

Weekly Lessons - Grade 8
March 23-27

Day	Lessons and Activities
M	No School
Tu	<p>Latin</p> <ul style="list-style-type: none"> Please read Familia Romana Ch. 11, Lines 26-33. Read it aloud first, and then read it through a second time, using the included vocabulary list. <p>Religion</p> <ul style="list-style-type: none"> Please read chapters 3 and 4 of the Gospel of Mark and write 6 good discussion questions. Submit DQs to me via Google Docs. <p>History</p> <ul style="list-style-type: none"> Zoom meeting at 10AM Link is in Google Classroom (NOT mandatory) ALL DOCUMENTS AND VIDEOS ARE IN GOOGLE CLASSROOM UNDER CLASSWORK https://classroom.google.com/u/0/c/NjlyNzk0ODU4OTha/a/NjUyNDc5NjM5OTJa/details Watch the video "What's so special about Viking Ships?". Using the two links provided, do some research on Viking Ships. Find out why the ships were important to the Vikings. Write down 3 facts you learned about Viking ships. Create a Google Slide presentation that explains the importance of Viking Ships. Your presentation should include the three facts you learned about Viking Ships, and an explanation of how the ships were significant to European History. It should be at least 2 slides. Be creative, and have fun with your research! <p>English</p> <ul style="list-style-type: none"> Watch Intro to Shakespeare video on Youtube at this link: https://www.youtube.com/watch?v=Fa9ylaFfnU Complete the assignment about the video on the document in Google Classroom - due in Google Classroom by Friday 3/27 <p>Math 8B</p> <ul style="list-style-type: none"> Zoom meeting at 2 pm. We will be taking notes on circumference of a circle. Come to the meeting with paper and pencil. <p>Math 8A</p> <ul style="list-style-type: none"> Zoom meeting at 3 pm. We will be taking notes on inequalities. Come to the meeting with paper and pencil. <p>Science 6A/6B (Open each assignment in Google Classroom and click on the link)</p> <ul style="list-style-type: none"> Watch "VIDEO CLIP 1: What is an Ecosystem" on YouTube at this link: https://youtu.be/03CZFfyed3M

	<ul style="list-style-type: none"> • Read “CONCEPT: Biological Communities.” NOTE: Reading selection includes embedded links and embedded video clips that are to be opened/watched. • Open “STUDY GUIDE: Biological Communities.” Download this study guide to review and study in preparation for your practice questions, as well as your quiz. • Watch “VIDEO CLIP 2: What is a Species?” on YouTube at this link: https://youtu.be/9fOfFIMe6ek <p>Music/Religion</p> <p>(If students weren't able to get to this last week, encourage them to do some of it this week.)</p> <ul style="list-style-type: none"> • Answer the following questions in 3 or more complete sentences: If you created your own song based on the Magnificat, how would you want it to sound and why? Would different sections sound different? What instrumentation would you use? • Listen to Mozart's "Magnificat" from Vesperae de Dominica K321 while reading along to the Magnificat and answer the following questions: <ul style="list-style-type: none"> ○ How does the orchestra and soprano introduction express the message of the first lines of the Magnificat (Magnificat anima mea Dominum / Et exultavit spiritus meus / in Deo salutari meo)? ○ Describe what happens musically on the words "qui potens est." ○ What musical decisions does Mozart make for the final lines, "Gloria Patri et Filio et Spiritui Sancto, sicut erat in principio et nunc et in saecula saeculorum, Amen" and why do you think he made them? ○ Overall, how would you describe the tone of this piece? • Listen to the first 3 minutes of Bach's Magnificat as performed by the Netherlands Bach Society and describe the overall tone of the piece. <ul style="list-style-type: none"> ○ Answer the following in 3 or more sentences: How does the opening differ from that of Mozart's? How is it similar? • Music Projects (to be worked on throughout the following weeks): Continue working on your group music projects and emailing Mrs. Williams as needed for feedback and guidance. Right now, you should be working in Chrome Song Maker, Beepbox, or Sound Trap to start working on the music portion of your project.
W	<p>Latin</p> <ul style="list-style-type: none"> • Please read Familia Romana Ch. 11, Lines 34-39. Read it aloud first, and then read it through a second time, using the included vocabulary list. <p>History</p> <ul style="list-style-type: none"> • Students will complete their google slides that explain the significance of Viking Ships • ALL DOCUMENTS AND VIDEOS ARE IN GOOGLE CLASSROOM UNDER CLASSWORK https://classroom.google.com/u/0/c/NjlyNzk0ODU4OTha/a/NjUyNTM4NzA3NDBa/details

