

Year-Round Mentoring for Bible Teachers and Preachers

with Dr Peter Mead

Leader



Peter Mead is the director of Cor Deo, a mentored study and ministry training programme in Chippenham (England). Peter is on the leadership team of a church plant and teaches preaching at Union School of Theology. He studied at Multnomah Biblical Seminary before getting his Doctor of Ministry degree under Haddon Robinson at Gordon-Conwell Theological Seminary, in the area of expository preaching. Peter is the author of *Pleased to Dwell*, *Foundations*, *Lost in Wonder*, the website [Biblical Preaching](#), and contributed in the area of preaching to the Ministry Essentials Study Bible.

Overview

GOAL: To provide Bible teachers and preachers with the right content, encouragement, relationships, and training that will enable their preaching ministries to develop and their ministry impact to multiply.

PLAN:

- Pre-Forum Seminar at the 2022 Forum in Wisla, Poland on 21 May 2022 (14:00-17:30 CEST)
- Four two-hour webinars with webinar assignments
- Three-day retreat in Spain from noon to noon on 6-8 December.
- Pre-Forum conference at the 2023 Forum in Wisla, Poland on 19-20 May, 2023. Participants will still need to apply for the European Leadership Forum and will be responsible for paying Forum fees in order to participate in the 2023 Forum. Participants must also pay for their own travel expenses.

PARTICIPANTS: Ten to twelve Bible teachers/preachers who are willing to commit to being part of a learning community

QUALIFICATIONS: Each participant will be a spiritually mature Christian who is actively involved in preaching and/or Bible teaching.

COMMITMENTS: In addition to submitting your application, you need to:

1. Attend all sessions, including the Pre-Forum Seminar in 2022 (21 May), the four webinar sessions throughout the year, the three-day retreat near Barcelona, in December, 2022, and the Pre-Forum Conference in 2023 (19-20 May).

2. Access all webinars on a computer with a good broadband internet connection and a headset.
3. Thoroughly review a selection of pre-assigned materials before each webinar. These materials will consist of books, book chapters, and articles, as well as videos
4. Secure a copy of the needed books for the assignments.
5. Complete all pre- and post-webinar writing assignments by their assigned due dates.
6. Give one 15-minute sermon in English during the December retreat.
7. Pay the necessary fees. See below for the retreat fees. The fees for the *2023 Pre-Forum Conference* are 80 Euros for a Double Room and 90 Euros for a Single Room / 68 Euros for scholarship recipients.
8. In order to be accepted to next years' European Leadership Forum all Year-Round Mentoring participants will need to nominate two other leaders for the following year Year-Round Mentoring which includes personally contacting and recruiting them by email.

2022 RETREAT: All participants will meet with Peter Mead in Spain for a three-day retreat from noon to noon on 6-8 December, 2022. *The participant fees for the retreat are 150 Euros, or 100 Euros for scholarship recipients. For the retreat, non-scholarship recipients also have the option, which must be chosen in the application form, of paying 190 Euros in order to stay in a single room. Participants are also responsible for their own travel expenses.*

Pre-Forum Seminar 2022: Topics, and Assignments

The group will gather in Wisla, Poland for the Pre-Forum Seminar on 21 May, 2022 (14:00-17:30 CEST).

The topic for the seminar will be “Preaching’s Three Relationships.”

Following the Forum, please complete the following:

- A. Listen to Peter’s FOCL talk: “The Four Location Preaching Journey”
<http://www.foclonline.org/short-talk/four-location-preaching-journey>
- B. Read the article, “The Preacher’s Relational Triangle” by Peter Mead.
 - i. After reading Peter’s article, please write a 500-word (no more) response reflecting on what you learned regarding the Relational Triangle.

You should identify the thesis of the article and respond to the argument. This should be submitted by **18 June, 2022** to peter.mead@pouredout.org

C. Please write a 150-word paragraph (no more) response for each of the following questions. This should be submitted by **18 June, 2022** to peter.mead@pouredout.org.

- i. In respect to the four-locations of preaching preparation, where do you think you should strengthen your personal preparation process and why?
- ii. Which of the three relationships do you think is weakest in your ministry and why?
- iii. “One of the greatest dangers preachers face is solitude” – Suggest a solution to the solitude problem, engaging both the lack of human companionship and the danger of distance from God.

