

7th and 8th Grade Curriculum Night

MIDDLE SCHOOL

2025-2026 Edition

Welcome!

Use your phone's camera to scan the QR Code to our Linktree.



Attendance and Transportation Changes

If you have a last-minute transportation change, especially for dismissal, please email BOTH the office AND the teacher, as teachers do not always see all emails while teaching. Office email: attendance@stbrigid-school.org.

Feeder School Dances

Watterson feeder-school dances will be taking place this year. The list below is the currently known dances. Future dances will be sent to the parents via email notification. Cost is \$5 unless otherwise noted(*).

St. Timothy - TBD

St. Charles - 9/25(*)

Immaculate Conception - 10/3

Our Lady of Peace - 10/24

St. Andrew - 2/7

St. Brigid - TBD

Students and parents/guardians will need to sign and return the Watterson feeder-school dance rules document in order to attend.

This form was sent home during the first week of school (in the Friday Folder) and can also be found in the QR code link above and in Google Classroom.

Middle School Events

Dates can change - please check school calendar!

- **Picture Day: Sept. 22nd & 23rd**
- **Barn Bash: Sept. 26th, 5-7pm**
- **8th Girls Serra Luncheon** : 10/7
- **No School:** Mon. 9/1, Fri. 9/26, Fri. 10/31, Mon. 1/19, Mon. 2/16
- **Early Release:** Sept. 18th, Oct. 16th, Nov. 20th, Jan. 15th, April 16th, May 21st
- **8th Boys Visit to St. Charles** : 10/1
- **End of 1st Tri: 10/30**
- **Student Led Conferences:**
 - October 8th/9th
 - Jan. 28th/29th
 - Week of May 24th
- **8th Boys Serra Luncheon** : 11/4
- **8th Grade visit to Bishop Watterson:** TBD
- **Thanksgiving Break:** Nov. 26-28
- **Band Concert** : Dec. 8th
- **Lessons & Carols** : Dec. 16th
- **Christmas Break** : 12/22-1/4
- **Catholic Schools Week** : Jan. 25-30
- **Power of the Pen** : Feb. 7th & 28th
- **Author Visit** : Feb. 10th
- **End of 2nd Trimester: 2/26**
- **Spring Break: March 16-20**
- **Easter Break: April 2-6**
- **7th Boys to St. Charles:** April 15?
- **8th Grade DC Trip: TBA**
- **Spring Musical: TBA**
- **8th Grade Confirmation: TBA**
- **Band Concert** : May 4th
- **Super Games** : TBA
- **Spring Band/Choir Concert** : May 20
- **8th Graduation Mass** : May 27th
- **Leadership Mass** : May 29th, 9:00 AM



In Your Packet:

- Lexia PowerUp Letter
- Communication Plan
- Sample Schedules
- Code of Conduct form
- Theology of the Body Letter
- NEW - Event Policy Template Letter
- Testing Letter to Parents
- Dress Code
- Specials Letters to Parents - WITH DATES!

What's for Homework?

- ALEKS Math is due Thursday evening at **9:00 PM**, 10 topics or 5 topics and a knowledge check per week.
- **Reading:** On average, students read a minimum of 2 books per month (1 fiction and 1 nonfiction). We vary between teacher-assigned and free-choice books. A suggestion is 20+ pages per day. Ask your child what he or she should be reading tonight!
- Students are expected to write the homework assignments in their student **planners** daily.
- Many homework items will also be posted to **Google Classroom**. We recommend using your child's login information to access and view Google Classroom.
- Besides the school planner, this year you can access homework assignments all in one place via our **Homework TV**. It will show up to two weeks of assignments. The link can be accessed via the **QR code** on this paper.

Helpful Reminders

- Google logins/passwords are on a sticker found in student planners.
- **Remember to check for the Friday Folder emails every week.** This will inform you of where to look for **returned** tests and assignments, along with future assessment dates.

Dress Code Reminders

Dress code violations will be shared with parents/guardians by email. Within a week of the notification, the family should make adjustments to support the student in meeting the dress code. In case of continued non-compliance, disciplinary action will be taken following the St. Brigid Parent-Student Handbook.

- **Common Boy Violations**
 - Haircut, socks, shoes, belts
- **Common Girl Violations**
 - Skirt length, jewelry, nails, makeup
- **Gym Uniform Reminder**
 - PE uniform is allowed to be worn only on PE days.
 - Wind suit pants must be solid black without stripes, logos, etc. The jacket must have the school logo on it.
- See back page for more information.

Lexia Power Up

Dear Parent/Guardian,

This year, your child will be using Lexia Power Up (grades 6-8).

The activities in PowerUp support and build on our English language arts classroom curriculum, focusing on three areas essential to becoming a proficient reader: word study, grammar, and comprehension.

Here's how PowerUp works:

- Your reader begins PowerUp at a starting point that fits their specific needs and works in online activities throughout the week.
- Online activities include direct instruction and feedback as your reader learns new skills.
- Progress and performance in the program is reported so teachers can provide help when needed.
- Paper-and-pencil activities are also used for practice and may be done in school or brought home.

Lexia Power Up Literacy can be used at home. Getting started is easy!

Use one of the following browsers: Chrome, Edge, Firefox, or Safari. (Internet Explorer is not supported.)

How to Log in through Clever:

1. Go to the Clever login page for St. Brigid - <https://clever.com/in/saintbrigidofkildare>
2. Have your child enter his/her login credentials.
3. Scroll to the Power Up Lexia app on Clever.



If using an iPad:

1. Download the free Lexia Power Up Literacy.
2. Download the free Clever app.
3. Open the Clever app, and search for St. Brigid of Kildare School.
*Make sure you choose the one that does NOT say Diocese of Columbus.
4. Have your child log in using his/her credentials. Please see the label above.
5. Select the Power Up in their Clever portal.

For assistance with your student's login credentials, please contact **your child's homeroom teacher**.
For technical issues, please reach out to Kerinan Jordan at mrs.jordan@stbrigid-school.org

**You can view a help video here - <http://bit.ly/47cLWMZ>

Please Note: Data privacy is important to us. For security purposes, student usernames and passwords are managed by St. Brigid of Kildare. Please contact your child's teacher or school if you don't know your child's username or password, or if your child cannot log in successfully. Lexia Customer Support cannot provide you with your child's username, password, or teacher's email address, or help you log in on an unsupported device.

