

2022-2023 Disciple-Making Senior Leader's Network

with Dr. John Musselman and Dr. Wojtek Kowalewski

LEADER BIOS



John Musselman is the President of the Jackson Institute, a leadership development organisation whose mission is to contribute to the cultural, intellectual, and spiritual formation of individuals who are on a passionate quest to be welcomed, received, and acknowledged by God. He studied at the University of Alabama (BS in Mathematics), Reformed Theological Seminary (MDiv), and Fuller Theological Seminary (DMin). After serving on the staffs of Coral Ridge Presbyterian Church in Ft. Lauderdale, Florida and Perimeter Church in Atlanta, he founded the Jackson Institute in 1991. John's passion is reflected in the vision of the Jackson Institute: "To permeate the kingdom of God with reproducing leaders." He has authored *Classic Discipleship*, a manual for equipping leaders in

Christian discipleship, *The Holy Spirit and His Gifts*, and *Short Stories of Christmas*. In addition, he has edited and updated John Bunyan's *The Pilgrim's Progress*, A.B. Bruce's classic work, *The Training of the Twelve*, and Thomas Watson's *Man's Chief End: God's Glory*. He and his wife, Colleen, live in Atlanta, Georgia.



Wojtek Kowalewski is the President of Golden Apple Institute based in Poland, an organisation whose mission is to equip leaders to be disciplemakers. He is an ordained pastor with a PhD in Practical Theology from the University of Wales in Cardiff. His doctoral thesis was published under the title, "Transforming Mission in a Post-Communist Context: Towards an Integrative Approach." He is the author of numerous international and Polish publications, both academic and popular, and speaks at numerous academic and marketplace conferences on leadership, missions, and discipleship. Wojtek is the head of the School of Biblical Discipleship, which is a nine-month intensive training program committed to equipping men and women in biblical disciplemaking for multiplicative and multi-generational impact. He is also the director of the Billy Graham Institute of Evangelism and

Discipleship at the Baptist Theological Seminary in Warsaw. Wojtek serves on the National Board of the Baptist Union of Poland. He is an experienced coach and mentor to many leaders, and his passion is helping people get from where they are to where God wants them to be. He and his wife, Agnieszka, live in Wroclaw, Poland.

OVERVIEW

Network Objectives

1. To provide Christian leaders with comprehensive training in disciplemaking, including biblical and theological foundations; historic and contemporary applications and methods; and a careful analysis of every stage in the discipling process.
2. To encourage each participant to study the life of Christ as He is revealed in Scripture and to continuously and increasingly submit to the mediating work of the Holy Spirit in order to personally know and love the Lord, to be transformed into His image by His grace, and to be empowered to serve Him and bear much fruit for His glory.¹
3. To learn how Jesus trained the Twelve to proclaim the gospel to the nations.
4. To offer various kinds of learning experiences to enhance each person's understanding of biblical discipleship, leading to the development of an individual *Strategic Implementation Plan* for building mature, multiplying disciples within each person's God-given sphere of influence.

¹ See J.I. Packer, *Keep in Step with the Spirit* (Old Tappan, NJ: Fleming H. Revell Company, 1984); and John R.W. Stott, *Baptism and Fullness* (Downers Grove, IL: InterVarsity Press, 1976).

This Initiative Seeks To:

1. Foster personal development in the context of peer relationships
2. Strengthen a commitment to disciple others in the words and ways of Jesus
3. Encourage a passion and devotion for training a new generation of mature, reproducing leaders for the exponential spread of the gospel throughout Europe and beyond

Network Plan:

1. A four-day private Network at the 2022 European Leadership Forum, 21-25 May
2. A Pre-Forum dinner with all participants on Saturday evening, 21 May 2022
3. A one-on-one personal meeting with Wojtek during the Forum
4. Six two-hour webinars with webinar assignments between the 2022 and 2023 Forums
5. A 4-day retreat in December 2022 (location to be determined)
6. A Pre-Forum Conference before the 2023 Forum on Friday evening and all-day Saturday, 19-20 May

Network Participants

Eight to ten Christian leaders who are highly committed to:

1. Furthering their understanding of how Jesus trained the twelve Apostles to reach the world with the gospel
2. Developing and improving their knowledge and skills in biblical discipling
3. Learning more about the process of personal sanctification and how people grow to maturity in Christ
4. Engaging in spiritual multiplication to help reach the world with the gospel of Jesus Christ
5. Becoming a part of a healthy, committed learning community
6. Fulfilling all of the requirements for participating in the Disciple-Making Network.

