



ALLIANCE  
FOR PUBLIC  
SCHOOLS

[www.all4schools.org](http://www.all4schools.org)

# WHO WE ARE

## **Vision**

The Alliance for Public Schools seeks to ensure positive academic outcomes for every child by supporting community engagement in public schools.

## **Mission**

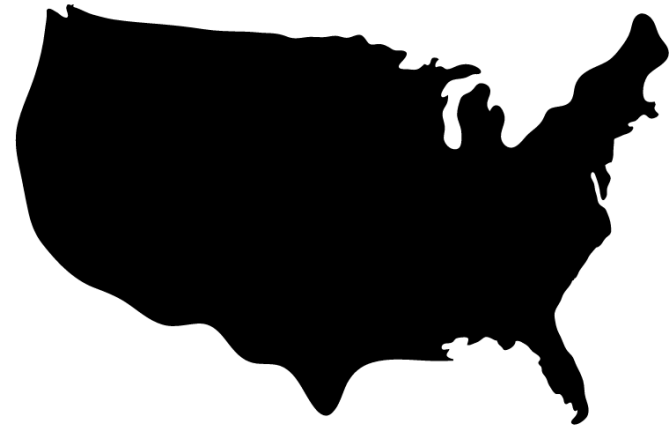
The Alliance for Public Schools educates, engages and inspires families and communities to collectively support high quality public schools and the children who attend them.



# WHERE WE WORK



- Programming in 6 counties
- Statewide parent outreach and resources
- United Way Suncoast Youth Success Partner
- Florida Attendance Coalition
- Southern Education Policy and Practice Group



- America's Promise Alliance GradNation Campaign Partner
- National Education Association - Community Schools Coalition
- Individual Parent Group and District Collaborations



# BREVARD COUNTY

# *Community* CONVERSATION



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# PARTICIPANTS



- 10 in person events
- 167 Individual participants
- Parents, caregivers, students, educators, community and business leaders



- 3 online tools utilized
- Over 919 participants



- Elementary, middle and high school families and educators all represented
- 9% of respondents identified a community supporters



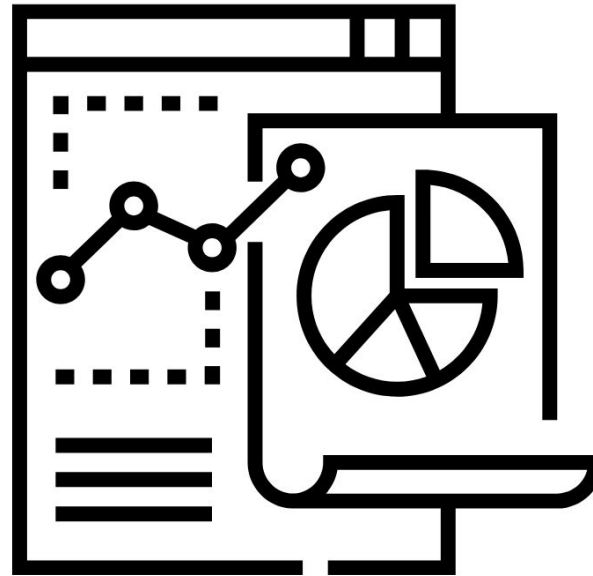
# PRE-ENGAGEMENT



- Establish a baseline
- Elements addresses learning experience, climate and culture, facilities and safety, family and community engagement
- ***SUPRISINGLY POSITIVE RATINGS!***
- Some Differentiated Outcomes



# DATA ANALYSIS AND FINDINGS



- Multiple activities and inventories
- Triangulation of data sources
- Quantitative and Qualitative Analysis
- Overarching themes were coded and assessed



# CONSIDERATIONS



- *Educators are leaving the profession and Brevard Public School salaries are not competitive with surrounding districts. Attracting and retaining high quality staff in adequate numbers should be a school board and community priority.*
- *The community values the diversity in Brevard County Public Schools and would like to see more supports for families new to the district including recent immigrants.*
- *Families are vital partners in their children's education but have felt disconnected from educators, schools and each other over the last few years.*



# CONSIDERATIONS



- *Brevard Virtual School is frustrating for families and students and could be redesigned for those who prefer virtual learning and to provide access to career and technical education for those without transportation.*
- *Fingerprinting for volunteers in only one location makes access difficult for some families. Families appreciated when it was available, at least at the beginning of the year, in each school community.*



# ASPIRATIONS



- *Families feel that students should be able to easily access the supports they need. When a parent or caregiver has a concern, they should be listened to and directed to resources to help them navigate the system to find help for their child.*
- *All students should have access to the opportunities provided by choice and career and technical education programs. Transportation should not be a barrier.*
- *All facilities, including sports stadiums, should be well-maintained.*



# ASPIRATIONS



- *Each school should have a family liaison that can connect families to information and resources and help with engagement events to build vital connections between home and school.*
- *Student success and well-being should be central to discussions about education. Partisan politics should not dominate the conversation when students and educators have a great need for support after the impacts of the pandemic on education.*



# RECOMMENDATIONS



- *Consider consistency in rules for parent and family engagement groups at schools (internal PTOs, independent PTOs, and boosters).*
- *Bring back the workshop series to explain programs and services in the district. Make them accessible by location or use technology to engage more families.*
- *Publicize the status of projects from the sales tax referendum to update parents on projects that were planned during the public campaign for support.*



# RECOMMENDATIONS



- *Provide professional development in best practices surrounding family engagement to school leaders, faculty and staff.*
- *Utilize the Parent Leadership Team more to disseminate information at the school level.*
- *Better publicize career and technical educational pipelines available to students and how they are aligned to careers in the local community.*





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