| | | | | | | | | | | | | | | | |
|--|---|-------------|--|--------------|--|-----------|--|--------------|--|----------|--|---------------|--|-------------|--|
| <p style="text-align: center;">DAILY</p> <p>Students fill out their planners.</p> <p>Students and parents/guardians can access daily assignments online through Google Classroom.</p> <p>Students may email teachers with questions.</p> <p>Homework TV Screen/List also available.</p> | <p style="text-align: center;">WEEKLY</p> <p>Friday Folders - In addition to the physical Friday folder, families will be receiving a virtual "Friday folder" in the form of a Friday email. It will direct you where to locate either digital or hard copies of work.</p> <p>Each weekend, please plan to have a mini student-led conference with your child to review all work from the week, to discuss successes and remaining challenges, and to plan for the academic week ahead.</p> <p>The weekly Wolfhound Wednesday is posted online each week and contains important information about school events.</p> | | | | | | | | | | | | | | |
| <p style="text-align: center;">MONTHLY</p> <p>Periodically, the Wolfhound Wednesday will include a photo newsletter for our grade band. Be sure to click on each photo so that you can read the caption with information about our activities.</p> | <p style="text-align: center;">HALFWAY THROUGH THE TRIMESTER</p> <p>Interim Reports: If a teacher needs to report an issue with academic progress between report cards, the parent/guardian will receive either an interim email or phone call.</p> | | | | | | | | | | | | | | |
| <p style="text-align: center;">EACH TRIMESTER</p> <p>Student report cards and discipleship rubrics are posted online through the FACTS website. The diocesan report card is designed so that teachers can share information on specific grade level standards within each content area.</p> | <p style="text-align: center;">THREE TIMES PER SCHOOL YEAR</p> <p>Student-led conferences are held in the fall, winter, and spring. Students discuss their learning with their parents and share data, such as their STAR reading score, their STAR math score, their AR reading record, and their discipleship trackers. Students and parents/guardians then set goals for academic performance going forward.</p> | | | | | | | | | | | | | | |
| <p style="text-align: center;">ON DEMAND</p> <p>Teachers are always available to answer questions or to discuss concerns. Please contact us via voice message or email, and we will strive to return your call or email within 24 hours. We are happy to discuss issues over the phone or via email.</p> <p>Please contact us at:</p> <table border="0" style="width: 100%;"> <tr> <td>Mrs. Hardin</td><td>mrs.hardin@stbrigid-school.org</td></tr> <tr> <td>Mrs. Komenda</td><td>mrs.komenda@stbrigid-school.org</td></tr> <tr> <td>Ms. Manns</td><td>ms.manns@stbrigid-school.org</td></tr> <tr> <td>Mr. O'Reilly</td><td>mr.oreilly@stbrigid-school.org</td></tr> <tr> <td>Mr. Ross</td><td>mr.ross@stbrigid-school.org</td></tr> <tr> <td>Mrs. Thompson</td><td>mrs.thompson@stbrigid-school.org</td></tr> <tr> <td>Mrs. Zetzer</td><td>mrs.zetzer@stbrigid-school.org</td></tr> </table> | | Mrs. Hardin | mrs.hardin@stbrigid-school.org | Mrs. Komenda | mrs.komenda@stbrigid-school.org | Ms. Manns | ms.manns@stbrigid-school.org | Mr. O'Reilly | mr.oreilly@stbrigid-school.org | Mr. Ross | mr.ross@stbrigid-school.org | Mrs. Thompson | mrs.thompson@stbrigid-school.org | Mrs. Zetzer | mrs.zetzer@stbrigid-school.org |
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"Good two-way communication between families and schools is necessary for your student's success. Research shows that the more parents and teachers share relevant information with each other about a student, the better equipped both will be to help that student achieve academically" (American Federation of Teachers).

DRESS CODE

Allowed sweaters: no hood, MUST have crest



Daily Uniform: Head to Toe

❑ **Hair:** Hairbows and headbands must be subtle (small bows ok; no characters, cat ears, etc.)

❑ **Makeup:** Natural makeup only (ex: concealer, clear gloss)

❑ **Jewelry:** 2 earrings or fewer per ear, small posts or small hoops. Boys may not wear earrings. 1 necklace, 2 bracelets per wrist and 2 rings per hand. Smart watches that receive messages or calls may not be worn during the school day.

❑ **Shirts:** White peter pan collar or oxford cloth button-down collared dress shirt (long or short sleeve). White knit shirt with a collar (short or long sleeve) may not be worn with the jumper but may be worn with shorts or pants

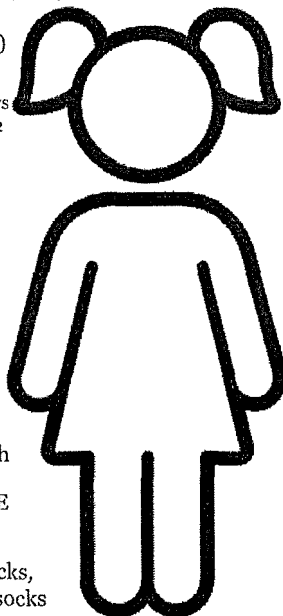
❑ **Nails:** Light pink or French only, no acrylics, natural length

❑ **Jumper:** MUST TOUCH THE TOP OF THE KNEECAP.

❑ **Socks:** White or navy knee socks, or white crew socks; no ankle socks or no-shows; no logos

❑ Solid black, navy, dark brown, or tan dress shoes. Tennis shoes that are solid white, solid black, or black and white. Silver and gray can appear on athletic shoes only as a slight border or outline. Shoelaces must be the same color as the dominant color of the shoe. Mesh fabric tennis shoes are allowed.

❑ Nooccasins, slippers, boots, cloth shoes or cloth tennis shoes, canvas shoes or canvas tennis shoes, high tops, or crocs. No flashing or light-up shoes or any other type of embellishment.



❑ **Hair:** Off the ear, off the collar, off the eyebrows, not blocking eyes; hair should not appear to be unnatural/artificially colored.

❑ **Facial Hair:** Should be "clean-shaven"

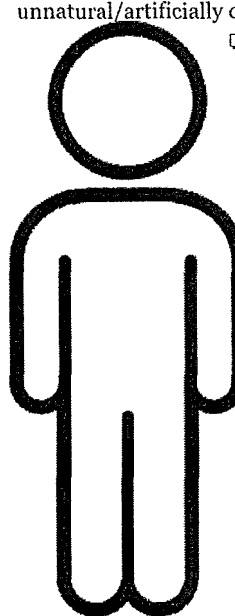
❑ **Shirts:** White knit with collar, no logos, athletic or dry-fit material is allowed with no logos anywhere **SHIRT IS TUCKED IN AT ALL TIMES.**

❑ **Belts:** Required; navy blue, dark brown, or black; no fancy buckles

❑ **Shorts:** Aug-Sept 30th & May 1st-June. 2" above the kneecap or longer, no logos

❑ **Pants:** Navy blue, no logos, no holes

❑ **Socks:** NO LOGOS, no ankle socks or no-shows



Shoes (Boys & Girls)



Black PE Jacket

Dress Down Days

- ❑ **Leggings:** top must reach fingertips and be loose
- ❑ **Pants:** No sagging/oversized; no holes
- ❑ **Shoes:** no clogs, sandals, or backless, the back must cover the heel; the must wear socks
- ❑ **Shorts and skirts:** 3" above the knee at maximum
- ❑ **Shirts:** No low cut, tight fitting, undersized/ belly/ crop tops, no muscle shirts/tank tops/halter/tube tops; shirt must be long enough to tuck in. No "rude messages/improper advertising."

