



ST PETER ACADEMY

Covid-19 Plan 2020-2021

August 27

Town Hall Presentation

Overview

EEC, DESE, CDC Guidelines

In School Plan

- Classroom Space & Student Population Size
- Mask Policy
- Hygiene/Cleaning/Disinfecting
- Cohorts
- COVID-19 Health Protocols
- Daily Arrivals/Departures
- Specials/Recess/Lunch/Extended Day
- School Events/Communication

Hybrid Plan & Remote Plan

Fidelity of Education Program

Questions



EEC, DESE, CDC Guidelines

- EEC Guidelines
 - Most Current Guidelines Available on June 18
- DESE Guidelines
 - Guidelines Released on June 25
 - DESE Continues to Amend Guidelines
- CDC Guidelines
 - Continuous Reference for Best Practices

EEC, DESE, CDC Guidelines Continued

The guidelines discussed this evening are the most up to date

EEC, DESE and CDC will continue to amend guidelines over the course of the year

It is important to remember that the St Peter Academy Re-Entry Plan is based on the current guidance and is subject to change

The Plan is a living document that will be amended as guidance changes and additional best practices become known

We will always notify our community of changes to the guidelines and anticipate there will be changes and amendments as we move through the year

Classroom Space

DESE Guidance:

“To the extent possible, aim for desks to be spaced six feet apart (but no fewer than three feet apart) and facing the same direction. Again, schools should seek to maximize physical distance between desks within their physical and operational constraints.”

Classroom Space

St Peter Academy classrooms will meet best practice student desk spacing of six feet apart for our Elementary Classrooms K2 and up



Classroom Space

EEC Guidance:

“Prepare the program space to promote physical distancing. Programs must consider the physical building capacity limitations and the total number of children anticipated to be in any one area. Decisions about organization of the program space must be guided by the program’s ability to implement adequate and consistent physical distancing.”

Classroom Space

St Peter Academy Early Education Classrooms have been reimagined and designed to promote physical distancing at all times possible



Classroom Capacity Size

Elementary Division K1 and Up

DESE Guidance:

Capacity: “There are no required maximums on cohort or group sizes, so long as schools adhere to the physical distancing requirements above.”

St Peter Academy chose the best practice of 6 feet of physical distancing. Therefore, classroom capacity for the Elementary Division will not exceed 12.

Classroom Capacity Size

Early Education Division

Toddler – Prekindergarten

EEC Guidance:

Capacity: “Group sizes must be restricted to a maximum of 10 children”

St Peter Academy Toddler and Prekindergarten Classrooms will have no more than 10 students in each classroom.

Mask Policy

DESE Guidelines:

- “Students in grade 2 and above are required to wear a mask/face covering that covers their nose and mouth. Students in kindergarten and grade 1 should be encouraged to wear a mask/face covering. Face shields may be an option for those students with medical or other challenges who are unable to wear masks/face coverings. Transparent masks may be the best option for teachers and younger students who rely on visual / facial cues.”
- “Adults, including educators and staff, are required to wear masks/face coverings.”
- “Mask breaks should occur throughout the day. Breaks should occur when students can be six feet apart”

Mask Policy

EEC Guidelines:

- “Programs should encourage the wearing of masks or cloth face coverings during the program day. Whenever 6 feet of physical distancing is not possible, masks must be worn. Children under the age of 2 years should not wear face coverings or masks.””

Mask Policy

SPA Mask Policy:

- Educators and staff are required to wear masks/face covering shields
- Students under the age of 2 will not wear masks. The practice of covering the student's lower face will be practiced in common areas of the school building
- Students ages 2 to 6 will be consistently encouraged to wear a mask. Masks will be worn whenever 6 feet of social distancing cannot take place
- Students ages 7 plus will be required to wear masks
- Mask breaks will occur throughout the day
- Masks are a uniform requirement – 2 masks should come to school each day. Please label your child(ren)'s masks.
- Masks are available at the school office for \$10.00. Please order by email: spa@stpeteracademy.com



