

5TH GRADE LESSON PLANS - WEEK #2 - (March 24 - March 27)

Dear Parents and Students,

I am emailing you the lesson plans for **Week #2**. You may also find these in the Family Portal on Renweb with attachments at the bottom of the plan.

Remember we have a Zoom meeting on Monday at 10:00. Just click on the link in the email I sent you in your new gmail account! Can't wait to see you and talk to you all.

IMPORTANT NOTE: Just as in school, some assignments are practice, and some are graded and recorded. In the future you are only asked to submit to me assignments which are underlined and marked with a star (*) beside it. You may submit work by one of the following ways:

1. Scan it and email to me (eherrity@saintbenedictschool.org)
2. Take a picture of the assignment and email or text it to me (804) 432-8813
3. If neither of these methods are possible, please contact me and we can figure out other arrangements.

Also - I will attach a check off sheet for each week showing the work which has been turned in (and you will see which assignments I still need from many of you!)

Need to turn in for Week 1: Newberry, Senses Walk Paper, and Science Test!

Need to turn in for Week 2: Math Page 3, 5, and 7, How-To Essay, Constitution Pages 3, 4, and 5, Latin Review

LESSON PLANS FOR WEEK #2:

READING:

***Newberry Book Report * should be done and needs to be submitted to me.

ASSIGNMENT #1: We will begin our new reading unit on Mythology! You are to read 2 short myths a day,

Tues - Gaea and Uranus

Wed - Titans and Cronus

Thur - Zeus and Hera

Friday - Hephaestus and Aphrodite

ASSIGNMENT #2: Take GOOD notes on the myths AS YOU READ on to the the Mythology Packet notes page which is attached below. Make sure to note what that God/Goddess is the god of, any family relation, and other important “facts,” for each mythological character. Do your best because you will need to study these notes for a test at the end of the unit!

WRITING

Please submit your descriptive writing on your Senses Walk*.

ASSIGNMENT #1: Read and learn how to write a “How-to-Article.”

In your English book, read Lesson 1, 2, and 3 from pages 46 - 57 to learn important information about this week’s writing assignment. The exercises will help if you read through them!

ASSIGNMENT #2: On notebook paper - write an explanatory essay on “How to” do something.****
Remember to keep your writing in SECOND PERSON (2nd person - person being spoken to using pronoun - you).

ENGLISH

ASSIGNMENT #1: Read lesson on 6.6 Interjections, complete workbook page 83.

ASSIGNMENT #2: Read lesson 9.5 and 9.6 in the textbook, then complete workbook page 9.5 and 9.6 (pages 125 and 126).

RELIGION

ASSIGNMENT #1: The next mysteries you will work on this week are the Sorrowful Mysteries. Again, color each page and reflect on the events happening in the picture. Say a prayer to God telling him how you feel about it.

Each day do something special for another person who may be stressed, sad, hurt, sick or in some other way suffering. Do this special thing without telling them why, just because. You may write it at the bottom of the picture or just keep it in your heart.

There will be a quiz on the Joyful and Sorrowful mysteries on Monday, March 30, so keep studying and learning them in order.

ASSIGNMENT 2: Read Chapter 17 - True God - True Man - Page 73 - 74. Complete page 67 (look up each passage from the bible, read it and then mark your answers on page 67) and page 68 - Fill in the chart.

MATH

On our Zoom meeting I will be asking you to say the numbers of Pi (remember 10 digits to the right of the decimal). Next we are moving on with circles.

ASSIGNMENT #1: Watch Math Antics: Circles, Circumference and Area. Watch it twice or as many times as you need to understand: radius, diameter, how to find circumference (perimeter for a circle) and area of a circle.

ASSIGNMENT #2: TUES/WED - Complete worksheets for Radius and Diameter

ASSIGNMENT #3: Thur/Friday - Complete worksheets for Circumference and Area.

***Submit pages*: Page 3, 5, and 7 for a grade.

SOCIAL STUDIES

ASSIGNMENT: #1: Continue reading in Chapter 9 pages 192 - 196.

ASSIGNMENT: #2: Complete pages 79, 80 and 81 IN YOUR PACKET.

ASSIGNMENT #3: Complete the assignment called "What is the Constitution," Scan and send in Pages 3, 4, and 5*** for a grade.

SCIENCE

Turn in Science TEST*.

Assignment: None - We will return to Science after Social Studies on a Life Science unit.

LATIN

ASSIGNMENT: - Complete and turn in Review Lesson 1 - 11*

PE - This is a message from Coach Treadwell:

"Coach T would love for you guys to get outside for at least 30-45 minutes a day. It's a great way to unwind, relax, exercise and have some much needed fun! If you need any specific ideas, feel free to contact her directly!"

LIBRARY - Continue reading!

MUSIC -

- **Optional Games:**

- Play this [online note-identification game](#).
- Play "[Whack-a-note](#)" (students love this).
- Play this [Rhythm Matching Game](#).

- Listen to "[Prelude in C Major](#)" by Bach. Is the piece *piano* or *forte*? What is the tempo? What words would you use to describe this song? Optional: Color while you listen! You can color on blank paper or [print and color this image of Bach himself!](#)
- Listen to "[Have Mercy, My God from St Matthew's Passion](#)" by Bach. Is the piece *piano* or *forte*? What is the tempo? What words would you use to describe this song? Optional: Color while you listen.

- **Mythology** (Optional ideas):

- 10 minutes: Listen to Benjamin Britten's "[Young Apollo](#)" for piano and strings and think about how the music tells the story of Apollo's adventures.
- 3 minutes: Listen to [Jules Mouquet's "La Flute de Pan," First Movement \(Pan and the Shepherds\)](#). Think about the tone (mood) of the piece and how it matches up with Pan's personality.
- 3 minutes: [Watch excerpt from Monteverdi's Opera, "L'Orfeo"](#) based on the Greek legend of Orpheus.

ART - Continue with Ms. Bykowski's lesson:

Students will complete a short Kahoot quiz (5-10 Minutes) about what they learned about the artist Vincent Van Gogh (please email me if you have any problems navigating the website). I have also attached a document form of the quiz on this email.

Information for Kahoot:

https://kahoot.it/challenge/0108353?challenge-id=d1d65220-c661-40dd-b350-ed79dfb14404_1584374697148

Code: 0108353

Drawing Exercise (30-35 Minutes):

Draw a self portrait by looking at yourself in the mirror with any medium (pencil, marker, etc.) that you prefer. Show as much detail as possible in your face and shirt (Do not need to show all of you, just face and shoulders). Include some kind of background as well, for example: Outside, your bedroom, etc. Hold onto this drawing until we come back to school or email me a picture of it! Students can also finish this drawing next week.