PE Uniform

- ❑ **Shirt:** Standard green uniform shirt
- ❑ **Pants:** solid black (no stripes, logos, or other colors); open at ankle/not cuffed or jogger, loose fitting; may have a short zipper but not preferred; no "athletic pants" like fleece, tight fitting, yoga pants/leggings
- ❑ **Jacket** (optional): must have the crest; nothing else, no logos

Sample 7th Grade Schedule: 2025-26

Exact Class Times Vary by Student

| | Monday | Tuesday | Wednesday | Thurs./ Mass | Friday | Early Release | AM Assembly | PM Assembly |
|-------------------------|---------------------------|---------------------------|---------------------------|---|---------------------------|--|-----------------------------------|---------------------------------------|
| 8:00-8:15 | Homeroom 301 | Homeroom 301 | Homeroom 301 | Homeroom 301 | Homeroom 301 | Homeroom 301 | Homeroom 301 | Homeroom 301 |
| 8:15-9:05 (50 mins) | PE | Art | Music/Band | Intervention Room 301 8:15-8:50 | Spanish | Intervention Room 301 8:15-8:50 | Assembly 8:20-9:00 | Content Class 1 8:15-9:00 |
| 9:08-9:53 (45 mins) | Science Room 307 | Science Room 307 | Language Arts Room 301 | Mass 9:00-9:50 | Language Arts Room 301 | Mass 9:00-9:50 | Content Class 1 9:05-9:45 | Content Class 2 9:02-9:47 |
| 9:55-10:40 (45 mins) | Math Room 308 | Math Room 308 | Soc. Studies Room 302 | Language Arts Room 301 10:00-10:40 | Soc. Studies Room 302 | Language Arts Room 301 10:00-10:40 | Content Class 2 9:47-10:27 | Special 9:50-10:30 |
| 10:42-11:27 (45mins) | Religion Room 301 | Religion Room 301 | Religion Room 301 | Social Studies Room 302 10:42-11:22 | Religion Room 301 | Social Studies Room 302 10:42-11:22 | Int 10:30-10:45 Room 301 | Content Class 3 10:33-11:13 |
| | | | | | | | Special 10:45-11:25 | |
| 11:30-11:50 | Recess | Recess | Recess | Lunch 11:25-11:55 | Recess | Lunch 11:25-11:55 | Recess | Content Class 4 11:15-11:55 |
| 12:00-12:30 (30mins) | Lunch | Lunch | Lunch | Recess 12:00-12:20 | Lunch | Science Room 307 12:00-12:40 | Lunch | |
| 12:33-1:18 (45mins) | Language Arts Room 301 | Language Arts Room 301 | Science Room 307 | Special 12:25-1:05 | Science Room 307 | Math Room 308 12:43-1:23 | Content Class 3 12:30-1:10 | Religion Room 301 12:33-1:18 |
| 1:20-2:05 (45min) | Soc. Studies Room 302 | Soc. Studies Room 302 | Math Room 308 | Science Room 307 1:08-1:52 | Math Room 308 | Homeroom, Pack Up, Dismissal 1:25-1:30 | Content Class 4 1:12-1:52 | Int/Recess 1:20-1:30/1:55 |
| 2:05-2:40 (35min) | Intervention Room 301 | Intervention Room 301 | Intervention Room 301 | Math Room 308 1:55-2:38 | Intervention Room 301 | | Religion Room 301 1:55-2:40 | Assembly 1:30-2:30 OR 2:00-2:40 |
| 2:40-2:45 | Pack Up/ Dismissal | Pack Up/ Dismissal | Pack Up/ Dismissal | Pack Up/ Dismissal | Pack Up/ Dismissal | | Pack Up/ Dismissal | Pack Up/ Dismissal |

Sample 8th Grade Schedule 25-26

Exact Class Times Vary by Student

| | Monday | Tuesday | Wednesday | Thurs./Mass | Friday | Early Release | AM Assembly | PM Assembly |
|-------------------------|------------------------|------------------------|------------------------|-------------------------------------|------------------------|---|--------------------------------|---------------------------------------|
| 8:00-8:15 | Homeroom 302 | Homeroom 302 | Homeroom 302 | Homeroom 302 | Homeroom 302 | Homeroom 302 | Homeroom 302 | Homeroom 302 |
| 8:15-9:05 (50 mins) | Music/Band | Spanish | PE | Intervention Room 302 8:15-8:50 | Art | Intervention Room 301 8:15-8:50 | Assembly 8:20-9:00 | Content Class 1 8:15-9:00 |
| 9:08-9:53 (45 mins) | Language Arts Room 301 | Language Arts Room 301 | Math Room 308 | Mass 9:00-9:50 | Math Room 308 | Mass 9:00-9:50 | Content Class 1 9:05-9:45 | Content Class 2 9:02-9:47 |
| 9:55-10:40 (45 mins) | Soc. Studies Room 302 | Soc. Studies Room 302 | Science Room 307 | Math Room 308 10:00-10:40 | Science Room 307 | Math Room 308 10:00-10:40 | Content Class 2 9:47-10:27 | Special 9:50-10:30 |
| 10:42-11:27 (45mins) | Religion Room 307 | Religion Room 307 | Religion Room 307 | Science Room 307 10:42-11:22 | Religion Room 307 | Science Room 307 10:42-11:22 | Int 10:30-10:45 Room 302 | Content Class 3 10:33-11:13 |
| | | | | | | | Special 10:45-11:25 | |
| 11:30-11:50 | Recess | Recess | Recess | Lunch 11:25-11:55 | Recess | Lunch 11:25-11:55 | Recess | Content Class 4 11:15-11:55 |
| 12:00-12:30 (30mins) | Lunch | Lunch | Lunch | Recess 12:00-12:20 | Lunch | Language Arts Room 301 12:00-12:40 | Lunch | Lunch |
| 12:33-1:18 (45mins) | Math Room 308 | Math Room 308 | Language Arts Room 301 | Special 12:25-1:05 | Language Arts Room 301 | Soc. Studies Room 302 12:43-1:23 | Content Class 3 12:30-1:10 | Religion Room 307 12:33-1:18 |
| 1:20-2:05 (45min) | Science Room 307 | Science Room 307 | Soc. Studies Room 302 | Language Arts Room 301 1:08-1:52 | Soc. Studies Room 302 | Homeroom, Pack Up, Dismissal 1:25-1:30 | Content Class 4 1:12-1:52 | Int/Recess 1:20-1:30/1:55 |
| 2:05-2:40 (35min) | Intervention Room 302 | Intervention Room 302 | Intervention Room 302 | Soc. Studies Room 302 1:55-2:38 | Intervention Room 302 | | Religion Room 307 1:55-2:40 | Assembly 1:30-2:30 OR 2:00-2:40 |
| 2:40-2:45 | Pack Up/Dismissal | Pack Up/Dismissal | Pack Up/Dismissal | Pack Up/Dismissal | Pack Up/Dismissal | | Pack Up/Dismissal | Pack Up/Dismissal |