Cleaning/Disinfecting

- Classroom surfaces are thoroughly cleaned and sanitized between each transition and use
- Classroom disinfecting takes place at scheduled times during the school day and at the end of each day
- Common areas and shared spaces - halls, stairways, bathrooms, community room and playground are disinfected throughout the day or between each cohort use
- Staff are trained, assigned and school-wide schedules reflect cleaning and disinfecting times to ensure consistency
- Every classroom is equipped with an air purifier with rapid air cleaning cycle
- Cleaning, sanitizing and disinfecting products are CDC approved for schools
- A professional cleaning company has been contracted to perform monthly deep steam cleaning of all floors, rugs, desks and chairs

Cleaning/Disinfecting

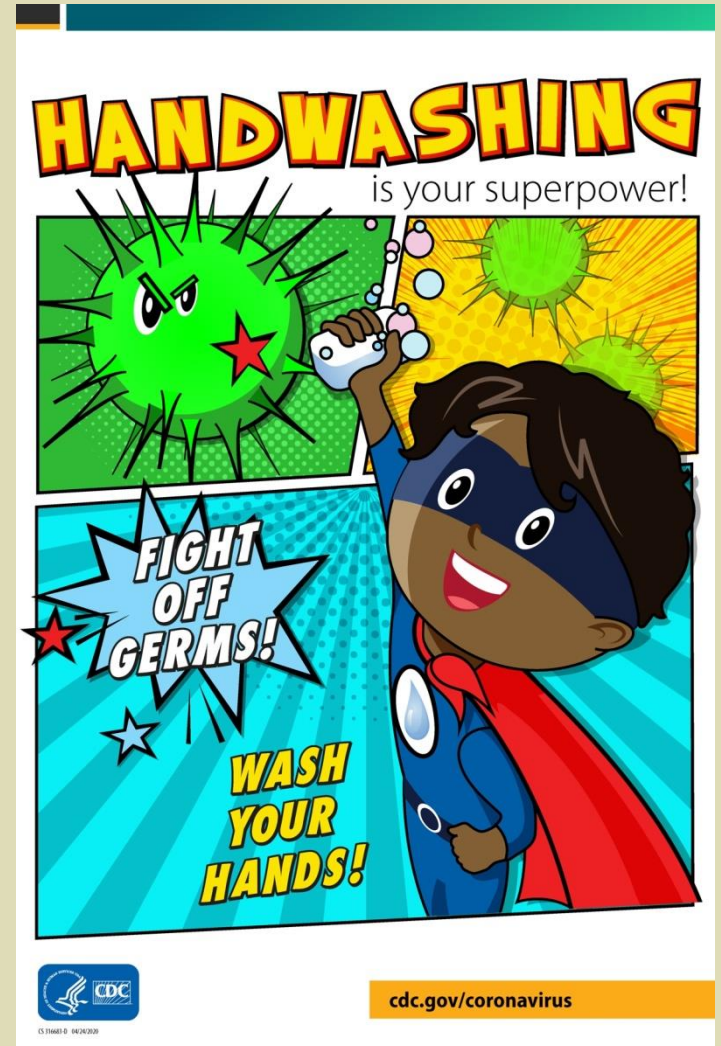
**The Following Two Slides Are Of
A Model Early Education Classroom Schedule With
Cleaning, Disinfecting And Handwashing Built Into The
Schedule**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 8:30-9:00	Drop Off Individual Centers	Drop Off Individual Centers	Drop Off Individual Centers	Drop Off Individual Centers	Drop Off Individual Centers
	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)
Period 2 9:00-9:15	Morning Circle	Morning Circle	Morning Circle	Morning Circle	Morning Circle
	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)
Period 3 9:15-9:30	Changes/Potty Get ready for outside	Changes/Potty Get ready for outside	Changes/Potty Get ready for outside	Changes/Potty Get ready for outside	Changes/Potty Get ready for outside
	Disinfect Room	Disinfect Room	Disinfect Room	Disinfect Room	Disinfect Room
Period 4 9:30-10:00	Outdoor Activities	Outdoor Activities	Outdoor Activities	Outdoor Activities	Outdoor Activities
	Disinfect Playground	Disinfect Playground	Disinfect Playground	Disinfect Playground	Disinfect Playground
Period 5 10:00-10:15	Student Hand Wash (Magic Soap) Snack	Student Hand Wash (Magic Soap) Snack	Student Hand Wash (Magic Soap) Snack	Student Hand Wash (Magic Soap) Snack	Student Hand Wash (Magic Soap) Snack
	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)
Period 6 10:15-10:45	Owl Circle Science/Math	Owl Circle Science/Math	Owl Circle Science/Math	Owl Circle Science/Math	Owl Circle Science/Math
	Sanitize Surfaces	Sanitize Surfaces	Sanitize Surfaces	Sanitize Surfaces	Sanitize Surfaces
Period 7 10:45-11:15	OWL Math/Science Individual centers	OWL Math/Science Individual centers	OWL Math/Science Individual centers	OWL Math/Science Individual centers	OWL Math/Science Individual centers
	Sanitize Surfaces	Sanitize Surfaces	Sanitize Surfaces	Sanitize Surfaces	Sanitize Surfaces
Period 8 11:15-11:30	Owl M/S Extension Activity	Owl M/S Extension Activity	Owl M/S Extension Activity	Owl M/S Extension Activity	Owl M/S Extension Activity
	Sanitize Surfaces	Sanitize Surfaces	Sanitize Surfaces	Sanitize Surfaces	Sanitize Surfaces
Period 9 11:30-11:45	Changes/Potty	Changes/Potty	Changes/Potty	Changes/Potty	Changes/Potty

