

**Weekly Lessons - Grade 6**  
**March 23-27**

Day	Lessons and Activities
M	No School
Tu	<p>Latin (15 minutes)</p> <ul style="list-style-type: none"> <li>Please read Familia Romana Ch. 2, Lines 25-29. Read it aloud first, and then read it through a second time, using the included vocabulary list.</li> </ul> <p>Religion (20 minutes)</p> <ul style="list-style-type: none"> <li>Please read the Gospel of Matthew ch. 24-25 and write 6 good discussion questions. Submit DQs via Google Docs.</li> </ul> <p>English</p> <ul style="list-style-type: none"> <li>Watch Intro to Shakespeare video on Youtube at this link: <a href="https://www.youtube.com/watch?v=Fa9ylaFfnU">https://www.youtube.com/watch?v=Fa9ylaFfnU</a></li> <li>Complete the assignment about the video on the document in Google Classroom - due in Google Classroom by Friday 3/27</li> </ul> <p>History</p> <ul style="list-style-type: none"> <li>Zoom meeting at 11AM Link is in Google Classroom (not mandatory)</li> <li>READING AND CHART ARE FOUND IN GOOGLE CLASSROOM  <a href="https://classroom.google.com/u/0/c/NjlyODE0MzIxNzRa/a/NjUxNTEyMjAwNjha/details">https://classroom.google.com/u/0/c/NjlyODE0MzIxNzRa/a/NjUxNTEyMjAwNjha/details</a></li> <li>Read pp. 88-94</li> <li>Fill in the chart listing facts about Carnegie's knowledge, experience and skills</li> <li>Fill in the chart listing facts about Carnegie's accomplishments.</li> </ul> <p>Math 6B</p> <ul style="list-style-type: none"> <li>Zoom meeting at noon. We will be learning about the Probability Tree Diagram. Attend the meeting with paper and pencil ready. The meeting will be posted in Google Classroom afterwards.</li> </ul> <p>Math 6A</p> <ul style="list-style-type: none"> <li>Zoom meeting at 1 pm. We will be learning about composite figures. Attend the meeting with paper and pencil ready. The meeting will be posted in Google Classroom afterwards.</li> </ul> <p>Science 6A/6B (Open each assignment in Google Classroom and click on the link)</p> <ul style="list-style-type: none"> <li>Watch "Prokaryotic vs Eukaryotic Cells" on YouTube at: <a href="https://youtu.be/RQ-SMCmWB1s">https://youtu.be/RQ-SMCmWB1s</a></li> </ul>

	<ul style="list-style-type: none"> <li>• Read “CONCEPT: Prokaryotic vs. Eukaryotic Cells.” (NOTE: Reading selection includes embedded links and embedded video clips that are to be reviewed as well)..</li> <li>• Interact with the simulation, “PLIX: Prokaryotic and Eukaryotic Cells.”. Answer the “Challenge Me” questions and a completion grade will be recorded automatically. The last question is a discussion question that will be discussed during Wednesday’s Zoom meeting.</li> </ul> <p>Physical Education</p> <ul style="list-style-type: none"> <li>• Coach T would love for you guys to get outside for at least 30-45 minutes a day. It's a great way to unwind, relax, exercise and have some much needed fun! If you need any specific ideas, feel free to contact her directly!</li> </ul> <p>Music/Religion</p> <p>(If students weren’t able to get to this last week, encourage them to do it this week).</p> <ul style="list-style-type: none"> <li>• Answer the following questions in 3 or more complete sentences: If you created your own song based on the Magnificat, how would you want it to sound and why? Would different sections sound different? What instrumentation would you use?</li> <li>• <a href="#">Listen to Mozart's "Magnificat" from Vesperae de Dominica K321</a> while reading along to the Magnificat and answer the following questions: <ul style="list-style-type: none"> <li>○ How does the orchestra and soprano introduction express the message of the first lines of the Magnificat (Magnificat anima mea Dominum / Et exultavit spiritus meus / in Deo salutari meo)?</li> <li>○ Describe what happens musically on the words "qui potens est."</li> <li>○ What musical decisions does Mozart make for the final lines, "Gloria Patri et Filio et Spiritui Sancto, sicut erat in principio et nunc et in saecula saeculorum, Amen" and why do you think he made them?</li> <li>○ Overall, how would you describe the tone of this piece?</li> </ul> </li> <li>• Listen to the first 3 minutes of <a href="#">Bach's Magnificat</a> as performed by the Netherlands Bach Society and describe the overall tone of the piece. <ul style="list-style-type: none"> <li>○ Answer the following in 3 or more sentences: How does the opening differ from that of Mozart's? How is it similar?</li> </ul> </li> <li>• Music Projects (to be worked on throughout the following weeks): Continue working on your group music projects and emailing Mrs. Williams as needed for feedback and guidance. Right now, you should be working in <a href="#">Chrome Song Maker</a>, <a href="#">Beepbox</a>, or <a href="#">Sound Trap</a> to start working on the music portion of your project.</li> </ul>
W	Latin