2025-2026 St. Brigid of Kildare Middle School Code of Conduct

Minor Infractions: Consequences as described below.

| Action | Consequence |
|--|--|
| <input type="checkbox"/> Incomplete Homework (single incidence or recurring) <ul style="list-style-type: none"> <input type="checkbox"/> ELA <input type="checkbox"/> Social Studies <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Religion <input type="checkbox"/> Specials: PE / Music / Band / Art / Spanish | <input type="checkbox"/> Loss of recess(es) until work is complete <input type="checkbox"/> Meeting with parent(s) will be scheduled to discuss problem-solving and support <input type="checkbox"/> Other: |
| <input type="checkbox"/> Obscenity (language or gestures); name calling, teasing, spreading rumors; intentional exclusion of others <input type="checkbox"/> Excessive talking when not appropriate; distracting self or others during class <input type="checkbox"/> Refusal to participate; defiance <input type="checkbox"/> Inappropriate lateness to class or leaving/skipping class <input type="checkbox"/> Inappropriate behavior, displays of affection, or touching (i.e - poking a student, taking someone else's belongings) <input type="checkbox"/> Passing/writing notes; doodling on body; inappropriate doodles on schoolwork, desks, etc. <input type="checkbox"/> Chewing gum and/or unauthorized candy, snacks, or drinks; other inappropriate use of personal items | 1 loss of recess and discussion with a teacher or Director of Student Life; parent meeting if a recurring issue. Written apology may be required. |
| <input type="checkbox"/> Not having appropriate materials for class (textbook, binder, Chromebook, planner, calculator, etc.) | Loss of INT time for mandatory cleaning of locker, folder(s), binder(s), and/or backpack; if needed, a parent meeting to discuss organizational strategies. |
| <input type="checkbox"/> Throwing items inappropriately or misuse of school resources (including vandalism); inappropriate behavior in the science lab; destruction of Chromebook or other school property | 1 loss of recess and discussion with a teacher or Director of Student Life; parent meeting if a recurring issue. Families could be asked to replace damaged item(s), per handbook policies. Students will be required to clean the vandalized space. |
| <input type="checkbox"/> Other: | |

See back page for major infractions

2025-2026 St. Brigid of Kildare Middle School Code of Conduct

Major Infractions: No warnings - school retains the right to adjust or expedite consequences

| Action | Consequence |
|---|--|
| <input type="checkbox"/> Reckless physical behavior or physically harming others; sexual harassment; threat of physical harm or violence; inappropriate behavior and/or touching | Immediate parent contact, meeting with involved parties, mediation meeting, automatic detention or suspension (at the discretion of principal and/or law enforcement). See pages 19-28 of the Parent-Student Handbook. |
| <input type="checkbox"/> Cheating or plagiarism on a test or assignment, including misuse of AI; collaboration when not allowed | Restart assignment; loss of recess until completed; email to parent; parent meeting if a recurring issue. |
| <input type="checkbox"/> Technology Policy Violation (i.e. inappropriate websites or content, playing games when not permitted, streaming music or videos, damaging one's own or others' devices, etc.) | First Discipline Referral: Conversation with Technology teacher and/or classroom teacher. Follow up email sent to parents about the warning. Loss of device for two school days. Second Discipline Referral: Facts Behavior notice and loss of device for 5 school days. Third Discipline Referral: Facts Behavior notice and loss of device for 10 school days. More than three referrals: Further consequences will be decided as a team. See pages 47-49 of Parent- Student Handbook. |
| <input type="checkbox"/> Disrespect for teachers, staff, volunteers, community members, or students | Written apology; email to parent; loss of 1 recess; further consequences situationally given as needed. |
| <input type="checkbox"/> Use of cell phone, laptop camera, and/or smart watch during the school day (and/or field trips) without teacher permission. | Cell phone taken to administration; parent notified and must pick up the device; any photos of teachers or students must be deleted; further consequence determined by administration and/or law enforcement. See page 49 of Parent- Student Handbook. |
| <input type="checkbox"/> Possession of, or use of, illegal substances, weapons, etc. | Removal of item; immediate suspension; immediate parent contact; further consequence determined by administration and/or law enforcement. See Parent-Student Handbook pages 40-42 |
| <input type="checkbox"/> Leaving school grounds without permission | Immediate phone call to parents; 1-day suspension (in-school or at home as decided by administration). |
| <input type="checkbox"/> Other: | |

PARENT COMMUNICATION



Dear Parents,

Your child will be learning Theology of the Body (TOB) this year. These supplemental lessons will be taught alongside our religion curriculum. TOB is an understanding of what it means to be human. Together, we will discover the very foundations of our authentic identity as human persons created in the image and likeness of God, male and female.

Why are we here? What does it mean to love? How do we find real happiness?

Through prayer, stories, thought-provoking questions, and activities we will begin to explore the wonderful answers to life's questions through the lens of God's design, plan and purpose.

WHAT TOB IS...


TOB is an integral understanding of the human person developed by Pope St. John Paul II, published under the title ***Man and Woman He Created Them: A Theology of the Body***. These Scripture-based reflections about God's original design for the human person provide a needed Christian anthropology for our times. TOB conveys the inestimable worth and dignity of the human person and the road to happiness, which involves the gift-of-self, communion with others and with the Blessed Trinity.

WHAT TOB IS NOT...

- A chastity program
- Sex education
- Only focused on human sexuality
- A bunch of rules
- Just for married people
- Just for young people

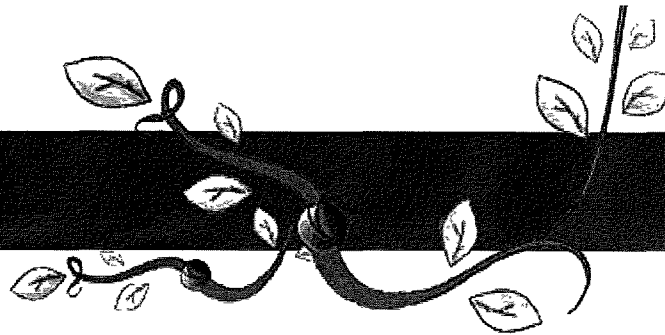


The body, in fact, and only the body, is capable of making visible what is invisible: the spiritual and the divine. TOB 19:4

Stay up to date with the TOB lessons your child is learning in the classroom. Look for the  (leaf) at the bottom of your child's worksheets to see a summary of their current TOB lesson labeled "THEOLOGY OF THE BODY TIDBITS."

Want to learn more? Visit RuahWoodsInstitute.org/Parents to view a TOB parent presentation.

INTRODUCTION



WHAT IS THE THEOLOGY OF THE BODY?

The *Theology of the Body* (TOB) refers to the collection of 129 Wednesday Audiences, or short public speeches, given by St. John Paul II during the first five years of his papacy. TOB helps us to understand the very foundation of our identity created in God's image as male or female.

