

**Weekly Lessons - Grade 3**  
**May 4-8**

Day	Lessons and Activities
M	<p><b>NOTE TO PARENTS:</b> Assignments to send Friday or Monday are bolded &amp; indicated as *, but here they are at a glance (assigned day in parenthesis):</p> <ul style="list-style-type: none"> <li>• Religion - Ch. 22 “Words to Know” definitions (Mon.)</li> <li>• Latin - Ch. 7 vocabulary translations from Latin to English (Tues.)</li> <li>• English/Grammar - Text p. 451 Exercises 3 &amp; 4 (Wed.)</li> <li>• Reading - Connect/Compare paragraph (Thurs.)</li> <li>• Math - 10 fraction, &amp; algebra problems (Wed.)</li> <li>• History - Ch. 26 review questions (Thurs.)</li> <li>• Science - “Hamburger” questions (Wed.)</li> </ul> <p>Remember as you do these assignments, you can place an * at the top of the work paper.</p> <ul style="list-style-type: none"> <li>• <b>Zoom Meeting - Thursdays 5/7-5/28 - 10am-11am (see link at the top of Thursday plans)</b></li> </ul> <p><b>*Religion (20+ minutes)</b> Daily Grace Notes &amp; Prayer</p> <ul style="list-style-type: none"> <li>• Pray the Nicene Creed (text p. 104)</li> <li>• Read text Ch. 22 pp. 107 &amp; 108</li> <li>• <b>Define “Words to Know” text p. 108, notebook/looseleaf (6 words &amp; definitions)</b></li> </ul> <p>Latin (10 minutes)</p> <ul style="list-style-type: none"> <li>• Review/Read text Ch. 7 pp. 42 &amp; 43</li> </ul> <p>English/Grammar (10-15 minutes)</p> <ul style="list-style-type: none"> <li>• Using last week’s article adjective work (text pp. 428 &amp; 429), do wkbk p. 84 (this should be a nice familiar start to the week, remember to use “an” in front of words that begin with a vowel &amp; “a” in front of words that begin with a consonant)</li> </ul> <p>Reading (10-15 minutes) Daily read 10-20 minutes a book of your choice</p> <ul style="list-style-type: none"> <li>• Read the introduction pages in the reading text for the story, DANCING RAINBOWS pp. 234 - 237, Do you see some familiar vocabulary on p. 234?</li> </ul> <p>Math (15-20 minutes) Daily review of Division 0 - 7</p> <ul style="list-style-type: none"> <li>• Using your multiplication 8 list (notebook) &amp;/or your multiplication chart (hw journal), write the Division 8 fact list, notebook/looseleaf</li> <li>• Write the 1st half of your list in fact families, notebook/looseleaf</li> <li>• Do the following 7 comparing fraction problems, copy the problem &amp; put &gt;, &lt;, or =, notebook/looseleaf: 1. <math>\frac{1}{3}</math> O <math>\frac{2}{3}</math> 2. <math>\frac{1}{4}</math> O <math>\frac{1}{2}</math> 3. <math>\frac{12}{12}</math> O <math>\frac{10}{10}</math> 4. <math>\frac{8}{9}</math> O <math>\frac{7}{9}</math> 5. <math>\frac{4}{8}</math> O <math>\frac{5}{10}</math> 6. <math>\frac{1}{2}</math> O <math>\frac{6}{12}</math> 7. <math>\frac{3}{7}</math> O <math>\frac{5}{7}</math> (How many of your answers showed equivalent (equal) fractions)?</li> </ul> <p>History (15-20 minutes) We have made it to the Americas Boys &amp; Girls!!</p> <ul style="list-style-type: none"> <li>• Read Story of the World text Ch. 26 pp. 188 - 190 (The Nazca Drawings)</li> <li>• Watch this <a href="#">National Geographic video of Nazca drawings</a>, only 2 minutes, cool</li> </ul>