Webinars

The current plan for Bible Teachers and Preachers includes the following four webinars. If you have questions about the assignments, you can email Peter at this address: peter.mead@pouredout.org

Webinar One: Preaching Biblical Narrative

11 July 2022 from 16:00 – 18:00 LONDON TIME

- I. The first 15 minutes will be devoted to answering questions you may have about the assignments.
- II. Reading, Listening and Writing Assignments:
 - A. Listen to Haddon Robinson’s sermon “The Case Study of a Mugging”
<https://www.youtube.com/watch?v=cl6znplxuFY>
 - B. Read Jeffrey Arthurs’, “Preaching with Variety” chapters 4-6 (Narrative and Parables)
 - i. After reading these three chapters, please write a 300-word (no more) response reflecting on what you learned regarding preaching biblical narratives.

You should identify the key dynamics of narratives and how preachers can effectively communicate them. This should be submitted two weeks before the webinar to peter.mead@pouredout.org.

- ii. You may be asked to share your response during the meeting. Please be prepared to explain it.
- C. Please write a 100-word paragraph (no more) response for each of the following questions. This should be submitted two weeks before the webinar to peter.mead@pouredout.org. You may be asked to share your response during the webinar. Please be prepared to explain your answers.
 - i. What did Haddon Robinson do well in his sermon?
 - ii. What was Haddon Robinson's big idea in his sermon?
 - iii. What one thing could you learn from Haddon Robinson's sermon in respect to preaching narrative texts?
 - iv. What is the biggest lesson you would want to teach a beginning preacher about preaching biblical narrative?
- III. **After** our meeting online, write at least a 500-word outline that synthesizes the content from this webinar that you could use to teach others to be effective Bible Teachers/Preachers. This should be submitted by two weeks after the webinar to peter.mead@pouredout.org

Webinar Two: The Preacher, The Listener, and Their Bible

19 September, 2022 from 16:00 – 18:00 LONDON TIME

- I. The first 15 minutes will be devoted to answering questions you may have about the assignments.
- II. Reading, Listening and Writing Assignments:
 - A. Listen to Peter Mead's "Infecting People with a Love for God's Word"
<http://www.foclonline.org/talk/infecting-people-love-god's-word>
 - B. Read Dale Ralph Davis', "The Word Became Fresh"
 - i. After reading this brief book, please write a 300-word (no more) response reflecting on ways in which Davis' preaching might motivate and equip listeners to be better Bible handlers.

 This should be submitted by two weeks before the webinar to peter.mead@pouredout.org.
 - ii. You may be asked to share your response during the webinar. Please be prepared to explain it.

- C. Please write a 100-word paragraph (no more) response for each of the following questions. This should be submitted two weeks before the webinar to peter.mead@pouredout.org. Again, you may be asked to share your response during the webinar. Please be prepared to explain your answers.
- i. Offer a brief self-evaluation of the impact of your ministry on the Bible habits of your listeners.
 - ii. What could you do to increase the motivation of your listeners for personal Bible reading/study?
 - iii. Identify one or two ways your preaching fails to model good Bible reading/study habits.
 - iv. Offer the most compelling (brief) rationale that you can give for preaching so that listeners will be motivated and equipped for personal Bible engagement.
- III. **After** our meeting online, write at least a 500-word outline that synthesizes the content from this webinar that you could use to teach others to be effective Bible Teachers/Preachers. This should be emailed two weeks after the webinar peter.mead@pouredout.org

Webinar Three: Preaching Biblical Poetry

16 January, 2023 from 16:00 – 18:00 LONDON TIME

- I. The first 15 minutes will be devoted to answering questions you may have about the assignments.
- II. Reading, Listening and Writing Assignments:
 - A. Listen to a sermon by Peter Mead on Psalm 46:
<http://trinitychippenham.org/god-is-our-fortress-psalm-46/>
 - B. Read Jeffrey Arthurs', "Preaching with Variety" chapters 1 – 3 and 7 (Introductory chapters, Psalms and Proverbs).
 - i. After reading these four chapters, please write a 300-word (no more) response reflecting on what you learned regarding preaching biblical poetry & wisdom literature.