WHY DID ST. JOHN PAUL II WRITE TOB?

In 1968, Pope St. Paul VI wrote a letter to the world reaffirming the Catholic Church's understanding on married love and the role of the family in the world (*Humanae Vitae*).

It was clear that in order for people to understand God's plan on such a fundamental topic, we would need to approach it in light of a total vision of what it means to be a human person. St. John Paul II took it upon himself to give us this vision through TOB, derived directly from Holy Scripture.

WHO AM I?

From his divine love, God intentionally created you as a unique and immortal human person in his image and likeness. You are made of both body and soul united intimately together.

WHO IS GOD?

God is a Trinity. In the Trinity, we see God's secret revealed. "God himself is an eternal exchange of love, Father, Son, and Holy Spirit, and he has destined us to share in that exchange." (CCC 221)

WHY DID GOD GIVE ME A BODY?

Your body isn't a worthless clump of cells or a cage for your soul. Your body is you and you are a gift! God invites you to share the gift of yourself with the world and all who live in it. By making an authentic gift-of-self to others, out of love, you make God's love visible here on Earth.

This is possible because you have a body. Your body reveals the call to holy union and communion and thus bears the mark of God's eternal love story!

WHAT IS THE PURPOSE OF LIFE?

The purpose of your life is to make a loving gift of yourself to others and God. We struggle to give an authentic gift-of-self because sin has entered the world.

The good news is that God became man, so that you can be restored, redeemed, and one day divinized. The Eucharist is the taste of your heavenly future. Your body will be glorified and you will live in eternal union in heaven with other persons and God. So now, we push away sin and anxiety as we wait in joyful hope for the second coming of our Savior, Jesus Christ.

*We are not the sum of our weaknesses and failures;
we are the sum of the Father's love for us.*

—Pope St. John Paul II World Youth Day 2002

St. Brigid of Kildare

Special Event Security Plan

Effective Date: June 1, 2025

Event: [insert]

Event Date & Time: [insert]

Expected Attendance: [insert]

Needed Staffing: [insert]

Expected Parking: [insert]

Point of Entry and Visitor Access: [insert]

1. Purpose

- This policy establishes guidelines for visitors attending special events at St Brigid of Kildare to ensure the safety, security, and respect of school values.

2. Scope

- This policy applies to all non-staff visitors, including parents, guardians, alumni, community members, and external guests attending school-hosted events

3. Visitor Requirements

- All visitors must park in **(insert here)**.
- All visitors must come into and exit **(insert here)**.
- All visitors **must register** at **(insert here)**.
- Visitors will be notified as to when they are able to enter the building for an event **(Insert time here)**.
- Identification may be required for entry.
- Visitors must adhere to the school's code of conduct and respect Catholic values.

4. Access & Supervision

- Visitors may only access **designated areas (insert here)** approved for the event. Visitors are not permitted in unauthorized areas including class hallways, classrooms, backstage, or loitering on the gym floor when visiting during the school day. Along with helping to ensure a safe and secure environment, this decreases the disruption of learning in other areas of the building. Unauthorized access, such as **classrooms or administrative offices**, is restricted.
- School staff or event coordinators **must supervise** visitors while on school property.

5. Security and Safety Protocols

- Security personnel, staff, and volunteers will monitor visitor activities to ensure compliance.
- Visitors must follow emergency procedures in case of evacuation or incidents.
- Suspicious or disruptive behavior may result in removal from the premises.
- If parents wish to take their student(s) home following the event, the student must be designated as a **car rider** with a **transportation change submitted by 10:00 a.m.** on the morning of the event. For safety and accountability, students will be dismissed with the regular car riders at the designated dismissal location. **Students may not be taken directly from the event.**
- If a parent wishes to have a sibling attend an event, the parent must come to the front office, sign they sibling out, go to the designated entry for the event with the child, and sign the child back in after the event. Parents are responsible for a sibling during an event.

6. Photography & Media Relations

- Refer to current guidelines.

7. Prohibited Conduct

- Visitors must refrain from bringing **weapons, illegal substances, or inappropriate materials.**
- Disruptive or disrespectful behavior towards students, staff, or guests will not be tolerated.
- Failure to comply may result in **denial of entry or immediate removal.**

8. Compliance & Enforcement

- The school administration reserves the right to deny entry or take appropriate action if visitors fail to adhere to the policy.
- Violations of this policy may lead to **further consequences**, such as restrictions on future attendance at events.

Dear Parents and Guardians,

We would like to share information about our upcoming standardized tests for the year. These tests help our teachers monitor growth and areas for improvement, which also assist with informing instruction. We do ask that the students put forth their best effort so that we have an accurate representation of their growth and needs.

The tests that each grade will take are below:

- STAR Reading/Early Literacy (Kindergarten-8th Grade)
fall, winter, and spring (8/28-9/15, 12/4-12/19, 4/10-4/27)
- STAR Math (1st-8th Grade)
fall, winter, and spring (8/28-9/15, 12/4-12/19, 4/10-4/27)
- Third Grade Reading Guarantee (3rd Grade)
Fall window-October 13-31
Spring window-March 23-April 24
Summer window-June 22-26
 - Because we are an EdChoice Scholarship provider, and 65% or more of our students are recipients, all 3rd-grade students must take this assessment. **All EdChoice students ONLY must pass this assessment to be promoted to 4th grade.** Students have three opportunities to pass this assessment.
- ARK- Assessment of Religious Knowledge (2nd-8th Grade)
3/23-4/10
- State Science (5th and 8th Grade)
Testing window-March 30-May 8
- Algebra End-of-Course Exam (8th Grade- select students)
April 29th

Teachers will communicate specific testing dates for each grade level.

Additionally, we wanted to share the attached information with you:

- Test-Taking Strategies
- STAR Test Parent Guide
- ARK (Assessment of Religious Knowledge) Parent Letter

We hope that this information is helpful to you. Please let us know if you have any questions.

Sincerely,

Jill Carfagna

Test-Taking Support

Some students experience stress and anxiety with test taking. Here are some tips that your child can use to set themselves up for success!

EAT A GOOD BREAKFAST

Children focus better when they have a hearty breakfast that includes protein and complex carbohydrates.



REMAIN POSITIVE Stay calm, and practice deep breathing/relaxation

techniques with your child.

