

**Weekly Lessons - Grade 7**  
**March 23-27**

Day	Lessons and Activities
<b>M</b>	No School
<b>Tu</b>	<p>Latin</p> <ul style="list-style-type: none"> <li>• Please read Familia Romana Ch. 2, Lines 25-29. Read it aloud first, and then read it through a second time, using the included vocabulary list.</li> </ul> <p>Religion</p> <ul style="list-style-type: none"> <li>• Please read chapters 1 and 2 of the Gospel of Mark and write 6 good discussion questions. Submit DQs to me via Google Docs.</li> </ul> <p>English</p> <ul style="list-style-type: none"> <li>• Watch Intro to Shakespeare video on Youtube at this link: <a href="https://www.youtube.com/watch?v=Fa9ylaFknU">https://www.youtube.com/watch?v=Fa9ylaFknU</a></li> <li>• Complete the assignment about the video on the document in Google Classroom - due in Google Classroom by Friday 3/27</li> </ul> <p>History</p> <ul style="list-style-type: none"> <li>• Zoom meeting at 9:15 AM Link is in Google Classroom (NOT mandatory)</li> <li>• ALL DOCUMENTS AND VIDEOS ARE IN GOOGLE CLASSROOM UNDER CLASSWORK  <a href="https://classroom.google.com/u/0/c/NjExNDQ3OTY3OTRa/a/NjUyNzkwNjcXMTha/details">https://classroom.google.com/u/0/c/NjExNDQ3OTY3OTRa/a/NjUyNzkwNjcXMTha/details</a></li> <li>• Watch the History Channel video "Leftovers from the Cold War". Identify 3 things that are "leftovers", write a paragraph about them.</li> <li>• Read the timeline from the attached worksheet.</li> <li>• Create a google doc to write your paragraph, and answer the questions, from the timeline, in complete sentences.</li> <li>• Name your Google doc with your name so that I know who's work it is.</li> </ul> <p>Math 7B</p> <ul style="list-style-type: none"> <li>• Zoom meeting 1 pm. We will be taking notes on composite figures. Come to the meeting with paper and pencil ready.</li> </ul> <p>Math 7A</p> <ul style="list-style-type: none"> <li>• Zoom meeting at 2 pm. We will be taking notes on the circumference of circles.</li> </ul>

Come to the meeting with paper and pencil ready.

Science 6A/6B (Open each assignment in Google Classroom and click on the link)

- Watch "VIDEO CLIP 1: Mechanical Waves" on YouTube at this link: [https://youtu.be/WP Xu Qui\\_4us](https://youtu.be/WP Xu Qui_4us)
- Open "SIMULATION: Stadium Wave." After watching the simulation, open the Google Document titled "Explore More Questions" and read through the discussion questions. These will be discussed during the Zoom meeting Wednesday.
- Read "CONCEPT: Mechanical Waves." NOTE: Reading selection includes embedded links and embedded video clips that are to be reviewed as well.
- Watch "VIDEO CLIP 2: Mechanical and Electromagnetic Waves - An Overview" found at the following link: <https://www.ck12.org/lmspractice/googleClassroom/index.html?assignmentID=7031136&contextID=41930724855&referrer=courses>

Music/Religion

(If students weren't able to get to this last week, encourage them to do it this week).

- Answer the following questions in 3 or more complete sentences: If you created your own song based on the Magnificat, how would you want it to sound and why? Would different sections sound different? What instrumentation would you use?
- [Listen to Mozart's "Magnificat" from Vesperae de Dominica K321](#) while reading along to the Magnificat and answer the following questions:
  - How does the orchestra and soprano introduction express the message of the first lines of the Magnificat (Magnificat anima mea Dominum / Et exultavit spiritus meus / in Deo salutari meo)?
  - Describe what happens musically on the words "qui potens est."
  - What musical decisions does Mozart make for the final lines, "Gloria Patri et Filio et Spiritui Sancto, sicut erat in principio et nunc et in saecula saeculorum, Amen" and why do you think he made them?
  - Overall, how would you describe the tone of this piece?
- Listen to the first 3 minutes of [Bach's Magnificat](#) as performed by the Netherlands Bach Society and describe the overall tone of the piece.
  - Answer the following in 3 or more sentences: How does the opening differ from that of Mozart's? How is it similar?

