

Weekly Lessons - Junior Kindergarten
May 4-8

Day	Lessons and Activities
M	<p>** next to a lesson = Please email a picture/video, upload to the Dropbox folder or post to the class Facebook group, to show student work/progress for the week.</p> <p>Religion (15 minutes)</p> <ul style="list-style-type: none"> • Morning Prayer (Say each day of the week.) • Fourth Sunday of Easter: Our Gospel this week was from the Gospel according to John. In this Gospel, Jesus tells us He is the good shepherd. Jesus uses the example of a shepherd for those listening to him, as this was a common way of life at the time of his public ministry. At the end of the Gospel, Jesus tells us He is the "gate." Jesus was sent to us by our heavenly Father so that we might have eternal life! All who enter Heaven, enter through Him! (source: catholicmom.com) <ul style="list-style-type: none"> • Good Shepherd coloring (see attachment) • "I came so that they might have life and have it more abundantly." -John 10:10 <ul style="list-style-type: none"> ○ ** Rewrite this scripture verse • Pray before snacks and meals, pray a Hail Mary, and pray for those special to you at night. (Say each day of the week.) <p>Language Arts (20 minutes)</p> <ul style="list-style-type: none"> • We did it! - Letter Zz! - Listen to/watch the song, and think of words which start or end with Zz. Make a list! (Add to your list each day of the week.) • Color things which start with the letter Zz. (see attachment) • Theme this week: Going New Places! <ul style="list-style-type: none"> ○ Discussion: Celebrating Learning - Some things are easy to learn and others more difficult. What have been some easy things to learn this year? What has been harder to learn this year? What did you have to do when it was hard? • Please read to your child at night each day, and be sure to incorporate what, where, why, and how questions throughout the story to get them thinking and communicating about what is happening in the story. <p>Math (15 minutes)</p> <ul style="list-style-type: none"> • ** Number thirteen (see attachment) • Recognition - Practice recognition by doing some flash cards for 1-20, or tell a parent the number, after they write it on a sheet of paper. <p>PE (30-45 minutes of outside play a day) Find a ball or something soft to throw. Practice tossing the ball or soft object up in the air and catching it. See how many throws you can get in a row without dropping it! Have fun!! ~Coach T</p>
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	<ul style="list-style-type: none"> Review the story of the Good Shepherd. <ul style="list-style-type: none"> If a shepherd has lost one of his sheep, what should he do? -He goes and looks for the lost sheep. Who is the Good Shepherd? -Jesus Say the poem together, and identify the rhyming words. <p style="text-align: center;"><i>The little lambs who follow Their shepherd every day, Are safe from harm and danger, And happy all the way; And when the darkness comes at night, Safe in the fold they lay.</i></p> <p style="text-align: center;"><i>The children who love Jesus Are by their Saviour blessed; As every day He leads them To do their very best; And when they go to sleep at night, Safe in His care they rest.</i></p> <p>Language Arts/Science (20 minutes)</p> <ul style="list-style-type: none"> ** On a sheet of paper, make a chart (2 columns). The left side should be labeled What I Did and the right side How I Felt. Together, talk about new experiences you have had this year, writing those on the left, and on the right, how you felt about each one. Go on a new adventure to the Monterey Bay Aquarium in California! Check out what the penguins are up to here! Want to see more animals? Scroll down, and click on the different webcams! <p>Math (15 minutes)</p> <ul style="list-style-type: none"> Number fourteen (see attachment) Recognition - Practice recognition by doing some flash cards for 1-20, or tell a parent the number, after they write it on a sheet of paper. <p>Art (15 minutes)</p> <ul style="list-style-type: none"> Talk to your child about where they have seen stained glass windows, such as at church. Here is a great resource for different stained-glass inspired art projects: 25 Beautiful Stained Glass Crafts For Kids
W	<p>** next to a lesson = Please email a picture/video, upload to the Dropbox folder or post to the class Facebook group, to show student work/progress for the week.</p> <p>Religion (15 minutes)</p> <ul style="list-style-type: none"> With our weeks looking a little different these days, we need to stay connected to our faith in different ways. Pull out your rosary, and listen to this song to hear parts of it! The Holy Rosary coloring page (see attachment) Pray the rosary as a family this week! <p>Language Arts/Science (20 minutes)</p> <ul style="list-style-type: none"> What do you do when things are hard? Mom/Dad should make a list of all the things students think are hard. Go back through the list, and talk about what

	<p>you do/did when having trouble or a hard time with something.</p> <ul style="list-style-type: none"> • What do you do when you are part of a team to help others on the team? • ** Go on a new adventure to the San Diego Zoo! Check out what the elephants are up to here! Click here to see what other animals are up to today! <p>Math (15 minutes)</p> <ul style="list-style-type: none"> • ** Practice writing numbers 10-14. (on attached handwriting paper) • IXL - Pictures up to 20: Use your individual IXL login - sent via email!
Th	<p>** next to a lesson = Please email a picture/video, upload to the Dropbox folder or post to the class Facebook group, to show student work/progress for the week.</p> <p>Religion (15 minutes)</p> <ul style="list-style-type: none"> • ** The Fourth Sunday of Easter Bulletin - pages 3 & 4 (see attachment) <p>Language Arts (15 minutes)</p> <ul style="list-style-type: none"> • Review and count how many Zz words you came up with this week! • Zz handwriting page (see attachment) • Close your eyes, and imagine your favorite place! Try to remember as much about it (as many details) as you can. <ul style="list-style-type: none"> ○ <i>What does your favorite place look like?</i> ○ <i>What do you see there?</i> ○ <i>What do you do there?</i> <p>■ Draw a picture of this favorite place!</p> <p>Math (15 minutes)</p> <ul style="list-style-type: none"> • Practice writing numbers 10-14. (on attached handwriting paper) • ** IXL - Dots up to 20: Use your individual IXL login - sent via email!
F	Family Friday