

Montgomery County Collaboration Council for Children, Youth and Families, Inc.

OPEN SOLICITATION #2019-66

Identifying Vendors for Excel Beyond the Bell Out-of-School-Time Programs

Issue Date: Tuesday, July 23, 2019

Deadline to Submit Questions: August 8, 2019

Closing Date: Monday, August 19, 2019, 2:00 PM

Background

The Montgomery County Collaboration Council for Children, Youth and Families, Inc. (the Collaboration Council), is a quasi-public non-profit organization and the Local Management Board for Montgomery County, Maryland. The Collaboration Council's mission is to improve the well-being of children, youth and families through collaborative partnerships. For information regarding the Montgomery County Collaboration Council, its initiatives and programs, visit our website at www.collaborationcouncil.org.

Excel Beyond the Bell Overview. The Collaboration Council leads Excel Beyond the Bell (EBB), the County's initiative to create a local out-of-school time (OST) system that will increase the number of quality programs promoting positive youth development, especially in our most vulnerable communities, that will inspire children and youth to achieve their full potential (see www.excelbeyondthebell.org for more information).

As part of the EBB initiative, Excel Beyond the Bell Middle School Program, a three-year out-of-school time pilot, was created in partnership with the Montgomery County Recreation Department (MCRD) and Montgomery County Public Schools (MCPS). In its first year, EBB programs were located at Argyle Middle School in Wheaton, Roberto Clemente in Germantown, and A. Mario Loiederman in Silver Spring. EBB school sites have expanded to include Francis Scott Key in Silver Spring, Forest Oak in Gaithersburg, Montgomery Village in Montgomery Village, Neelsville in Germantown, and Col. E. Brooke Lee in Silver Spring.

EBB is designed to provide students with immediate access to after-school recreational and social programming, academic enrichment, meals, and bus transportation home. EBB also provides professional development for all youth development practitioners. This innovative system establishes a

supportive out-of-school environment empowering youth to develop necessary academic and life skills in an effort to successfully transition from youth to adulthood.

Mission & Purpose

EBB's Mission is to provide quality afterschool opportunities while allowing sufficient time for youth to explore new interests and build relationships leading to a sense of belonging. Excel Beyond the Bell enables middle school students to succeed and thrive by providing high quality, coordinated out-of-school time programs that promote positive social development.

EBB's purpose is to provide opportunities to middle school youth for exposure and engagement to a variety of experiences in a safe and supportive environment so that every student will have the social and emotional skills to be successful.

Social Emotional Learning

Successful EBB programs focus on helping youth develop social emotional competencies through deliberate, active and focused experiential learning. According to the *Collaborative for Social and Emotional Learning (CASEL)*, Social and emotional learning is the process through which young people and adults acquire the knowledge, attitudes, and skills they need to recognize and manage their emotions, demonstrate caring and concern for others, establish positive relationships, make responsible decisions, and handle challenging situations constructively.

Use of Open Solicitation Process

The Collaboration Council seeks Letters of Interest from organizations and qualified individuals to serve as a pre-approved pool of potential out-of-school time vendors to serve middle school students at a particular school or schools within the Excel Beyond the Bell Middle School out-of-school time system. Vendors are strongly encouraged to consider operating at more than one location. Qualified applicants will be selected for the Open Solicitation Vendor List and remain on the list for a period of three years. Selection for the Open Solicitation Vendor List is not a commitment by the Collaboration Council to contract with each vendor for these services. The Open Solicitation process allows the Collaboration Council the flexibility to secure specific services on a short-term or continuing basis from vendors who meet pre-established requirements.

Eligible Providers can be:

- Nonprofit organizations with certification of their 501c3 status
- Individual proprietors with a license to do business in the state of MD (information about registering as a small business may be found at: http://www.montgomerycountymd.gov/dgs-lbp/home.html/index.html
- For-profit organizations

Capability Requirements:

All eligible providers must be able to submit to criminal background checks for all staff, obtain/show evidence of insurances to cover all program liabilities, provide consistent staff and supervision capable of serving in Montgomery County and EBB program locations.

Services To Be Delivered

All selected providers are expected to:

- Demonstrate and use a positive youth development approach
- Demonstrate an emphasis on Social Emotional Developmental outcomes in a way that engages middle school youth through a safe, nurturing and consistent environment
- Include daily program activities that establish a welcoming environment; meaningful, developmental relationships with caring professional youth workers, mentors, and instructors; sense of belonging; clear objectives for each program day leading to meaningful contribution and achievement; and time for participant reflection
- Provide and/or support consistent professional development and supervision of all program staff
- Accept any youth expressing interest through registration in the program.
- Deliver one or more out-of-school time programs that focus on one or more of the following areas:
 - 1. Hands-on STEM (science, technology, engineering and math)
 - 2. Cooking and nutrition
 - 3. Mentoring, Leadership and civic engagement
 - 4. Sports, Fitness and Wellness
 - 5. Creative Arts (to include Photography sculpture, crafts, clay modeling, digital art)
 - 6. Performing arts (art, photography, theater, dance, music to include, production, vocal coaching and instrument instruction, woodworking, etc.)
 - 7. Media Production
- Provide program activities and staffing for either: (1) Two one-hour classes from 3:30 pm to 4:30 pm and again from 4:30-5:30 OR (2) One two-hour class from 3:30-5:30 for 12-14 weeks. (Note: Two 12-14 week sessions are held during each school year; programs may change from one session to the next.)
- Have a 1:10 staff to student ratio and accept up to 25 participants in each class.
- Identify and utilize strategies to include and meet the needs of English language learners and youth with special needs.