	<ul style="list-style-type: none"> <li>Music Projects (to be worked on throughout the following weeks): Continue working on your group music projects and emailing Mrs. Williams as needed for feedback and guidance. Right now, you should be working in <a href="#">Chrome Song Maker</a>, <a href="#">Beepbox</a>, or <a href="#">Sound Trap</a> to start working on the music portion of your project.</li> </ul>
<b>W</b>	<p>Latin</p> <ul style="list-style-type: none"> <li>Please read Familia Romana Ch. 2, Lines 30-34. Read it aloud first, and then read it through a second time, using the included vocabulary list.</li> </ul> <p>English</p> <ul style="list-style-type: none"> <li>Zoom Session 2:00-3:00</li> <li>We will go over: Prefixes - Activities C, D, E, F Vocab Unit 10, Part 1 Discuss Drama Terms</li> </ul> <p>Seminar</p> <ul style="list-style-type: none"> <li>No Seminar this week, but going forward, I will be reading aloud a chapter of the Odyssey each Wednesday during our Zoom session until we finish the story. We will have a brief ungraded discussion about each chapter after the reading.</li> </ul> <p>History</p> <ul style="list-style-type: none"> <li>ALL DOCUMENTS AND VIDEOS ARE IN GOOGLE CLASSROOM UNDER CLASSWORK <a href="https://classroom.google.com/u/0/c/NjExNDQ3OTY3OTRa/a/NjUyODI1MjU2Njla/details">https://classroom.google.com/u/0/c/NjExNDQ3OTY3OTRa/a/NjUyODI1MjU2Njla/details</a></li> <li>Complete reading 1,2 and 3 in the attached document.</li> <li>The PDF does NOT need to be printed, you can read it online.</li> <li>Answer the questions about the readings on the attached Google doc in complete sentences.</li> </ul> <p>Math 7B</p> <ul style="list-style-type: none"> <li>Complete the homework in Google Classroom <a href="https://classroom.google.com/u/2/c/NjE0MTA2MjQ3ODJa">https://classroom.google.com/u/2/c/NjE0MTA2MjQ3ODJa</a></li> </ul> <p>Math 7A</p> <ul style="list-style-type: none"> <li>Watch the video "Circles, Circumference &amp; Area" on Math Antics. Here is the link <a href="https://www.mathantics.com/lesson/circles-circumference-and-area">https://www.mathantics.com/lesson/circles-circumference-and-area</a> Complete the homework in Google Classroom. <a href="https://classroom.google.com/u/2/c/NjE0MTA2MjQ4MDNa">https://classroom.google.com/u/2/c/NjE0MTA2MjQ4MDNa</a></li> </ul>

	<p>Science 6A/6B (Open each assignment in Google Classroom and click on the link)</p> <ul style="list-style-type: none"> <li>Complete the assignment "REAL-WORLD: Seismic Shakeup." 1) Read the introduction and watch the video clip, Demonstrating P and S Seismic Waves on YouTube at the following link: <a href="http://www.youtube.com/watch?v=gjRGlpP-Qfw">http://www.youtube.com/watch?v=gjRGlpP-Qfw</a>. 2) Open the Google Document titled "Explore More Questions: REAL-WORLD: Seismic Shakeup." Read through the discussion questions. These will be discussed during the Zoom meeting.</li> <li>Complete "PRACTICE QUESTIONS: Mechanical Waves." Answer enough questions to be assigned a grade (do not stop at 10). Click 'Turn In' and grade will be recorded.</li> <li>Take "QUIZ: Mechanical Waves." Quiz can be attempted unlimited times in an unlimited time period. Click 'Turn In' for this grade to be recorded.</li> </ul>
<b>Th</b>	<p>Latin</p> <ul style="list-style-type: none"> <li>Please read Familia Romana Ch. 2, Lines 35-41. Read it aloud first, and then read it through a second time, using the included vocabulary list.</li> </ul> <p>Religion</p> <ul style="list-style-type: none"> <li>See the Spiritual Preparedness assignment on Google Classroom and make a good Act of Contrition and a good Spiritual Communion.</li> </ul> <p>English</p> <ul style="list-style-type: none"> <li>Prefixes Worksheet PDF - due Monday (3/30 at 9:30 AM) during Zoom (visual check)</li> <li>Vocab Unit 10 , Part 2 will be due Wednesday (4/1 at 2:00) during Zoom (visual check)</li> </ul> <p>History</p> <ul style="list-style-type: none"> <li>7th Grade Zoom Check-in 1:30PM Link is in Google Classroom (NOT mandatory)</li> <li>ALL DOCUMENTS AND VIDEOS ARE IN GOOGLE CLASSROOM UNDER CLASSWORK <a href="https://classroom.google.com/u/0/c/NjExNDQ3OTY3OTRa/a/NjUyODI2MDIzOTBa/details">https://classroom.google.com/u/0/c/NjExNDQ3OTY3OTRa/a/NjUyODI2MDIzOTBa/details</a></li> <li>Complete readings 4,5 and 6 in in the attached PDF. The PDF does NOT need to be printed, you can read it online.</li> <li>Answer the questions about the readings on the attached Google doc in complete sentences.</li> </ul> <p>Math 7B</p> <ul style="list-style-type: none"> <li>Zoom meeting at 10 am. We will be taking notes on composite figures including circles.</li> </ul> <p>Math 7A</p> <ul style="list-style-type: none"> <li>Zoom meeting at noon. We will be taking notes on the area of circles.</li> </ul> <p>Science 6A/6B (Open each assignment in Google Classroom and click on the link)</p>