- Please read Familia Romana Ch. 2, Lines 30-34. Read it aloud first, and then read it through a second time, using the included vocabulary list.

#### English

- Zoom Session 1:00-2:00
- We will go over:  
Prefixes - Activities C, D, E, F  
Vocab Unit 10, Part 1  
Discuss Drama Terms

#### Seminar

- No Seminar this week, but going forward, I will be reading aloud a chapter of the Iliad each Wednesday during our Zoom session until we finish the story. We will have a brief ungraded discussion about each chapter after the reading.

#### History

- READING AND CHART ARE FOUND IN GOOGLE CLASSROOM  
<https://classroom.google.com/u/0/c/NjlyODE0MzIxNzRa/a/NjUxNTU4Njk0NzJa/details>
- Read pp. 88-94
- Fill in the chart listing facts about Rockefeller's knowledge, experience and skills
- Fill in the chart listing facts about Rockefeller's accomplishments.

#### Math 6B

- Complete the homework in Google Classroom. Probability & Tree Diagrams.  
<https://classroom.google.com/u/2/c/NjEzMTM3OTYyOTIa>

#### Math 6A

- Complete the homework in Google classroom. Area of a Composite Figure  
<https://classroom.google.com/u/2/c/NjEzOTUwNDkzODRa>

#### Science 6A/6B (Open each assignment in Google Classroom and click on the link)

- Complete the assignment "REAL-WORLD: Little Packages." Open the Google Document titled "Explore More Questions" and read through the discussion questions. These will be discussed during Thursday's Zoom meeting. Here is the link to the article, "Little Packages":  
<https://www.theguardian.com/science/video/2012/may/25/paul-nurse-life-atom-cell-video>
- Complete "PRACTICE QUESTIONS: Prokaryotic vs. Eukaryotic Cells." Answer enough of these questions to be assigned a grade (must be more than 10). Click 'Turn In' for this grade to be recorded.

	<ul style="list-style-type: none"> <li>Take “QUIZ: Prokaryotic vs. Eukaryotic Cell Types.” Quiz can be attempted unlimited times in an unlimited time period. Click ‘Turn In’ for this grade to be recorded.</li> </ul>
Th	<p>Latin</p> <ul style="list-style-type: none"> <li>Please read Familia Romana Ch. 2, Lines 35-41. Read it aloud first, and then read it through a second time, using the included vocabulary list.</li> </ul> <p>Religion</p> <ul style="list-style-type: none"> <li>See the Spiritual Preparedness assignment and make a good Action of Contrition and a good Spiritual Communion.</li> </ul> <p>English</p> <ul style="list-style-type: none"> <li>Prefixes Worksheet PDF - due Monday (3/30 at 8:00 AM) during Zoom (visual check)</li> <li>Vocab Unit 10, Part 2 will be due Wednesday (4/1 at 1:00) during Zoom (visual check)</li> </ul> <p>History</p> <ul style="list-style-type: none"> <li>6th Grade Zoom Check-in 12 PM Link is in Google Classroom ( NOT mandatory)</li> <li>Based on what you have read and viewed in the past two days, write two paragraphs that explain why you think Carnegie and Rockefeller were so successful. Use evidence from the text we read to support your writing. Give at least two reasons for each man’s success.</li> <li>Create a Google Doc in Google Classroom to write your paragraph.  <a href="https://classroom.google.com/u/0/c/NjlyODE0MzIxNzRa/a/NjUxNjE3MzUzNzBa/details">https://classroom.google.com/u/0/c/NjlyODE0MzIxNzRa/a/NjUxNjE3MzUzNzBa/details</a></li> </ul> <p>Math 6B</p> <ul style="list-style-type: none"> <li>Zoom meeting at 9 am. We will be writing notes on the fundamental counting principle. Attend the meeting with paper and pencil ready. The meeting will be posted in Google Classroom afterwards.</li> </ul> <p>Math 6A</p> <ul style="list-style-type: none"> <li>Zoom meeting at 10 am. We will be writing notes on composite figures including circles. Attend the meeting with paper and pencil ready. The meeting will be posted in Google Classroom afterwards.</li> </ul> <p>Science 6A/6B (Open each assignment in Google Classroom and click on the link)</p> <ul style="list-style-type: none"> <li>Watch “Cell Division” video clip on YouTube at: <a href="https://youtu.be/NFdeXi9Gfpc">https://youtu.be/NFdeXi9Gfpc</a></li> <li>Read “CONCEPT: Cell Division.” Reading selection includes embedded links and embedded video clips that are to be reviewed as well.</li> <li>Watch “What is Cancer” video clip on YouTube at this link: <a href="https://youtu.be/LEpTTolebqo">https://youtu.be/LEpTTolebqo</a></li> </ul>