Those providers selected are also expected to:

- Assist in participant recruitment at each school location through active involvement in schoolscheduled family events, lunch time school visits, flyers, contacts with counselors and other school personnel, with special efforts to attract and retain youth needing extra support through the registration process
- Retain participants in every selected program at a minimum rate of 75% per class meeting
- Participate in free training, networking and coaching provided through the Collaboration Council
- Submit monthly fiscal reports and invoices
- Participate in program evaluation through the collection of certain data, completion of performance reports and use of tools that measure program quality as outlined in the Youth Program Quality Intervention (YPQI) process (see www.cypq.org for more information).

Depending upon the needs of the school and funding availability, contracts may be executed for multiple locations and multiple programs within an organization. Funding for EBB providers is at a fixed rate, depending on the number of programs and schools involved. Funding is also included to compensate staff for their time to attend required professional development and EBB provider meetings, such as the EBB kick-off meeting prior to the beginning of the program. Selected organizations must also agree to program observations conducted by Excel Beyond the Bell staff and partners.

Letter of Interest Submission Process

All Individual or organizational applicants must submit the Cover Sheet included with this document with a Letter of Interest that describes your experience and qualifications responding to the following: (The Cover Sheet does not count as part of the 5-page letter of interest.)

- 1. Prior successful experience in conducting high-quality, inclusive out-of-school time programs for middle school youth; include any data that you used to measure success.
- 2. Describe specific program objectives, alignment with the EBB program mission, purpose and requirements within this Open Solicitation, activities and any established curriculum that the program uses.
- 3. Describe how the program has worked with youth and their families who are not English language proficient or who are culturally diverse.
- 4. Describe staff qualifications (education, training, and experience) and how the organization currently supports professional development to successfully work with adolescents.
- 5. Describe how you include youth voice and choice in the design of your program.
- 6. Demonstrate capability based on the capacity statement listed in the Open Solicitation
- 7. (Only to be addressed for those who have participated as a vendor for EBB before this open solicitation): Please indicate how you plan on modifying the content/delivery of your past program offering to encourage student participation for new and returning EBB youth.
- 8. The Letter of Interest should be succinct (a maximum of 5 pages is strongly suggested) and address all of the above requirements. A rubric will be used to determine eligibility and will be scored based on the responses to the six items (new providers) or 7 (previous EBB providers) listed above by a cross-partner committee.

The Letter of Interest can be submitted only through personal delivery, postal or delivery service, to: Montgomery County Collaboration Council for Children, Youth and Families, Inc. RE: Open Solicitation #2019-66 for Excel Beyond the Bell Providers, 1801 Research Blvd., Ste.103, Rockville, MD 20850. Deadline for Submission: The Collaboration Council must have the completed Letter of Interest in its possession by Monday, August 19, 2019, 2:00 p.m.

Questions regarding this Open Solicitation are due in writing no later than Thursday, August 8, 2019. All questions must be submitted electronically to info@collaborationcouncil.org. Please include the following information in the subject line: "in reference to EBB Open Solicitation 2019-66". Phone calls will not be accepted.

Next Steps

The Letters of Interest received by August 19th 2:00p.m. deadline will be reviewed to determine eligibility by a cross-partner committee. Those organizations whose program initially appears to best

respond to a school's needs and will help offer an array of activities will be contacted to secure further information about the program which may include presenting their programs to a cross-partner committee and the detailed budget for the work proposed. Providers will be selected and contracts negotiated for the fall 2019 EBB session no later than August 29, 2019. Selected providers will be expected to participate in student recruitment, training and meetings prior to the delivery start date in early October 2019.

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1801 Research Blvd., Ste. 103 Rockville, MD 20850



COVER SHEET

Identifying Vendors for Excel Beyond the Bell Out-of-School-Time Programs

Applicant:	
Organization:	
Address, City/Zip:	
Main Contact:	
Phone:	
Email:	
Program	
Please list the programs that you are submitting for consideration in your <u>Le</u> type of activity category among the following:	tter of Interest. Indicate the
 ACTIVITY TYPES STEM Language and Culture Cooking and Nutrition Mentoring, Leadership & Civic Engagement Sports, Fitness & Wel Performing Arts Creative Arts Media Production 	lness
Program Name Activity Type	
Schools of Interest	
ALL EBB MS Col. E. Brooke Lee MS	Loiederman MS
Argyle MS Forest Oak MS	Montgomery Village MS
Clemente MS Francis Scott Key MS	Neelsville MS

We encourage all providers to be prepared to offer programs at any EBB Middle School. If you are unable to do so, please indicate the schools you would be willing to serve.