Qualifications

Each participant should be a spiritually mature evangelical leader and actively committed to, and involved in, evangelism and discipleship

Commitments

In order to be accepted into the Network, each person must:

1. Complete and submit an application to ELF.
2. Attend all sessions, including the four-day private Network sessions at the 2022 Forum; a one-on-one meeting with Wojtek during the 2022 Forum; six webinar sessions throughout the year (September, October, November, January, February, March); a 4-day mid-year retreat in December 2022; and a Pre-Forum Conference on 19-20 May 2023.
3. Be able to access all webinars on a computer with a good broadband internet connection as well as a quality webcam and headset.
4. Secure a copy of each of the nine books required to complete the Network assignments.
5. Read the pre-assigned materials before each webinar. These assignments will consist of selected books and articles related to the webinar's focus. Writing assignments are also an important aspect of webinar preparation.
6. Complete and submit all assignments at least one week prior to each webinar.
7. Read *As Iron Sharpens Iron* by Howard and William Hendricks (272 pages) at your own pace between our first meeting at the 2022 Forum and Webinar 6 in March 2023.

8. Write a ten-page paper, integrating what you learned in the 2022-2023 Disciple-Making Senior Leaders Network, outlining a strategic, workable plan for multiplying mature disciplers within your sphere of influence. You will be asked to give an oral presentation of your paper to the other participants in your group at the 2023 Pre-Forum Conference meeting.
7. Attend the 2022 Forum: All participants will meet for a four-day private Network at the 2022 European Leadership Forum, Saturday evening, 21 May until Wednesday, 25 May.
8. Nominate two other leaders for the Disciple-Making Senior Leaders Network which includes personally contacting and recruiting them.
9. Meet with John and Wojtek for a 4-day retreat in December 2022 (location, dates, and costs to follow).
10. Meet with John and Wojtek for a Pre-Forum Conference, 19-20 May 2023. Each participant will present a summary of his 10-page strategy for multiplying mature disciplers.

2022-2023 Disciple-Making Senior Leaders Network Program

DAY 1: *Orientation to the Mentoring Group*

The purpose of this introductory session is to introduce you to the new, incoming class of 2022-2023. Our first and highest priority during this time will be to get to know one another's story, including brief details related to education, marriage & family, spiritual life, ministry, and vital interests. In addition, you will be presented with an overview of the Network programme which has been carefully designed to address the most important ideas and best practices related to biblical discipleship. During our first day together, you will also be introduced to ELF's Vision and Strategy and to the outstanding books you will be reading during the year. Furthermore, we will discuss this *Syllabus* and our Network's *Orientation* document and answer the questions you have about any facet of the programme.

DAY 2: *Biblical and Theological Foundations of Discipleship*

Historically, many organizations have gradually shifted from their original vision and become something quite different in subsequent generations. The initial mission may be held in disdain, if not altogether forgotten, while the new is fully embraced and promoted. Jesus Christ, however, never abolished or modified His strategy for world evangelisation or implied that the task could be accomplished through programs or mass evangelism alone. Any possibility of success would depend on the commitment of His followers who believe in and practice "spiritual multiplication," the exponential growth of the body of Christ which occurs when mature believers lead others to Christ and then disciple them until they themselves grow to maturity in Christ and are trained to effectively live out their faith before the watching world. Forming a solid biblical and theological foundation for discipleship will help us answer the question that every generation of believers must ask: "Will my ministry be built upon pragmatic and methodological concerns or upon careful exegetical activity related to the life and ministry of Jesus Christ?" Establishing a sound biblical and theological framework for discipleship will ensure that what we do and say in the name of Christ will have lasting value and preserve His strategy for lasting fruitfulness.

The Definition of Disciple, The Disciple's Square, Who Is Jesus' Disciple, What Do Jesus' Disciples Need to Learn, The New Testament Idea of a Teacher, and Following Christ

By definition, disciples are learners. The prevalent word used in the New Testament for *learn* has the basic meaning "to direct one's mind to something." An intellectual process is always implied. A disciple, then, is one who thinks, who concentrates, and who prayerfully apprehends what his Master wants him to be, to know, or to do as revealed in the Bible. Once the biblical vision of learning has been established, much that is challenging about discipleship will begin to be resolved. The insights gained will provide the context for determining the unique patterns of

discipleship that can be embraced by each participant for discipleship groups and movements within their own sphere of influence.

