



# DELAWARE AREA CAREER CENTER Student Services Overview



# Agenda

1. **Welcome**
  - a. Introductions
  - b. Role of the School Counselor
2. **Scheduling**
  - a. Full-Day vs. Half-Day
  - b. Course selections/Credits
3. **Grading System**
4. **Support Services**
  - a. IEPs and 504 Plans
  - b. EL & Behavioral Health
5. **Graduation & College Planning**
  - a. New graduation requirements
6. **College Credit Plus**
7. **Webxams, CTAGs, ITAGs & Articulation Agreements**














**Empower. Prepare. Inspire. Connect.**  
Elevate your life.

**At the Delaware Area Career Center, we believe in:**

-  Dignity, honesty and respect.
-  Creating a culture of diversity, equity and inclusivity.
-  Ensuring a safe, welcoming and accepting environment.
-  Knowing every student can learn and achieve.
-  Collaborative, mutually beneficial partnerships.
-  Accountability, transparency and responsibility.
-  Innovation and relevance.

# Student Services Staff: DACC School Counselors



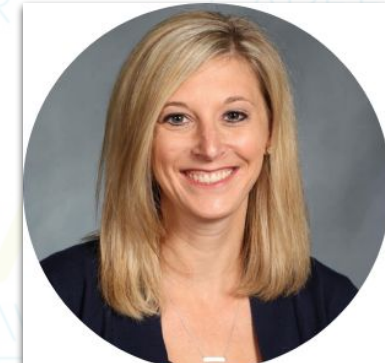
**Ms. Cox**  
School Counselor

- Automotive Collision Technology
- Automotive Technology
- Cosmetology
- Culinary Arts
- Early Childhood Education
- Landscape Architecture & Construction
- Power Sports & Diesel Technology
- Welding & Sheet Metal Fabrication
- Zoo School
- Nail Technician FLO



**Mr. Wood**  
School Counselor

- Application Development & Programing
- CBI 9 & 10
- Construction Technology
- Cybersecurity
- Digital Design
- Engineering Technician
- Engineering Robotics, Automation, & Design
- App Development Technician FLO
- Digital Design Techniques FLO
- Facilities Pre-Engineering Technician FLO



**Ms. Fissel**  
School Counselor

- BioScience
- Dental Assisting
- Exercise Science
- Equine Science
- Fire Service Training
- Health Technology & Nursing
- Hospitality - Food Service
- Law Enforcement
- Medical Assisting
- Wildlife & Resource Management
- Pharmacy Technician
- Healthcare Technician FLO

# Role of a School Counselor in Career Technical Education and at DACC

- School Counselors at DACC have similar responsibilities to that of a typical School Counselor. At DACC students will see us regularly in classrooms supporting students and staff. We always make ourselves available to meet students' needs and put our students first.
- We **offer individual student planning** and **deliver responsive services** in order to assist students in developing the skills and mindset for **academic, career, college and social/emotional development**.
- We **collaborate and consult** with school personnel, parents/guardians, community partners/agencies, and our associate district school counselors to support Half and Full-Day students. We are always collaborating.
- We lead school efforts to **advocate for equitable, safe, inclusive and positive learning environment for all students**. We take a student-centered approach in all we do.



# Scheduling

- Half-Day students are scheduled into their Level 1 labs from 7:50-10:50 a.m. for most labs. Zoo School Level 1 students attend from 12:30-3:00 p.m.
- Full-Day students, fill out the form sent through email
  - Every student takes Government for a full year (or can choose CCP POLI SCI 1100)
  - English 11 or CCP ENGL 1100
  - Math will be determined by counselors based on the student's next math sequence according to transcripts. Optional class: CCP Math - Pre-Calc
  - Science: Chemistry, Anatomy, Forensics (choose top 2)
- Our academic space and curricula is a blended model and set up to be flexible.
- Students that are most successful in this model tend to be self-starters and have the ability to work independently when needed. Teachers are always there to help support students as well.
- Our academic teachers understand students' areas of interest and will teach with that in mind.