BE PREPARED Have all your school

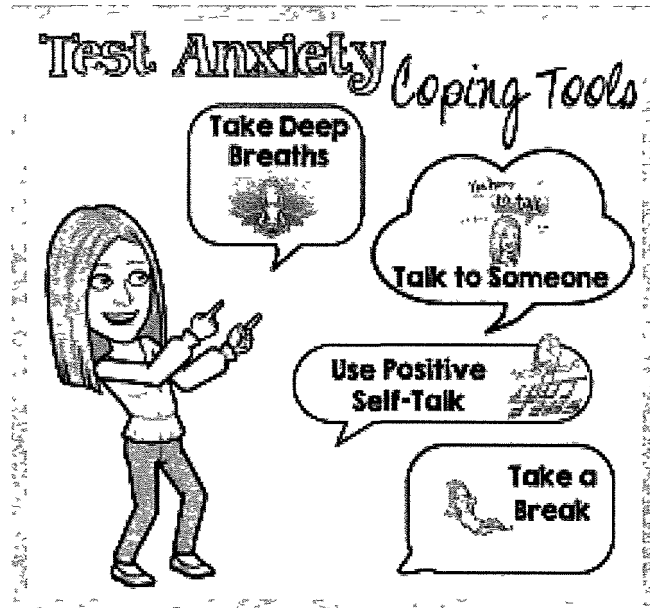


materials packed the night before school.

ARRIVE EARLY TO SCHOOL

Wake up 10 min. early for a stress free day!

GET A GOOD NIGHT'S REST-Aim for 8-12 hours.



Renaissance

Q: What are Star Assessments?

A: Star Assessments are short tests that provide teachers with learning data. Star tests are computer adaptive, which means they adjust to each answer your child provides. This helps teachers get the best data to help your child in the shortest amount of testing time (about one-third of the time other tests take).

Your child may take a Star test for early literacy, reading, or math.

Q: What do teachers do with Star Assessments?

A: Teachers analyze the data they get from Star Assessments to learn what students already know and what they are ready to learn next, to monitor student growth, and to determine which students may need additional help. Star Assessments are heavily researched and scientifically proven to help teachers guide each student on his or her unique path to mastery.

Q: What do Star Assessments do for my child?

A: By pinpointing exactly what your child knows, teachers can personalize your child's practice to keep them growing. Plus, short test times ensure your child spends more time learning and less time testing.

Q: How can I help my child with their Star Assessments?

A: The best way to help your child with Star Assessments is to help them understand why they are taking the test: So their teacher knows exactly how to help them learn! For anxious children, it may be important to tell them that they cannot fail a Star test—as long as they do their best, the data generated from the test will help their teacher teach them more great things!

Q: Where do I go if I have questions?

A: Your child's teacher is the best source of additional information about your child's progress with Star Assessments. Renaissance is committed to protecting student privacy and will not share data with anyone outside your child's authorized school staff.

ARK (Assessment for Religious Knowledge)

ARK is a short, multiple-choice survey that assesses your child's knowledge of the Catholic Faith. We are using ARK Religion because it:

- Helps us understand how well we are educating students in six main areas: the Creed, the Sacraments, morality, prayer, Christian discipleship, and virtue.
- Identifies what our schools are doing well and where we can improve.

ARK also contains a short, anonymous section that asks students if they believe and live out some of the teachings of the Catholic Faith. Data collected from this section is not tied to your child, and it does not impact your child's score. It serves only to help us understand where our school community is on its spiritual journey.



Track Religious Knowledge and Growth

Within six domains of the Catholic Faith:

- ✓ Sacraments & Liturgy
- ✓ The Creed & Salvation History
- ✓ Morality
- ✓ Prayer
- ✓ Virtue
- ✓ Living Discipleship

August 27, 2025

Dear Parents,

Welcome to the 2025-2026 school year! This year promises to be an exciting one with our school theme being: ***Rooted in Love, Beacons of Hope!***

The special area team has prepared curriculum information (See below.). Please review the information and feel free to contact us by email or phone if you have any questions or concerns. We hope providing this information will help you to become familiar with some guidelines of our special areas: Art, Music, Band, Spanish, Library and Physical Education.

| | | |
|------------------|--------------|---|
| Art | Mrs. Habel | <u>mrs.habel@stbrigid-school.org</u> |
| Spanish | Mrs. Regan | <u>mrs.regan@stbrigid-school.org</u> |
| Music | Ms. Roberts | <u>ms.roberts@stbrigid-school.org</u> |
| Band | Mr. Graham | <u>mr.graham@stbrigid-school.org</u> |
| Phys. Ed. | Ms. Jordan | <u>ms.jordan@stbrigid-school.org</u> |
| Library | Mrs. DeSocio | <u>mrs.desocio@stbrigid-school.org</u> |

General Music/Choir Curriculum Information 25-26:

"This thing which we are trying to do together is somehow greater - more important and more rewarding - than most things which we attempt alone." - Robert Shaw

Hello! My name is Olivia Roberts, and I am the General Music/Choir Teacher at Saint Brigid. I am thrilled to return to St. Brigid for another great year of music making. Students will receive music instruction formed primarily on the foundations of student-centered learning, Orff, Kodaly and Dalcroze methodology. Students will receive instruction and practice skills such as healthy singing, instrument technique, musical physicalization, reading/writing standard notation, and active listening.

Students in 1st - 8th grade attend music class one to two times a week for 50 minutes.

Students in Kindergarten attend music class one to two times a week for 40 minutes.

Students in 5th - 8th grade may choose to participate in the band program or the choir/general music program. Listed below are the areas used to evaluate student progress in music grades K-8 based on the Music Course of Study Standards provided by the Diocese of Columbus.

Creating (CR) Student creates music through voice, instruments, technology or other classroom resources.

Performing (PR) Student uses tools and techniques to read and perform music through voice and/or instruments

Responding (RE) Student analyzes, describes and responds to music.

Connecting (CO) Student connects music to history, culture, and other disciplines

Classroom Expectations

Choir students are expected to attend class with all necessary materials. This includes their black binder, choir music, a sharpened pencil, and a fully charged Chromebook. Students are required to follow proper rehearsal etiquette for the duration of class, including not talking out of turn, sitting with good posture and singing position, and being kind and respectful of all students, teachers, and equipment in the classroom.

Assessment Practices and Homework Policy

Being a performance-based subject, the primary form of assessment in choir is daily participation, completion of music checks, and concert performances. Students will periodically be assigned a recording assessment on Google Classroom. Before submitting, students should refer to the attached rubric provided with each assignment. Ms. Roberts will then return her evaluation of each student's performance.

Concert rehearsals and performances are mandatory for all choir students. If a student has an unavoidable conflict, details must be communicated by a parent to Ms. Roberts in advance. If a student must miss a concert, a make-up assignment will be required. Students are expected to attend class with all necessary materials on a regular basis. Failure to consistently come prepared with the required materials may result in an academic penalty.

Important Music Dates:

**** = Required Choir Student Events**

Spring Musical Parent Information Meeting

Nov. 5th 6:00

Spring Musical Auditions

November 17th-19th, 3:15-5:30 PM

17th - 6th Grade

18th - 7/8th Grade

19th - Sick/Makeup day

Spring Musical Callbacks

November 24th, 3:15-5:30PM

Muirfield Village Luncheon

**Select students*

December 3rd, School Day

Muirfield Village Candlelight Dinner

**Select students*

December 10th & 11th, Evening Time TBD

****Lessons and Carols Performance**

In the church

*6:15 Choir Call Time

December 16th, 7:00 PM

Spring Musical Rehearsals Begin

January/February TBD

Diocesan Honor Choir

**Select students*

TBD

Spring Musical Performances

March/April TBD

****Spring Choir/Band Concert**

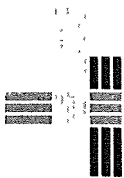
School gym

*6:15 Choir Call Time

May 20th, 7:00 PM

If you have any questions or concerns regarding the general music or choir program, please feel free to contact me via email.