The Great Commission and the Relationship Between Evangelism and Discipleship

In this session, we will discuss the Great Commission as recorded in Matthew 28:18-20. After carefully exegeting and discussing Jesus' well-known command and examining the specific language used in the text, we will consider how the Apostles understood His directive to take the gospel to every tongue, tribe, and nation. Then, we will reflect on the implications for contemporary ministry, including how we understand the relationship between evangelism and discipleship. Finally, we will discuss how erroneous interpretations of this passage negatively impact the church's mission in and to the world.

The Language of Disciple-Making

During this session, we will examine 13 specific Greek words which tell a compelling story about how an orderly process of discipling is vital for building mature believers who, in time, invest in others.

The Power of Spiritual Multiplication

There is a great difference between *adding* people to the church and building *multiplying* laborers. During this session, we will advance the biblical idea that, by faith, the people we disciple *can* and *should* become fruitful to the third and fourth generations.

DAY 3: Ten Primary Reasons Christians Do Not Reproduce, What is Discipleship, Clarifying Your Vision

At the start of our day, we will seek to answer the question, "Why don't Christians reproduce other mature believers?" Following this discussion, we will ask the question, "What is discipleship?" Definitions are important and foundational to one's worldview and lifestyle. It has been said that the word *discipleship* has as many definitions as there are believers. During this session we will also discuss the necessity of having a biblical foundation and vision for discipleship from which to engage in the process of investing our lives in others until they grow to spiritual maturity and begin to spiritually reproduce.

A Profile of a Discipled Person

An important discussion on the use of one's imagination will follow in our afternoon session and is designed to help you learn how to develop a biblical profile of a discipled person. Completing this task will give you a clear picture of the kind of person you are seeking to "build" by the grace of Christ in the power of the Holy Spirit.

Preparing to Lead

In our final session of the day, we will consider the character, calling, and commitment of discipleship leaders, examine the costs associated with forming and leading a discipleship group, discuss the key tasks of disciplers, and emphasize twelve characteristics of strong life-shapers.

DAY 4: Rationale for Discipleship

The Twelve had been well-prepared. These untrained and uneducated men had become like their Master. It is not surprising, then, that their mission was not only centered on winning the masses, but on following Jesus' method of working with a few who, in time, would become spiritual reproducers themselves. For instance, Paul discipled Timothy and Titus; Peter trained John Mark; and John personally discipled the Christian leader and martyr, Polycarp.

Jesus' training had been so thorough and His strategy for world domination so effective, that by the end of the second century, the gospel had spread to every part of the Roman empire. Today, the gospel continues to be proclaimed around the world, and much is being done to win the masses. But we must not forget, nor ignore, Jesus' strategy for winning the world. In this session, we will identify fifteen compelling reasons why all believers should stand on the shoulders of those who have gone before us and engage in biblical discipleship.

The Benefits of Discipleship

Why should believers be involved in discipleship? What purpose does it serve? What benefits does it offer? In this session, we will discuss the most important benefits that accrue to those who participate in the discipling process.

How to Use Your Summer Wisely

There are three months between the 2022 Forum and our first webinar in September. In this session, we will consider established time management principles and some practical ways you can make the best use of your time during the summer.

Accountability Partners

During this session, we will discuss the importance of biblical accountability, what it is, and how it can be transformative. We will invite you to form an accountability partnership with one of the other participants in our Network and encourage you to connect during the year via Zoom, phone, email, or personal visits when possible.

Sanctification

We urge every disciplemaker to become a student of sanctification, a work of God's free grace. What do we need to know about the process of spiritual growth and development as given to us in the Scriptures?

Final Considerations

During these final sessions of our Network, we will briefly review what we have learned and discussed during the Forum, form accountability partners within our Network, complete an online ELF evaluation, finalize instructions for the 10-page strategic paper, offer final comments, and close our time together in prayer.

Evaluation

As we near the end of our week together, the ELF staff would like for you to evaluate our Network. You will be provided with an evaluation form to complete and submit during this time.

Closing Comments

In our final minutes together, we will address any questions that remain.

Group Prayer

Having come to the end of our week together, we will now spend our last minutes together in prayer to God, offering Him our praise and thanksgiving for all that He has done in our lives this week.

