

Weekly Lessons - Grade 2

March 23-27

Day	Lessons and Activities
M	No School
Tu	<p>Journal (20 minutes) Make up an Acronym for your name. Use words that describe you. An Acronym is a word formed from the first letter of each word in a phrase or title. Here is an example -</p> <p>Example of an Acronym: <u>CHARLOTTE</u></p> <p>Child Happy Amazing Radiant Loving Old Talented Tennis Eager</p> <p>Vocabulary Workshop (20 minutes) - Complete pages 26 and 27.</p> <p>Handwriting (20 minutes) - Write these letters in cursive four times each - A, C, D, E, H, K, L, M, N, O, U, V, W, X, Y, and Z. Send it to me when you can.</p> <p>Snack Time (15 minutes) Go to the bathroom and wash your hands. Grab a healthy snack.</p> <p>Reading/Writing/Language/Social Studies - <u>Cereal Box Biography Book Report Project</u> Read a book about a famous person you would like to know more about. Or go to this website ducksters.com/biography to read a biography. Directions for the project can be found below.</p>

Math (25 minutes) - Do pages 419 and 420. Remember to use pennies and nickels.

Latin (10 minutes) - Practice saying these Latin words twice:

ambulo - I walk	via - road	Deus - God
toga - toga	luna - moon	gloria - glory
Jesus - Jesus	laudo - I praise	clamo - I shout
cealum - heaven	navigo - I sail	porto - I carry
oro - I pray	laboro - I work	specto - I look at

Religion - (20 minutes) Pray the First Joyful Mystery of the [Rosary](#) - The Annunciation.

Cereal Box Biography Book Report

You selected a biography on a famous person you would like to learn more about. A biography is a true story about a person's life. You should start reading the book at home immediately. As you read, remember to keep notes on an index card or scrap paper and tuck it inside your book to help you remember important information.

Directions:

Front of the Box: Use a piece of white or light colored paper to cover the front of your cereal box. Include the name of the person and a picture.

Right Side of Box: List 5 interesting facts about the person.

Left Side of Box: Create a time-line containing at least 6 important events in the person's life.

Back of Box: Write a summary of your person and what you have learned about them.

Top of Box: Include the title, author, number of pages, and number of stars you would give this book if you were a book critic.

*Be prepared to share your Cereal Box Biography on Facebook or to my email address in three weeks.

Art:

- ROBOTS! Look around your house for interesting objects such as recyclable materials like boxes and tin cans, toilet paper or paper towel rolls, construction paper, buttons, string, whatever you can find! Gather all the materials you want to use.
- Decide how you are going to create your robot. There is no right or wrong way, just make sure your robot has some kind of head, body, legs or another way to move and arms. Here are some ideas to get you started:



- **Video on making robots:** <https://www.youtube.com/watch?v=t0Lozvon93g>
- Attaching the pieces for your robot: Elmer's school glue should work, but you may also use tape or have a parent help you with a hot glue gun. Make sure your robot is stable, meaning he doesn't fall apart!
- You may also choose to cover your robot with colored or decorated paper, paint it or add fun details such as stickers, buttons, etc.
- Name your robot! What does your robot do?
- I would love to see your finished robots! You may email pictures to lbykowski@saintbenedictschool.org and post pictures/videos of your creations on the Saint Benedict Catholic School Facebook Page. Have fun!

-Ms. Bykowski

PE: Coach T would love for you guys to get outside for at least 30-45 minutes a day. It's a great way to unwind, relax, exercise and have some much needed fun! If you need any specific ideas, feel free to contact her directly!

W

D.E.A.R. Drop Everything and Read for 20 minutes

Vocabulary Workshop (25 minutes) - Read What Makes Waves? Complete pages 30 and 31.

Handwriting (10 minutes) - Show someone with your finger, ten cursive lowercase letters. Have them guess what letter

	<p>you wrote. Do page with the capital cursive letter H.</p> <p>Snack Time - Go to the bathroom and wash your hands. Grab a snack.</p> <p>Reading (30 minutes) - Continue reading your Biography book for the Cereal Box Book Report. If you do not have a biography, read one in your reading book or go to www.ducksters.com/biography. Do Practice Book pages 152 and 153.</p> <p>Math (15 minutes) - Ask someone to help you practice the subtraction facts. Tell the person to say a fact and you give the answer.</p> <p>Religion (15 minutes) - Say the Angelus and read a prayer in the back of your Religion book. (See the blue pages) Go outside or play a family game.</p> <p>Music</p> <ul style="list-style-type: none"> • (10 minutes) - Play and clap/speak along to Intermediate Part I and In the Hall of the Mountain King Rhythm Reading Videos. • (10 minutes) Optional - Play “Whack-a-note” (students love this). • (6 minutes) - Listen to “Prelude in C Major” by Bach. Is the piece loud or soft? Fast or slow? Optional: Color while you listen! You can color on blank paper or print and color this image of Bach himself.
Th	<p>Journal (15 minutes) - Remember to write the date at the top of your page. Write about the funniest thing that has ever happened to you.</p> <p>Vocabulary Workshop (20 minutes) - Do pages 32 and 33.</p> <p>Handwriting (20 minutes) - In your best handwriting, do the page with capital cursive K.</p> <p>Reading (30 minutes) - Read pages 258 and 259 and the Vocabulary Words. Read to a family member the story Thunder Cake pages 262 - 279. Do Practice Book pages 156 and 157.</p> <p>Snack Time - Go to the bathroom and wash your hands. Grab a snack. Remember to pray first.</p> <p>Math (30 minutes) - Practice making change. Choose an object. Say: The price is 46 cents. I pay with a dollar bill. The clerk makes change. How much change will you get back? Read page 423 and do pages 424 and 425.</p>

	<p>Social Studies/Language (25 minutes) - Work on your Cereal Box Book Report.</p> <p>Religion (25 minutes) - Read <u>Chapter 21 The Good Shepherd</u> pages 101 - 105. Go outside if you can and spend time with God.</p>
F	<p>Journal (20 minutes) - Write a letter to your teacher. Remember the 4 Point Check - 1.) Capitals, 2.) Spacing, 3.) Punctuation, 4.) Does it make sense?</p> <p>Vocabulary Workshop (20 minutes) - Do pages 34 and 35.</p> <p>Handwriting (15 minutes) - Copywork - Latin Book page 78. Write <u>The Table Blessing</u> in manuscript. Save and send to me when you can - byoung@saintbenedictschool.org.</p> <p>Snack Time (15 minutes) Go to the bathroom and wash your hands. Grab a snack.</p> <p>Reading (30 minutes) - Continue reading the story <u>Thunder Cake</u> pages 280 - 290. Do Practice Book pages 158 and 159.</p> <p>Math (30 minutes) - Do pages 427 and 427.</p> <p>Social Studies/Language (20 minutes) - Work on your Cereal Box project.</p> <p>Latin (20 minutes) - Read page 78 and do page 79. Only numbers 1 - 12.</p> <p>Religion (25 minutes) - Reread Chapter 21 The Good Shepherd and do Activity Book page 76. Go outside and spend time with God.</p> <p>Music</p> <ul style="list-style-type: none"> • (10 minutes - Optional) - Play "<u>Whack-a-note</u>" (students love this). • (10 minutes) - Listen to "<u>Have Mercy, My God from St Matthew's Passion</u>" by Bach.. Is the piece loud or soft? Fast or slow? Inbetween? Optional: Color while you listen!