Sing-cerely,



Olivia Roberts

Music Teacher

Saint Brigid of Kildare School

614-718-5825

ms.roberts@stbrigid-school.org

St. Brigid Band Curriculum: 2025-2026

Band Mission Statement

Band students learn more than musicianship. In band, we strive for students to experience something bigger than themselves. Band participation provides an opportunity for students to develop teamwork, self-discipline, self-awareness, and in the instant world in which we live, experience a subject that teaches the values of delayed gratification. In band class, we use our Catholic values of being kind, respectful, and accepting of others as our support system for all involved.

Classroom Expectations

Band students are expected to attend class with all necessary materials. This includes their instrument, music binder, method book, reeds (Clarinets, Saxophones, Oboes), valve/slide oil (Brass). Students are required to follow the proper rehearsal etiquette for the duration of class, including not talking or playing out of turn, sitting with good posture and instrument position, and being kind and respectful of all students, teachers, and equipment in the classroom.

Assessment Practices and Homework Policy

Being a performance based subject, the primary form of assessment in band is through student instrumental performance evaluations. On a weekly basis, students are required to submit a recording of an assignment to Google Classroom or MakeMusic.com. Students should refer to the "TRIAD" rubric while self assessing before submitting their assignment. Mr. Graham will then return a recording of his evaluation of each student's performance. Each assignment is posted Wednesday and is due the following Wednesday.

Student participation and preparedness are a large part of a band student's assessment. Concert rehearsals and concerts are mandatory for all band students. If a student has an unavoidable conflict, details must be relayed to Mr. Graham. If a student must miss a concert, a make-up assignment is required. Students are expected to attend class with all necessary materials on a regular basis. If a student fails to attend with all materials in a recurring manner, an academic penalty will be issued.

If academic, disciplinary, or other issues arise, the parent or guardian will be contacted first via email. In the case of continued or severe issues, the parent or guardian will be contacted via phone.

Rehearsal and Concert Dates

Christmas Concert Rehearsals:

- December 2 & December 4 @ Bishop Watterson (See below for times)

Christmas Concert:

- December 8, 7pm (Students Arrive 6:15pm) @ Bishop Watterson

Spring Concert Rehearsals:

- April 28 & April 30 @ Bishop Watterson (See below for times)

Spring Concert:

- May 4, 7pm (Students Arrive 6:15pm) @ Bishop Watterson

St. Brigid Choir and Band Concert:

- May 20, 7pm (Students Arrive 6:15pm) @ St. Brigid of Kildare School

Rehearsal Times:

- | | |
|---------------------------------|-----------|
| • Beginning Band (5th Grade) | 4:15-5:00 |
| • Intermediate Band (6th Grade) | 5:15-6:00 |
| • Advanced Band (7/8th Grade) | 6:15-7:00 |
| • Honor Band | 7:15-8:00 |

Contact Information

If you have any questions, please feel free to contact me.
Please see the band website [HERE](#) for additional details.

Nathan J. Graham

St. Brigid of Kildare

Director of Bands

Bishop Watterson High School

Assistant Director of Bands

mr.graham@st.brigid-school.org

*Saint Brigid of Kildare School
2025–2026 Spanish Program
Theme: Rooted in Love, Beacons of Hope*

*Instructor: Señora Regan, M.Ed.
Grades: Kindergarten – 8th Grade
Contact: Mrs.Regan@stbrigid-school.org*

The Value of Learning a Second Language

At Saint Brigid of Kildare School, we believe that language learning is a powerful way to live out our faith — by opening our hearts and minds to others and seeing Christ in every culture.

Here are just a few benefits of studying Spanish:

- 1. Strengthens analytical and critical thinking skills*
- 2. Builds cultural awareness and empathy.*
- 3. Improves memory and listening abilities.*
- 4. Broadens students' worldview.*
- 5. Offers long-term academic and career advantages.*

Program Overview

Goal:

To provide a faith-filled, compassionate learning environment where all students develop an appreciation for Hispanic cultures and grow in their ability to communicate in Spanish through listening, speaking, reading, and writing.

Program Structure:

Our Spanish program is a FLEX model — Foreign Language Experience — designed to introduce students to the Spanish language and culture at all grade levels. Students receive instruction once per week, aligned with the Diocese of Columbus World Language Standards.

Spanish instruction is closely tied to our Catholic identity, with connections to prayer, our school theme (“Rooted in Love, Beacons of Hope”), and cross-curricular learning in areas such as music, art, and religion.

Instructional Approach

Students will build proficiency through the four key language skills:

- Listening*
- Speaking*

- Reading
- Writing

These will be taught in context, using engaging vocabulary, relevant grammar, and meaningful cultural content. Instruction will gradually increase the use of Spanish in the classroom, while remaining supportive and accessible. A wide range of activities and strategies will help meet the needs of all learners.

Faith connections, group work, songs, visuals, movement, and games will be used throughout the year to make learning joyful and memorable.

Assessment & Grading

Students will be assessed regularly in each of the following areas:

- *Interpretive Communication (understanding spoken and written Spanish)*
- *Interpersonal Communication (exchanging ideas and questions)*
- *Presentational Communication (speaking or writing to an audience)*
- *Cultural Understanding*

Grading will include:

- *Listening, speaking, reading, and writing tasks*
- *Homework (as practice and formative assessment)*
- *Individual and group projects*
- *Respectful collaboration and effort*

Emphasis is placed on effort, engagement, and growth. Students are encouraged to take risks, try their best, and embrace mistakes as part of learning.

Expectations for Students

1. *Come to class prepared with all the needed materials.*
2. *Have a Spanish dictionary at home (print or reliable online version).*
3. *Use online dictionaries ONLY for individual words — not for full sentence translation.*
4. *Participate actively: speak Spanish, ask and answer questions, stay on task.*
5. *Show respect to peers, teacher, and the classroom community.*

Communication & Support

Parents are essential partners in helping students grow as language learners. Homework and review activities will be assigned to reinforce what is learned in class.

If you have questions or would like to support your child's Spanish learning at home, please reach out at any time:

Mrs.Regan@stbrigid-school.org

Thank you for supporting your child's journey in Spanish. I look forward to a joyful and faith-filled year of learning!

Señora Regan M.ED
Spanish Teacher, Grades K - 8

St. Brigid Physical Education Program 2025-26


Introduction/ Education Background .