"And Jesus came up and spoke to them, saying, 'All authority has been given to Me in heaven and on earth. Go therefore and make disciples of all the nations, baptizing them in the name of the Father and the Son and the Holy Spirit, teaching them to observe all that I commanded you; and lo, I am with you always, even to the end of the age.'" (Mt. 28:18-20).

Webinars: Dates, Topics, and Assignments

Webinar One: A Biblical Theology of Discipleship

13 September 2022: 17:30-19:30 GMT

1. The **total number of pages** (pages will vary according to your editions) to be read for this webinar: **131** (number of weeks in which to read the material: approximately 15, from the Forum until Webinar One).
Written assignments: a 1-page synopsis, 3 definitions, and a post-webinar outline.

2. The first 15 minutes of the meeting will be devoted to a brief devotion, prayer, and answering questions you may have about the assignments.
3. Read and study *Unearthing Historic Discipleship* by John Musselman, downloadable at: <https://tji.org/classic-discipleship.html> in preparation for the webinar (56 pages).
4. Read Part I (31 pages) and Part II (44 pages) of *Following the Master: A Biblical Theology of Discipleship* by Michael J. Wilkins, PhD. (Grand Rapids: ZondervanPublishingHouse, 1992).
5. Write a one-page synopsis on your understanding of how Jesus' training of the Twelve is foundational for contemporary discipleship. Include your "take-aways" – the truths and principles that you want to incorporate into your life and ministry. Email your assignment before or on **6 September** to John and Wojtek.
6. Define the following terms and submit to John and Wojtek via email by **6 September**:
 - a. Disciple
 - b. Disciplemaker
 - c. Spiritual Multiplication
7. Take some time to personally meditate on the following questions (no written assignment):
 - a. How can a comprehensive understanding of the life of Christ and the way He trained the Twelve deepen and multiply your discipleship ministry?
 - b. How does a comprehensive understanding of the life of Christ challenge modern and popular notions of small group discipleship as witnessed in the church today?
 - c. Why is it important to develop a biblical theology of discipleship?
 - d. After reading Michael Wilkins' book, what will be different about your discipleship practices in the future?
 - e. Have you spent time carefully studying the life of Christ, in courses taken or books read? How much have Matthew, Mark, Luke, and John shaped your thinking about discipleship?
8. **After** our online meeting, write an outline that synthesizes the content from the previous session which you could use to teach others on the biblical foundations of discipleship. This will be due **30 September** and should be emailed to John and Wojtek.

Webinar Two: Vision and Disciple-Making

11 October 2022: 17:30-19:30 GMT

1. The **total number of pages** to be read for this webinar: **92** (number of weeks in which to read the material: approximately 4, from Webinar One to Webinar Two). **Written assignments:** 2 or 3 ideas from Adsit's book, a 1-page summary on vision, *Profile of a Discipled Person*, post-webinar outline.
2. The first 15 minutes of the meeting will be devoted to a brief devotion, prayer, and answering questions you may have about the assignments.

3. In preparation for the webinar, review *Clarifying Your Vision* (22 pages) by John Musselman, downloadable at <https://tji.org/classic-discipleship.html>.
4. Read “Habit 2: Begin with the End in Mind” (50 pages) in *The 7 Habits of Highly Effective People* by Stephen R. Covey (New York: Simon & Schuster, 1989. 319 pages). At some point in your life, we would encourage you to read the entire book but, for this webinar, our focus will be on Habit 2 only (no written assignment).
5. Read Chapter 20: *Training Objective #12: Vision* (20 pages) in Christopher B. Adsit’s book, *Personal Disciplemaking* (Orlando, FL: Campus Crusade for Christ, 1996. 384 pages). List two or three ideas that will be beneficial as you disciple others and submit them to John and Wojtek via email on or before **4 October**.
6. In a one-page summary, indicate why you believe it is vital to have a clear vision before embarking on any endeavor, including discipleship. Begin to formulate your personal vision and email your assignment on or before **4 October** to John and Wojtek.
7. Develop a *Profile of a Discipled Person* (i.e., a functionally mature disciple) by answering the question, “What am I trying to produce?” Submit your assignment via email on or before **4 October**.
8. William Carey said, “Expect great things from God; attempt great things for God.” What great thing are you attempting for God in the area of disciplemaking? Be prepared to discuss this during the webinar with John, Wojtek, and the other participants (no written assignment).
9. **After** our online meeting, write an outline that synthesizes the content of the session that you could use to teach on discipleship. This will be due **28 October** and should be submitted to John and Wojtek via email.