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Student Hand Wash (Magic Soap)	Student Hand Wash (Magic Soap)	Student Hand Wash (Magic Soap)	Student Hand Wash (Magic Soap)	Student Hand Wash (Magic Soap)
Period 10 11:45-12:15	Lunch	Lunch	Lunch	Lunch	Lunch
Period 11 12:15-2:15	Student Hand Wash (Magic Soap) Nap	Student Hand Wash (Magic Soap) Nap	Student Hand Wash (Magic Soap) Nap	Student Hand Wash (Magic Soap) Nap	Student Hand Wash (Magic Soap) Nap
	Disinfect Room	Disinfect Room	Disinfect Room	Disinfect Room	Disinfect Room
Period 12 2:15-2:30	Changes/Potty	Changes/Potty	Changes/Potty	Changes/Potty	Changes/Potty
	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)
Period 13 2:30-3:00	Snack	Snack	Snack	Snack	Snack
	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)	Sanitize Surfaces Student Hand Wash (Magic Soap)
Period 14 3:00-3:50	Owl Circle Literacy & Extension Activity	Owl Circle Literacy & Extension Activity	Owl Circle Literacy & Extension Activity	Owl Circle Literacy & Extension Activity	Owl Circle Literacy & Extension Activity
	Disinfect Room	Disinfect Room	Disinfect Room	Disinfect Room	Disinfect Room
Period 15 3:50-4:15	Outdoor Activities	Outdoor Activities	Outdoor Activities	Outdoor Activities	Outdoor Activities
	Disinfect Playground	Disinfect Playground	Disinfect Playground	Disinfect Playground	Disinfect Playground
Period 16 4:15-4:30	Changes/Potty	Changes/Potty	Changes/Potty	Changes/Potty	Changes/Potty
	Student Hand Wash (Magic Soap)	Student Hand Wash (Magic Soap)	Student Hand Wash (Magic Soap)	Student Hand Wash (Magic Soap)	Student Hand Wash (Magic Soap)
Period 17 4:30-4:40	OWL Literacy Individual centers	OWL Literacy Individual centers	OWL Literacy Individual centers	OWL Literacy Individual centers	OWL Literacy Individual centers
	Sanitize Surfaces	Sanitize Surfaces	Sanitize Surfaces	Sanitize Surfaces	Sanitize Surfaces
Period 18 4:40	Pick-Up	Pick-Up	Pick-Up	Pick-Up	Pick-Up
	Disinfect Room	Disinfect Room	Disinfect Room	Disinfect Room	Disinfect Room

Hygiene

- Handwashing protocols will be modeled to all children
- Handwashing times are built into the classroom schedules
- Engaging age appropriate handwashing signs are placed throughout the building