# DACC Grading Scale

- DACC teachers report grades quarterly through PowerSchool. Student grades are available to view at all times to students and parents/caregivers via PowerSchool.
- Each semester, official grades are reported to partner schools to be added to the partner schools transcript. DACC does not provide transcripts. We have our own PowerSchool, and it is not connected to home schools.

## GRADING SCALE / SYSTEM

**A+ (98-100) = 4.000**

**A (93-97) = 4.000**

**A- (90-92) = 3.670**

**B+ (87-89) = 3.330**

**B (83-86) = 3.000**

**B- (80-82) = 2.670**

**C+ (77-79) = 2.330**

**C (73-76) = 2.000**

**C- (70-72) = 1.670**

**D+ (67-69) = 1.330**

**D (63-66) = 1.000**

**D- (60-62) = 0.670**

**F (59-0) = 0.000**

# Support Services for Students

- 504 Plans and IEPs
- Case Managers
  - 504 Plans: School Counselor assigned by CTE Program
  - IEPs
    - Full-Day Students: Intervention Specialist-academics
    - Half-Day Students: Vocational Special Education Coordinators (VoSEs)
    - Learning Center Support & VoSE support
- Logistics
  - IEPs: Spring Transition Meetings
  - Home schools send 504 Plans to DACCC Student Services
- EL Services: Family/Student Liaison



# Student Services Staff: DACC VoSEs



**Ms. Gossett**  
VoSE Coordinator

- Automotive Collision Technology
- Automotive Technology
- Cosmetology
- Culinary Arts
- Early Childhood Education
- Landscape Architecture & Construction
- Power Sports & Diesel Technology
- Welding & Sheet Metal Fabrication
- Zoo School



**Ms. Robinette**  
VoSE Coordinator

- App Development & Programming
- CBI 9 & 10
- Construction Technology
- Cybersecurity
- Digital Design
- Engineering Technician
- Engineering Robotics, Automation, & Design
- Flexible Learning Options Programs  
(App Development Technician, Healthcare Technician, Nail Technician)



**Ms. Shumaker**  
VoSE Coordinator

- BioScience
- Dental Assisting
- Exercise Science
- Equine Science
- Fire Service Training
- Health Technology & Nursing
- Hospitality - Food Service
- Law Enforcement
- Medical Assisting
- Pharmacy Technician
- Wildlife & Resource Management

# Student Services Staff: Behavioral Health Professionals

- **Linkage & Referral**
  - Engagement of students and families
  - Expedites referral process
- **Screening & Intervention**
  - Triage student needs
  - Onsite assessments of individual needs as appropriate
  - Skill building groups for identified concerns
- **Wellness**
  - Prevention education to increase overall student wellness
  - Eyes & ears in the school to identify issues before they escalate
- **Collaboration and Consultation**
  - Provide professional development to staff in understanding and helping students



**Ms. Popadak**  
Behavioral Health Professional

# Graduation Information

- Students receive their diploma and graduate from their home high school.
  - Students still attend their home school graduation ceremony.
- Students receive a completion certificate for successfully completing their program at DACC.
  - DACC has a Completion Ceremony at the end of the year to celebrate seniors.
- We work collaboratively with the home school counselors to make sure students stay on track to meet all graduation requirements.
- All classes students take through DACC are added to their home school transcript.
  - DACC does not issue separate transcripts.



# New Graduation Requirements *(2023 and beyond)\**

**First, Cover the basics:** Meet the minimum requirements as set by your home school district (at least 20 credits required)

English Language Arts	4 credits
Mathematics	4 credits
Science	3 credits
Social Studies	3 credits
Health	½ credit
Physical Education	½ credit
Electives	5 credits

- Students must also receive instruction in Economics/Financial Literacy and complete at least 2 semesters of fine arts (the art is sometimes waived through completion of their CTE program but check with home school to be sure).

\*Students entering ninth grade **after July 1, 2019**, must meet the **new requirements** outlined in state law.

## Second, show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

**Is testing not your strength?** After you have taken your tests, there are three additional ways to show competency!

### Option

1.