	<ul style="list-style-type: none"> <li>• Watch “VIDEO CLIP 1: Transverse Waves” on YouTube at this link: <a href="https://youtu.be/Kbd8QUkRbjw">https://youtu.be/Kbd8QUkRbjw</a></li> <li>• Read “CONCEPT: Transverse Waves.” Reading selection includes embedded links and embedded video clips that are to be reviewed as well.</li> <li>• Watch “VIDEO CLIP 2: Transverse Wave Travels Along a Bungee Cord” at: <a href="https://youtu.be/g49mahYeNgc">https://youtu.be/g49mahYeNgc</a></li> </ul> <p>Art</p> <ul style="list-style-type: none"> <li>• What you need: Sketchbook or thick paper like poster board (White or Black) Black string and Elmer’s white glue OR Black Sharpie Marker Colored pencils/Markers/Gel Pens/Watercolor Paint/Oil Pastels</li> <li>• Lesson plan with more information and picture examples <a href="#">here</a>.</li> <li>• If using string method: Squeeze glue into a bowl. Add a small amount of water and stir. Cut a length of string 12 to 30 inches. Place in glue and let the glue saturate the string.</li> <li>• Pull the string out, rubbing your hand along it to remove excess glue and allow it to fall on the paper, making a “wandering line”. Try to make it fill the space of the paper, creating interesting lines and shapes. Make sure it sticks.</li> <li>• OR draw squiggly lines all over your paper with a black Sharpie marker.</li> <li>• Now using any or all drawing materials from above, draw any pictures/words/thoughts that come to mind. Be creative!</li> <li>• Please email a picture of your work to me at <a href="mailto:lbykowski@saintbenedictschool.org">lbykowski@saintbenedictschool.org</a> and feel free to post to Facebook so the school community can see!</li> </ul>
<b>F</b>	<p>Latin</p> <ul style="list-style-type: none"> <li>• Please translate Familia Romana, Ch. 2, lines. 25-41. Write your translation in a Google Doc and share it with me. MLA format, please!</li> </ul> <p>Religion</p> <ul style="list-style-type: none"> <li>• Go for a half-hour walk around your neighborhood and pray the Rosary for your own intentions and for the safety and well-being of RVA.</li> </ul> <p>English</p> <ul style="list-style-type: none"> <li>• Grammar Book - Suffixes pg 244-247 Read pg 244 Do Suffixes Activities A, B - due Monday (3/30 at 9:30 AM) during Zoom (visual check)</li> </ul>

#### History

- ALL DOCUMENTS AND VIDEOS ARE IN GOOGLE CLASSROOM UNDER CLASSWORK  
<https://classroom.google.com/u/0/c/NjExNDQ3OTY3OTRa/a/NjUyODI2MDI0MTVa/details>
- Complete readings 7 and 8 in the attached PDF. The PDF does NOT need to be printed, you can read it online.
- Answer the questions about the readings on the attached Google doc in complete sentences.

#### Math 7B

- Complete the homework in Google Classroom <https://classroom.google.com/u/2/c/NjE0MTA2MjQ3ODJa>

#### Math 7A

- Complete the homework in Google Classroom <https://classroom.google.com/u/2/c/NjE0MTA2MjQ4MDNa>

#### Science 6A/6B (Open each assignment in Google Classroom and click on the link)

- Interact with the simulation, "PLIX: Mechanical Wave." Answer the 'Challenge Me' Questions. After you answer all of them, a completion grade will be recorded automatically. The last question is a discussion question that will be discussed in the Zoom meeting Wednesday.
- Complete "PRACTICE QUESTIONS: Transverse Waves." Answer them until you are assigned a grade (do not stop at 10). Click 'Turn In' and your grade will be recorded.
- Take "QUIZ: Transverse Waves." Quiz can be attempted unlimited times in an unlimited time period. Click 'Turn In' for this grade to be recorded.