	<p>music &amp; interesting captions throughout! (maybe after watching/reading the captions you can play again &amp; dance to the music - a nice exercise break &amp; only 2 minutes of your time) :)</p> <p>Science (15-20 minutes)</p> <ul style="list-style-type: none"> <li>• Read text p. D42 &amp; answer p. D43 questions orally</li> <li>• Read text pp. D44, D46 &amp; D47</li> </ul> <p>PE (30-45 minutes of outside play a day) Find a ball or something soft to throw. Practice tossing the ball or soft object up in the air and catching it. See how many throws you can get in a row without dropping it! Have fun!! ~Coach T</p>
<b>Tu</b>	<p>Religion (10-15 minutes)</p> <ul style="list-style-type: none"> <li>• Pray the Nicene Creed (text p. 104)</li> <li>• Watch this <a href="#">video on Parts of the Mass</a></li> <li>• Watch this <a href="#">video on The Rosary</a> (this video is a little longer than ones I have sent, but informative &amp; I really like how she teaches with such knowledge &amp; enthusiasm, did you hear her use of Latin at the end?) :)</li> </ul> <p><b>*Latin (10-15 minutes)</b></p> <ul style="list-style-type: none"> <li>• <b>Using text Ch. 8, complete the following translations, notebook/looseleaf:</b>  1. femina = _____ 2. fortuna = _____ 3. injuria = _____ 4. nauta = _____  5. herba = _____ <b>Extra Credit: How do you know these Latin words are nouns?</b></li> </ul> <p>English/Grammar (15-20 minutes)</p> <ul style="list-style-type: none"> <li>• Read text p. 430, this is another small category of adjectives like articles, there are only 4 demonstrative adjectives &amp; there are 4 things you need to know about them - near, far, singular, &amp; plural, the charts at the top of text p. 430 clarify this well</li> <li>• Do pp. 430 &amp; 431 Exercises 1 &amp; 2, answer with the demonstrative adjective &amp; its noun, notebook/looseleaf</li> </ul> <p>Reading (10-15 minutes)</p> <ul style="list-style-type: none"> <li>• Begin reading the story, DANCING RAINBOWS pp. 238 - 242, as you read practice the monitor/clarify strategy (see p. 237) - stop after a page or two &amp; ask yourself if you understand the reading (this is monitoring), if not try the following: re-read, look more closely at the photographs, &amp;/or read ahead a bit (this is clarifying)</li> </ul> <p>Math (15-20 minutes)</p> <ul style="list-style-type: none"> <li>• Write the 2nd half of the Division 8 fact families, notebook/looseleaf</li> <li>• Do the following 7 algebra problems, answer with variable = answer, For Example if the problem is <math>2 + n = 5</math>, you would answer <math>n = 3</math>), notebook/looseleaf: 1. <math>14 + n = 15</math> 2. <math>16 - n = 8</math> 3. <math>5 \times n = 30</math> 4. <math>4 \times n = 48</math> 5. 36 divided by <math>n = 6</math> 6. 18 divided by <math>n = 2</math> 7. 45 divided by <math>n = 9</math></li> </ul> <p>History (15-20 minutes)</p> <ul style="list-style-type: none"> <li>• Read Story of the World Ch. 26 pp. 191 - 193 (The Heads of the Olmecs)</li> </ul>