Webinar Three: Preparing to Lead and Becoming a Small Group Architect

8 November 2022: 17:30-19:30 GMT

1. The **total number of pages** to be read for this webinar: **37** (number of weeks in which to read the material: approximately 4, from Webinar Two to Webinar Three). **Written assignments:** manufactured item, 1-page discipleship model, post-webinar paper.
2. The first 15 minutes of the meeting will be devoted to a brief devotion, prayer, and answering questions you may have about the assignments.
3. Read *Preparing to Lead* by John Musselman, downloadable at <http://tji.org/classic-discipleship.html>, in preparation for the webinar (13 pages).
4. Review *Becoming a Small Group Architect* by John Musselman, downloadable at <http://tji.org/classic-discipleship.html> in preparation for the webinar (24 pages).
5. Conduct a general study of any manufactured item (e.g., a food product, beverage, car, computer, garment, airplane, etc.). Without getting technical, describe the process of transforming raw materials into a finished product. Using your powers of observation, note how long it takes for the item to be manufactured, how many people it takes to produce the item, what raw materials have to be utilized in the production, etc. In no more than a page, describe what you learned about the principle: *Product Determines Process*. Submit your assignment on or before **1 November** to John and Wojtek.

6. Based upon your reading and study, design a discipleship model that incorporates the various elements that you deem important for creating an environment for building mature believers. Limit your diagram to one page and submit your assignment to John and Wojtek on or before **1 November**.
7. Be prepared to discuss *Biblical Accountability* and how you would incorporate it into your discipleship groups (no written assignment).
8. Be prepared to discuss *Spiritual Disciplines* and the purpose they serve in the discipling process (no written assignment).
9. **After** our online meeting, synthesize the content of the session, take on the role of a “discipleship group architect,” and improve your initial model for discipleship groups that you could promote within your sphere of influence. This will be due on or before **30 November** and should be emailed to John and Wojtek.

Webinar Four: Selecting Your Curriculum

17 January 2023 17:30-19:30 GMT

1. The **total number of pages** to be read for this webinar: **240** (number of weeks in which to read the material: approximately 9, from Webinar Three to Webinar Four). **Written assignments:** 1-page “Wilson” paper, 1-year curriculum design, “limitations of books” paper, post-webinar paper.
2. The first 15 minutes of the meeting will be devoted to a brief devotion, prayer, and answering questions you may have about the assignments.
3. Review *Selecting Your Curriculum* by John Musselman, downloadable at <http://tji.org/classic-discipleship.html> in preparation for the webinar (4 pages).
4. Read Chapter 8: *The Growth of Individual Disciples* (26 pages) in Carl W. Wilson’s book, *With Christ in the School of Disciple Building* (Colorado Springs, CO: NavPress, 2009). Write a one-page response paper and indicate how your curriculum choices in the future will be informed by Wilson’s ideas. Submit your assignment on or before **10 January**.
5. Read Chapter 2: *Association* (10 pages) in Robert Coleman’s book, *The Master Plan of Evangelism* (Grand Rapids, MI: Fleming H. Revell Company, 1997). Note how your curriculum choices in the future will be informed by Coleman’s ideas (no written assignment).
6. Read *Discipleship of the Mind* by James W. Sire (Downers Grove, Illinois: InterVarsity Press, 1990. 200 pages). Note how your curriculum choices in the future will be informed by Sire’s ideas (no written assignment).
7. Suppose you knew you only had one year to be with someone you were discipling. Using the *Growth Objective Worksheet* in *Selecting Your Curriculum* (see number 3 above), design a 1-year curriculum that would lead him to greater maturity in Christ. Submit your assignment on or before **10 January** to John and Wojtek.
8. Jesus took 3½ years to disciple the Twelve. Given today’s social and cultural norms, what are some of the things you could place in another person’s life over a 3-year period? Be prepared to discuss your thoughts with John, Wojtek, and the other participants during the webinar (no written assignment).
9. Biblical discipleship must be both *individual* and *corporate*. Be prepared to differentiate between the two and explain why both are necessary in the discipling process (no written assignment).