Hi, St. Brigid families! My name is Rachel Jordan. This is my fifth year here at St. Brigid, my ninth year of teaching PE full-time, and I was also a substitute teacher in various districts for 4 years after finishing my bachelor's in the winter of 2012. You may hear the students refer to me as Coach Jordan or Miss Jordan. I am from Dublin, OH. I have a dog named Leo that you may hear about as well. I also got engaged last August and hope to marry my best friend in 2027, if our family visa journeys all work out. I played basketball my freshman year of college at Saginaw Valley State University in Michigan, and I play in an adult women's basketball league currently. I also enjoy running in various 5K events throughout the year. After my freshman year, I transferred to Ohio State and went through the physical education teacher education program. Three years ago, I officially earned my Health teacher license and am still working my way through graduate school at Ohio State.

PE Class Information .

I am super passionate about living a physically active lifestyle, and I will be introducing students to a variety of different sports and activities this year in P.E.! I'm hoping to add in new units this year in PE, including: team handball, lacrosse, golf, broom ball, floor hockey, and a track and field unit. Students will be working on their fundamental physical skills, fitness skills, knowledge of fitness principles, and seeking enjoyment through physical activities and movement.

This year in P.E., we will learn a variety of skills, movements, and healthy habits. All students will grow in their knowledge of what it means to be healthy and fit. Furthermore, all students will work on becoming disciples of Christ during all sports activities and games! As a school, we will be working on our sportsmanship skills and learning how to handle situations when we lose and when we win.

All 19 classes will have the opportunity to win the PE trophy weekly , however, only one class can win the trophy per week. The class that does the best job following directions, putting in consistent effort/ hard work, and demonstrates exceptional sportsmanship skills will earn the trophy each week. The top 3 classes (1 class per Trimester) with the most accumulated wins at the end of the school year will earn a special PE party during the last week of school.

 *****Recess SBK WALKING CLUB (optional) coming soon***** 

We are bringing back the SBK WALKING CLUB during outdoor recess. Once the SBK WALKING CLUB officially starts, all students will have the opportunity to walk, jog, run, or move throughout the pathway during any outdoor recess period; the students with the most miles collected at the end of each month will earn their name and their mileage number on the SBK WALKING CLUB bulletin board. Names and mileage will be announced during morning announcements. Prizes will be awarded for certain mileage.

🏆 🏆 PE Class Assessments/Fitness Gram Fitness Testing 🏆 🏆 :

Students will be assessed based on the physical education standards set forth by the Diocese of Columbus and the National Physical Education Standards. These assessments will involve authentic assessment. The students take a skill and put it into a "real" or "game-like" scenario. All students will also be participating in the Fitness Gram Fitness Tests (once per trimester), which focus on: cardiovascular endurance- PACER running test, muscular strength- push-ups, muscular endurance- curl-up/sit-up, and flexibility- sit and reach test. Students in 2nd-8th grade will record their results and focus on improving their own scores throughout each trimester.

If you have any questions about our PE program, please do not hesitate to send me an email.

Thank you 🌟!

Rachel Jordan

K-8th grade Physical Education Teacher, Health Teacher

ms.jordan@stbrigid-school.org

🎨 St. Brigid Art Curriculum 2025-2026

Mrs. Habel - Art Educator

📧 mrs.habel@stbrigid-school.org

🌟 **Welcome!**

Hello families,

My name is **Mrs. Habel**, and I've had the joy of teaching at **St. Brigid School** since it opened in 1996. I'm excited to begin another creative and faith-filled year with your children!

Our school theme this year is:

Rooted in Love, Beacons of Hope

In art class, we'll explore how art can reflect God's love, inspire others, and serve as a hopeful expression of our faith and creativity.

🎨 **What to Expect in Art Class**

- Weekly art class for **grades K-8**
- Study of **art styles, cultures, and artists from around the world**
- Practice with the **elements and principles of design**
- Use of **rubrics and reflection statements** for self-evaluation
- Creation of a **personal art portfolio** to track progress

This year's art theme, ***Rooted in Love, Beacons of Hope*** ties into our school-wide mission by focusing on creativity that encourages growth, resilience, and spiritual reflection.









Our Art Mission

In alignment with our Catholic values and school theme, our art mission is to:

- Learn the **language of art**.
- Explore a wide range of **artistic styles and techniques**.
- Grow in our ability to **visually express ideas and emotions**.
- Reflect our **faith and hope** through artistic expression.
- Support one another as we **share our gifts and creativity**.

Student Expectations

We work to create a nurturing, respectful, and creative classroom. Students are expected to:

-  Follow classroom rules.
-  Be on time and prepared.
-  Listen and follow directions.
-  Try new things and learn from mistakes.
-  Treat others and materials with respect.
-  Use an inside voice.
-  Submit assignments on time.
-  Be open-minded, focused, and engaged.

Portfolios

Each student will build a personal **art portfolio** to store and reflect on their work. Portfolios help track creative growth and will go home at the end of the year as a keepsake.

Grading & Evaluation

Student progress will be assessed in the following areas and reflected on their report card each trimester:

1. **Creates artwork using materials, tools, and technology**
2. **Understands techniques and art concepts**
3. **Connects art with history, culture, and other subjects**
4. **Analyzes, critiques, and reflects on artwork**

Rubrics will guide students in evaluating their own learning and improvement.

Artsonia: Online Art Gallery

We will once again be participating in **Artsonia** — a safe, internet-based student art museum where you can view, celebrate, and share your child's work.

- Students build a **digital portfolio**.
- Families can view and order custom keepsakes.
- It's a fun and meaningful way to engage with your child's art.
- Previous permissions carry over; new students will receive info soon.

Evening of the Arts

During the spring musical, we host our annual **Evening of the Arts** — a beautiful exhibition of student artwork displayed throughout the school. It's a wonderful way to celebrate our young artists as they shine as *Beacons of hope* in our community.

Stay in Touch

I welcome your thoughts, questions, or feedback at any time. Please feel free to contact me:

✉ mrs.habel@stbrigid-school.org

Let's have a joyful, faith-filled, and creative year together!

With hope and inspiration,

Mrs. Habel

Art Educator

Library 2025-26

Library Teacher - Mrs.DeSocio mrs.desocio@stbrigid-school.org

* Certified to teach K-8 (Mercyhurst University) Master's Teaching and Learning (OSU)

* My 3 children graduated from St.Brigid! ❤️

Grades K-4 will come to the library as part of their Specials Class rotation.

Grades 5-8 will come in on an "as needed" basis for research and literature selection.

Students in grades K-8 will be developing the following library skills:

- Exploring varied genres (Classics, Catholic Faith, Science Fiction...)
- Choosing "good fit" literature based on reading level and interests
- Working toward an Accelerated Reader (AR) goal
- Evaluating Young Adult literature from a faith-based perspective
- Gathering information from research databases
- Utilizing library technology (online catalog, etc.)
- Recognizing reliable news outlets in print and online
- Practicing Digital Citizenship and Digital Discipleship

Looking for a book? Search our School Library collection!! [Go Follett](#)

Email anytime with questions, or for book recommendations!

mrs.desocio@stbrigid-school.org