	<ul style="list-style-type: none"> <li>• Watch this awesome <a href="#">video on Olmec heads!</a> (this is a great review of some history we've learned this year &amp; a preview of Roman Civilization with some humor thrown in)</li> </ul> <p>Science (10-15 minutes)</p> <ul style="list-style-type: none"> <li>• Review yesterday's reading pp. D46 &amp; D47</li> <li>• Read text pp. D48 &amp; D49</li> </ul> <p>Art (20-30 minutes): Choose one of the three activities:</p> <ul style="list-style-type: none"> <li>• Watch this short video on illuminated manuscripts (Don't worry about not having the pens they have, you can use your own) and try your hand at creating an illuminated letter: <a href="#">How to Draw Illuminated Letters</a>. Illuminated manuscripts were texts that were decorated using natural materials such as gold in the medieval ages. Make your own illuminated letter of the first letter of your name, such as in this example: <a href="https://www.flickr.com/photos/artsyt/4624125296/in/faves-42638903@N07/">https://www.flickr.com/photos/artsyt/4624125296/in/faves-42638903@N07/</a></li> <li>• Create your own prayer card! Pick your favorite saint or your patron saint, and draw this saint on one side of a 3x5 index card or piece of paper. On the other side, write a prayer you can say at any time with your family.</li> <li>• Have air dry clay at home? Make your own rosary! If you do not have air dry clay, here is a recipe: <a href="#">Salt Dough Recipe - Great for Bead Making</a></li> </ul>
<b>W</b>	<p>Religion (20-30 minutes)</p> <ul style="list-style-type: none"> <li>• Pray the <a href="#">Glorious Mysteries of the Rosary</a> (pray this Rosary for all mothers, this Sunday is Mother's Day &amp; Mary the Mother of the Church &amp; our Mother asks us to pray the Rosary)</li> </ul> <p>Latin (10 minutes)</p> <ul style="list-style-type: none"> <li>• For Latin &amp; cursive handwriting practice, write the first 3 Latin lines of The Doxology from text p. 43, notebook/looseleaf (use the Handwriting text/ZB to help if you need)</li> </ul> <p><b>*English/Grammar (10-15 minutes)</b></p> <ul style="list-style-type: none"> <li>• <b>Using yesterday's work, do text p. 431 Exercises 3 &amp; 4, for Ex. 3 - name the demonstrative &amp; tell if it is near or far, for Ex. 4 - answer in complete sentences &amp; underline the demonstrative adjective, please label each exercise &amp; number each answer, notebook/looseleaf</b></li> </ul> <p>Reading (10-15 minutes)</p> <ul style="list-style-type: none"> <li>• Continue reading the story, DANCING RAINBOWS pp. 243 - 249 while practicing the monitor/clarify strategy</li> <li>• Watch this <a href="#">video of the Tewa Eagle Dance</a> (Curt &amp; his Grandpa Andy are in it)!!</li> </ul> <p><b>*Math (15-20 minutes)</b></p> <ul style="list-style-type: none"> <li>• <b>Choose any 10 of the Monday &amp; Tuesday 14 Fraction &amp; Algebra problems, re-write those 10 problems numbering 1 - 10, if you can answer the</b></li> </ul>

	<p><b>parenthesis question for Monday's fraction problems it's worth 5 pts!!!!</b></p> <p><b>Extra Credit</b></p> <p>History (15-20 minutes)</p> <ul style="list-style-type: none"> <li>Read Story of the World Ch. 26 pp. 194 - 197 (Rabbit Shoots the Sun) Have you ever heard this myth about nature?</li> </ul> <p><b>*Science (15-20 minutes)</b></p> <ul style="list-style-type: none"> <li>Using reading from text pp. D46 - D49, answer the following 4 "Hamburger" questions, write the question 1st &amp; then answer in a complete sentence(s), notebook/looseleaf: 1. What shape is the moon? 2. Why does the moon appear to change shape? 3. What are the 4 main moon phases? 4. Why does the moon appear to shine? (Wow! from these questions the moon seems to do a lot of "appearing") ;)</li> </ul> <p><b>Music</b> (30 minutes)</p> <ul style="list-style-type: none"> <li>Watch video: <a href="#">Miss Williams Says Hello</a></li> <li>Watch video: <a href="#">Mr. Roger's Neighborhood: Music</a> and answer the following questions: <ul style="list-style-type: none"> <li>What was your favorite part of the video and why?</li> <li>Describe one new thing you learned.</li> <li>In the video, Mr. Rogers talks about how we have to find something that we really love doing and practice that. What do you like to practice doing?</li> </ul> </li> </ul>
Th	<p><b>Join Zoom Meeting 10-11am (Weekly every Thurs. 5/7-5/28)</b></p> <p><a href="https://us04web.zoom.us/j/79425378013?pwd=ZkQrU0xpVHJ0QTB4OXM5WEJQTHZpZz09">https://us04web.zoom.us/j/79425378013?pwd=ZkQrU0xpVHJ0QTB4OXM5WEJQTHZpZz09</a></p> <p>Meeting ID: 794 2537 8013</p> <p>Password: 9mzdFa</p> <p>Religion (15-20 minutes)</p> <ul style="list-style-type: none"> <li>Pray the Nicene Creed (text p. 104)</li> <li>Read the <a href="#">Gospel for Sunday, 5/10/20, John 14: 1-12</a></li> <li>Reflect on the message of the Gospel &amp; what Jesus is teaching us</li> </ul> <p>Latin (10 minutes)</p> <ul style="list-style-type: none"> <li>Continue yesterday's assignment &amp; write in your best cursive the last 2 Latin lines of The Doxology, text p. 43, notebook/looseleaf (this is the prayer we pray during the Rosary after the Hail Mary(s), we sometimes call it The Glory Be)</li> </ul> <p>English/Grammar (10-15 minutes)</p> <ul style="list-style-type: none"> <li>Do wkbk p. 85 on demonstrative adjectives</li> </ul> <p><b>*Reading (20+ minutes)</b></p> <ul style="list-style-type: none"> <li><b>Continue &amp; Conclude the story, DANCING RAINBOWS pp. 250 - 255 while practicing the monitor/clarify strategy</b></li> </ul>