10. In a paragraph, describe the limitations of books, workbooks, articles, etc. in shaping another person's life. What are some other ways in which God disciplines His people? Submit your assignment on or before **10 January** to John and Wojtek.
11. **After** our online meeting, develop a 3-year discipleship curriculum that you can use in your ministry of discipleship. This will be due **31 January** and should be emailed to John and Wojtek.

Webinar Five: Group Formation and Agreements

14 February 2023: 17:30-19:30 GMT

1. The **total number of pages** to be read for this webinar: **154** (number of weeks in which to read the material: approximately 4, from Webinar Four to Webinar Five). **Written assignments:** two 1-page papers on Roberta Hestenes' book; a 1-page synopsis of Coleman on "Selection."
2. The first 15 minutes of the meeting will be devoted to a brief devotion, prayer, and answering questions you may have about the assignments.
3. Read *Forming Your Group* and *Approving the Blueprint* (both parts) by John Musselman, downloadable at <http://tji.org/classic-discipleship.html> in preparation for the webinar (45 pages).
4. Read *Using the Bible in Groups* by Roberta Hestenes (Philadelphia: The Westminster Press, 1983. 109 pages). Pay special attention to Chapter One: *Why Small Groups?* and Chapter Two: *Beginning a Small Group* in preparation for the webinar. Write a one-page response paper after reading these two chapters, noting at least three personal applications to your own ministry in discipling. Submit your assignment on or before **7 February**.
5. In a separate assignment, review Roberta Hestenes' book, *Using the Bible in Groups* and integrate John's *Approving the Blueprint* and Hestenes' emphasis on *Contracting*. Write a 1-page response paper on the importance of selecting people for your groups who are willing to abide by certain obligations. Submit your assignment on or before **7 February**.
6. What insights do you see about *Selection* that run through the writings of Robert Coleman? In a 1-page synopsis, critique his ideas in the light of Christ's selection process. Submit your assignment on or before **7 February**.
7. Make a preliminary list of some men that the Lord has placed on your heart to disciple. You will not be asked to provide names to John, Wojtek, or the other participants but will be encouraged to share where you are in the process of forming a discipleship group (if you do not already have one).
8. **After** our online meeting, synthesize the content of the session and modify an existing discipleship group contract (e.g., *An Invitation to Discipleship*) or create a new one for your personal and extended ministry in equipping other disciplers. This will be due **28 February** and should be emailed to John and Wojtek.

Webinar Six: The Process of Building Mature, Reproducing Disciples

14 March 2023: 17:30-19:30 GMT

1. The **total number of pages** to be read for this webinar: **248** (number of weeks in which to read the material: approximately 4, from Webinar Five to Webinar Six). **Written assignments:** post-webinar paper.
2. The first 15 minutes of the meeting will be devoted to a brief devotion, prayer, and answering questions you may have about the assignments.
3. Read *Building Mature Disciples* by John Musselman, downloadable at <http://tji.org/classic-discipleship.html> in preparation for the webinar (9 pages).
4. Read John's *An Invitation to Discipleship*, downloadable at http://tji.org/downloads/An_Invitation_to_Discipleship.pdf (28 pages).
5. Read *The Making of a Leader: Recognizing the Lessons and Stages of Leadership Development* by J. Robert Clinton (Colorado Springs, CO: NavPress, 1988. 211 pages) in preparation for the webinar (no written assignment).
6. The entire webinar today will be devoted to discussing the process of discipleship and will be informed by the assigned reading. A thorough reading of the material will enhance the learning environment and assist each participant in walking with Christ and seeking to invest what he has been given with others.
7. **After** our online meeting, write a ten-page paper (integrating what you learned in the private, 4-day Network during the 2022 Forum, through the webinars, and through your reading) outlining a strategic, workable plan for multiplying mature disciplemakers within your sphere of influence. This will be due **25 April 2023** and should be emailed to John and Wojtek. Then, at the 2023 Pre-Forum Seminar, 19-20 May, each participant will be asked to present a summary of his 10-page strategy (including implementation steps for the first year) for multiplying mature disciplemakers in order that John, Wojtek, and other participants might provide helpful feedback and encouragement.

TO APPLY

If you wish to apply for the 2022-2023 Year-Round Mentoring for Disciple-Making Leaders, please complete this [online application](#).

Once you have completed the application, if your experience and responsibilities match this Network's aims, you will be asked to have online interviews with Tony Myrick, John Musselman, and Wojtek Kowalewski.

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