Florida Virtual Academy or Google Classroom.
 - More information to sign up for online courses will be posted at a later date. We will notify you via text when you can visit the website to complete the paperwork.
- At home learning pods may be created at a later time.



Section 3: Healthy Learning Environments

**The Reality: Educational Programs are Inherently Designed for Social Interaction,
Not Social Distancing**

At Amanda-Clearcreek, the following will be essential to creating a healthy learning environment:

- Vigilantly assess for symptoms
 - Temperatures of each student will be taken daily
- Masks required for staff and students during Level 3. Masks will be highly recommended during Level 1 and Level 2. Masks will be required for students to wear when requested by the teacher to work in small group or one-on-one.
- Thoroughly clean and sanitize school environment throughout the day and evening.
- Wash and sanitize hands and teach effective, personal hygiene practices to prevent spread
- The use of personal protective equipment when possible - implement face covering policies for students and staff
- Social distancing as much as possible



Section 3: Healthy Learning Environments

Risk Mitigation: Cleaning procedures before, during, and after the school day.

Prior to the start of each day:

- All commonly touched items will be disinfected with cleaners approved to kill the coronavirus.
- All hand sanitizer and soap dispensers checked for daily use.
- Buses will be cleaned in preparation for the morning routes.

During the day:

- Desks and commonly touched items will be cleaned.
- Hand sanitizing stations and soap dispensers will be refilled as needed.
- Buses will be cleaned in preparation for the afternoon routes.

At the end of the day:

- Deep cleaning of all schools will be completed on a daily basis.
- Areas used for extracurricular activities will also be cleaned after usage.



Section 3: Healthy Learning Environments

The following items have been ordered or have been obtained in preparation for providing a healthy learning environment at Amanda-Clearcreek:

- Hand sanitizer stations to be installed in every classroom, high traffic areas, and extracurricular venues
- EPA/FDA approved cleaning and disinfecting products effective in killing viruses, including COVID-19
- Face shields for designated staff
- Facial coverings for staff
- Non-touch infrared scanning thermometers for daily temperature checks of all staff & students
- Heavy duty gloves for bus drivers, custodians, food service, and tech staff
- Social distancing barriers where applicable
- Disinfectant foggers to quickly disinfect large rooms and equipment efficiently
- Signage for safety reminders



Section 3: Healthy Learning Environments

General Safety Strategies for Good Hygiene:

- Assess for COVID-19 symptoms prior to work/school. If you feel ill, please stay home and do not return to school/work until you meet CDC criteria or are cleared by a medical provider.
 - <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>
 - Students and staff with symptoms will be sent home (fever 100 or higher or any additional symptoms).
- Practice social distancing whenever feasible.
- Frequently wash hands with soap and water for at least 20 seconds or use hand sanitizer with at least a 60 percent alcohol if soap and water are not available.
- Avoid touching eyes, nose, and mouth.
- Cover your cough or sneeze with your elbow or a tissue, and dispose of the tissue.
- Clean and sanitize frequently touched items and surfaces.
- If there is a confirmed positive case of COVID-19 in your home, please contact your child's school and health provider.



Section 3: Healthy Learning Environments

General Safety Strategies for Good Hygiene:

- Please conduct daily health checks at home. If you feel ill, please stay home. Do not return to school/work until you meet CDC criteria or are cleared by a medical provider.
- If there is a confirmed positive case of COVID-19 in your home, please contact your child's school.
- Utilize Personal Protective Equipment.
- Monitor your symptoms carefully. Note that the CDC reports children are more frequently asymptomatic and "may not initially present with fever and cough as often as adult patients."



Section 3: Healthy Learning Environments

General Safety Strategies: Redesigning the School Day

- District officials will work closely with local health department officials.
- Post signage about hygiene and social distancing in many accessible areas.
- Practice social distancing, as feasible, using visual markings.
- Provide health and safety education for students and trainings for staff.
- As feasible, keep groups of students together throughout the day to minimize the number of people in close contact with each person.
- As feasible, move teachers to classrooms rather than students.
- As feasible, utilize outdoor learning spaces or large indoor areas to maximize social distancing for learning areas (cafeterias, libraries, gymnasiums, auditoriums).
- Reduce students in cafeterias during lunch. As feasible, allow students to eat in traditional classrooms or outdoors with supervision.