- Create a Google Slide presentation that explains the importance of Viking Ships. Your presentation should include the three facts you learned about Viking Ships, and an explanation of how the ships were significant to European History. It should be at least 2 slides. Be creative, and have fun with your research!

English

- Zoom Session 3:00-4:00
- We will go over:
Prefixes - Activities C, D, E, F
Vocab Unit 10, Part 1
Discuss Drama Terms

Seminar

- Esther Assignment: (Mr. Cruess can send it to you if you left it at school.) The assignment is a half page paper discussing how the idea of standing up against injustice is found in both Esther and MLK. Please submit this assignment via google classroom by Wednesday, April 1st.
- Mr. Cruess will schedule a seminar discussion via Zoom next week to discuss the reading from Esther.
- Be prepared with your public speaking assignment. If we end up being out past April 13, we will find another way to present the assignment.

PE

- Coach T would love for you guys to get outside for at least 30-45 minutes a day. It's a great way to unwind, relax, exercise and have some much needed fun! If you need any specific ideas, feel free to contact her directly!

Math 8B

- Watch the video on Math Antics, "Circles, Circumference & Area". Here is the link
<https://www.mathantics.com/lesson/circles-circumference-and-area> Complete the homework in Google Classroom
<https://classroom.google.com/u/2/c/NjE0MTA2MjQ4MTN>

Math 8A

- Watch the video on youtube by the Math Dude, "Solving Inequalities". Here is the link
https://www.youtube.com/watch?v=8hhewFQ_K0w Complete the homework in Google Classroom
<https://classroom.google.com/u/2/c/NjE0MTA2MjQ4MjBa>

Science 6A/6B (Open each assignment in Google Classroom and click on the link)

- Complete the assignment "REAL-WORLD: Blood Falls." 1) Read the introduction and watch the video clip, Blood Falls on YouTube at the following link: <http://www.youtube.com/watch?v=plaf9LDJR9c> 2) Open the Google Document titled "Explore More

	<p>More Questions: REAL-WORLD: Blood Falls.” Read through the discussion questions. These will be discussed during Thursday’s Zoom meeting.</p> <ul style="list-style-type: none"> • Complete “PRACTICE QUESTIONS: Biological Communities.” Answer enough questions to be assigned a grade (must be more than 10). Click ‘Turn In’ and your grade will be recorded. • Take “QUIZ: Biological Communities.” Quiz can be attempted unlimited times in an unlimited time period. Click ‘Turn In’ for this grade to be recorded.
Th	<p>Latin</p> <ul style="list-style-type: none"> • Please read Familia Romana Ch. 11, Lines 40-47. Read it aloud first, and then read it through a second time, using the included vocabulary list. <p>Religion</p> <ul style="list-style-type: none"> • See the Spiritual Preparedness assignment and make a good Action of Contrition and a good Spiritual Communion. <p>History</p> <ul style="list-style-type: none"> • 8th Grade Zoom Check-in 12:45 PM Link is in Google Classroom (NOT mandatory) ALL READINGS AND DOCUMENTS ARE IN GOOGLE CLASSROOM https://classroom.google.com/u/0/c/NjlyNzk0ODU4OTha/a/NjMwNDMxMTU1Njda/details • Read the attached Primary Source accounts of Viking Raids. Complete the chart in Google Docs to share what you learned from the sources. <p>English</p> <ul style="list-style-type: none"> • Do Prefixes WS PDF, due Monday (3/30 at 10:30) during Zoom (visual check) • Vocab Unit 10, Part 2 will be due Wednesday (4/1 at 3:00) during Zoom (visual check) <p>Math 8B</p> <ul style="list-style-type: none"> • Zoom meeting at noon. We will be taking notes on the area of circles <p>Math 8A</p> <ul style="list-style-type: none"> • Zoom meeting at 11 am. We will be taking notes on inequalities <p>Science 6A/6B (Open each assignment in Google Classroom and click on the link)</p> <ul style="list-style-type: none"> • Watch “VIDEO CLIP: Symbiosis: A Surprising Tale of Species Cooperation” on YouTube at: https://youtu.be/2AM3ARs9MMg • Read “CONCEPT: Roles in an Ecosystem.” Reading selection includes embedded links and embedded video clips that are to be reviewed as well.