- **Answer text p. 256 #6 Connecting/Comparing in a paragraph of at least 4-5 sentences, it may help before you write the paragraph to list traditions for each story in a chart (like you did for Athens & Sparta) or you could draw a Venn Diagram to show the different & same traditions (like we did for plant & animal cells), remember when you write a paragraph to indent the 1st sentence, keep to the left margin, & keep inside the right margin, remember proper spelling, capitalization, punctuation, & legibility, print or cursive, notebook/looseleaf, Extra Credit for 5 pts!!!! if your draw & color a picture to accompany your paragraph that shows a tradition from one or both stories**

Math (15-20 minutes) Math Game Day!!!

- Choose 1 or more of the following choices:
1. Bingo w/ Ms. Howell -  $\frac{1}{2}$ ,  $\frac{3}{4}$ ,  $\frac{5}{12}$ ,  $\frac{8}{9}$ ,  $\frac{1}{4}$ ,  $\frac{2}{12}$ ,  $\frac{9}{10}$ ,  $\frac{5}{5}$ ,  $\frac{1}{8}$ ,  $\frac{11}{12}$
  2. Bingo w/ someone in your home using your board & cards
  3. Find objects at home & practice fraction parts of group
  4. Math flashcards of any operation or math concept you may have at home
  5. Math-related card, board, or video/app game

**\*History (20+ minutes)**

- **Answer these Fill in the Blank & True or False as a review of Story of the World Ch. 26, please number & write answers only, cursive or print, notebook/looseleaf:**
1. To get to the Americas from the Fertile Crescent, you have to cross the \_\_\_\_\_ Ocean.
  2. The narrow strip of land that connects North & South America is called \_\_\_\_\_.
  3. South America has flat, fertile land in the middle and \_\_\_\_\_ all along one edge.
  4. The people of the Americas did not leave \_\_\_\_\_ behind so we don't know as much about them as we know about other ancient people.
  5. The \_\_\_\_\_ were a tribe of people who lived along the rivers of South America in a place that is now called Peru.
  6. Some of the drawings these people made were pictures of \_\_\_\_\_.
  7. Archeologists think these drawings may have been made using \_\_\_\_\_.
  8. The \_\_\_\_\_ was the name of the first civilization in Central America.
  9. Archaeologists found huge \_\_\_\_\_ that once surrounded the temple.
  10. The people who lived in North America left us \_\_\_\_\_ that tell us about them.
  11. True or False - The ancient people of South America learned how to dry cassava roots, grind them up, & make them into banana pudding.
  12. True or False - Mesoamerica means "between the Americas."
  13. True or False - In the northern part of North America, the people ate corn, wheat, fish, & buffalo.
  14. True or False - The ancient people of North America were nomads.

Science (10-15 minutes) Video Day!!

- Watch the [History Channel video The Universe - The Constellations](#) (I love this video - it uses Latin, reviews some Greek History, & uses humor too)!

	<ul style="list-style-type: none"> <li>• Watch the <a href="#">video on the Phases of the Moon</a> (this is a great informative video although you may not want to watch when you're a little sleepy. . .she has a very quiet &amp; calming voice like the Latin Lady)! ;) )</li> <li>• Just for fun - if you want to explore more about the moon phases you can look around your house for a paper/wall calendar, see if you can see either symbols &amp;/or words indicating the moon's phases (text p. D50 shows just one example of what the phases could look like), most calendars will have smaller symbols in the corners of the date squares &amp; a caption telling you the particular moon</li> </ul> <p>An Irish Blessing for All Mothers</p> <p>There is but one &amp; only one, Whose love will fail you never. One who lives from sun to sun, With constant fond endeavor.</p> <p>There is but one &amp; only one, On earth there is no other. In Heaven a noble work was done, When God gave us a mother.</p> <p>-Author Unknown</p> <p>St. Mary, Mother of God, Mother of All, Pray for Us. Wishing all mothers a blessed Mother's Day.</p>
<b>F</b>	<b>Family Friday</b>