#### **Demonstrate Two Career-Focused Activities\*:**

##### **Foundational**

Proficient scores on WebXams

A 12-point industry credential

A pre-apprenticeship or acceptance into an approved apprenticeship program

##### **Supporting**

Work-based learning

Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

### Option

2.

#### **Enlist in the Military**

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

### Option

3.

#### **Complete College Coursework**

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.

\*At least one of the two must be a Foundational skill

## **Third, show readiness**

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

### **At least one of the two must be Ohio-designed:**

- ☐ OhioMeansJobs Readiness Seal (Ohio)
- ☐ Industry-Recognized Credential Seal (Ohio)
- ☐ College-Ready Seal (Ohio)
- ☐ Military Enlistment Seal (Ohio)
- ☐ Citizenship Seal (Ohio)
- ☐ Science Seal (Ohio)
- ☐ Honors Diploma Seal (Ohio)
- ☐ Seal of Biliteracy (Ohio)
- ☐ Technology Seal (Ohio)
- ☐ Community Service Seal (Local)
- ☐ Fine and Performing Arts Seal (Local)
- ☐ Student Engagement Seal (Local)



# DACC Graduation Seals

- **Industry-Recognized Credential Seal**
  - Earn a 12 pt. industry recognized credential, or group of credentials totaling 12 pts.
- **Technology Seal**
  - Digital Design, Cybersecurity, Application Development, Engineering Technician, Robotics Engineering
  - Successful completion of all requirements of capstone project or alternative project
  - Receive a “C” or higher each semester of course Junior & Senior year
- **OhioMeansJobs-Readiness Seal**
  - There are a few different ways you may be able to earn this through DACC. We work closely with your home school counselor to determine the best path.
- **Ohio's Honors Seal**
  - Career-Tech Honors Diploma



# College Credit Plus (CCP)

DACC supports students who take advantage of College Credit Plus through in-school course options as well as directly through universities. CCP is free (*except when a student fails a course, then repayment is required*).

## CCP Requirements

1. Qualifications vary by university. Qualifying grades, ACT/ SAT scores and placement testing is set by each school.
2. Intent to Participate (required to be turned in by April 1, 2023) This is completed virtually when you complete the Google Form for scheduling.
3. Application to the University: Completed on the university website, with the exception of the University of Findlay (which DACC takes care of). DACC classes are through Columbus State CC or Univ. of Findlay.
4. Additional paperwork from schools may be required.

## DACC Options for CCP (subject to change yearly)

- **Jr. Year:** ENGL 1100 (CSCC), POLS 1100 (CSCC), MATH 138 (Findlay), Math 139 (Findlay)
- **Sr. Year:** ENGL 1100 (CSCC), ENGL 2367 (CSCC), CHEM 1111 (CSCC), STATS 123 (Findlay), HIST 110 (Findlay), MATH 138 *College Algebra* (Findlay), Math 139 *Trigonometry* (Findlay), MATH 141 *Calculus* (Findlay)

**Additional CCP Courses:** Students may take additional courses at a university on their own time.

**Additional Resources and Presentations:** Visit the DACC Website

<https://www.delawareareacc.org/o/dacchs/page/college-credit-plus>

# CTAGs/iTAGs & Articulation Agreements

## Articulation Agreements

- Recognizes a seamless curriculum pathway from high school to an associate degree, certification, or apprenticeship program.
- Columbus State Community College, Hocking College, UNOH
- Achieve a “C” or higher in CTE courses at semester
- Apply to college: meet entrance requirements, including placement testing
- Deadlines vary: CSCC- 18 months after hs graduation; Hocking- 1 year after graduation

## Career Technical Assurance Guides -CTAGS

- Can transfer to any public institution in the state of Ohio that offers same coursework
- Earn a “C” or higher in course at semester
- Pass the aligned WebXam
- Deadline: 3 years after HS graduation

For Additional Information:

<https://transfercredit.ohio.gov/students/student-programs/itags/ITAGs+--+STUDENT>



# Questions?

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