Hygiene

- Hands-Free Hand Sanitizers will be located at each building entry, all classroom entrances, within each classroom and outside and inside of offices and community room
- Exclusive, single user student materials will be maintained for all students in separate containers
- Student apparel and backpacks will be stored with spacing so that no touch occurs



Hygiene

- Additional PPE is provided to faculty and staff – scrubs, gowns, gloves, shields
- Social distancing markers and signage reminders are placed in corridors and common areas to minimize contact
- A washer and dryer have been arranged to ensure coverings and PPE apparel can be laundered frequently
- A touchless drinking water dispenser for water bottles is arranged
- Clear view shields will be provided for every student desk
- We will continue to use the South Boston neighborhood as an outside classroom for instruction



COVID-19 Health Protocols

St Peter Academy has chosen to utilize CDC best practices for the school's COVID-19 health protocols

- Daily wellness screenings, touchless temperature checks and visual screenings will take place at the welcome center prior to student and staff entry
- A digital wellness screening form is filled out by the family each morning and prior to arriving at school
- Assigned staggered arrival and departure times are established to promote no crossover of cohorts



COVID-19 Health Protocols

- City of Boston school reserved parking starts at the school front entrance to accommodate the flow of family vehicles
- Children remain in the vehicle until the wellness check is performed
- Sidewalk social distancing markers are provided for walk to school families
- Visitors, including parents and guardians, are not permitted access to the building to limit potential exposure
- A COVID response team is established consisting of the school nurse and early education program manager

COVID-19 Health Protocols

- The response team will be the primary school resource to provide COVID-19 health policy clarifications and updates to the policies
- The response team will work with the Boston Department of Public Health when a suspected or known COVID-19 exposure occurs within the school community
- The Boston Department of Public Health will give guidance in instances of quarantine, part closure or full closure of school programming
- A comfort room is available in order to separate anyone who may become symptomatic during the school day and is waiting to go home
- St Peter Academy Faculty are CPR and First Aid Certified

Daily Arrivals/Departures

Teachers, Staff and Students will arrive each school day to complete the COVID pre-screening process, in addition to the following:

- a) When they arrive at school for their designated start times, students will report directly to their respective classrooms, as opposed to assembling in community spaces as in the past.
- b) Students who **arrive late** beyond their scheduled times, will only be admitted at the second assigned time (Students should remain in their cars, in the reserved spaces, starting at the entrance to the school. Families that walk to school should remain at the visible markers outside.
- c) Students, who are not utilizing the school's extended day program, will be released at the designated departure time.

Daily Arrivals/Departures

	Arrival	Departure	Title 1 Ends	Extended Care Ends
Grade 1	7:25AM	2:45PM	3:30PM	5:00PM
Grade 2	7:30AM	2:50PM	3:35PM	5:05PM
Grade 3/4	7:35AM	2:55PM	3:40PM	5:10PM
Grade K2	7:40AM	2:40PM	3:25PM	4:55PM
Grade K1	7:45AM	2:35PM	-	4:50PM
Todd Blue	7:55AM	4:25PM	-	-
Todd Trans	8:05AM	4:35PM	-	-
Todd Green	8:15AM	4:45PM	-	-
Pre-K (1)	8:25AM	3:00PM	-	5:15PM
Pre-K (2)	8:35AM	3:10PM	-	5:20PM
Pre-K (3)	8:45AM	3:20PM	-	5:25PM
Late Arrival	8:55AM	-	-	-

Siblings: Students will be released via earliest departure of the sibling group

Specials/Recess/Lunch/Extended Day

- All school programming has been redesigned to maintain classroom cohort groups with no crossover
- Art and Spanish Specials will take place in the community room with disinfecting protocols between each cohort or by ZOOM
- Recess is scheduled by single cohort group – Playground is disinfected between each cohort use
- Lunch will take place in each classroom
- Title I and Extended Day will take place in each classroom
- Additional staffing is arranged to accommodate keeping cohorts separated

School Events/Communication

- We will work together as a community and collaborate on designing virtual events that offer shared time together
- We will maximize the school's current communication systems
 - Tadpoles
 - Constant Contact
 - ZOOM
 - Email
 - Phone
 - School Calendar
 - School Newsletter
 - School Website