Section 3: Healthy Learning Environments

General Safety Strategies: Redesigning the School Day

- Move non-essential furniture and equipment out of the classroom to increase distance between students.
- Turn student desks the same direction. As feasible, avoid group seating arrangements.
- Establish secondary clinics, exclusively for students & staff showing symptoms of COVID-19.
- Implement daily disinfecting protocols for cleaning door handles, counters, and other surfaces throughout the day.
- Limit nonessential visitors and volunteers from campuses and buildings.
- Encourage alternative meeting options for nonessential volunteer activities that require in-person meetings (Boosters/PTO, etc.). Meet remotely, outside, or another location.
- Monitor student absenteeism closely – may be an early warning sign of larger health concern.



Section 3: Healthy Learning Environments

General Safety Strategies: Redesigning the School Day

- Limit the number of students using the restrooms at one time (1 or 2 as grade level appropriate).
- Monitor prevention inventory of PPE, sanitizer, soap, cleaning/disinfecting supplies, etc.
- Encourage students to pack lunches or provide packaged food items.
- Facial coverings will be required when working in food preparation areas.
- Limit the number of students in food serving lines.
- Utilize face shields for nurses, speech pathologist, cashiers, and some secretaries.
- As feasible, utilize safety barriers for secretaries and cashiers.
- Reduce congregate gathering location: hallways, gymnasiums, and cafeterias before school.



Section 3: Healthy Learning Environments

General Safety Strategies: Redesigning the School Day

- Close traditional drinking fountains. Permit students to use water bottles.
- Playgrounds: Disinfect high touch surface points daily and disinfect playground equipment or limit use.
- Manipulatives & Equipment: Reduce or eliminate the use of shared items (PE/Music/Art, math manipulatives).
- Assign technology devices to students rather than random selection. Disinfect devices frequently.
- No field trips until further notice.



Section 3: Healthy Learning Environments

Guidelines for Face Coverings (Masks): Visitors & Students

- The CDC and ODH provide comprehensive guidance for the use of cloth face coverings to help slow the spread of COVID-19.
- Students will be required to wear masks during Level 3 (Red). **K-12**
- Face coverings can be an important mitigation tool for individuals and families when not able to maintain social distancing for activities such as busing and transportation; events and meetings; instruction that necessitate close proximity; educating medically vulnerable students; supporting medically vulnerable staff; and protecting schools' health care workers and crisis responders.
- Busing & Transportation: Students must wear facial covering, during Level 3 (Red), in settings where other social distancing measures are difficult to maintain.
- Student/Parents shall provide their own facial covering.
- All visitors to a school building will be required to wear a face covering and have their temperature taken.



Section 3: Healthy Learning Environments

Guidelines for Face Coverings (Masks): Visitors & Students

- Who should NOT wear facial coverings?
- Children under age 2
- Anyone who has trouble breathing, or is unconscious, incapacitated or otherwise unable to remove the mask without assistance.
- Per CDC and ODH guidance, the District, the District requires students to wear facial coverings unless an exception applies or permitted by law or regulation.
- A doctor's excuse will be required if your student cannot wear a mask on the bus or in the building.



Section 3: Healthy Learning Environments

Guidelines for Face Coverings (Masks): Employees

- Employees will wear face coverings and/or shields when working with the conditions listed below. This may change as the District receives additional guidance from ODH or the Fairfield County Health Department.
 - The District will provide each staff member with a face covering.
 - Situations where face coverings are mandatory for all employees:
 - If the county is in a Level 3 (Red)
 - If you are working within six (6) feet of a student or fellow employee.
 - If you are in close proximity of someone considered to be in a high risk health category.
 - If you are going to be in a high traffic area.
 - Exceptions to situations requiring an employee to wear a mask:
 - Prohibited by law or regulation
 - Violation of documented industry standards
 - Not advisable for health reasons, a doctor's note is required
 - Working alone in an assigned work area
 - There is a functional reason for an employee not to wear a facial covering.



Section 3: Healthy Learning Environments

General Safety Strategies for Transportation:

- Clearly challenges exist to implement social distancing on school buses. Most routes include 60-70 rostered students and our buses have 24-26 seats. Financial constraints, limited licensed bus drivers, and schedules present significant challenges to achieve social distancing guidelines on school buses.
- We will continue to offer school transportation to all students. Parents should notify the transportation office as soon as possible if students choose to use alternative transportation.
- Parents should conduct daily health checks of their child and not send an ill child to school.
- Students from the same family will be assigned to sit together.
- Buses will be cleaned and disinfected before and after routes (MS/HS & Elementary).
- Students are required to wear facial coverings while in Level 3 (Red). They will encouraged to wear facial coverings during Level 1 (Yellow) or Level 2 (Orange).
- Hand sanitizer will be available on buses and at entrance and exit points of school buildings prior to loading and unloading buses.
- Drivers will be required to follow employee guidelines for wearing facial coverings (unless a reason for exemption applies).
- Drivers will dismiss students from one bus at a time upon arrival to school.
- Ventilation – Natural air circulation (opening windows) is recommend with consideration given to weather conditions and other health concerns (asthma, etc.).