	<p>Art</p> <ul style="list-style-type: none"> <li>• What you need: Sketchbook or thick paper like poster board (White or Black) Black string and Elmer's white glue OR Black Sharpie Marker Colored pencils/Markers/Gel Pens/Watercolor Paint/Oil Pastels</li> <li>• Lesson plan with more information and picture examples <a href="#">here</a>.</li> <li>• If using string method: Squeeze glue into a bowl. Add a small amount of water and stir. Cut a length of string 12 to 30 inches. Place in glue and let the glue saturate the string.</li> <li>• Pull the string out, rubbing your hand along it to remove excess glue and allow it to fall on the paper, making a "wandering line". Try to make it fill the space of the paper, creating interesting lines and shapes. Make sure it sticks.</li> <li>• OR draw squiggly lines all over your paper with a black Sharpie marker.</li> <li>• Now using any or all drawing materials from above, draw any pictures/words/thoughts that come to mind. Be creative!</li> <li>• Please email a picture of your work to me at <a href="mailto:lbykowski@saintbenedictschool.org">lbykowski@saintbenedictschool.org</a> and feel free to post to Facebook so the school community can see!</li> </ul>
F	<p>Latin</p> <ul style="list-style-type: none"> <li>• Please translate Familia Romana, Ch. 2, lines. 25-41. Write your translation in a Google Doc and share it with me. MLA format, please!</li> </ul> <p>Religion</p> <ul style="list-style-type: none"> <li>• Go for a half-hour walk around your neighborhood and pray the Rosary for your own intentions and for the safety and well-being of RVA.</li> </ul> <p>English</p> <ul style="list-style-type: none"> <li>• Grammar Book - Suffixes pg 206-209 Read pg 206 Do Suffixes Activities A, B - due Monday (3/30 at 8:30 AM) during Zoom (visual check)</li> </ul> <p>History</p> <ul style="list-style-type: none"> <li>• PDF AND LINKS ARE FOUND IN GOOGLE CLASSROOM <a href="https://classroom.google.com/u/0/c/NjlyODE0MzIxNzRa/a/NjUxNjM2ODkzNjNa/details">https://classroom.google.com/u/0/c/NjlyODE0MzIxNzRa/a/NjUxNjM2ODkzNjNa/details</a></li> <li>• Read page 99 from PDF</li> </ul>

- Using the two links provided, read about JP Morgan's life and accomplishments.
- List at least 3 facts about Morgan's life and accomplishments. You list as many as you like!!
- Create a google slide, or slides, to share what you learned about Morgan's life and accomplishments.

#### Math 6B

- Complete the homework in Google classroom. Problems on the Fundamental Counting Principle.  
<https://classroom.google.com/u/2/c/NjEzMTM3OTYyOTIa>

#### Math 6A

- Complete the homework in Google classroom. Area of a composite figure including circles.  
<https://classroom.google.com/u/2/c/NjEzOTUwNDkzODRa>

#### Science 6A/6B (Open each assignment in Google Classroom and click on the link)

- Interact with the simulation, "PLIX: Cancer: Cancerous Cell Growth." Answer the 'Challenge Me' questions and a completion grade will be recorded automatically. The last question is a discussion question that will be discussed during Wednesday's Zoom meeting.
- Complete "PRACTICE QUESTIONS: Prokaryotic vs. Eukaryotic Cells." Answer enough questions until you are assigned a grade (must be more than 10). Click 'Turn In' and this grade will be recorded.
- Take "QUIZ: Prokaryotic vs. Eukaryotic Cell Types." Quiz can be attempted unlimited times in an unlimited time period. Click 'Turn In' for this grade to be recorded.