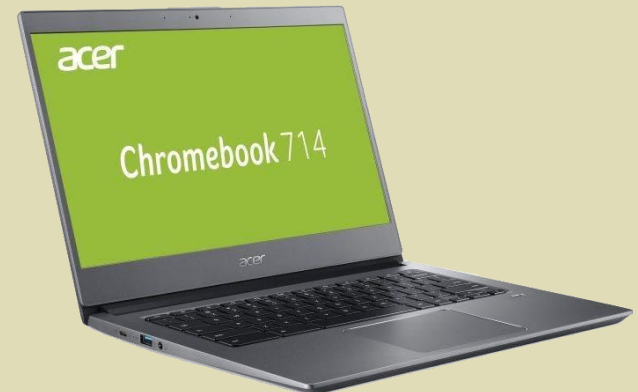
School Events/Communication

- We are adding a schoolwide online student information system with expanded features
 - Parent Portal
 - Student Learning Management – Including Homework Assignments, Progress Reports and Report Cards
 - Health Management
 - Schoolwide Text Messages, Emails and Alert Phone Calls
 - Enrollment & Tuition
 - Incidental Billing

Hybrid & Remote Plans

St Peter Academy has added more features to its successful virtual learning program that took place over the Spring

- Every student in the elementary division will have an exclusive use iPad or Chrome Book
- Interactive boards have been added to all elementary division classrooms
- Web cams and teacher laptops have been ordered to accommodate hybrid learning



Hybrid & Remote Plans

- Our Hybrid plan will allow elementary division students to live stream into their classrooms should any student be required to quarantine at home or needs to stay home for other health related issues
- Should a classroom or the whole school experience a closure, including a snow day, the virtual learning program will begin immediately on a daily basis – 5 days a week except on holidays and school vacation weeks



Hybrid & Remote Plans

- The virtual learning program in the elementary division will cover all subjects instructed on in the course of a regular school day, including specials classes

Example:

Virtual Learning Schedule | Model Schedule for 2020-21
Grade 1: Mrs. Laura Hesek

Time	Course or Focus	
9:00 AM	Morning Meeting for whole class – inclusive of Mathematics instruction (1 Hour)	
9:15 AM		
9:30 AM		
9:45 AM		
10:00 AM	Break (30 mins)	
10:15 AM		
10:30 AM	Remote and	Reading Group 1
10:45 AM	Differentiated Work	(30 mins)
11:00 AM	In English/	Reading Group 2
11:15 AM	Language Arts &	(30 mins)
11:30 AM	Mathematics	Reading Group 3
11:45 AM	(2 hours)	(30 mins)
12:00 PM		Reading Group 4
12:15 PM		(30 mins)
12:30 PM		Reading Group 5
12:45 PM		(30 mins)
1:00 PM	Enrichment Class: Foreign Language, Phys. Ed., or Visual Art (45 mins)	
1:15 PM		
1:30 PM		
1:45 PM	Break (15 mins)	
2:00 PM	Mathematics	
2:15 PM	Instruction	
2:30 PM	(45 minutes)	
2:45 PM	Live iReady Instruction in	
3:00 PM	Mathematics or English/Language Arts	
3:15 PM	(30 minutes)	
3:15 PM	Closing Circle Exercises	
3:30 PM	(15 minutes)	
3:30 PM	Academic Support Session	
4:00 PM	(30 minutes)	

Hybrid & Remote Plans

- Our early education team will provide daily literacy, math and social circle instruction with specials scheduled in throughout the week
- The early education team is looking into the feasibility of forming classroom sub group learning pods that will bring teacher and children together for instruction and care outside of the school building if a school closure takes place that lasts longer than 2.5 weeks

Fidelity of Education Program

The St Peter Academy Promise:

“We will uphold the school’s long standing belief system and approach to education – to advance our students in their individual learning journeys through a school-wide educational belief system that recognizes the whole child – academically, socially and emotionally. This belief system and approach to education nurture’s a love for learning in our students and ultimately accomplishes the most important goal of educators – to produce lifelong learners.”

**Thank you for
entrusting your
children to our
care; what an
honor!**

Questions