You should identify the key dynamics of poetry and how preachers can effectively communicate them. This should be submitted two weeks before the webinar to peter.mead@pouredout.org.

- ii. You may be asked to share your response during the webinar. Please be prepared to explain it.

C. Please write a 100-word paragraph (no more) response for each of the following questions. This should be submitted two weeks before the webinar to peter.mead@pouredout.org. Again, you may be asked to share your answers during the webinar. Please be prepared to explain them.

- i. What did the preacher do well in his sermon?
- ii. What was the preacher's main thought in his sermon?
- iii. How did he handle the preaching text and other texts in this sermon?
- iv. What is the biggest lesson you would want to teach a beginning preacher about preaching biblical poetry?

III. **After** our meeting online, write at least a 500-word outline synthesizing the content from this webinar that you could use to teach others to be effective Bible Teachers/Preachers. This should be submitted two weeks after the webinar to Peter Mead at peter.mead@pouredout.org

Webinar Four: Audience & Strategy

13 March, 2023 from 16:00-18:00 LONDON TIME

- I. The first 15 minutes will be devoted to answering questions you may have about the assignments.

- II. Reading, Listening and Writing Assignments:

A. Listen to Andy Stanley's sermon, "Intimacy with God"
<https://www.youtube.com/watch?v=aMpj0cXldnk>

B. Read Peter Mead's article, "The Preacher's Strategy"

- i. After reading this article, please write a 300-word (no more) response reflecting on the ways in which the article makes you ponder your approach to Bible teaching.

This should be submitted two weeks before the webinar to peter.mead@pouredout.org.

- ii. You may be asked to share your response during the webinar. Please be prepared to explain it.

- C. Please write a 100-word paragraph (no more) response for each of the following questions. This should be submitted two weeks before the webinar to peter.mead@pouredout.org. Again, you may be asked to share your response during the webinar. Please be prepared to explain it.
- i. Based on listening to Andy Stanley's message, what do you think is his audience?
 - ii. How does Andy Stanley effectively engage with his audience?
 - iii. Identify two or three lessons you could learn from watching Andy Stanley preach to his audience?
 - iv. How would you describe your typical audience in the most specific way possible?
- III. **After** our meeting online, write at least a 500-word outline that synthesizes the content from this webinar that you could use to teach others to be effective Bible Teachers/Preachers. This should be submitted two weeks after the webinar to Peter Mead at peter.mead@pouredout.org

December Retreat Assignments

The retreat will take place in Coma Ruga (near Barcelona), Spain from noon to noon on 6-8 December 2022. Please schedule your travel so that you arrive on time and depart after all sessions are over.

- I. Please read ***Deep Preaching*** by Kent Edwards and be prepared to engage in a group discussion about the book.
- II. Pre-Retreat Bible Notes

Take some time to make preliminary exegetical notes on the following texts. Spend about 15–20 minutes on each one.

- a. Psalm 73
- b. Psalm 127
- c. Daniel 4
- d. Isaiah 40:9–31
- e. Matthew 9:35–38
- f. Luke 18:9–14
- g. John 21
- h. 1 Corinthians 2:1–5
- i. Galatians 1:3–10

- j. Ephesians 4:25–32
- k. 1 Thessalonians 2:1–12
- l. Hebrews 11:1 –16

III. Retreat Sermon

Prepare a sermon on one of the texts from the list above.

- Please do not use an old sermon, but prepare fresh.
- Be prepared to preach for 15 minutes, and to receive feedback from the other members of the group. Recognize that it will be a challenge to preach only 15 minutes on some of these texts, but that is the time limit. This will be a very helpful group exercise.
- Please produce 13 copies of a single page outline of your message and bring them with you to the retreat.
- Preach a message targeted at a group of other preachers gathering at a retreat (i.e. preach to us, not to a hypothetical audience).

Application Process

To apply:

1. Complete the **online application**.
2. We will review completed applications and let you know if you are accepted into the programme within four to six weeks.

If you have questions, contact us at initiatives@euroleadership.org.