Section 4: Responding to a Confirmed COVID-19 Case

Guidelines for Responding to a Confirmed Case are Established in Conjunction with State and Local Health Officials

- If a confirmed case has entered a school, regardless of community transmission, the A-CLSD might need to implement short-term closure procedures regardless of community spread if an infected person has been in a school building. If this happens, CDC recommends the following procedures regardless of the level of community spread:
 - Once learning of a confirmed COVID-19 case for a student or staff member, the school's health official(s) should immediately contact the county health department.
 - A confirmed case is a positive COVID-19 lab test according to local health officials.
- Fairfield Department of Health Guidance
 - Diagnosed Individual – Quarantine for 14 day.
 - Definition of Direct Exposure per FDH
 - Being exposed to an individual, 6' or less, with a confirmed case of COVID-19 for more than 15 minutes without a mask.
 - Quarantine/Isolate for 14 days from the date of last exposure and monitor for symptoms.



Section 4: Responding to a Confirmed COVID-19 Case

Guidelines for Responding to a Confirmed Case are Established in Conjunction with State and Local Health Officials

- Prepare for a possible short-term closure for an initial consultation with local health officials. This initial short-term move to Level 4 (Purple) status allows time for the local health officials to gain a better understanding of the COVID-19 situation impacting the school. This allows the local health officials to help the school determine appropriate next steps, including whether an extended dismissal duration is needed.
 - Ultimately, local health officials have the expertise to determine the necessary length of closure and scale of response.
 - During school dismissals, we may consider canceling extracurricular group activities, school-based afterschool programs and events (e.g., assemblies, spirit nights, field trips and sporting events).
 - Staff, students, and their families may be discouraged from gathering or socializing anywhere.



Section 4: Responding to a Confirmed COVID-19 Case

Guidelines for Responding to a Confirmed Case are Established in Conjunction with State and Local Health Officials

- Coordinate with local health officials to communicate dismissal decisions and the possible COVID-19 exposure
- Communicate with staff, parents, and students.
- Self-monitor for symptoms and contact your healthcare provider.
- Consider potential stigma and discrimination of those infected.
- Confidentiality of the students or staff members will be preserved to the extent possible considering health and safety issues.



Section 4: Responding to a Confirmed COVID-19 Case

Guidelines for Responding to a Confirmed Case are Established in Conjunction with State and Local Health Officials

- Clean and disinfect thoroughly.
- Coordinate with local health officials to determine next steps to mitigate the outbreak.
- Close off areas used by the individuals with COVID-19 and wait as long as practical before beginning cleaning and disinfection to minimize potential for exposure to respiratory droplets. If possible, wait up to 24 hours before beginning cleaning and disinfection.
- Cleaning staff should clean and disinfect all areas (e.g., offices, bathrooms, and common areas) used by the ill persons, focusing especially on frequently touched surfaces.
- If surfaces are dirty, they should be cleaned using a detergent or soap and water prior to disinfection.
- For disinfection, most common EPA-registered household disinfectants should be effective.
- Additional information on cleaning and disinfection of community facilities such as schools can be found on the CDC's website.



Section 4: Responding to a Confirmed COVID-19 Case

Guidelines for Responding to a Confirmed Case are Established in Conjunction with State and Local Health Officials

- Make decisions about extending the school dismissal.
 - During dismissals (after cleaning and disinfection), schools and programs may stay open for staff members (unless ill) while students stay home. Keeping facilities open:
 - Allow teachers to develop and deliver lessons and materials remotely, thus maintaining continuity of teaching and learning; and
 - Allow other staff members to continue to provide services and help with additional response efforts.
 - Decisions on which, if any, staff should be allowed in the school should be made in collaboration with local health officials. Administrators will work in close collaboration and coordination with local health officials to make dismissal and large event cancellation decisions.
 - Administrators will seek guidance from local health officials to determine when students and staff should return to schools and what additional steps are needed for the school community.
 - In addition, students and staff who are well but are taking care of or share a home with someone with a case of COVID-19 should follow instructions from local health officials to determine when to return to school.



Additional Resources & Information

- [www.https://www.amanda.k12.oh.us/](https://www.amanda.k12.oh.us/)
- <http://education.ohio.gov/Topics/Student-Supports/Coronavirus>
- <https://coronavirus.ohio.gov/wps/portal/gov/covid-19/home>
- <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>
- <https://www.myfdh.org/COVID-19-Information.html>