	<ul style="list-style-type: none"> ● Open “STUDY GUIDE: Roles in an Ecosystem.” Download this study guide to review and study in preparation for your practice questions, as well as your quiz. ● Complete the assignment “REAL-WORLD: Tide Pools.” 1) Read the introduction and watch the video clip, Life in Between the Tides on YouTube at the following link: https://youtu.be/pXxEupQ6kyg. 2) Open the Google Document titled “Explore More Questions: REAL-WORLD: Tide Pools.” Read through the discussion questions. These will be discussed during the Zoom meeting. ● Interact with the simulation, “PLIX: Mutualism, Commensalism, and Parasitism.” Answer the ‘Challenge Me’ Questions. After you answer all of them, a completion grade will be recorded automatically. The last question is a discussion question that will be discussed in the Zoom meeting. <p>Art</p> <ul style="list-style-type: none"> ● What you will need: Sketchbook Pencil, pens, markers For coloring: colored pencils, watercolor paint, oil pastels Paper items you could collage (glue) into your page such as movie tickets, notes, drawings, pictures, Post it notes, etc. ● Draw a part of you such as your hand (you can trace first), eye, etc. in one corner of your sketchbook page. Create value (shading from dark to light) with your pencil. ● Now draw or paint things that you care about or things from your everyday life around your hand, eye, etc. Allow these things to overlap and go off the page. ● Color the images and background using a medium of choice. ● Glue other items of importance onto your page, making an interesting composition. ● Take a picture of your final sketchbook page and email to lbykowski@saintbenedictschool.org! You may also upload to our Facebook page. Hope you have fun! ● In case you want another <u>extra</u> art assignment: Make your own Game Board
F	<p>Latin</p> <ul style="list-style-type: none"> ● Please translate Familia Romana ll. 26-47. Write your translation in a Google Doc and share it with me. MLA format, please! <p>Religion</p> <ul style="list-style-type: none"> ● Go for a half-hour walk around your neighborhood and pray the Rosary for your own intentions and for the safety and well-being of RVA. <p>History</p>

- Using the chart created Thursday, write a paper that explains what the sources tell us about Viking Raids. You should address: What the invaders did, how did the Europeans respond to the invasion and invaders, and how the sources made you feel about the Viking invaders and their tactics. Write your paper on a Google doc.
- <https://classroom.google.com/u/0/c/NjlyNzk0ODU4OTha/a/NjUyNjc0MjUyNDla/details>

English

- Grammar Book - Suffixes pg 214-217
Read pg 214
Do Suffixes Activities A, B - due Monday (3/30 at 10:30) during Zoom (visual check)

Math 8B

- Complete the assignment in Google Classroom <https://classroom.google.com/u/2/c/NjE0MTA2MjQ4MTN>

Math 8A

- Complete the assignment in Google Classroom <https://classroom.google.com/u/2/c/NjE0MTA2MjQ4MjBa>

Science 6A/6B (Open each assignment in Google Classroom and click on the link)

- Complete the assignment "REAL-WORLD: Ocean Bully." 1) Read the introduction and watch the video clip, "The Invasion Lionfish" on YouTube at the following link: https://youtu.be/IYPcnQW_YZs. 2) Open the Google Document titled "Explore More Questions: REAL-WORLD: Ocean Bully." Read through the discussion questions. These will be discussed during the Zoom meeting.
- Complete" PRACTICE QUESTIONS: Roles in an Ecosystem." Answer practice questions until you are assigned a grade (do not stop at 10). Click 'Turn In' and your grade will be recorded.
- Take "QUIZ: Roles in an Ecosystem." Quiz can be attempted unlimited times in an unlimited time period. Click 'Turn In' for this grade to be recorded.