

HyeTech was founded in January of 2005. HyeTech's is a client-facing firm. Our focus has been to provide clients with superior solutions for their technology challenges while accounting for scalable environments to enable future growth. Our reputation is defined by over fifteen years of engineering excellence and consulting services. We provide practical solutions to our clients from a 360-degree perspective. We consider all factors in our approach to any assignment: hardware/software, scalability, cost, manageability, best practices, training, and security. Building a relationship is not merely selling a product or solution. HyeTech puts a premium on the consultant/client relationship. We want to cultivate ongoing relationships with our clients, rather than merely moving product. Our focus is providing the best **solution** for our clients and through that gain the opportunity to work with that client in the future.

By partnering with our customers and focusing on providing un-biased solutions to address their challenges, we have become the go-to services partner for education and government organizations across the United States.

In order to deliver supreme technical engineering, HyeTech seeks out eclectic, talented engineers. Our competitive advantage in the industry is a function of the investments made in our engineers. HyeTech engineers possess a unique in-depth knowledge of networking, security, telephony and systems as well as an intimate understanding of the inner workings of large businesses and educational institutions. With a combination of organic growth, rigorous engineering standards, and proven methodologies, we are able to deliver competence and consistency on every engagement.

Over the last six months, most (if not all) organizations have felt the impact of COVID-19. This pandemic has required employers, employees, parents, students and society as a whole to rethink almost every aspect of day-to-day life. Government entities, educational institutions and businesses had pivot into the "new normal", while searching for innovative ways to keep moving forward. We are not different from another other company during these unique times, except in one way, our team's resourcefulness.

Initially, our goal was to get clients where they needed to be, online and working, teaching and learning remotely in a reliable, secure environment. The solutions that we deliver consist of teams of specialists in the three critical foundations for TeleWork/Teach/Learn: Communication & collaboration (voice communications, voice/video conferencing, and messaging); Capacity (internet bandwidth, cloud and storage) and Security (remote access and on-premise controls). Our team of professionals are focused on customized solution(s) for individual client(s) while accounting for scale and value. In the initial time frame, HyeTech deployed over 50,000 soft-phone endpoints, converted over 20 local government and educational institutions to a full remote communications solution and established our support team as the key component in making our clients move forward in these times.

As things normalized to a new modality, we moved into a planning and strategy phase. How will K12 and university education look long term? Unintentionally, the pandemic brought inequity, hardships, and other challenges to the surface. Not every family can seamlessly transition to online learning, as not every household has Internet access or is technology savvy. There are many reasons for this, but the two that continue to repeat are rural locations and/or cost. HyeTech is working in the background, alongside many large organizations, K12, and universities, to assist with this dilemma. We are building solutions that incorporate providing students/families with pre-provisioned devices for home use. These solutions include addressing necessary bandwidth requirements, student access to inappropriate material (CIPA compliance), and a secure learning platform.

One example of the resourcefulness of the engineering team at HyeTech is how we have been able to enhance the K12 student and teacher experience by providing access to educational resources across the country via Internet2, a national research and education focused network. Our goal was to implement a mechanism that invites student/faculty participation of national collegiate classes/research throughout educational spaces (higher education as well as K12), regardless of socioeconomic status or the physical location of a student. The vision was to enable a school district to empower all students by encouraging atypical educational opportunities and experiences to some of the most vulnerable populations, the disadvantaged and/or underprivileged students. While these concepts are constantly adjusting for the changes in our world, HyeTech remains steadfast in our commitment a client-facing firm providing excellence in engineering.

That client-facing commitment is one example of like mindedness between HyeTech and 1GPA. In mid-April, we received a call from Mr. Mike Chouteau, 1GPA's CEO. Mr. Chouteau was calling to introduce himself, but more importantly, to look in on the HyeTech team's well-being. It was Mr. Chouteau's professionalism and care that we are so grateful for. That moment encapsulates our partnership with Team 1GPA. From the time HyeTech was onboarded, 1GPA has been approachable, responsive and proactive. That 1GPA support translates to significant savings in hours, resources and cost. Their proficient procurement team embrace opportunity to welcome new members and the challenge to meet their needs. As an organization, they focus on innovative ways support both members and vendors, including during a crisis. There are numerous state/national cooperative contract vehicles. On paper, they all look similar, but it is the intangibles of 1GPA that makes all the differences. HyeTech is so grateful for 1GPA and our partnership.